



2023 annual report to the Community

Woodside Preschool Playcentre



Woodside Preschool Playcentre number: 4676

Partnership: Torrens Valley

Preschool director:

Robyn Herring

A handwritten signature in black ink that reads "Robyn Herring".

Date of endorsement:

06/02/2024



Government
of South Australia
Department for Education

Context Statement

This year we emerged from the COVID cloud which meant we were able to reintroduce a number of our community events for the first time for a few years. As always there were a number of changes in our operations including Occasional Care moving from Wednesday morning to Tuesday morning and from Term 3 we began to operate full time with the re-introduction of the Mid-Year intake.

We had a strong Governing Council who decided that this was the year for a Quiz Night, which was held for the first time at the Woodside Primary School Gym. Thanks to the dedication and efforts of a core group of helpers we had a very successful and fun night with many past Kindy Families supporting us as well as current families.

Fortunately, this year we also managed to run most of our popular events that cement a sense of belonging for members of our Community. We held one of our main community events, The Wheel-a-thon, in July with high numbers of parents, grandparents and friends attending at the Gilman Bike Track. Mother's night and Father's Nights were held this year, allowing parents a rare and important opportunity to spend a prolonged period on site with their children. Fortunately, we were also able to hold a Grandparents Day, attended by Grandparents and Special Friends from both groups across 2 days and supported by current parents to help it run smoothly.

Occasional Care continued to be popular and a change in days was effortless as was the introduction of some new and returning staff across the days.

Playgroup was back to regular sessions throughout the year and continues to rebuild after the COVID interruptions. This year, with preschool staff present on Friday the Playgroup coordinator and Preschool Director worked together to update policies and processes and in Term 4 introduced a trial Welcome Pack for new families. In 2024 teaching staff will work closely with our Playgroup coordinator to set up some activities and run a small group time at the end of each session.

Governing council report -Abbie Allen

2023 was a fun and busy year for the Woodside Preschool. The reintroduction of the mid-year intake meant much additional work for the centre staff as they managed enrolments, staffing, and timetabling. Ultimately, the mid-year intake was integrated smoothly into the preschool, and the hard work of the staff has not gone unnoticed by the governing council.

Staff engaged the students in a wide variety of activities throughout the year, including excursions to Adelaide, multiple bush kindy sessions, as well as adventures in our local town. Parents' nights and the grandparents/special friends' day were highlights for the children and families.

The governing council assisted with several fundraising activities including tea towels designed by the children, a wheel-a-thon, and the very successful quiz night. This fundraising has enabled the preschool to make updates and improvements, including the introduction of garden beds and other outdoor features, the purchase of indoor furniture, and the replacement of the front fence to provide additional security.

Whilst further capital projects planned in conjunction with the governing council are still are the works, including more fencing improvements, we are pleased the air conditioning inside the preschool building will be upgraded next year.

I would like to thank the staff for always providing a welcoming, fun, safe and inspiring environment for all children that attend the centre, as well as supporting the families throughout the year.

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2020 centre	88.4%		95%	88%
2021 centre	87%	94.9%	86.8%	94.9%
2022 centre	92%	84.9%	83.8%	42.9%
2023 centre	90.3%	90.1%	84.9%	87.5%
2020 state	89.1%		84.6%	85.8%
2021 state	87.3%	85.3%	87.1%	84.5%
2022 state	83.6%	77.6%	77.9%	77.8%
2023 state	85.4%	82.9%	83.4%	81.4%

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there were no students enrolled.

Note: Term 2 2020 data may not be available for all preschools.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

Destination Schools

Feeder Schools (Site number - Name)	2021	2022	2023
0495 - Woodside Primary School	89.5%	92.7%	89.1%
8007 - The Hills Christian Community School	5.3%		
9999 - Unknown			7.3%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2023.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	4

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	2.4	0.0	1.6
Persons	0.0	4.0	0.0	3.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$484271.75
Grants: Commonwealth	
Parent Contributions	\$41289.45
Fund Raising	\$10463.05
Other	\$14886.81

Data Source: School supplied data.