



2024 annual report to the Community

Athelstone Preschool

Athelstone Preschool number: 4603

Partnership: Campbell



Preschool director:

X 
Stacy Pastro



Government
of South Australia
Department for Education

Date of endorsement:

31/01/2025

Context Statement

Information about Athelstone Preschool is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Governing Council Report

2024 was one of our most successful years for the Governing Council. We have had a committed group of parents attending to support the running of the preschool, curriculum input, organising events, conversations with council, fundraiser ideas, open day planning, letterbox drops, and continuous support.

Some Governing Council achievements for 2024 were:

- Fundraising approximately \$1,972 this year, thanks also to the support of family and friends. Our fundraisers for the year were tea towels, Mother’s Day and Father’ Day stalls and the art show. The money raised this year has been used to replace some of the older equipment and toward our playground upgrade which will continue to push for.
- Organising special events such as the family Pizza Night in term 3 and the Art Show in term 3. We our first Open Day and Mini Paint & Sip Night with our families too which all very much in support with our Governing Council.

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre		85.9%	94.2%	94.9%
2022 centre	86%	73%	84%	87.8%
2023 centre	93.2%	97.5%	85.9%	84.4%
2024 centre	90.4%		80.1%	

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department’s Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
0419 - Athelstone School	66.7%	50.0%	43.1%
1154 - Thorndon Park Primary School			3.9%
9013 - St Francis of Assisi School	7.1%		5.9%
9999 - Unknown	16.7%	31.0%	37.3%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	3
Postgraduate Qualifications	1

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	2.6	0.0	1.5
Persons	0.0	3.0	0.0	3.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$482,331
Grants: Commonwealth	Nil
Parent Contributions	\$21,172
Fund Raising	\$1,972
Other	Nil

Data Source: School supplied data.