

2024 annual report to the Community

Mount Pleasant & District Kgtn

Mount Pleasant & District Kgtn number: 4638

Partnership: Torrens Valley



Preschool director:

Bridget Klingberg

Signature

Date of endorsement:

18/02/2025



Government
of South Australia
Department for Education

Context Statement

Information about Mount Pleasant & District Kgtn is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Governing Council Report

As the Governing Council Chairperson of Mount Pleasant Kindergarten, I am delighted to reflect on a year filled with significant achievements and strong community engagement.

We organized three successful fundraising events—the participation in the Mount Pleasant Show with Lucky Squares and the Money Tree, the McCues Bakery Pie Drive, and the People’s Choice Community Lottery. These initiatives were highly successful and strengthened our community spirit.

Beyond fundraising, the kindergarten provided enriching experiences for the children. Our excursion to Monarto Zoo was a highlight, offering a wonderful opportunity for hands-on learning about wildlife. Festive celebrations such as the Easter and Christmas Craft-afternoon brought families together in creative and joyful activities. Bread roll making every Tuesday became a much-loved tradition, giving children hands-on experience in baking and teamwork.

We also saw a very busy Occasional Care program, with high demand reflecting its importance for local families. Our playgroup was equally sought after, providing a welcoming and engaging space for young children and their caregivers. Additionally, we celebrated successful transitions to local schools, ensuring our children were well-prepared for their next educational steps.

The Governing Council remains dedicated to the kindergarten's success and well-being, and we look forward to another year of growth, learning, and community connection. Mrs. Stacey Smith

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	91.1%	92.6%	86.7%	92.4%
2022 centre	95.2%	83.8%	81.9%	69%
2023 centre	89.1%	88.2%	87.7%	72%
2024 centre	85.6%		82.5%	

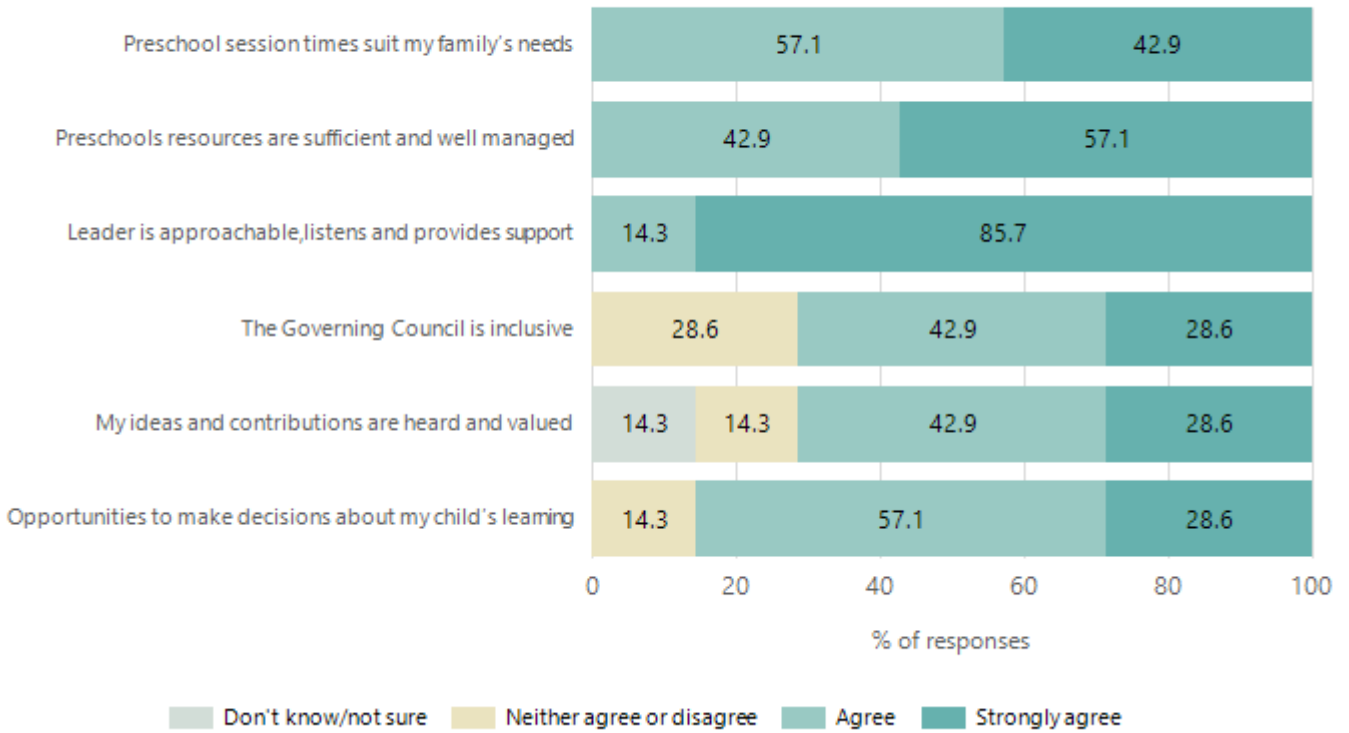
Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there were no students enrolled.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

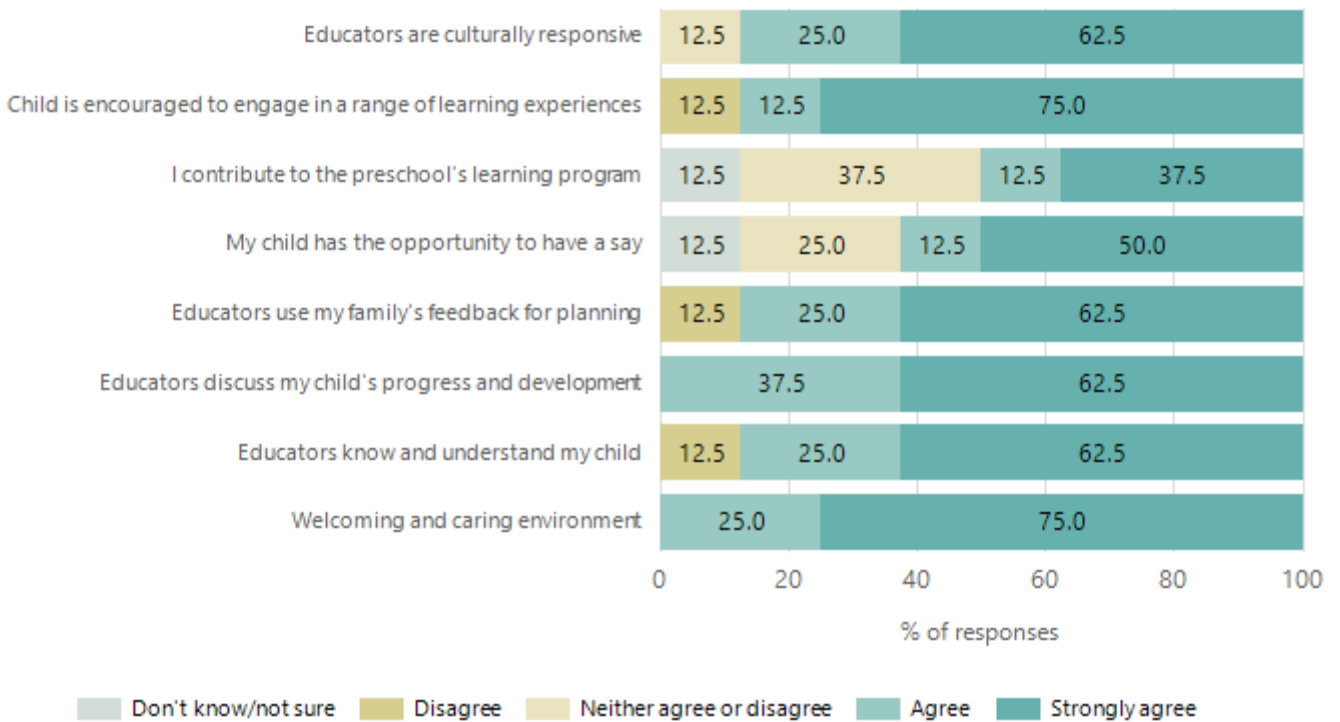
Preschool Family Opinion Survey

Governance, Leadership and Management



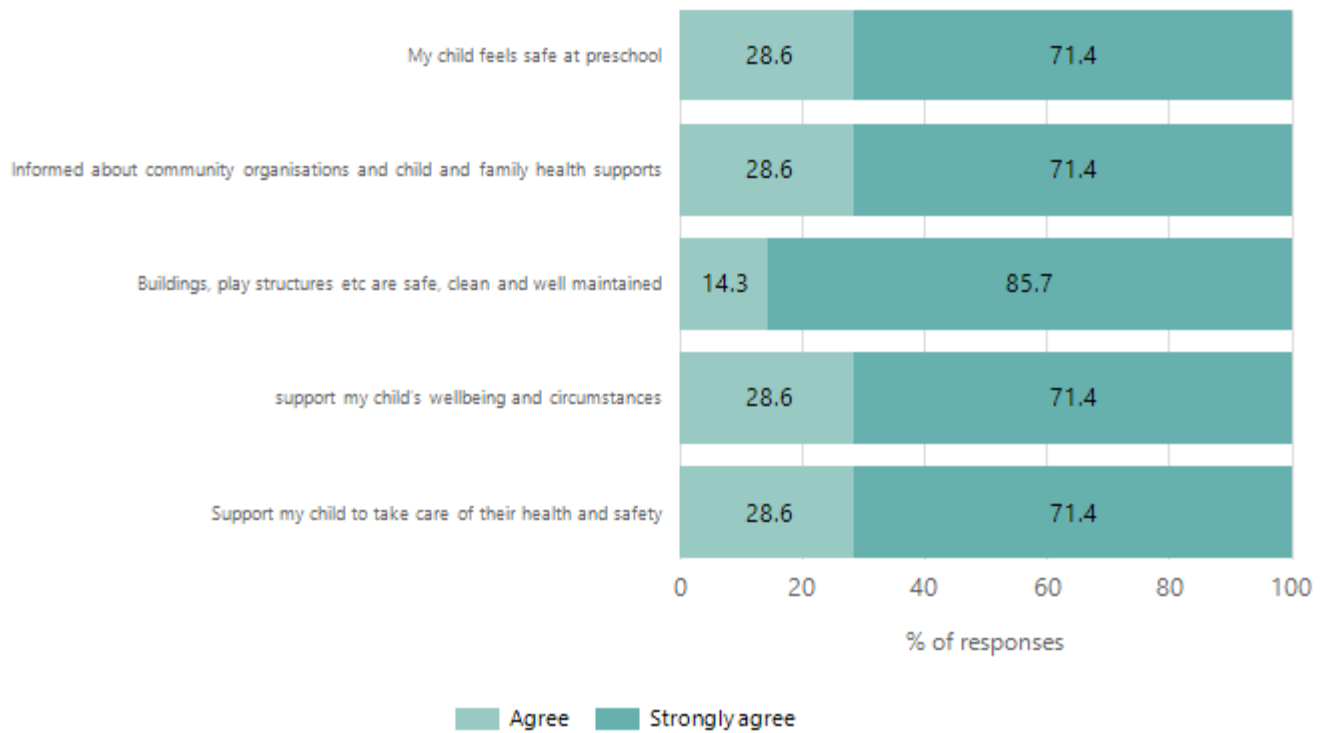
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Quality of Teaching and Learning



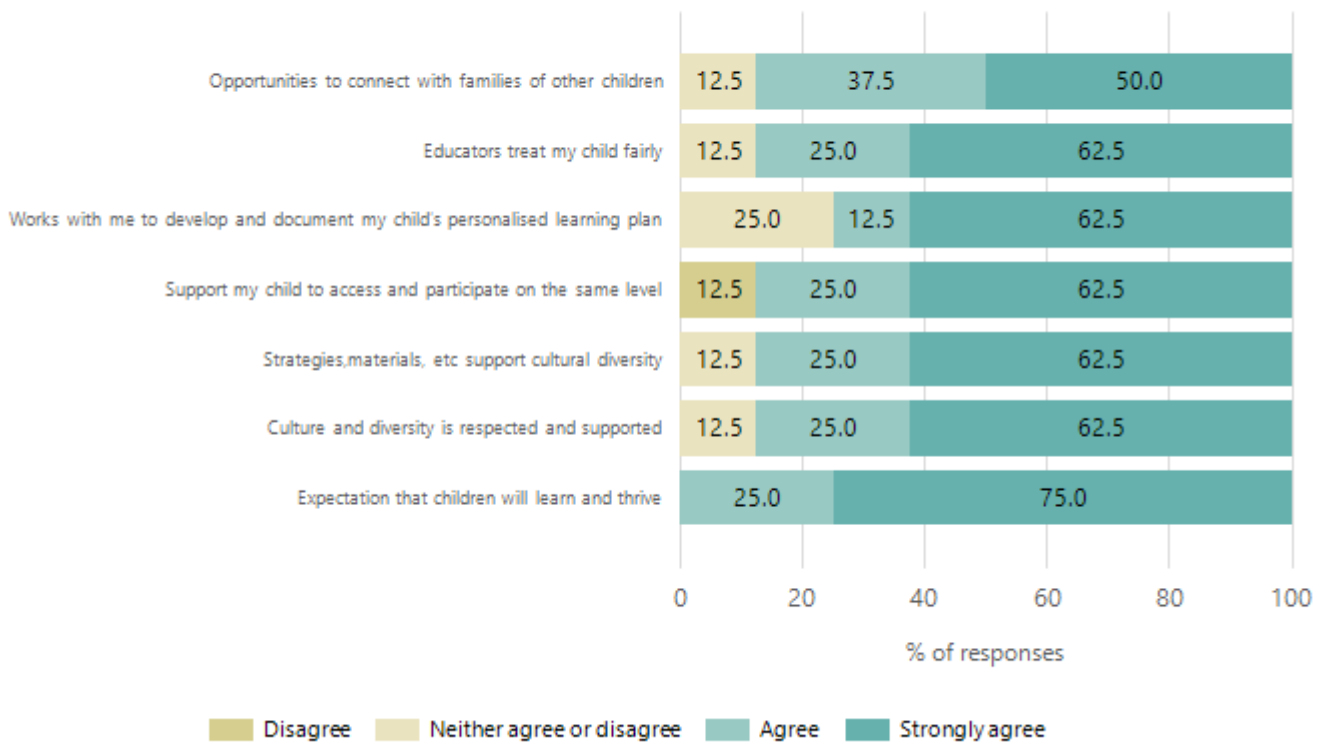
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Safety, Health and Wellbeing



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
0162 - Gumeracha Primary School		3.9%	3.9%
0242 - Angaston Primary School	4.8%		
0293 - Mount Pleasant Primary School	33.3%	38.5%	42.3%
0326 - Palmer Primary School	4.8%	3.9%	
0408 - Springton Primary School	4.8%	11.5%	3.9%
0547 - Birdwood Primary School	38.1%	38.5%	30.8%
9093 - Good Shepherd Lutheran School - Angaston	4.8%		3.9%
9999 - Unknown	9.5%	3.9%	15.4%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	2

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	1.2	0.0	0.0
Persons	0.0	2.0	0.0	0.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	
Grants: Commonwealth	
Parent Contributions	\$10,900
Fund Raising	\$4,003
Other	\$6,000

Data Source: School supplied data.