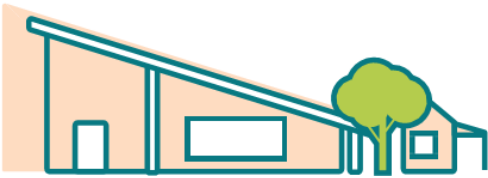




Rose Park Preschool



2024 annual report to the Community

Rose Park Preschool

Rose Park Preschool number: 4649

Partnership: Central East



Preschool director:

Marie Kelakios

Marie Kelakios

Date of endorsement:

12/02/2025



Government
of South Australia
Department for Education

Context Statement

Information about Rose Park Preschool is available on the centres website, as well as the Australian Children's Education and Care Quality Authority (ACECQA) website.

Governing Council Report

It has been another wonderful year at Rose Park Preschool filled with lots of fun learning fantastically led by Marie and the staff.

This year saw a new Enterprise bargaining agreement reached where preschool directors secured more administration time aligning with principles of small schools. This is important as there is a large administration burden that comes along with running the centre. This also enabled additional staff to be brought online to ensure the standard of care was further enhanced.

Significant maintenance, too expensive to address within the annual maintenance budget and which has been ongoing, was escalated to the Department which agreed to fund the repairs. These repairs have now been completed making for a safer Centre. The Centre, for several years, has experienced severe flooding on the public walkway after a rain event preventing access to the pre-school. Works completed this year have significantly reduced flooding allowing access to the Centre through the main entrance throughout winter. Thanks must go to the members of the Preschool community who brought this to the attention of the council and their local members.

It was great to see the installation of the Webb Reserve Little Library mid-way through the year, a process that started in 2023. This was a great local initiative which engaged the children in its design and is a welcome addition to the Reserve. Excitingly, the Centre's engagement with Webb Street Reserve continued with the Council collaborating with the children for their ideas on its redevelopment. This is forecast to occur over the next couple of years.

Learning highlights from the year included meeting the characters from the You Can Do It! program who are designed to assist the children in developing their social-emotional skills. As always, the literacy kits were a huge hit being an important way to interest children and continue the learning and play at home. Some of the learning themes throughout the year were very interesting with much discussion and focus on the Olympic Games. The numerous other learning enquiry's, events (Book week, National Science Week, Wonderverse), and visits (MFS, SAPOL and Jeff!) all contributed to an excellent learning year for the children.

Although the Department does provide a budget for the Preschool to conduct activities, the fundraising that occurs during the year and which is supported so generously by the Preschool community allows those little extra things that makes the time at Pre-school so special. It is expected that fundraising this year will be around \$1,000. Thank you to all those that have contributed.

I'd like to thank my fellow Governing Council members for their efforts, particularly to Sharon for your efforts in leading the fundraising and social events.

It is important to acknowledge the effort that goes into supporting the children learn and grow. On behalf of the Governing Council, I'd like to thank Marie, Emma, Annabel, Chelsea, and Li for their dedication and hard work to make the centre what it is, their efforts are greatly appreciated.

James Tennant, Rose Park Pre-School Governing Chair 2024

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	91.0%	93.9%	92.2%	91.3%
2022 centre	93.9%	88.4%	85.4%	92.8%
2023 centre	92%	91.3%	87.5%	93.2%
2024 centre	92.1%	88.5%	86.9%	

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
0131 - Norwood Primary School	12.0%	9.1%	8.8%
0169 - Rose Park Primary School	82.0%	89.1%	71.9%
0647 - Linden Park Primary School			3.5%
9999 - Unknown	4.0%		14.0%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	4

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	3.1	0.0	0.4
Persons	0.0	4.0	0.0	1.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$44,7212
Grants: Commonwealth	\$0
Parent Contributions	\$42,890
Fund Raising	\$1474
Other	

Data Source: School supplied data.