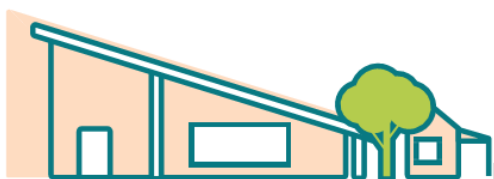




# Rose Park Preschool



2023 annual report to the Community

## Rose Park Preschool

Rose Park Preschool number: 4649

Partnership: Central East



Preschool director:

Marie Kelakios

*Marie Kelakios*

Date of endorsement:

06/02/2024



Government  
of South Australia  
Department for Education

# Context Statement

Information about Rose Park Preschool is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

## Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2020 centre	92.8%	93.4%	94.2%	92.8%
2021 centre		93.9%	92.2%	91.3%
2022 centre	93.9%	88.4%	85.4%	92.8%
2023 centre	92%	91.3%	87.5%	93.2%
2020 state	89.1%	81.8%	84.6%	85.8%
2021 state		85.3%	87.1%	84.5%
2022 state	83.6%	77.6%	77.9%	77.8%
2023 state	85.4%	82.9%	83.4%	81.4%

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there we no students enrolled.

Note: Term 2 2020 data may not be available for all preschools.

## Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

# Destination Schools

Feeder Schools (Site number - Name)	2021	2022	2023
0131 - Norwood Primary School	6.0%	12.0%	9.1%
0169 - Rose Park Primary School	82.0%	82.0%	89.1%
9999 - Unknown	8.0%	4.0%	

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

## Governing Council Report

Despite some major changes and challenges, 2023 at Rose Park Preschool has been another year of learning, inquiry, fun and growth for all children. The year was memorable for many reasons, particularly due to the introduction of a mid-year preschool intake and an Education Standards Board Assessment, the first at the site in a decade.

Due to the State Government's commitment to mid-year preschool intake, in Term 3, 16 children joined the Term 1 cohort, with nine additions to the blue group and seven to the red group. The new friends settled in with ease, guided by the 'older' children who were keen to show them what kindy life was all about.

Then, in September, the on-site Education Standards Board Assessment (ESBA) was conducted over two days. It had been 10 years since RPP's last assessment and the criteria and process had changed dramatically during this time. Marie and her team put in countless hours of work in anticipation of the assessment, including preparing hundreds of pages of documentation, with many staff arriving early and staying until 7pm in the lead-up. Following the on-site assessment, in November we were advised that the preschool had received an overall rating of "Meeting" National Quality Standards, with 3 out of 7 areas "Exceeding" NQS. This is a remarkable result given the strict ESBA criteria, and while all parents (new and former) are already aware of the preschool's high standards, to have this officially recognised by the standards board is an outstanding achievement.

Learning highlights from the 2023 year included a program of inquiry on space, chosen by the children, which culminated in an excursion to the Planetarium at Mawson Lakes and learning about emergencies in Term 4, with a visit from SA Police and Glen Osmond MFS. The Eat a Rainbow program in Term 3 covered nine colours of the 'fruit and vegetable' rainbow over six weeks, providing the children with valuable exposure to new foods. There were also many social highlights including the winter disco in Term 2, allowing the red and blue group to mix and mingle, and the Mother's Day and Father's Day morning teas with fundraising gift stalls, plus family social gatherings at Victoria Park and Tusmore Park.

Throughout the year, the preschool site underwent a number of improvements and enhancements, including the completion of the shade structure to cover Ngani Playground, helpfully providing more options for children to play outside under shelter. Another highlight was the opening of the Rose Park Community Pantry, an initiative that allows families to leave surplus food (such as herbs and vegetables from their garden) and others in the community to take what they need. The Governing Council would like to note that the maintenance budget set by the Department for Education in 2023 was grossly inadequate and did not cover even the most basic repairs and maintenance (many of which have arisen due to the ageing nature of the buildings). It's crucial that local preschools such as RPP are allocated sufficient budget to cover the upkeep of their sites, so they can continue to provide quality education to their students.

On behalf of the Governing Council, I would like to thank Marie, Emma, Annabel, Antoinette, Rachel, Steph and Ainsley for their commitment to Rose Park Preschool and for providing such a warm and engaging place of learning and belonging for all children.  
Jess Plummer, Governing Council Chair 2023

## Family Opinion Survey

Feedback from families is sought throughout the year via emails, surveys relating to our quality improvement goal or a curriculum inquiry, review of our philosophy, and also via our parent feedback box. The feedback we received throughout the year has been positive and used to inform planning and reflection on practice. This year for our Parent Opinion Survey, we surveyed 40 families, those whose children are transitioning to school and have completed 4 terms of preschool. We received 8 responses, all of which were greatly positive. Efforts were made to receive more responses, but we do understand families are busy and prioritise what they spend their time doing. We received overwhelmingly Agree or Strongly agree in all quality areas and questions asked and have also received some great positive comments relating to children's enjoyment attending preschool and their growth and the inclusive and warm environment.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	4

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	3.0	0.0	1.0
Persons	0.0	4.0	0.0	2.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

# Financial Statement

Funding Source	Amount
Grants: State	\$465,971
Grants: Commonwealth	nil
Parent Contributions	\$48,300
Fund Raising	\$1,593
Other	nil

Data Source: School supplied data.