

2023 annual report to the Community

Banksia Park Kindergarten

Banksia Park Kindergarten number: 4604

Partnership: Tea Tree Gully



Preschool director:

Meg Green

A handwritten signature in cursive script that reads "Megreen".

Date of endorsement:

08/02/2024



Government
of South Australia
Department for Education

Context Statement

Information about Banksia Park Kindergarten is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Governing Council Report

Joining the Governing Council this year has been an amazing experience from start to finish. The council, like the kindy itself, has provided a warm welcoming community. The Governing Council was a wonderful group of educators and family members who had been involved with the kindy community and playgroup in so many ways which have enriched this kindy year.

Kindy encouraged all the children to grow not just as learners but as people, people who belong in the Banksia Park community. The fundraising committee did an amazing job coordinating events that particularly fostered family and community engagement within the kindy. A standout event was the movie and campfire night. Kindy families including many former kindy children come together for a night of family fun, marshmallow roasting and an eye watering table of baked goods that raised some wonderful funds for the kindy. The children were thrilled to get to vote on the resources they could buy with the money from the fundraiser.

Banksia Park Kindy cares so much about outdoor areas and play spaces and exposing our children to the best of outdoor experiences. Bush kindy, mud kitchen, veggie garden, chickens, fruit trees fostered learning through play and imagination. The new swing and fairy garden were a big hit this year!

Banksia Park primary school also provided updates at governing council meetings. The school and kindy relationship this year saw the children develop familiarity with the school grounds, peer buddies and school staff. Kindy students enjoyed inclusion in school events such as assembly, book week parade, sports day and school events like pancake days. It helped all the children participate and foster so much independence.

I am grateful to Meg and the whole Banksia Park Kindy team for not only welcoming me to the Governing Council but for sharing their knowledge, time and providing truly the best environment for all our children to start their school journey. We have made relationships that will last for years to come. Thank you to everyone for the wonderful year.

Danna Slessor-Cobb, Chairperson

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2020 centre	94.2%		90.7%	98.2%
2021 centre		100%	92.2%	93.3%
2022 centre	81.5%	82.2%	66.1%	93%
2023 centre	85.2%	91.2%	84.6%	65.1%
2020 state	89.1%		84.6%	85.8%
2021 state		85.3%	87.1%	84.5%
2022 state	83.6%	77.6%	77.9%	77.8%
2023 state	85.4%	82.9%	83.4%	81.4%

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there were no students enrolled.

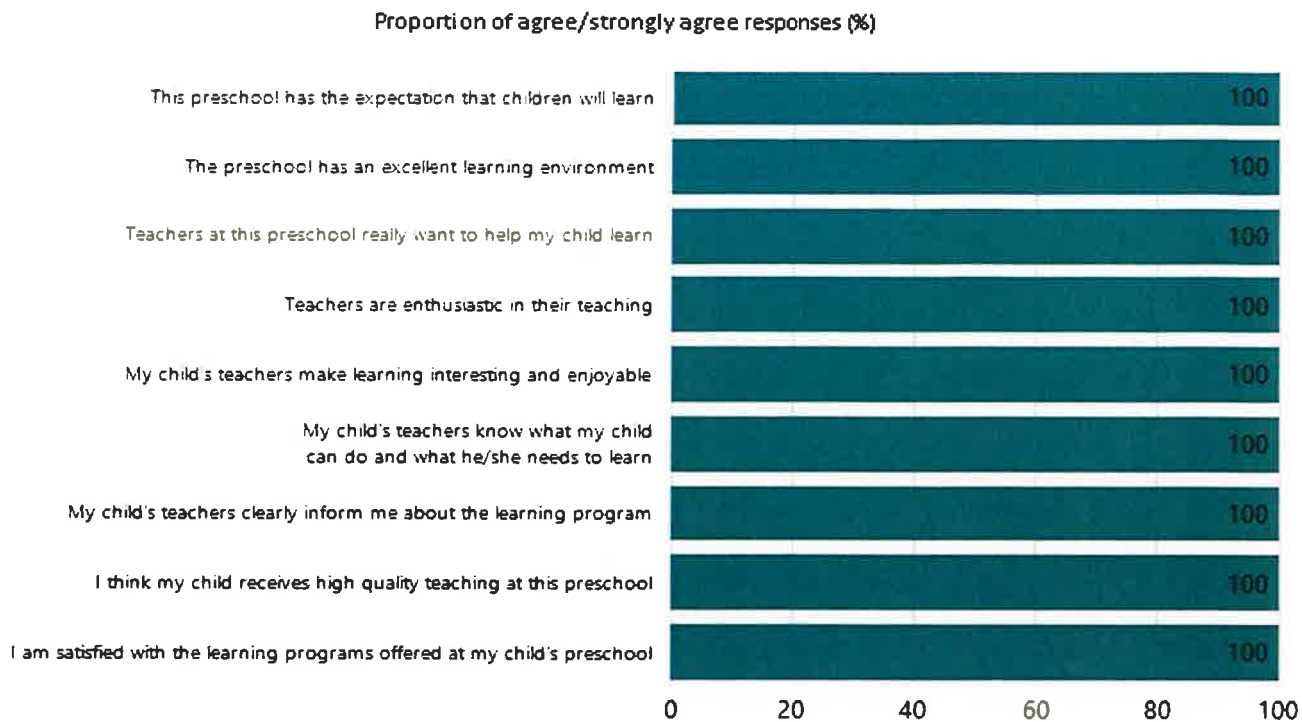
Note: Term 2 2020 data may not be available for all preschools.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

Preschool Family Opinion Survey

Quality of Teaching and Learning



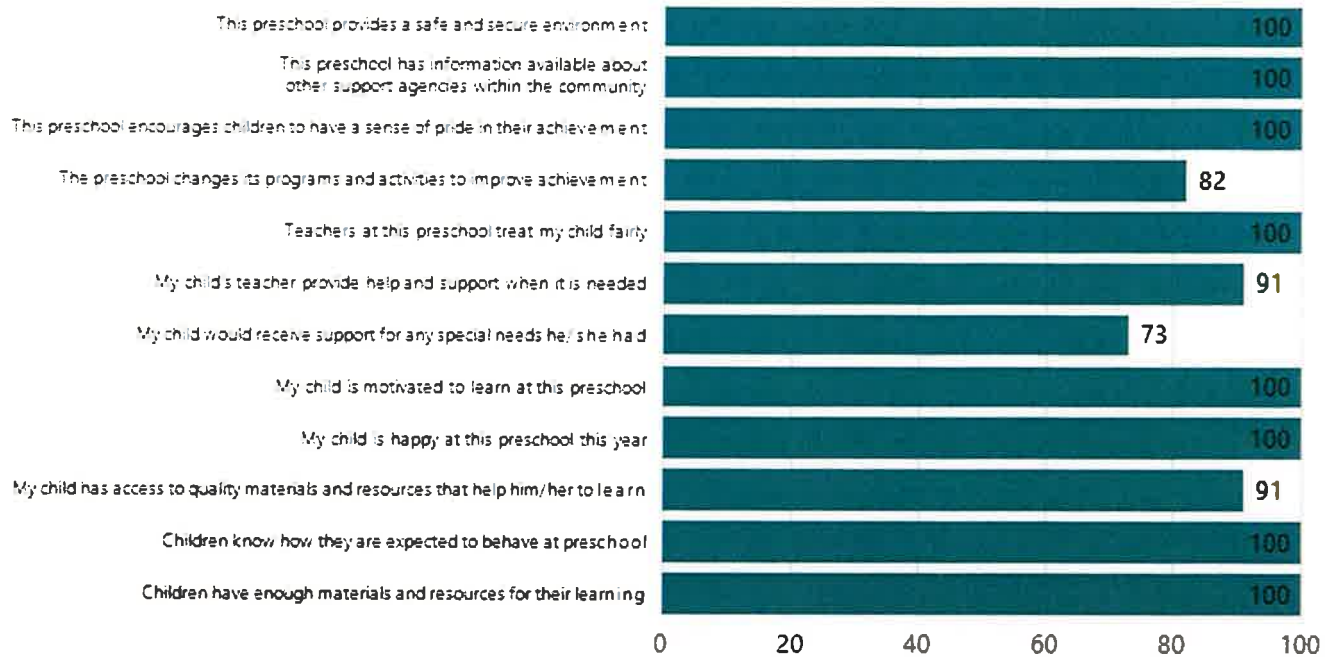
Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Family Comments

- Can not fault the quality of care, education and facilities that the kindy has available
- Educators are committed to quality learning for all the children and my child has thrived at kindy
- My child is extremely happy at this preschool. The teachers have picked up that he is advanced in some areas and have encouraged him to build on this, whilst providing a leadership role to other students. They are also quick to inform me of any behavioural issues
- Whenever I drop off or pick up my child, there is always a happy, fun and comfortable atmosphere and this is further ratified when speaking to my child.
- The teachers really go the extra mile for the kids. I feel very lucky to have my child attend this kindergarten, it is fantastic!

Support of Learning

Proportion of agree/strongly agree responses (%)



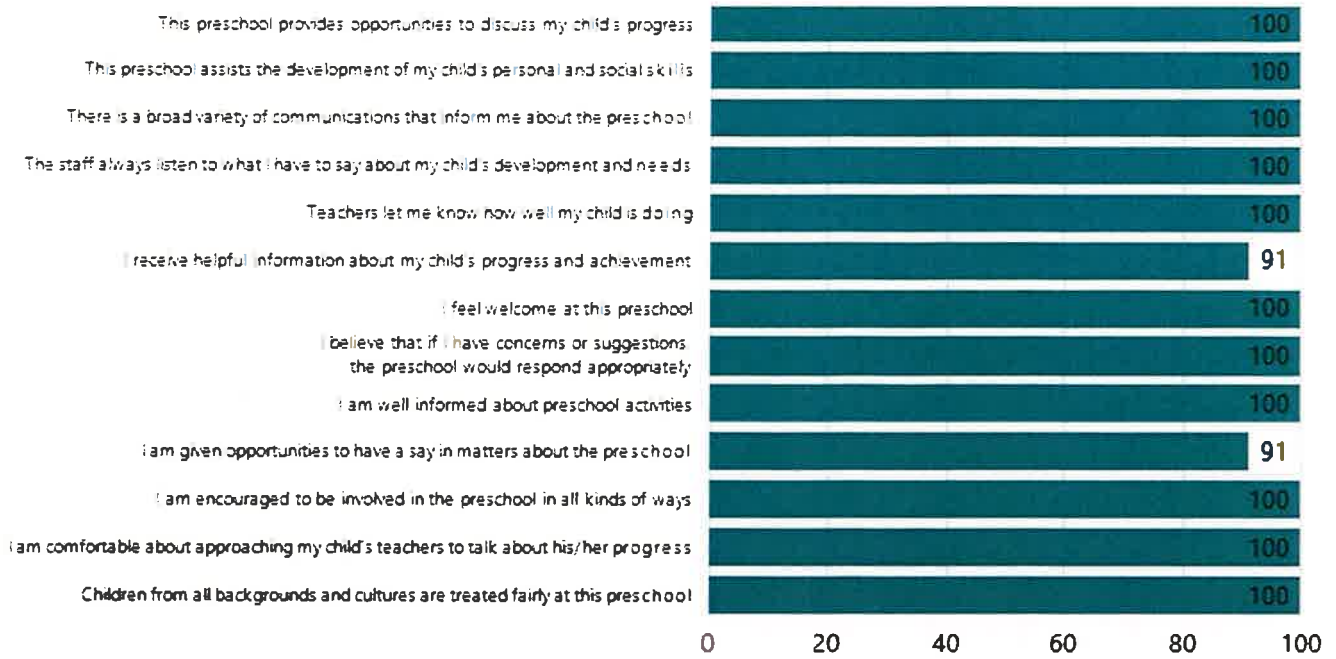
Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Family Comments

- A system problem...The preschool work hard to provide adequate information and resources to access funding to support my child. It seems like they have to really prove a case to the department, I wish this wasn't taking up so much of their important teaching and admin time and their requests were trusted and honoured more genuinely rather than proving with tedious paperwork!
- The support is amazing!

Relationships and Communication

Proportion of agree/strongly agree responses (%)



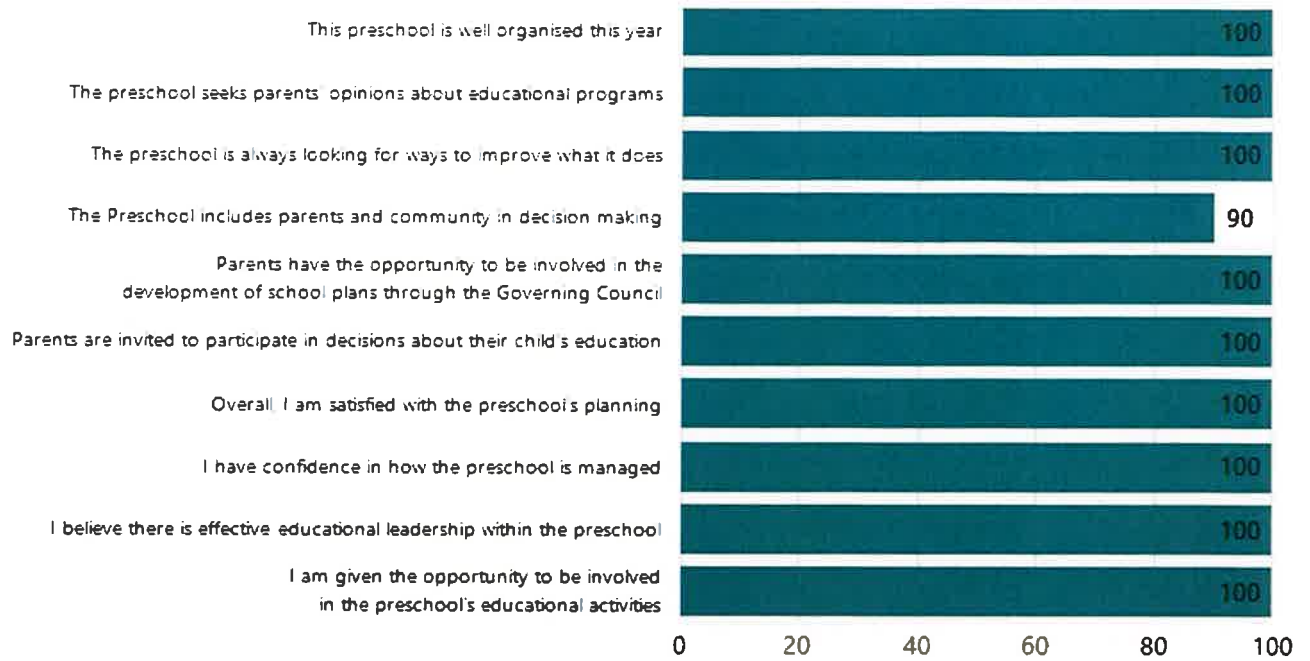
Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Family Comments

- Exemplary
- We are not on site often due to work and OSHC so sometimes miss the notes or info on dojo. Thanks for asking the oshc staff to check pockets and for answering our silly questions to check things on dojo :)

Leadership and Decision Making

Proportion of agree/strongly agree responses (%)



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Family Comments

- Wonderful leadership and team. Your collaboration, vision, heart and care is really reflected throughout the preschool. I wish I could participate more as a volunteer. Thanks for a wonderful year
- I would highly recommend this preschool to any parent. The staff (particularly Meg the Principal) are amazing
- Is there opportunity for OSHC for midyear entries in 2024? This will be the difference with whether our next child can start or not.

Destination Schools

Feeder Schools (Site number - Name)	2021	2022	2023
1015 - Banksia Park School R-6		83.9%	43.9%
1103 - Fairview Park Primary School		3.2%	4.9%
8385 - Saint David's Parish School	13.0%		4.9%
9999 - Unknown	87.0%	12.9%	43.9%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2023.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	1
Postgraduate Qualifications	1

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	1.3	0.0	1.8
Persons	0.0	2.0	0.0	4.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	355707.09
Grants: Commonwealth	0
Parent Contributions	17537.80
Fund Raising	1658.99
Other	912.92

Data Source: School supplied data.