



2024 annual report to the Community

# Modbury North Kindergarten

Modbury North Kindergarten number: 4635

Partnership: Modbury



Preschool director:

Timsy Jyoti

*Timsy Jyoti* Signature

Date of endorsement:

23/06/2025



Government  
of South Australia  
Department for Education

# Context Statement

Information about Modbury North Kindergarten is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

## Governing Council Report

The year 2024 has been exciting, memorable and very busy for Modbury North Kindergarten marked by cultural and community engagement, modernisation and growth. This report outlines the key activities, strategic staffing appointments, site improvements, and our celebration of a diverse and welcoming community.

The Governing Council placed significant emphasis on building family connection by hosting regular coffee catchups and family lunches throughout the year. These informal gatherings allowed parents, staff, and the broader community to engage in meaningful conversation, share experiences, and build lasting relationships. By providing a relaxed setting for dialogue over a cup of coffee or a shared meal, helped to reinforce the sense of belonging and mutual support that lies at the heart of our community ethos.

Additional activities facilitated and supported by the Governing Council included.

- Fundraising raffles – Mother’s Day and Father’s Day raising close to \$500 for the kindergarten
- Outdoor play area renovations – new decking, replacement of pathway edgings, repaired paving, restoration of sprinkler system, garden enhancements including child friendly plants and revitalised mud kitchen.

This year, as Governing Council Chair, I was invited to participate in the selection panel for the Modbury North Kindergarten Director role. Following on from applications, short-listing and panel interviews, it was proudly announced the successful candidate was Timsy Jyoti. Timsy brings a wealth of experience and a deep commitment to early childhood education. Under her guidance, I anticipate a strengthened curriculum, enhanced community relations, and the continued nurturing of a safe, creative learning environment. Her appointment not only signals a new era of progressive leadership but also reinforces the kindergarten’s dedication to excellence in early education.

In addition, recognising that Modbury North Kindergarten’s greatest asset is their team, 2024 also saw the finalisation of staff contracts as part of the ongoing endeavor to stabilise and support the workforce. Securing these contracts has anchored the kindergarten community, ensuring consistency in teaching quality and providing our staff with a sense of security and belonging. This stabilisation also enables the kindergarten to focus fully on their mission while fostering a spirit of collaboration, professional development, and mutual respect among all team members.

I would personally like to acknowledge Director, Timsy Jyoti who was nominated by the Department of Education’s Engagement and Wellbeing, Support and Inclusion Division to present at the 2024 Trauma-Aware Education Conference. The specialised session *‘Nurturing hearts and minds: A journey towards trauma-awareness and cultural inclusivity in early years kindergarten - a model from South Australia’* was very well received and discussed the kindergarten’s journey towards cultural inclusivity and how it has fostered a trauma-aware and wellbeing-centred environment for all families.

In addition, Modbury North Kindergarten’s commitment to embracing cultural diversity was individually recognised this year. Modbury North Kindergarten was selected as a finalist for the 2024 Governor’s Multicultural Awards. This prestigious nomination and subsequent awards ceremony at South Australia’s Governor’s House, celebrates the kindergarten’s continuous efforts to create an inclusive environment where families from all cultural backgrounds feel welcomed and valued. Modbury North Kindergarten’s tailored programs, culturally responsive pedagogy, and active celebration of multicultural events have helped pave the way for a more unified and diverse community. This achievement sets a new benchmark for multicultural inclusion within early childhood education.

In conclusion, I would like to extend my heartfelt thanks to my fellow Governing Council members, kindergarten families, educators, community members and supporters who have helped shape what 2024 has become. Your involvement and

enthusiasm are the pillars of our success and the driving force behind every initiative we undertake.

As we close the chapter on an exhilarating 2024, I truly believe that the Modbury North Kindergarten team will continue to remain committed in fostering an environment where every child can thrive, families feel supported, and cultural diversity is celebrated at every turn.

## Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre		83.6%	88%	88.1%
2022 centre	83.3%	76.7%	76.9%	76.9%
2023 centre	84%	84.7%	85.8%	88.3%
2024 centre	86.8%		84.5%	

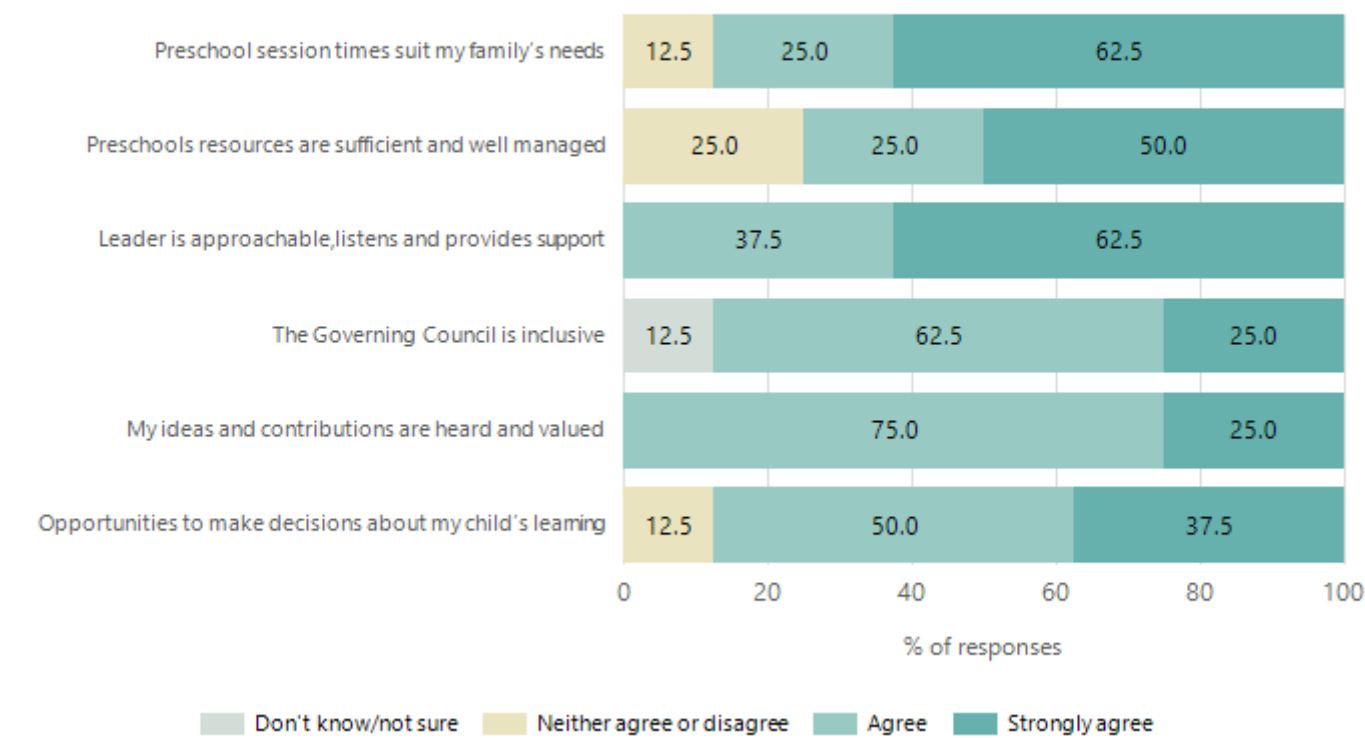
Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

## Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

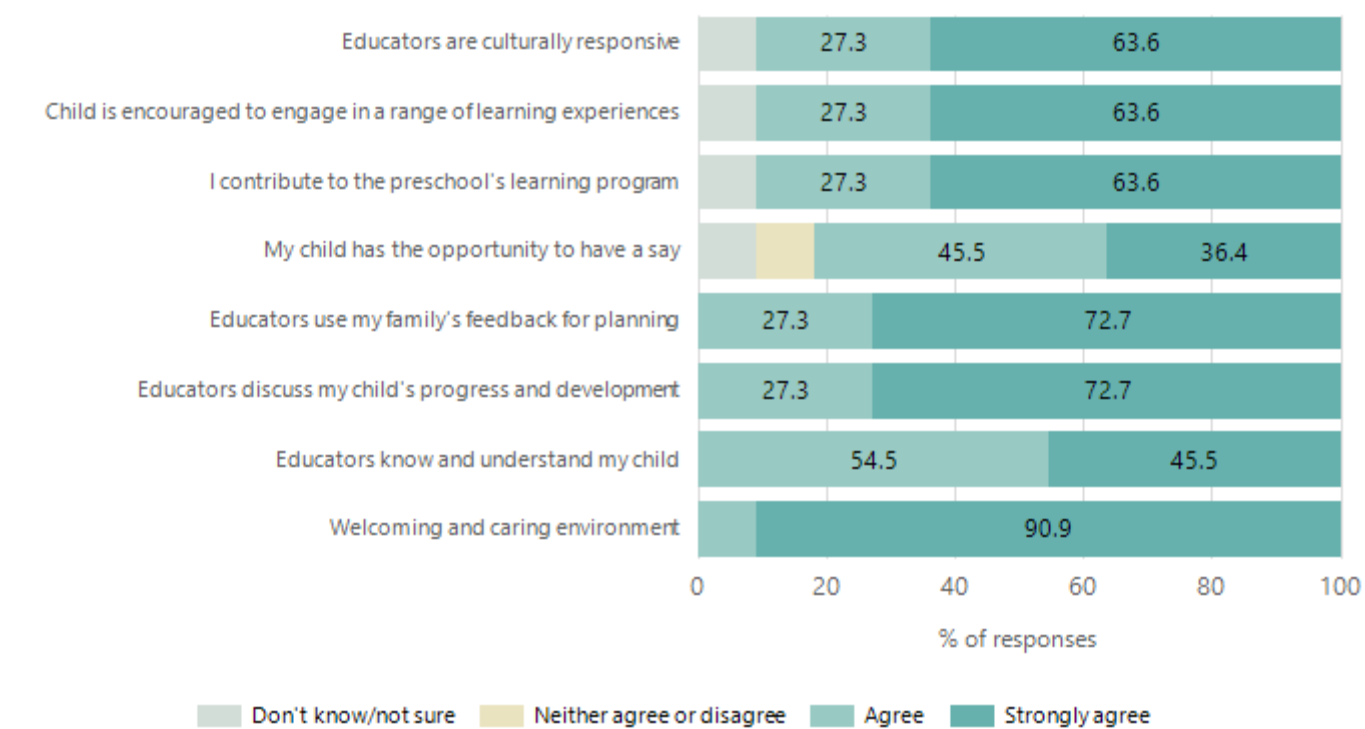
# Preschool Family Opinion Survey

## Governance, Leadership and Management



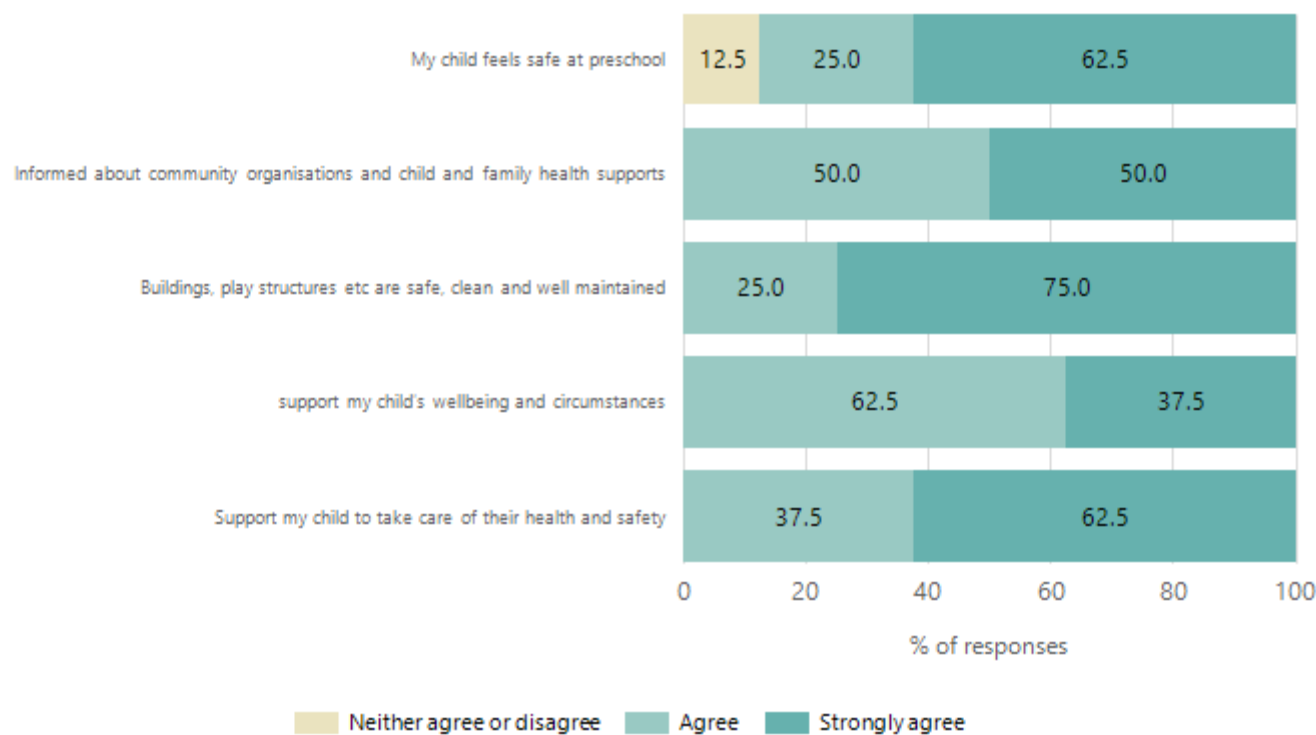
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

## Quality of Teaching and Learning



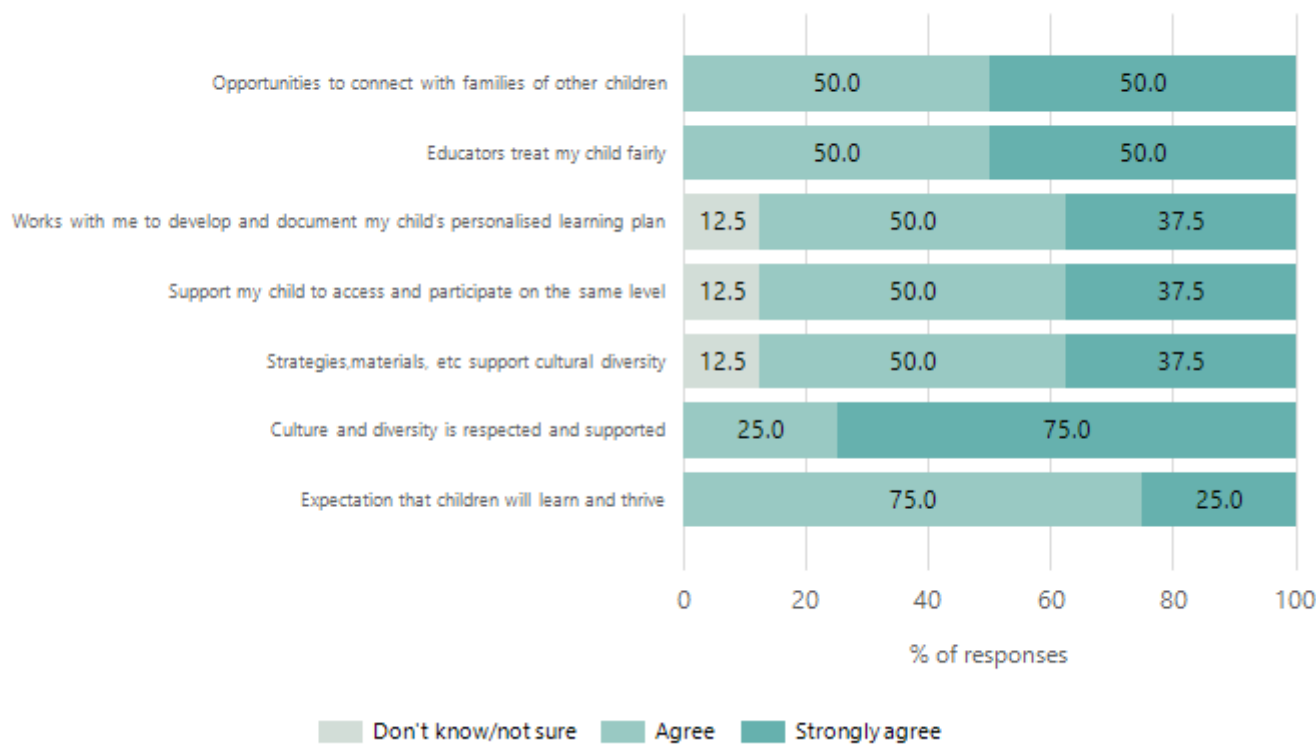
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

## Safety, Health and Wellbeing



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

## Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

# Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
0923 - Stradbroke School		3.0%	
1134 - East Para Primary School	10.6%	10.6%	3.2%
1210 - Modbury West School	21.3%	24.2%	9.5%
8364 - St Paul's College		4.6%	3.2%
8419 - Good Shepherd Lutheran School - Para Vista	4.3%	4.6%	
9115 - Prescott Primary Northern	8.5%		
9999 - Unknown	42.6%	47.0%	79.4%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	2
Postgraduate Qualifications	2

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	3.2	1.0	0.0
Persons	0.0	4.0	1.0	0.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

# Financial Statement

Funding Source	Amount
Grants: State	
Grants: Commonwealth	
Parent Contributions	\$16720
Fund Raising	\$500
Other	

Data Source: School supplied data.