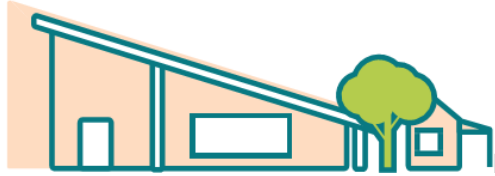




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<https://modburykgn.sa.edu.au/> 🌐



2023 annual report to the Community

Modbury Kindergarten

Modbury Kindergarten number: 4634

Partnership: Modbury



Preschool director:

Melissa Timmings

Melissa Timmings

Date of endorsement:

13/02/2024



Government
of South Australia
Department for Education

Context Statement

Information about Modbury Kindergarten is available on the centres website, as well as the Australian Children's Education and Care Quality Authority (ACECQA) website.

At Modbury Kindergarten, we embrace holistic approaches to learning and development, recognizing the whole child, their individual strengths, wealth of knowledge, desire for learning, and anticipation to be seen and appreciated for who they are and what they bring. We foster a collaborative and inclusive environment, that values diversity and difference, empowering children, families, and educators to grow together over time. We recognise that children with high levels of wellbeing and a sense of security are ready to learn and engage with others. By cultivating a nurturing environment, we aim to inspire a lifelong love of learning and support children to become confident, compassionate, and well-rounded individuals who are active citizens.

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2020 centre	98.8%	86.6%	95.6%	88.2%
2021 centre	93.8%	93.6%	90.8%	86.6%
2022 centre	81%	73.2%	78.4%	80.8%
2023 centre	90.5%	89.6%	78.3%	87.1%
2020 state	89.1%	81.8%	84.6%	85.8%
2021 state	87.3%	85.3%	87.1%	84.5%
2022 state	83.6%	77.6%	77.9%	77.8%
2023 state	85.4%	82.9%	83.4%	81.4%

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there were no students enrolled.

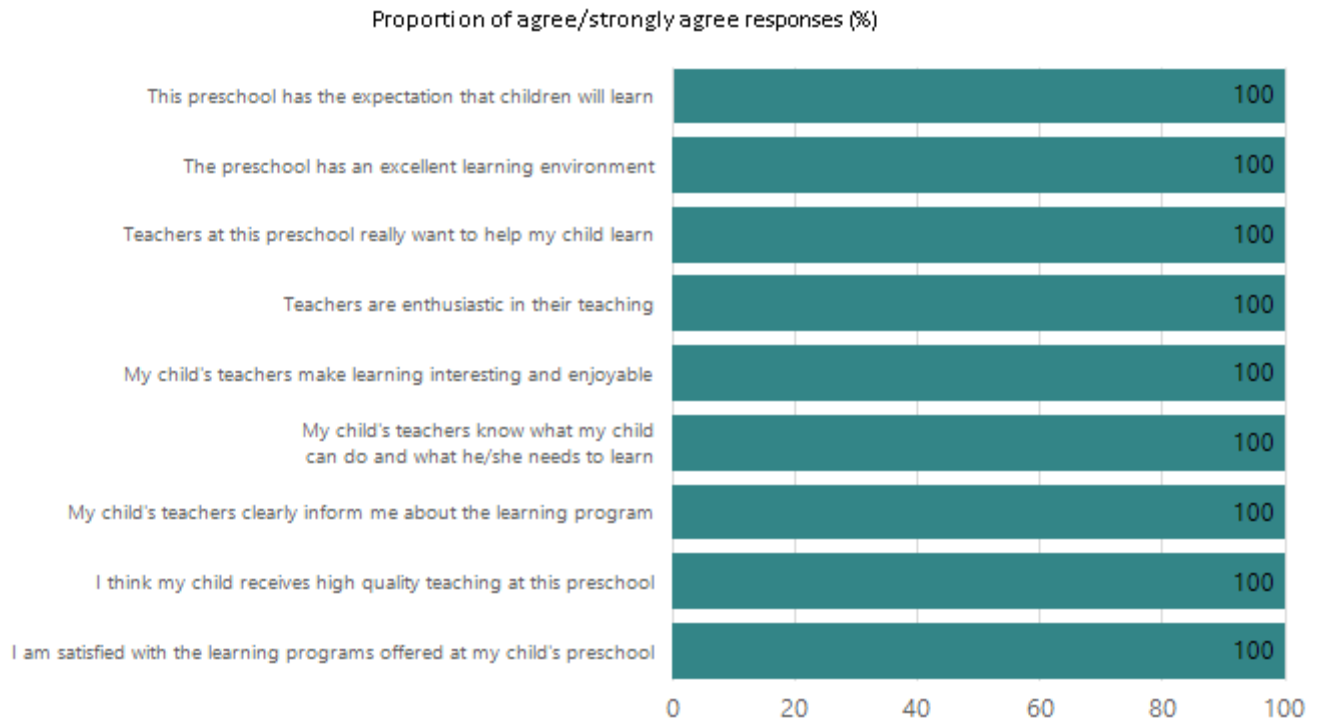
Note: Term 2 2020 data may not be available for all preschools.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

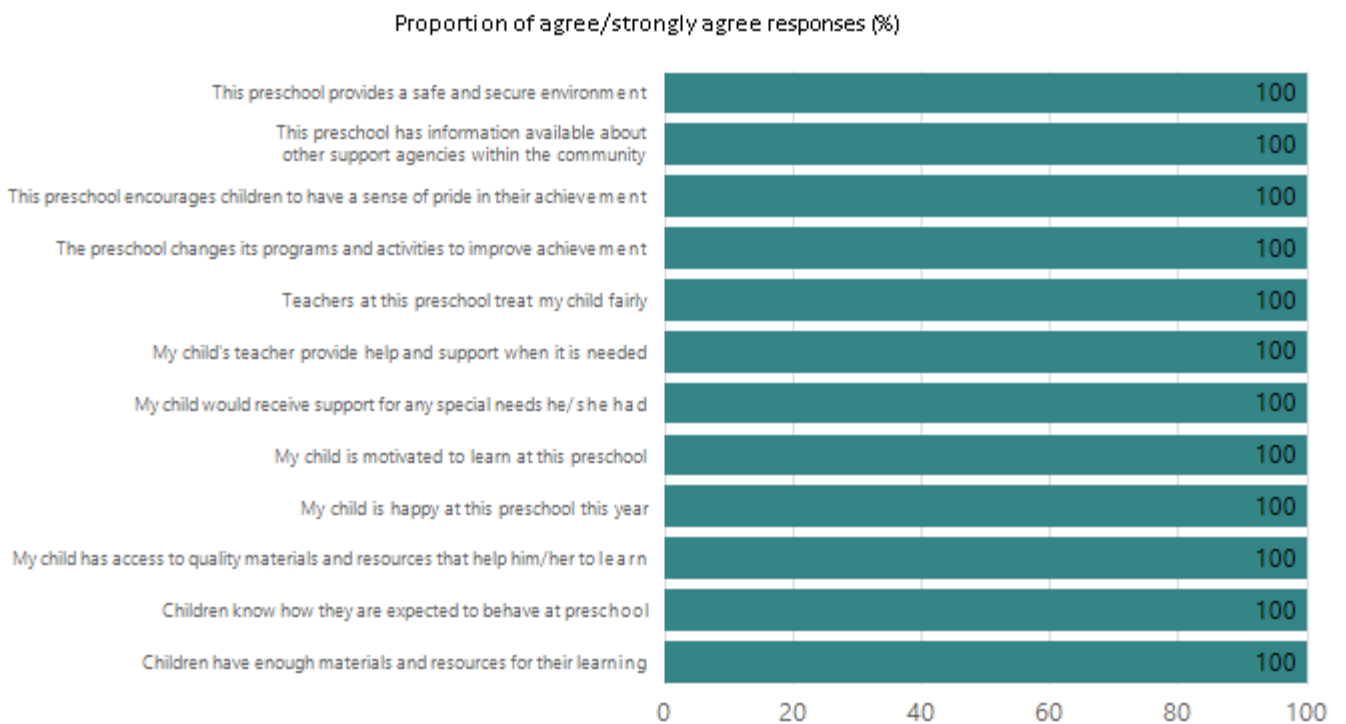
Preschool Family Opinion Survey

Quality of Teaching and Learning



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

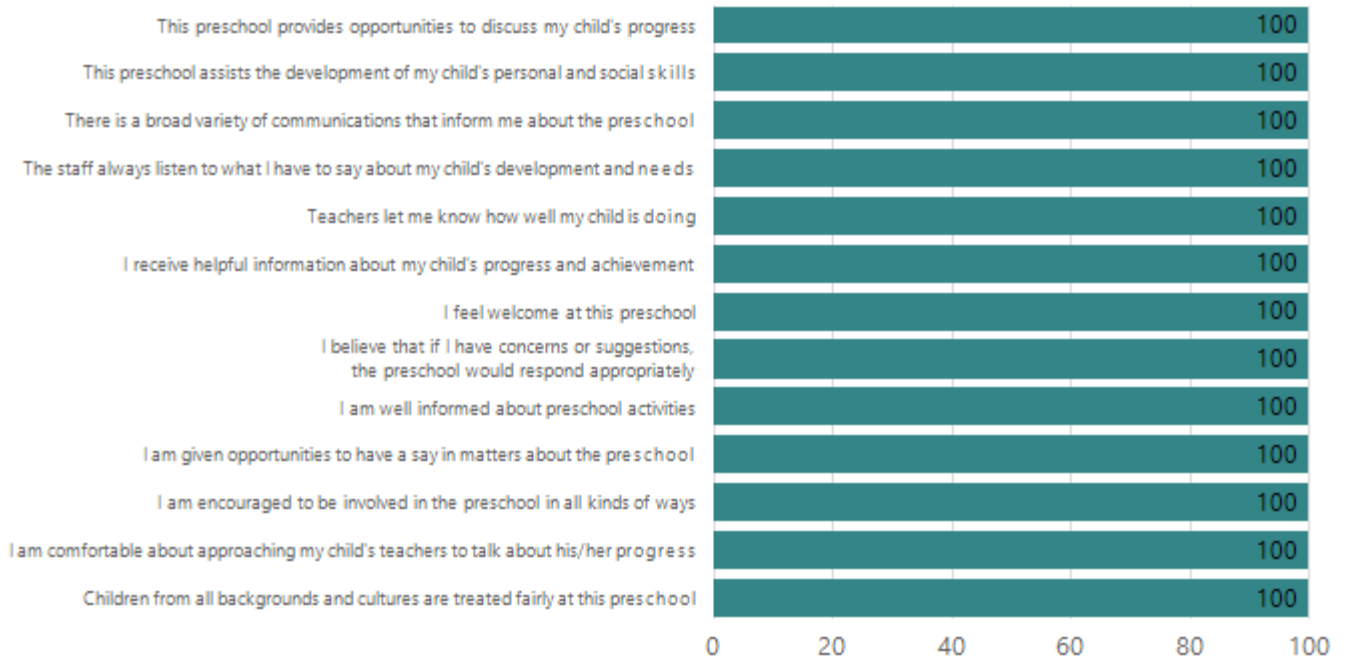
Support of Learning



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Relationships and Communication

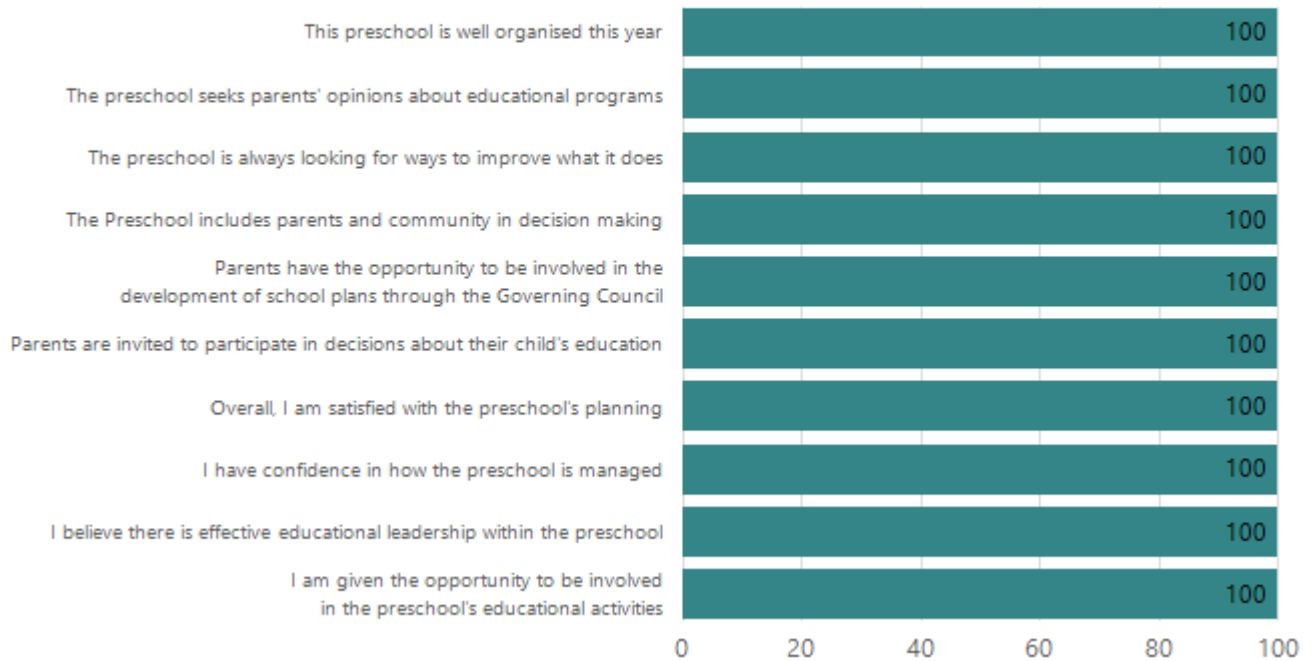
Proportion of agree/strongly agree responses (%)



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Leadership and Decision Making

Proportion of agree/strongly agree responses (%)



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Destination Schools

Feeder Schools (Site number - Name)	2021	2022	2023
0272 - Modbury School P-6	3.1%	3.5%	3.3%
0533 - Wynn Vale School	6.3%		
0596 - Highbury Primary School	3.1%		
0982 - Dernancourt School		3.5%	
1015 - Banksia Park School R-6		6.9%	
1090 - Redwood Park Primary School			6.7%
1210 - Modbury West School	3.1%	10.3%	13.3%
1430 - The Heights School	9.4%	13.8%	
1540 - Ardtornish Primary School			3.3%
1848 - Golden Grove Primary School		3.5%	
8003 - Heritage College Inc		10.3%	13.3%
8006 - St Francis Xavier's Regional Catholic School	3.1%		6.7%
8226 - Golden Grove Lutheran Primary School			6.7%
8364 - St Paul's College		3.5%	
8385 - Saint David's Parish School		6.9%	
8411 - Torrens Valley Christian School	3.1%		
8419 - Good Shepherd Lutheran School - Para Vista	3.1%	3.5%	3.3%
8421 - King's Baptist Grammar School	9.4%		6.7%
8439 - Tyndale Christian School	6.3%		
8454 - Pedare Christian College	3.1%		
9013 - St Francis of Assisi School		3.5%	
9031 - St Martin's Catholic Primary School	3.1%		
9072 - St Augustine's Parish School	3.1%		
9115 - Prescott Primary Northern			3.3%
9441 - Pinnacle College - Golden Grove Campus			3.3%
9999 - Unknown	40.6%	31.0%	30.0%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2023.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	2
Postgraduate Qualifications	1

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	1.7	0.0	0.7
Persons	0.0	3.0	0.0	1.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$278,661
Grants: Commonwealth	
Parent Contributions	\$11,000
Fund Raising	\$402 (\$1,043 income less \$641 Expenses)
Other	\$0

Data Source: School supplied data.

Governing Council Report

As a first-time kindy parent navigating a new chapter, I was so grateful for the friendly and welcoming environment created by the staff at Modbury Kindergarten.

As a committee we collaborated on reviewing policies and procedures as well as exciting projects such as a designing a new website and a new kitchen/wet area for the kindergarten. Being on the Governing Council allowed me to build on my connections with staff and other parents, as well as get valuable insight into the learning projects and day-to-day kindy life.

The Kindergarten group had an amazing year full of rich learning experiences, lots of hands-on learning, including gardening and cooking with the input of some fantastic family volunteers. Music and bookmaking were areas of focus and some great learning opportunities were had surrounding this. Some memorable moments included a theatre performance, an excursion to the Aboriginal plant trail at Botanic gardens, visits from Garden Girl & Musical Gabby, and simply being in the beautiful environment. Parents and families were provided with regular updates and were welcomed with invites to project mornings, a 'meet the author' evening, a family fun day and a great end of year Christmas celebration.

Thanks to the amazing staff at Modbury Kindergarten the children had a fantastic year and finished with a love of learning and ready for challenges they may face in their learning journey.

Caitlin Herr, Chair