



2024 annual report to the Community

Magill Kindergarten

Magill Kindergarten number: 4641

Partnership: Morialta



Preschool director:

Sarah Moore

Signature

Date of endorsement:

29/01/2025



Government
of South Australia
Department for Education

Context Statement

Information about Magill Kindergarten is available on the centres website, as well as the Australian Children’s Education and Care Quality Authority (ACECQA) website.

Governing Council Report

First, I would like to take a moment to thank all the wonderful educators who care for and nurture our children at this kindy, thank you from the depths of our hearts. You are more than teachers and comforters to our children but also the builders of the foundation of their learning and growth. Your patience, creativity, and kindness make such a difference in their little lives. You all are a great inspiration to us parents.

Serving as the chairperson of the governing council has been a real privilege and I thank you all for this, but I am just one of many. I would like to thank all those here who take time out of their personal lives to be part of this family, helping this kindy grow and to better the lives for all the children attending. Your big heart is most welcoming.

Continuing the previous years staff and families hard work with executing the major structural upgrade outdoor facilities, last year we have been focusing on garden areas and the planning of an outside soft sitting area and welcoming path, hoping to start this year.

Besides the general maintenance and upgrade of play equipment keeping to code, last year a double gate was installed to the entrance, “as it may be hard at first to get in and out, you will get use to it”. Which brings us to the huge effort that our educators have been working on and with a successful trial. Kindy Care. Unfortunately, this was not able to get up and running as hoped, due to some red tape but all is working on it and fingers crossed.

One thing I have the pleasure to announce, is the hard work that all has put into with creating a Parent Planning Cycle, which is to help inform parents on how the kindy gathers information, assess and reflects on children’s learning and it also explore the options on how the educators can inform families more, examples like enrolment interviews, and providing information on Australian curriculum with how it may differ to elsewhere in the world. It maybe a long read but can be a great beneficial for current, new families and those from different cultures back grounds.

Lastly, I would also like to mention the fun exciting events and moments, ie, Visits from Trent and an excursion to Morialta Conservation Park, visits from senior students for Morialta Highschool, Disco and Pizza night, and rounding it off with an End of year celebration that is a very touching moment.

With all this said I warmly welcome the new members of the governing council and hope you experience the friendly and family nature this kindy brings. The in mid-year parents I thank you for continuing your efforts, as none of what was mentions could of happen with out your help, I am very grateful to be part of this team, with a mind set to support every child at the start of their school learning adventure.

Best wishes.

Colin Conti

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre		91.7%	94.1%	94.9%
2022 centre	84.5%	83.9%	89.7%	88.3%
2023 centre	85.5%	88%	87%	84.1%
2024 centre	93.1%		81%	

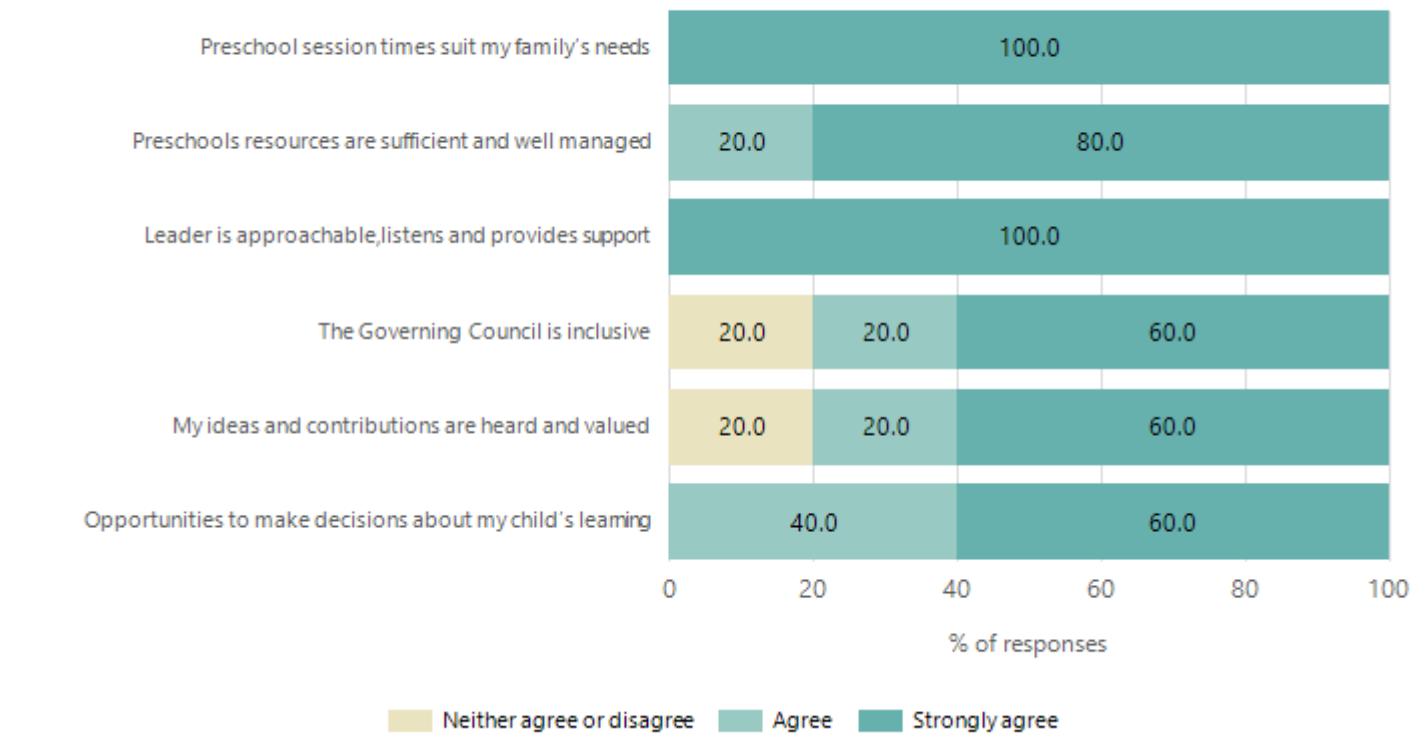
Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

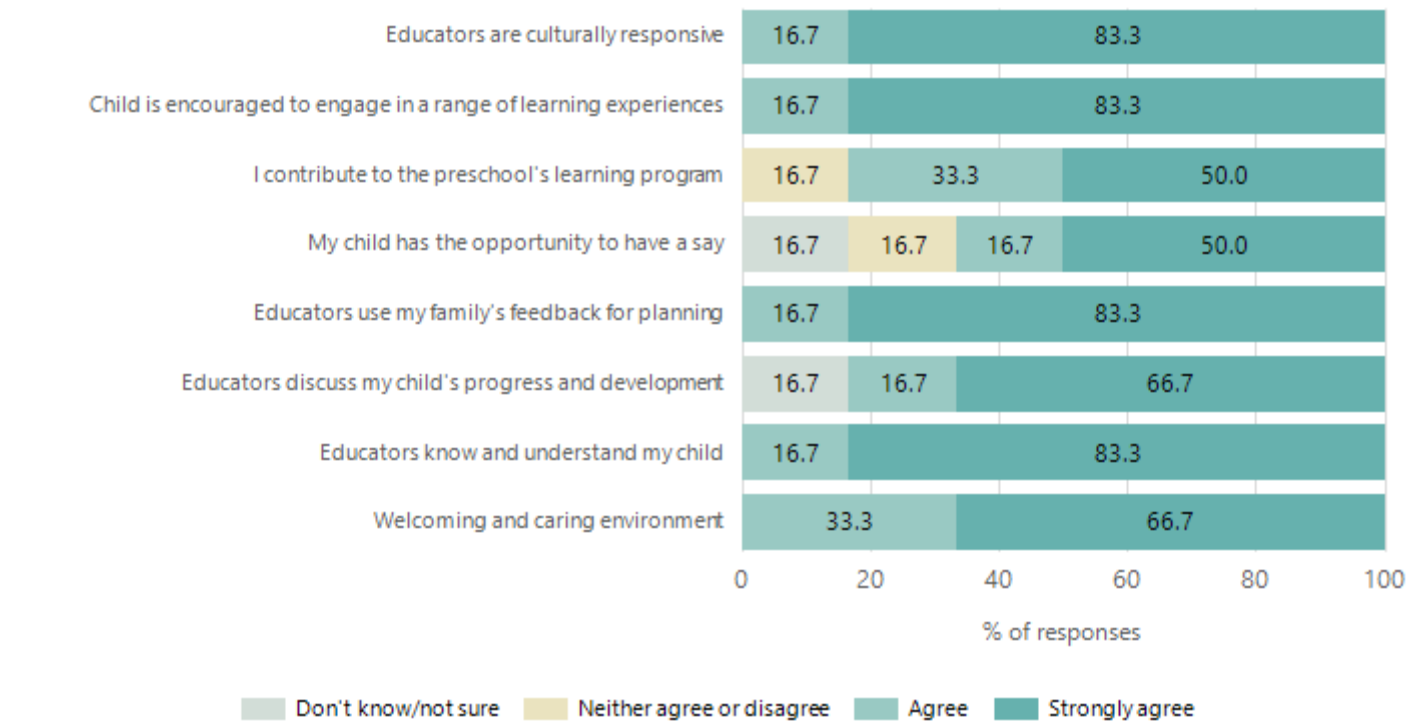
Preschool Family Opinion Survey

Governance, Leadership and Management



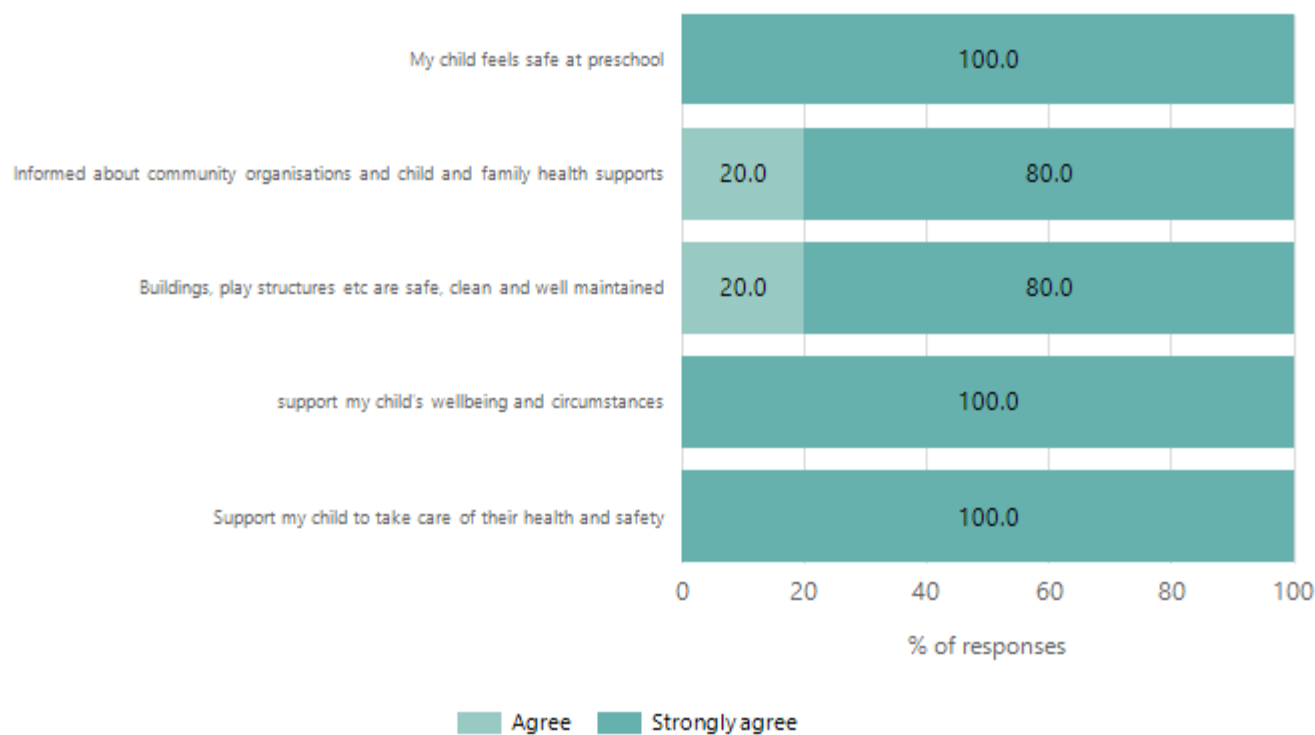
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Quality of Teaching and Learning



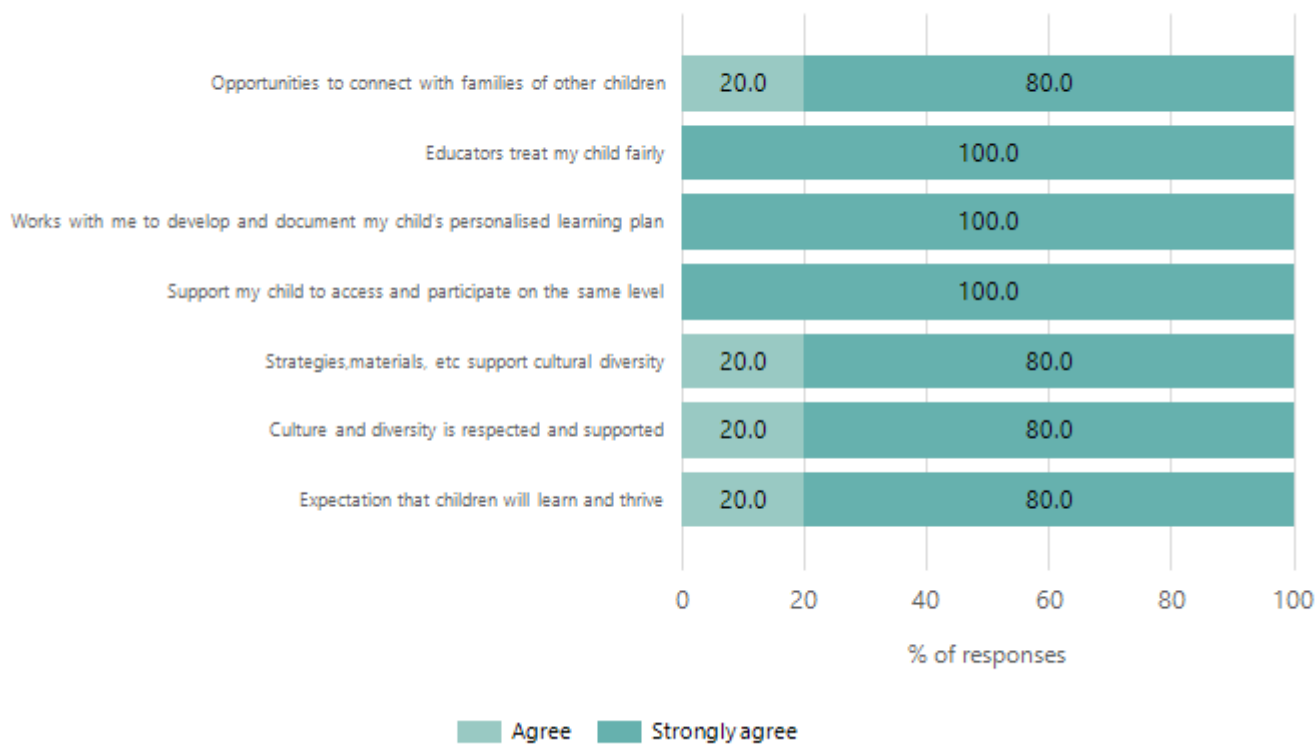
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Safety, Health and Wellbeing



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
0923 - Stradbroke School	3.9%	3.3%	6.7%
0971 - East Torrens Primary School	9.8%		
1213 - Magill School	64.7%	80.0%	46.7%
9082 - St Joseph's School - Tranmere	5.9%		5.3%
9999 - Unknown	3.9%	13.3%	32.0%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	3

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	2.8	0.0	0.8
Persons	0.0	3.0	0.0	1.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$503,503.35
Grants: Commonwealth	
Parent Contributions	\$28,932
Fund Raising	\$2,696
Other	

Data Source: School supplied data.