

2023 annual report to the
Community

Pasadena Kindergarten

Pasadena Kindergarten number: 4686

Partnership: Mitcham Plains



Preschool director:

Catherine Heyward

A handwritten signature in black ink that reads "Catherine Heyward".

Date of endorsement:

26/02/2024



Government
of South Australia
Department for Education

Context Statement

Information about Pasadena Kindergarten is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2020 centre	90.5%		83.7%	75.1%
2021 centre	90.4%	66.6%	86%	79.4%
2022 centre	87.6%	75.9%	82.4%	82.2%
2023 centre	82.4%	88.2%	89.6%	79.6%
2020 state	89.1%		84.6%	85.8%
2021 state	87.3%	85.3%	87.1%	84.5%
2022 state	83.6%	77.6%	77.9%	77.8%
2023 state	85.4%	82.9%	83.4%	81.4%

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there we no students enrolled.

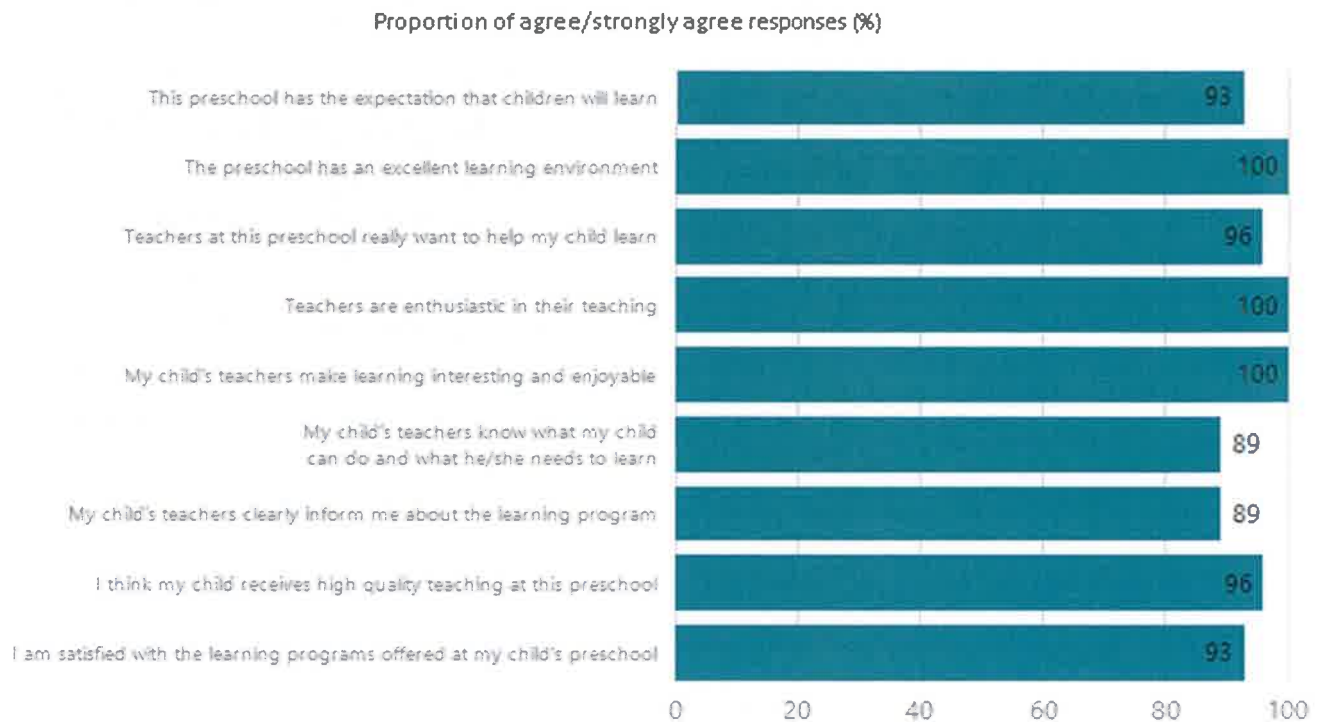
Note: Term 2 2020 data may not be available for all preschools.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

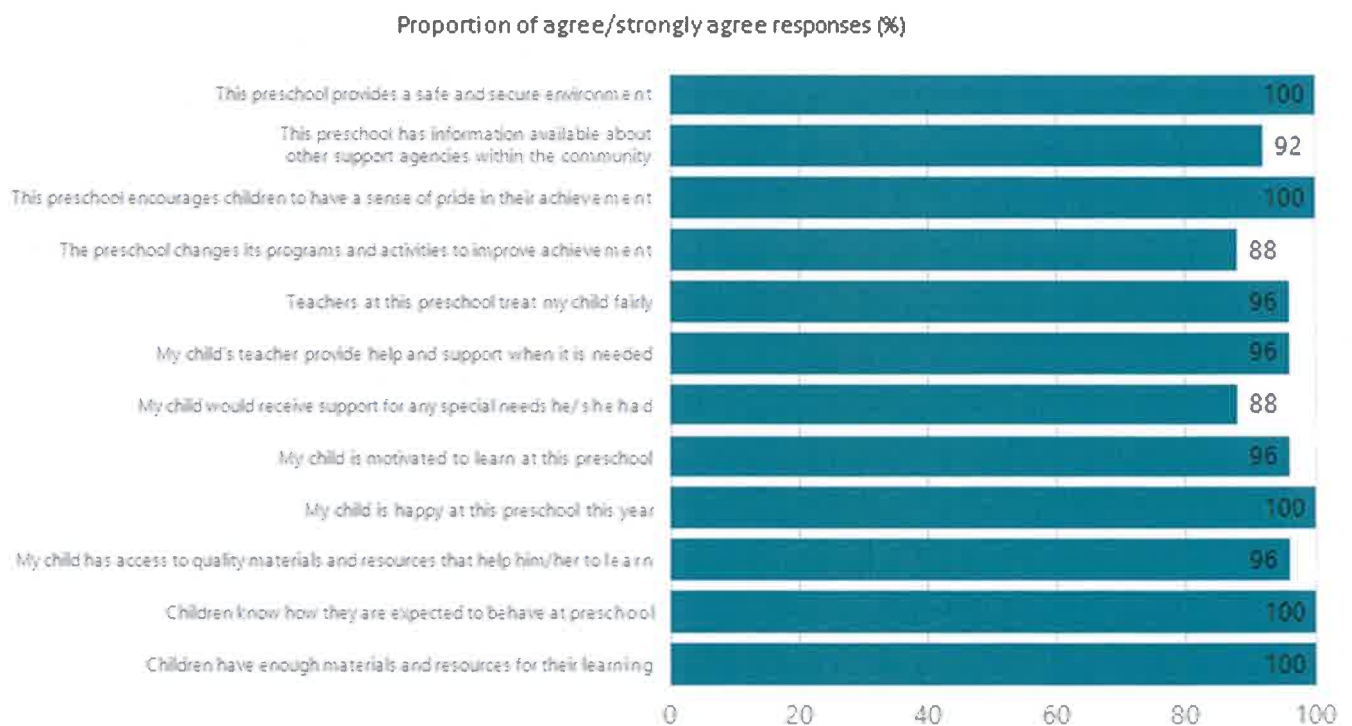
Preschool Family Opinion Survey

Quality of Teaching and Learning



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

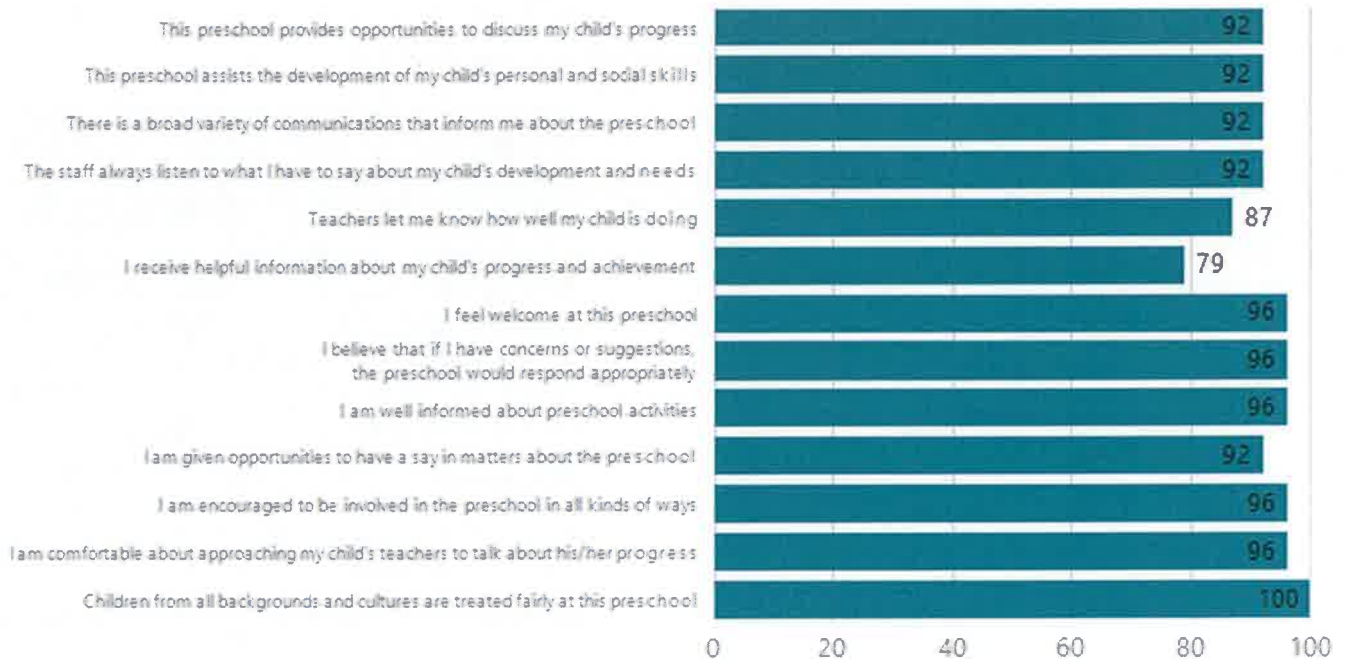
Support of Learning



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Relationships and Communication

Proportion of agree/strongly agree responses (%)



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Leadership and Decision Making

Proportion of agree/strongly agree responses (%)



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Destination Schools

Feeder Schools (Site number - Name)	2021	2022	2023
0127 - Edwardstown Primary School	6.9%	10.0%	
0270 - Mitcham Primary School	3.5%		4.9%
0340 - Ascot Park Primary School		3.3%	
0565 - Blackwood Primary School	3.5%		
0723 - Colonel Light Gardens Primary School	10.3%	13.3%	7.3%
0952 - Clapham Primary School	6.9%	10.0%	9.8%
8003 - Heritage College Inc		6.7%	
8220 - St Mary's Memorial School	3.5%		
9017 - St Therese Primary School	10.3%	6.7%	
9070 - St Bernadette's School	6.9%	3.3%	7.3%
9074 - Stella Maris Parish School	3.5%		
9999 - Unknown	44.8%	46.7%	68.3%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2023.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	3

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	1.9	0.0	1.1
Persons	0.0	3.0	0.0	3.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$410,047
Grants: Commonwealth	Nil
Parent Contributions	\$26,300
Fund Raising	\$2430
Other	\$2654

Data Source: School supplied data.

Governing Council Chairperson report

On behalf of the Governing Council, I would like to say thank you to the educators for another wonderful year at Pasadena Kindergarten.

In 2023 we welcomed a new director to the kindergarten, Catherine Heyward. The GC supported Catherine's proposal to introduce a music-education program for the students, Musical Muscles with Caleb, which was run on alternate Fridays during Term's 3 and 4.

We provided support for the annual art show and Obstacle-a-thon, while raising funds through the sale of the children's art, baked goods, coffees, and Pasadena Kindergarten fridge magnets. In term two the GC also put on an end-of-term disco celebration for the children, which was a lot of fun!

The 2023 GC approved a long-overdue upgrade to the kindergarten's office facilities, which was successfully completed during the school holidays, at the end of Term 1. Repairs were also undertaken to the kindergarten's shade covering, concluding an action item that was approved by our predecessors, the 2022 GC.

This year saw the kindergarten welcome new students as part of a mid-year intake, which resulted in the kindergarten increasing days in order to facilitate a second group of families. We also said farewell to some students who left kindergarten to commence school mid-year, and with them we lost some GC members. Tiph, Rachel and I strongly encourage any incoming families to consider joining the GC in 2024 – it is a fantastic way to support this lovely resource that we are so lucky to have in our local community.

Thanks,

Amy,

GC Chairperson 2023

