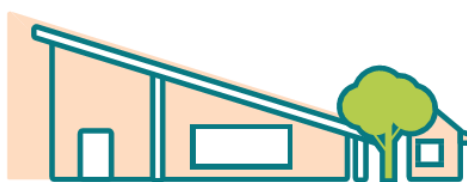


Cumberland Preschool Kindergarten.



2024 annual report to the Community

Cumberland Preschool Kgtn Inc

Cumberland Preschool Kgtn Inc
number: 4639

Partnership: Mitcham Plains



Preschool director:

Melissa Slater

Date of endorsement:

22/02/2025



Government
of South Australia
Department for Education

Context Statement

Information about Cumberland Preschool Kgtn Inc is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Governing Council Report

The most significant change to occur this year for children and families in our kindy community was the commencement of the Kindy Care trial. Once we were informed that we had been accepted onto the trial we spent the first part of the year preparing for its implementation. There were lots of hurdles to overcome including staffing, site inspections and policy development. Finally, Term 3 arrived, and the program started. Initially the numbers of children accessing the program were small, but they quickly increased in Term 4 as children and families heard more about its popularity and the difference it could make to parents working day. The staff reported the positive outcomes for children including strengthened social relationships amongst the children, increased communication skills for CALD (Culturally & Linguistically Diverse) children and deepened sense of belonging. Parents provided feedback that they were so happy that their children were happy and secure, being well fed and that it meant they could work their regular work hours (not having to cut short their work day to get to kindy pick up). The trial is due to continue for another six months with a review process towards the end of that time.

Preschool Attendance

| | Term 1 | Term 2 | Term 3 | Term 4 |
|-------------|--------|--------|--------|--------|
| 2021 centre | 92.9% | 88.1% | 90.9% | 91.2% |
| 2022 centre | 90.7% | 41.7% | 87% | 88.1% |
| 2023 centre | 92.4% | 82.4% | 88.9% | 87.5% |
| 2024 centre | 89% | | 86.8% | |

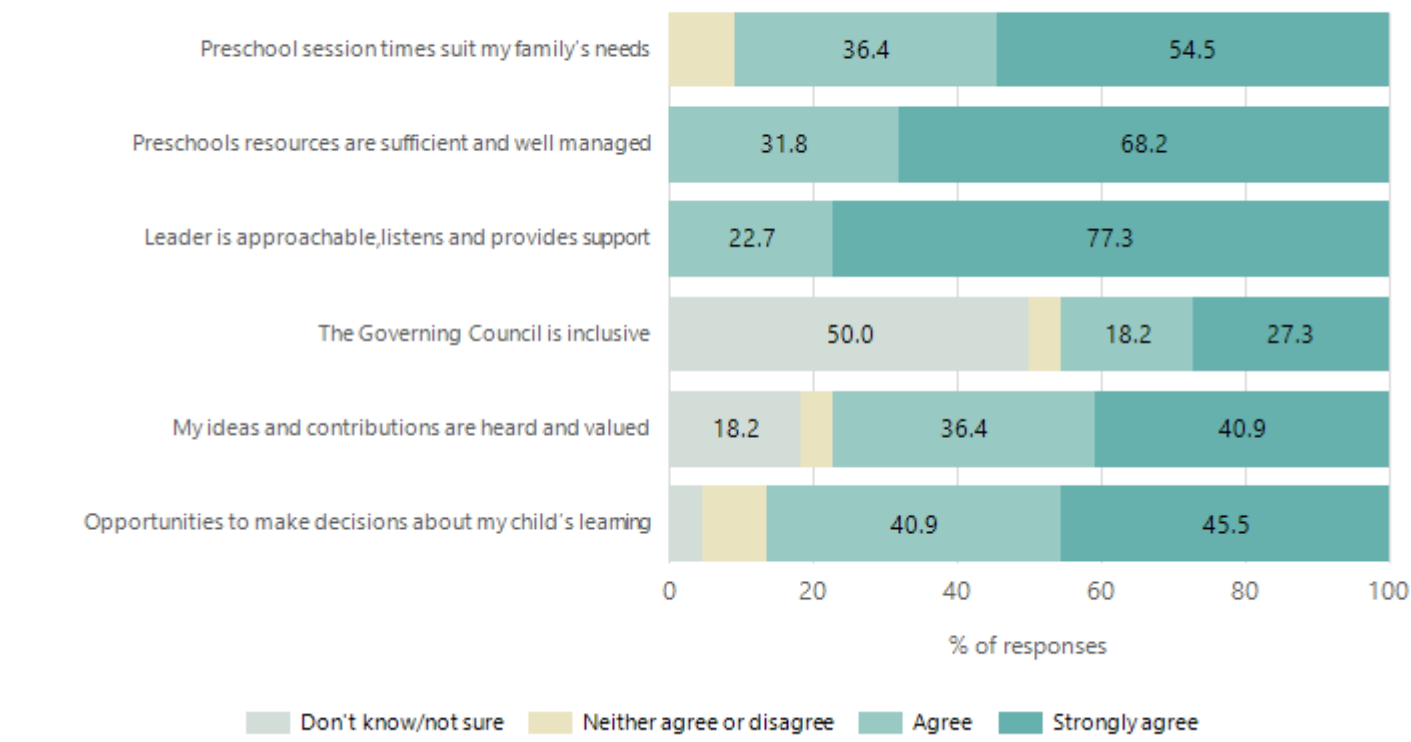
Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

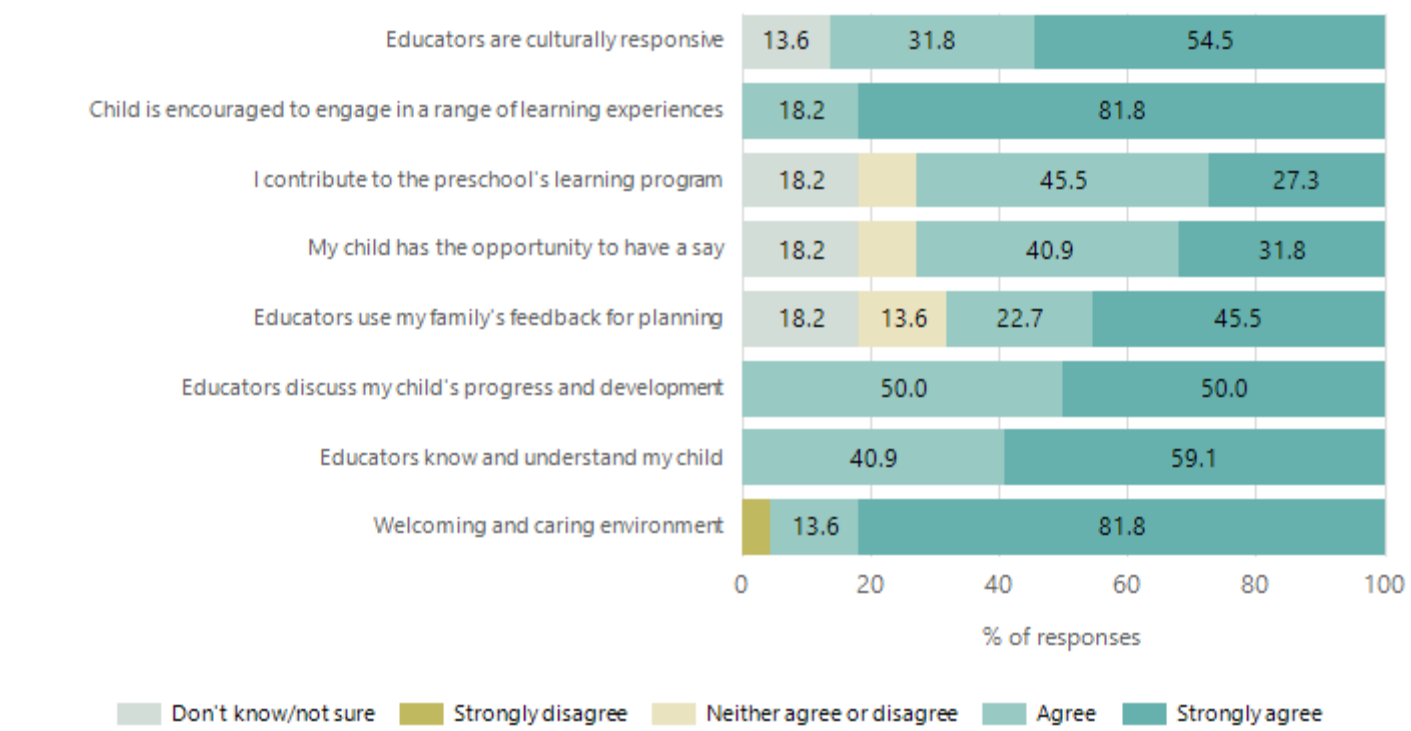
Preschool Family Opinion Survey

Governance, Leadership and Management



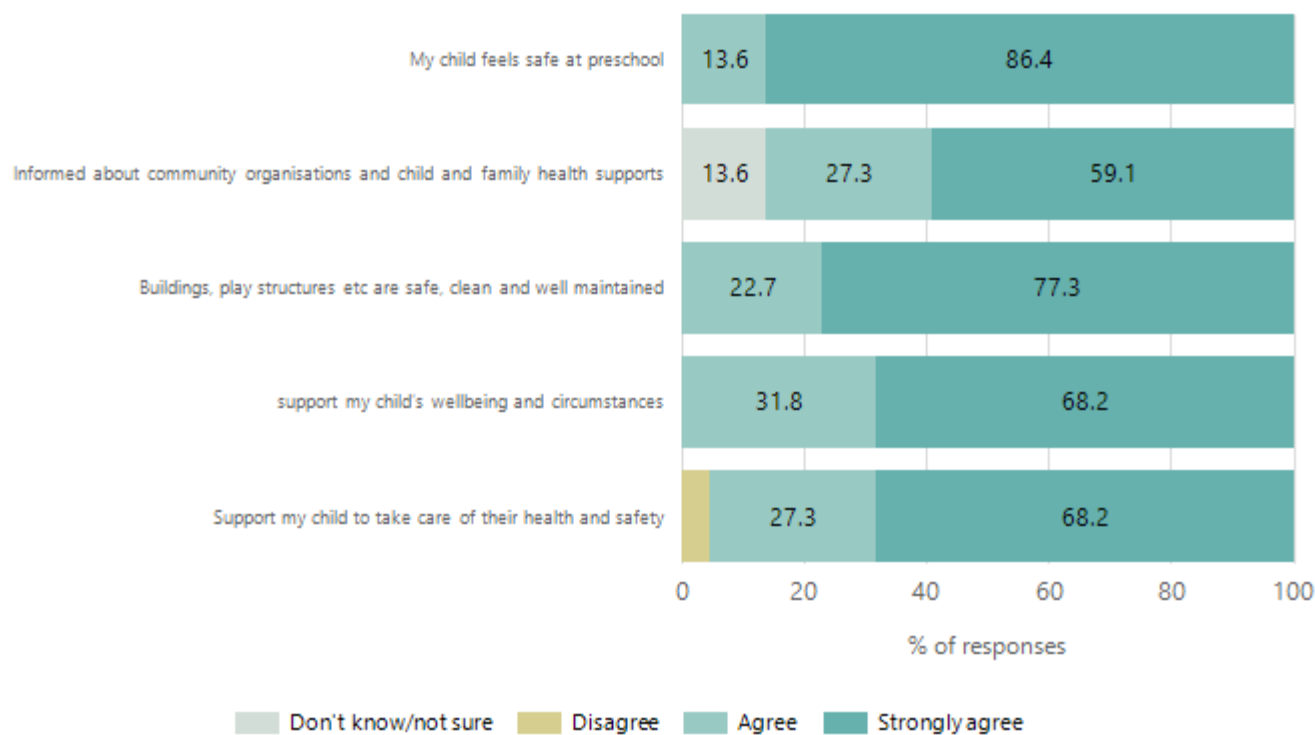
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Quality of Teaching and Learning



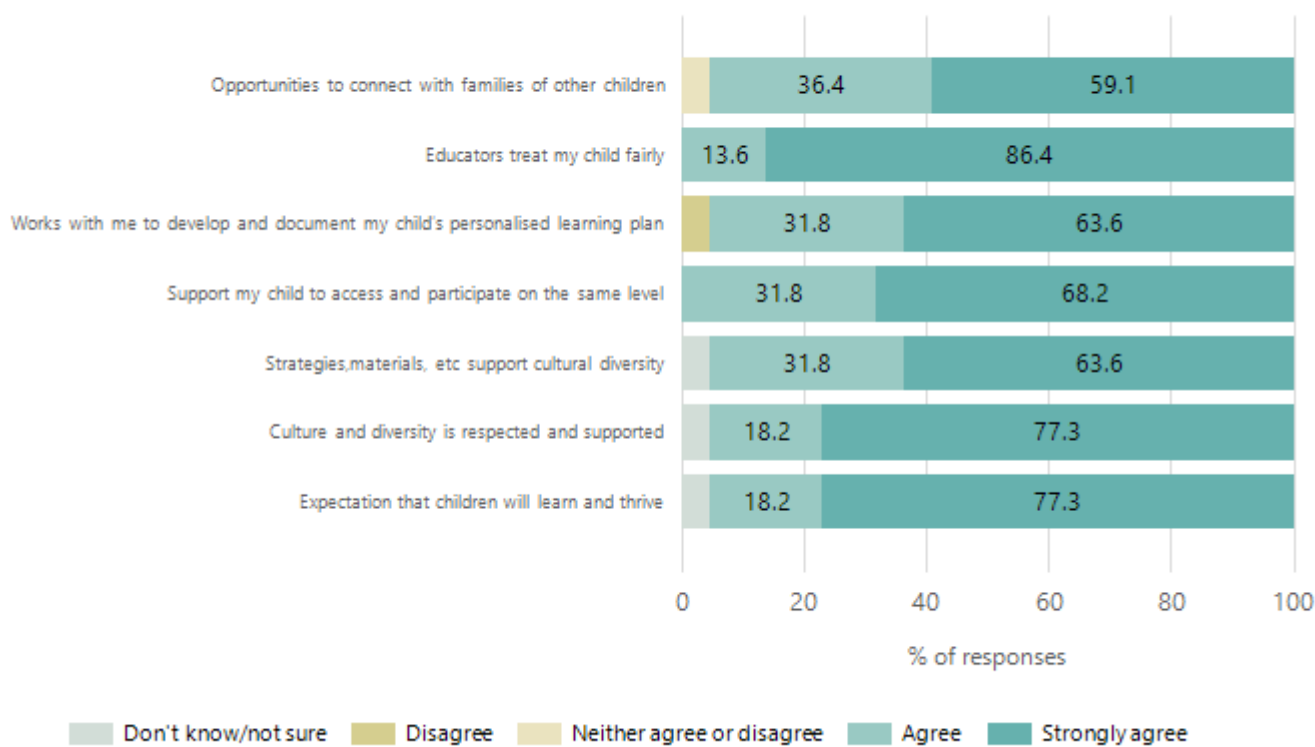
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Safety, Health and Wellbeing



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Destination Schools

| Feeder Schools (Site number - Name) | 2022 | 2023 | 2024 |
|---|-------|-------|-------|
| 0127 - Edwardstown Primary School | 41.8% | 47.8% | 35.7% |
| 0475 - Westbourne Park Primary School | 16.4% | 19.4% | 24.3% |
| 0723 - Colonel Light Gardens Primary School | 23.6% | 14.9% | 18.6% |
| 9017 - St Therese Primary School | | 4.5% | |
| 9037 - St Joseph's School - Kingswood | | | 4.3% |
| 9999 - Unknown | 9.1% | | 7.1% |

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

| Qualification Level | Number of Qualifications |
|--------------------------------|--------------------------|
| Bachelor's degrees or Diplomas | 4 |

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

| | Teaching Staff | | Non-Teaching Staff | |
|-----------------------|----------------|----------------|--------------------|----------------|
| | Indigenous | Non-Indigenous | Indigenous | Non-Indigenous |
| Full-Time Equivalents | 0.0 | 2.7 | 0.0 | 0.7 |
| Persons | 0.0 | 4.0 | 0.0 | 1.0 |

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

| Funding Source | Amount |
|----------------------|---------------|
| Grants: State | \$506, 783.20 |
| Grants: Commonwealth | \$0 |
| Parent Contributions | \$39, 600.00 |
| Fund Raising | \$1,881.93 |
| Other | \$3, 257.69 |

Data Source: School supplied data.