



2023 annual report to the Community

Fairview Park Kindergarten

Fairview Park Kindergarten number: 4616

Partnership: Tea Tree Gully



Preschool director:

Michelle Slatter

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Date of endorsement:

07/02/2024



Context Statement

Information about Fairview Park Kindergarten is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Fairview Park Kindergarten is a small community based centre with a culture of Inclusion, behind the Fairview Green shops. We have some outdoor area leased from the TTG Council reserve. In 2023 we operated full days Mon-Wed and Thursdays, as well as integrated early entry and pre entry sessions in T3 &T4. Our 'staff member led playgroup' on Friday mornings was extremely successful. We are a 'stand-alone' kindergarten, & feed a great number of schools, but strongly embraced by our local community & well supported in every way for day to day operations, and special events such as 'Bush-a-thon' etc. We are part of an active DfE Partnership of 12 TTG sites (schools & kindergartens) who work collaboratively to improve outcomes for students P-12 in this area. School transition is supported by FPK staff. While a teacher went on long service leave for the year, the remaining kindy staff team have been together for many years, giving families the continuity that builds strong relationships & ensures staff & parents are working together as partners in their child's learning. We have a commitment to providing quality preschool for all, & employ extra staff above the warranted ratio, to enable us to provide a range of Intervention programs, & to cater well for a wide range of children of differing abilities. We have close relationships with other agencies such as Novita, Autism SA, Disability Services, UniSA OT Dept., CAYHS, NDIS providers, as well as the DfE Support Services team, (Special Educator, Speech Therapist, Psychologist etc) & mentor a range of students each year - high school, UniSA etc, including placement opportunities for students with disabilities. Children have a kindy program that includes many extracurricular experiences, as well as the daily developmental play based program guided by the Early Years Learning Framework. Our 2016 assessment against the National Quality Standards placed us as 'Exceeding' the standards in all 7 areas.

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2020 centre	95%		94%	94.5%
2021 centre		84.5%	88.8%	86.4%
2022 centre	74.1%	67.2%	80.7%	76.1%
2023 centre	89.5%	86.8%	87.2%	75.5%
2020 state	89.1%		84.6%	85.8%
2021 state		85.3%	87.1%	84.5%
2022 state	83.6%	77.6%	77.9%	77.8%
2023 state	85.4%	82.9%	83.4%	81.4%

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there we no students enrolled.

Note: Term 2 2020 data may not be available for all preschools.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

Chairpersons Report

As the 2023 kindy year comes to a close, we wish all the children who are off to school a wonderful year ahead.

What a tremendous year the kids and staff all had, a few highlights included an excursion to the road and safety centre, where some of the children rode a bike without training wheels for the first time! A trip to the Botanical gardens for little sprouts and some exploring in the gardens, Bush kindy which is always a big hit amongst the kids and parents! And a fundraiser kindy movie night, with PJs and popcorn! And my personal favourites, book week with a daily costume parade and crazy hair day with some very out there hair-dos!

Many thanks for all the donations towards the raffles and the tea towels that were ordered to raise funds for the kindy, we were able to see Sandy's paint room get a much needed makeover finally!

A big thankyou to the parents who helped out over the year with volunteering on excursions, helping with sorting book packs and helping on clean up day, the staff and the governing council are very thankful for your consistent help.

2023 also brought us our first intake of mid year students who we look forward to seeing their happy faces at kindy again in 2024, and with all that kindy experience we know that they'll be very helpful with all the new children that will start in 2024.

Fairview Park kindergarten staff have been the highlight of all the kids kindy year, and without the amazing team it wouldn't be the kindy it is. To see how much all the kids developed both socially and academically over the year really shows how much the staff genuinely care and want to see our children thrive. This has many families already filling in their forms for future sibling enrolments.

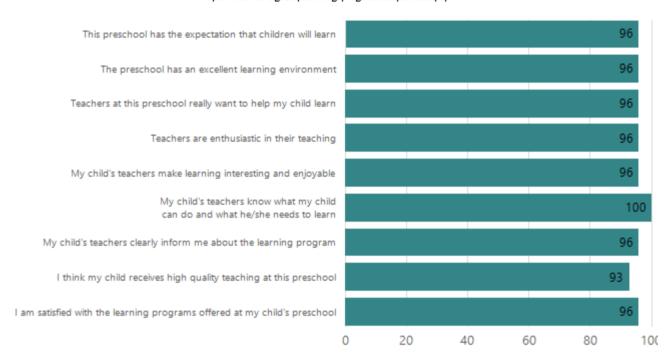
So on behalf of all the parents and governing council, we say a big thankyou and appreciate everything you have done for the children (past, present and future).

Marlee Bennett

Preschool Family Opinion Survey

Quality of Teaching and Learning

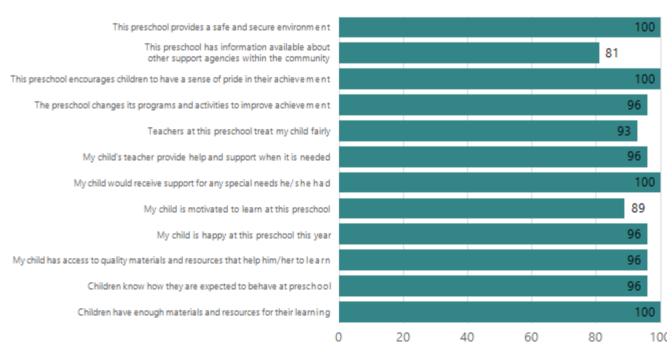
Proportion of agree/strongly agree responses (%)



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Support of Learning

Proportion of agree/strongly agree responses (%)



Relationships and Communication

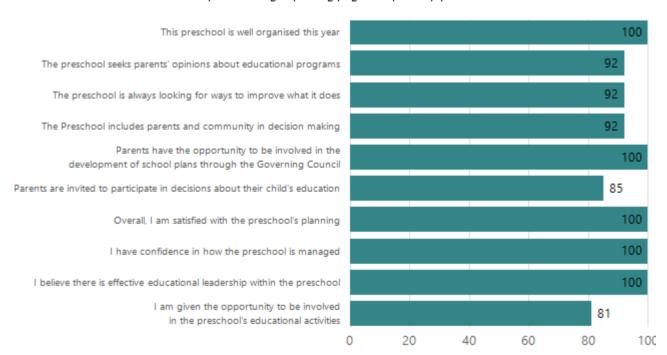
Proportion of agree/strongly agree responses (%)



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Leadership and Decision Making

Proportion of agree/strongly agree responses (%)



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Destination Schools

Feeder Schools (Site number - Name)	2021	2022	2023
1100 - Surrey Downs Primary School		5.3%	
1103 - Fairview Park Primary School	5.0%	21.1%	18.2%
1848 - Golden Grove Primary School	5.0%		6.8%
8006 - St Francis Xavier's Regional Catholic School	5.0%		
8226 - Golden Grove Lutheran Primary School	5.0%		
8385 - Saint David's Parish School	15.0%	18.4%	11.4%
8411 - Torrens Valley Christian School		7.9%	
8421 - King's Baptist Grammar School			9.1%
9999 - Unknown	47.5%	26.3%	36.4%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2023.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications	
Bachelor's degrees or Diplomas	1	
Postgraduate Qualifications	1	

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	2.0	0.0	1.9
Persons	0.0	2.0	0.0	3.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$528273.29
Grants: Commonwealth	\$0.00
Parent Contributions	\$21867.00
Fund Raising	\$2636.00
Other	\$3476.02

Data Source: School supplied data.