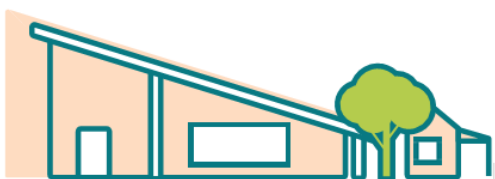




WATTLE PARK KINDERGARTEN



2023 annual report to the Community

Wattle Park Kindergarten

Wattle Park Kindergarten number: 4610

Partnership: Central East



Preschool director:

Emma Schulz



Date of endorsement:

06/02/2024

Context Statement

Information about Wattle Park Kindergarten is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Wattle Park Kindergarten is situated in an established area in the foothills of the Eastern suburbs in the City of Burnside. The learning environment offers multiple opportunities for children to play, explore and collaborate together. Parent and community involvement in the preschool is highly valued with a supportive Governing Council, involved in a wide range of decision making.

The kindergarten's staffing ratio for 2023 was 44 for the first 2 terms and 55 for the second half of the year. We operated two groups, with both having a maximum of 22 children. Each group was staffed by two teachers with a site funded Early Childhood Worker providing support.

This year was the start of the new mid-year intake which meant that we had a new cohort of children joining us from the start of Term 3. As a staff team we have been reflecting on continued ways to welcome this new group of children and families in order for them to have a strong sense of belonging within the kindy community.

During 2023 we continued our many connections with the wider community. This is an area that we value greatly and therefore we sought all opportunities to continue these relationships. We enjoyed many family events and members visiting the kindergarten to share skills and experiences with the children and this provided a wonderful opportunity for the children to learn from others.

Our gardening program with Greenhill Living continued throughout the year and has supported the children to learn about nature and sustainability. During Term 2 we focussed on art and creativity with an Art Show for families to celebrate the children's artistic creations and to raise money for the kindergarten. Our excursions included community walks and a trip to Pepper Street Arts Centre.

In 2023 we welcomed a new teacher, Ellie and we were fortunate to have continuity of staffing across the year.

Governing Council Report

The Governing Council wishes to thank kindergarten leaders and teachers for another successful preschool year, especially with the mid-year intake of students and the careful planning of programs and events that ensured all students were comfortable, engaged and involved.

We successfully held 2 Governing Council meetings per term that were attended by kindergarten leaders and teachers as well as a group of parents who volunteered their time to support the kindergarten operations.

Some achievements for the year include;

- Fundraising \$2287 by holding an art show with a raffle of donated goods and hosting a movie fundraising session at the Regal Theatre
- Successfully holding a working bee to clean and tidy the outdoor space

Thank you to the dedicated parents on the Governing Council for attending the meetings and contributing to the success of the kindergarten this year. Thank you also to the parents and the broader kindergarten community for attending the fundraisers and supporting the students.

We farewell the students who are starting school at the beginning of next year and we look forward to those returning to the kindergarten in 2024.

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2020 centre	91.9%	97%	95%	75.7%
2021 centre		91.3%	94%	76.2%
2022 centre	74.4%	46.5%	79.5%	71.2%
2023 centre	86.5%	81.9%	80.3%	77.5%
2020 state	89.1%	81.8%	84.6%	85.8%
2021 state		85.3%	87.1%	84.5%
2022 state	83.6%	77.6%	77.9%	77.8%
2023 state	85.4%	82.9%	83.4%	81.4%

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there were no students enrolled.

Note: Term 2 2020 data may not be available for all preschools.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

Destination Schools

Feeder Schools (Site number - Name)	2021	2022	2023
0169 - Rose Park Primary School	5.0%		
0316 - Norton Summit Primary School			3.8%
0647 - Linden Park Primary School	5.0%		3.8%
0699 - Burnside Primary School	50.0%	48.4%	41.5%
0923 - Stradbroke School		3.2%	
1213 - Magill School	17.5%	19.4%	30.2%
9999 - Unknown	17.5%	29.0%	11.3%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2023.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	4

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	2.8	0.0	0.1
Persons	0.0	4.0	0.0	1.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$435,050
Grants: Commonwealth	0
Parent Contributions	\$37,890
Fund Raising	\$2287
Other	

Data Source: School supplied data.

