



il nido Children Centre for Early Child Development and

il nido Children's Centre

2022 annual report to the community

il nido Children's Centre Number: 4609

Partnership: Campbell

Signature

Children's centre director:

Melissa GOBELL

Governing council chair:

Hayley Pearse

Date of endorsement:

16 March 2023



Government
of South Australia
Department for Education

Context and highlights

il nido Children's Centre is licensed for 100 children per day which includes Commonwealth funded long day care for 50 weeks per year and State Government funded preschool for 40 weeks per year. The children at the centre are grouped according to age: Sole room 0-2 years, Stella room 2-3 years, Luna room 3-4 years and Notte room (Preschool and long day care) 4-5 years.

A Community Development Coordinator (CDC), Speech Therapist and Occupational Therapist facilitate many parent support and education programs on child development, early literacy, song time, music and movement, baby massage as well as staff development sessions. Family Practitioner's role is supporting families mostly off site and home visits. This position has been vacant for the last 6 months of the year at il nido.

Weekly playgroups are offered catering for young babies to 5 year old children with focus on building relationships, sensory, cooking, craft, building connections and other playgroup sessions. These services are usually provided free of charge.

CaFHS nurses provide an allied health program to support children's development and build the capacity of families. They also facilitate a new mums playgroups.

A big highlight for us was our visits to Milpara Residential home where we connected with senior residents and even met a man who is 100 years old. The children could not believe it. The residents and children benefited so much from this connection that we plan to continue our visits in the future.

All educators committed themselves to learn and implement a whole new way of documenting children learning through the programming cycle and the introduction of a digital app too. This was daunting for some and others relished the challenge but we all worked together for the outcomes for the children.

Our whole site closure days are a great way for all staff to connect and build relationships with each other while gaining new skills and knowledge through professional development. We always make sure we add some team building experience with this years highlight being the Amazing Race Challenge through Thorndon Park.

Governing council report

2022 has been a year of transition as we move into the next phase of living with the Coronavirus. This has meant responding to changing policies and procedures with professionalism and agility; traits the staff and leadership at il nido have in abundance. Families and particularly the children have demonstrated resilience and patience and the Management Committee and Governing Council thank everyone for their continued efforts to keep our community safe.

In addition to the coronavirus pandemic, new child care sites have opened in the Campbelltown area. While offering the families within our community more options, it in addition to the coronavirus pandemic, has made some impact to the utilisation of our services. The Management Committee and Governing Council and site leadership have seen this as an ongoing opportunity to reflect on our strengths and communicate these to new families, as well as identify areas for improvement.

To that end, the site has continued scheduling repair work of minor issues as needed and investing in interior uplifts and has successfully upgraded to a new software program that streamlines communication with families, invoicing and internal planning such as staff rostering. It was a smooth transition to the new program and the Management Committee and Governing Council sincerely appreciate the work of staff and leadership in managing this.

The success of last year's Whole Site Pupil Free Day continued to be built upon, with staff and leadership coming together in the middle of this year to review the site's commitment to Reggio Emilia principles and learn from projects staff were engaging in, such as the Reconciliation Action Plan.

Leadership continues to find opportunities to engage with the local community and this year's preschool children were able to visit a local aged care facility and interact with its residents in a structured, supported way. It was particularly delightful to see the children and residents exchange thank you cards and the Management Committee and Governing Council hopes that this partnership will continue.

Thank you to the leadership and staff at il nido for the thought, care and consideration they put into making a learning environment that supports the healthy development of children. Thanks, must also be extended to the parents and community members who have volunteered their time by providing cultural incursions such as cooking classes, helping with excursions and/or attending monthly Management Committee and Governing Council meetings.

Community is at the core of il nido Children's Centre and it is a joy to see this vision being consistently applied within the Centre for the benefit of the children.

Hayley Pearse
Chairperson

Preschool quality improvement planning

Our goal was for children to become confident communicators with educator and peers. We immersed children in literacy rich environments, audited our rooms and book shelves to ensure we are providing high quality resources, materials and books.

We changed our whole planning cycle to include reflective observations about children's strengths and interests for deeper intentionality and regular critical reflection.

We have invested a lot of time and money in having whole teams off the floor to plan for their children so robust and reflective conversations can happen with the whole child as the focus.

Children became confident communicators through the process of book making and orally publishing their books with more and more detail with each read. Children used story tables to retell familiar stories with props to encourage their literacy creativity.

Teacher's worked with tiers of vocabulary and levels of questioning to extend children's learning dispositions and language skills.

Enrolment

Year	Enrolment by Term			
	Term 1	Term 2	Term 3	Term 4
2019	50	48	49	51
2020	52	52	49	51
2021	51	49	45	45
2022	42	40	38	38

NOTE: The data is based on person counts in the two week reference period each term. Excludes pre-entry.

Data Source: Preschool Data Collection, Data Reporting and Analytics directorate.

Term 2 2020 data may not be available for all preschools.

Attendance

	Term 1	Term 2	Term 3	Term 4
2019 centre	92.4%	88.0%	89.7%	86.3%
2020 centre	89.4%	78.0%	89.7%	93.7%
2021 centre	90.6%	92.7%	94.4%	84.4%
2022 centre	81.6%	73.2%	74.8%	40%
2019 state	90.8%	88.2%	86.8%	87.6%
2020 state	89.8%	83.6%	86.2%	87.2%
2021 state	88.6%	86.5%	88.6%	85.6%
2022 state	84.9%	79.8%	80.3%	77.5%

Based on attendances recorded in the two week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy.

Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours.

*Note: Term 2 2020 data may not be available for all preschools.

Attendance comment

COVID has still been effecting attendance of children in preschool. Some families also had extended periods overseas. We place value on the high attendance rate of children coming to preschool and this year we have also placed value on the well being of children of families coming here and those needing extra support to come even if they are running late or missing bags etc. Families are encouraged to call us and notify of any absences. If we have not heard in 2 to 3 days we will give them a call to ensure they are ok. We have noticed we are on the bottom edge of the curve with the 5 year low of how many children are residing in our zone and are preschool age. There were less children in SA that were of eligible age to attend preschool. This is reflected in our total enrolment numbers.

Destination schools

Feeder Schools (Site number - Name)	2019	2020	2021	2022
419 - Athelstone School	4.0%	7.0%	8.0%	6.3%
1028 - Charles Campbell College	36.0%	46.5%	28.0%	43.8%
6026 - Christian Brothers College - Junior	0.0%	0.0%	0.0%	6.3%
982 - Dernancourt School	0.0%	0.0%	8.0%	6.3%
1043 - East Marden Primary School	28.0%	9.3%	24.0%	12.5%
973 - Paradise Primary School	0.0%	2.3%	0.0%	6.3%
9043 - Pinnacle College	0.0%	0.0%	0.0%	6.3%
9058 - St Joseph's School - Payneham	0.0%	0.0%	0.0%	6.3%
994 - Wandana Primary School	0.0%	0.0%	0.0%	6.3%

NOTE: The data is collected in Term 3. It does not reflect actual schools enrolled in by exiting preschool children. Only schools that are a destination for 3% or more of students are shown.

Data Source: Site Performance Reporting System (SPER), Term 3 2022 collection.

Destination schools comment

N/A

Family opinion survey summary

We had very limited responses to the survey this year so it is hard to report on the findings so i would like to share some testimonials from parents that have shared on google reviews:

I've sent my 3 kids through il nido and absolutely love it there. The staff are fantastic and caring, the rooms are lovely and it just has such a lovely feel to it.

I have had all three of my boys come through il nido Children's Centre and I'm so happy with the care and education they have received. The staff truly care about the children, and always facilitate fun and creative learning experiences. We love the outdoor space - there is so much to explore and do. The food is also amazing, and I love being able to drop them off in the morning, knowing they will have plenty of healthy food to eat! We are very grateful for our experience there over the last 7 years.

Amazing centre with dedicated and caring staff. Il Nido have taken care of both our boys (the youngest with significant disabilities) and I cannot give them enough praise. To be able to relax knowing that my youngest is in very safe hands is something I thought I would never be able to have when he was born. The staff at Il Nido have gone to extraordinary lengths just to be able to have him at the centre, and then have gone above and beyond to make his experience awesome.

A wonderful early education community to be a part of. Professional personal care, amazing site with plenty of outdoor space, beautiful staff who make an effort to get to know our family. Our little guys both love it here. The government kindy with wrap around childcare is such a bonus of this site for working parents!!

Relevant history screening

All educators have a Working With Children's Check which are sighted before commencing any employment with us. Checks are completed through Government of SA Department of Human Services before the commencement of employment to ensure certificates are relevant and in date.

Financial statement

Funding Source	Amount
Grants: State	\$549,417
Grants: Commonwealth	\$898,300
Parent Contributions	\$452,828
Other	\$1,019

2022 Preschool annual report: Improved outcomes funding

Improved outcomes category (where applicable to the site)	Briefly describe how the 2022 funding was used to improve the relevant department's standard of educational achievement outcomes (where applicable):*	Outcomes achieved or progress towards these outcomes:
Improved outcomes for numeracy and literacy	N/A	N/A
Inclusive Education Support Program	Funding was used to provide support for children to access the preschool program 1:1 at times and in small groups. A wide variety of strategies were used to strengthen and scaffold individual children's learning focusing on their needs and special rights using their strengths and interests.	We saw growth in children's ability to engage and participate in the program and learning opportunities. Children made progress in speech and language with support and programs written by the DfE speech therapist that was then followed by educators and families.
Improved outcomes for non-English speaking children who received bilingual support	We were able to support children with English as a second language through the additional funds we received. We were able to employ a bilingual educator to liaise with families and support children to access the preschool program. We were also fortunate to provide a bilingual playgroup in term 4 to assist children and families with little English to develop relationships with the centre before they begin their preschool.	Children build a strong sense of self and identity. The term 4 playgroup was underutilised so the funding was used to support families to enrol for 2023 with English as a second language.

* The department's standard of educational achievement is defined as children and young people progressing and achieving at or above their appropriate year level.

2022 Children's Centres for Early Childhood Development and Parenting annual report: Improved outcomes funding

Improved outcomes category (where applicable to the site)	Briefly describe how the 2022 funding was used, and what programs were run, to improve the relevant department's standard of educational achievement outcomes (where applicable):*	Outcomes achieved or progress towards these outcomes:
Improved ECD and parenting outcomes	N/A	N/A
Children's Centres for Early Childhood Development and Parenting Grants	OT has supported families to obtain and attend referrals to specialist for assessments and further health needs in OT and Speech as we have not had a speech therapist for half of the year. Our OT has ran baby play group twice this year during term time and SPOT group, (Speech and OT together). We have also supported families with toilet training sessions to guide parents through what to expect and how to support their children.	Supporting families to access health care professionals for their children and provide families with information and a place to meet other families with similar needs to improve children's learning outcomes.
Briefly describe or list the community programs offered in 2022 which had a focus on: <ul style="list-style-type: none"> • Playgroup • Parent support • Transition to and from preschool • Any new programs or services not previously offered. 	140 families attend Playgroup community programs and parenting groups each week in 2022 <ul style="list-style-type: none"> • Playgroup - Baby Playgroup x 2 , Cooking Playgroup, universal playgroup(thurs), SPOT group (Speech and O), Spanish Playgroup, Dads Playgroup, Baby Move and Groove • Parent support – Toilet Training, Circle of Security for Parents, Bringing up Great Kids, Little lunches, CaFHS Early Parenting Groups. • Transition to and from preschool - Bilingual Preschool playgroup • New programs offered in 2022 were Little Lunches, Baby Move and Groove 	

* The department's standard of educational achievement is defined as children and young people progressing and achieving at or above their appropriate year level.