



2024 annual report to the Community

# Aldgate Kindergarten Inc

Aldgate Kindergarten Inc number: 4602

Partnership: Mount Lofty



Preschool director:

Bianca Stanbridge

*Bianca Stanbridge*

Date of endorsement:

20/02/2025



Government  
of South Australia  
Department for Education



# Context Statement

Information about Aldgate Kindergarten Inc is available on the centres website, as well as the Australian Childrens Education and Quality Authority (ACECQA) website.

## Governing Council Report

As Chairperson of the Kindergarten Governing Council for 2024, I am delighted to present this report reflecting on the remarkable year we've had. As newcomers to the kindergarten environment, we were unsure of what to expect, but we quickly found ourselves welcomed into a warm and supportive community. From day one, our children have been cared for, nurtured, and guided with exceptional dedication.

The growth we've witnessed in our children has been nothing short of extraordinary. Their development in socialising, imagination, and hands-on skills has been remarkable. We are deeply grateful for the patience, commitment, and professionalism demonstrated by Bianca, Hayley, Jen, and all the educators at Aldgate Kindergarten throughout the year.

Throughout 2024, I have thoroughly enjoyed learning about the journey our children have experienced, hearing from the educators, and then seeing it all through the eyes of our children. It has been wonderful to hear their stories about the Wirra, observe them regulating their emotions learning their Zones, and watch as they explore new friendships and engage in creative play with growing confidence. From the children's highlight's during the year, building core memories, were the excursion to Cleland wildlife park, in class science experiments, as well as a beautiful art show we were able to attend, seeing the hard work of the children and their self-portraits. From fire safety to cultural awareness, the children have been introduced to essential life skills and experiences that will serve as a strong foundation for their school years and beyond.

A significant achievement of 2024 was the success of the bushfire hardening initiatives, led by Bianca and the team, ensuring the safety of all the children. This commitment to their well-being has been a key focus for the year.

I extend my best wishes to the new Governing Council for 2024 and hope that your family's experience at Aldgate Kindergarten is as enriching and enjoyable as ours has been.

Sian Oliver

## Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	93.5%	93.1%	94.6%	92.9%
2022 centre	93.6%	82.3%	88%	79.2%
2023 centre	93.8%	96.3%	79.3%	88.2%
2024 centre	89.6%		82.9%	

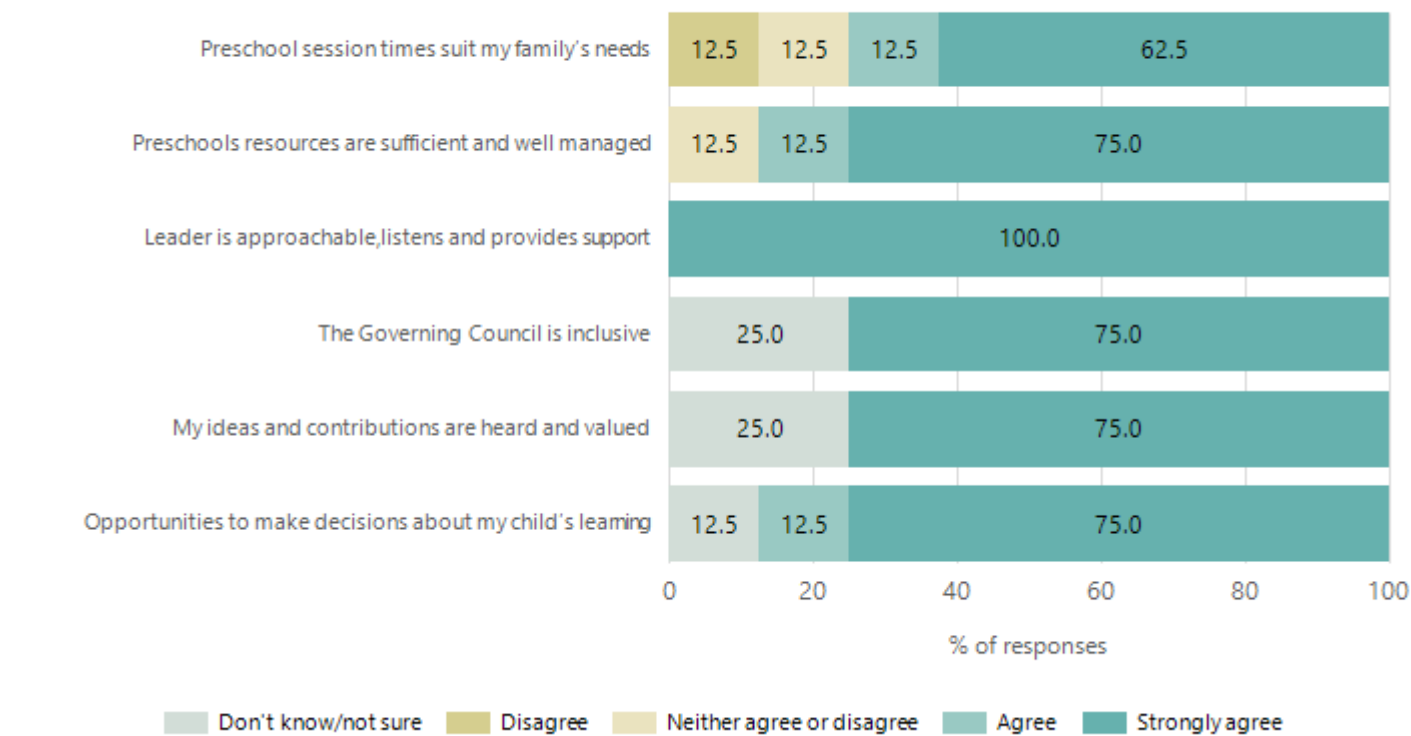
Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

## Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

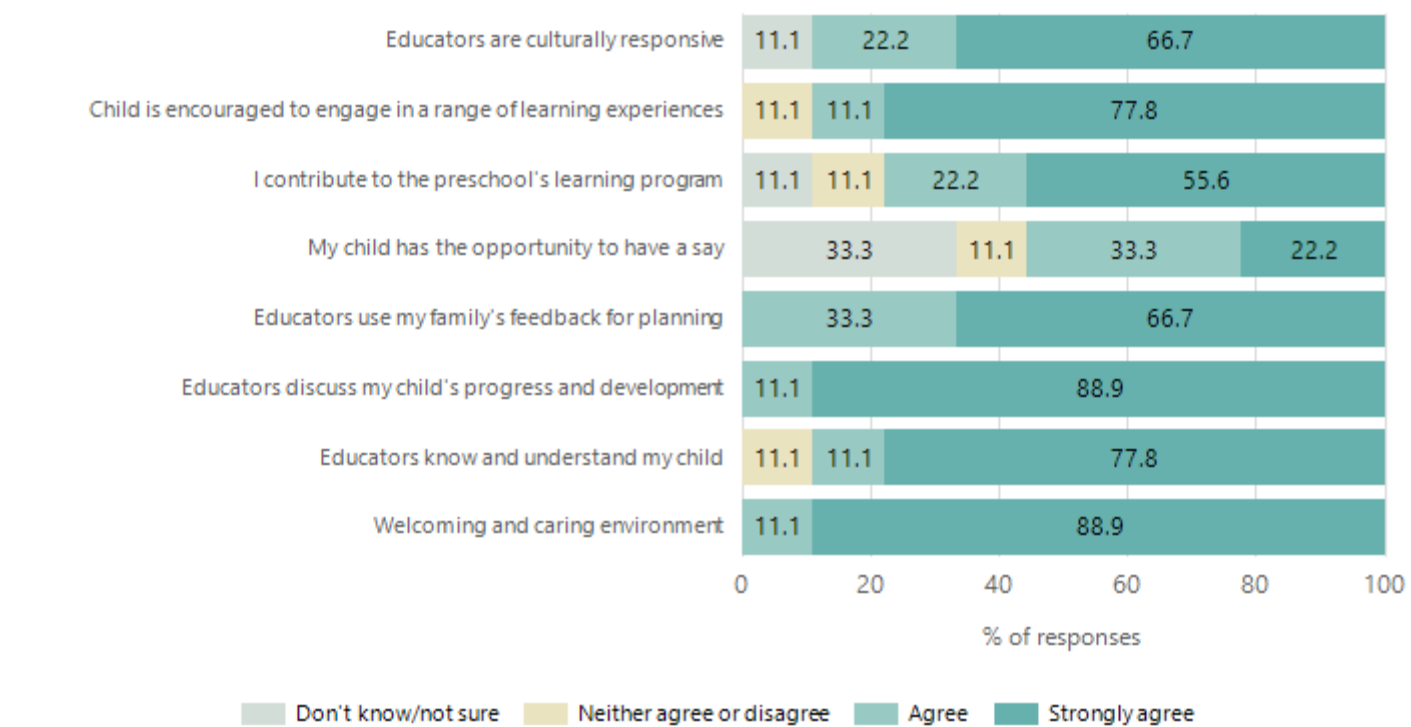
# Preschool Family Opinion Survey

## Governance, Leadership and Management



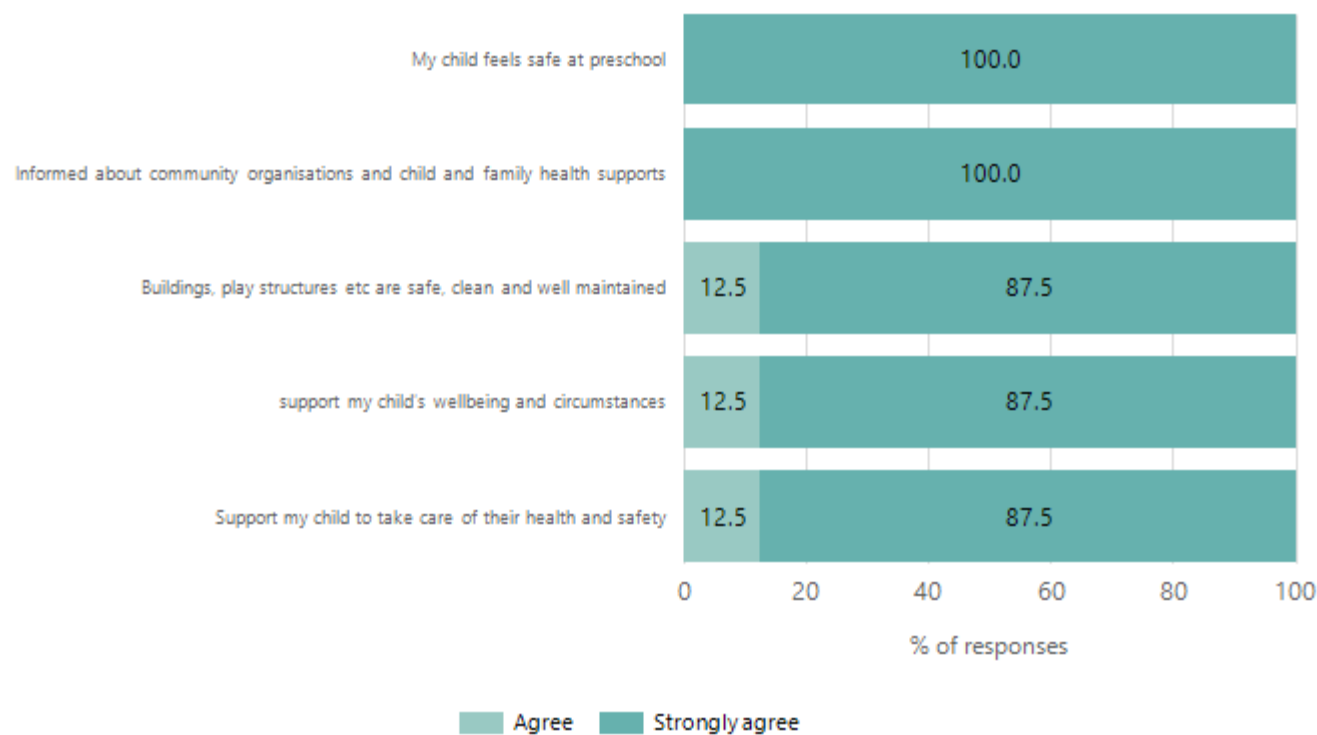
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

## Quality of Teaching and Learning



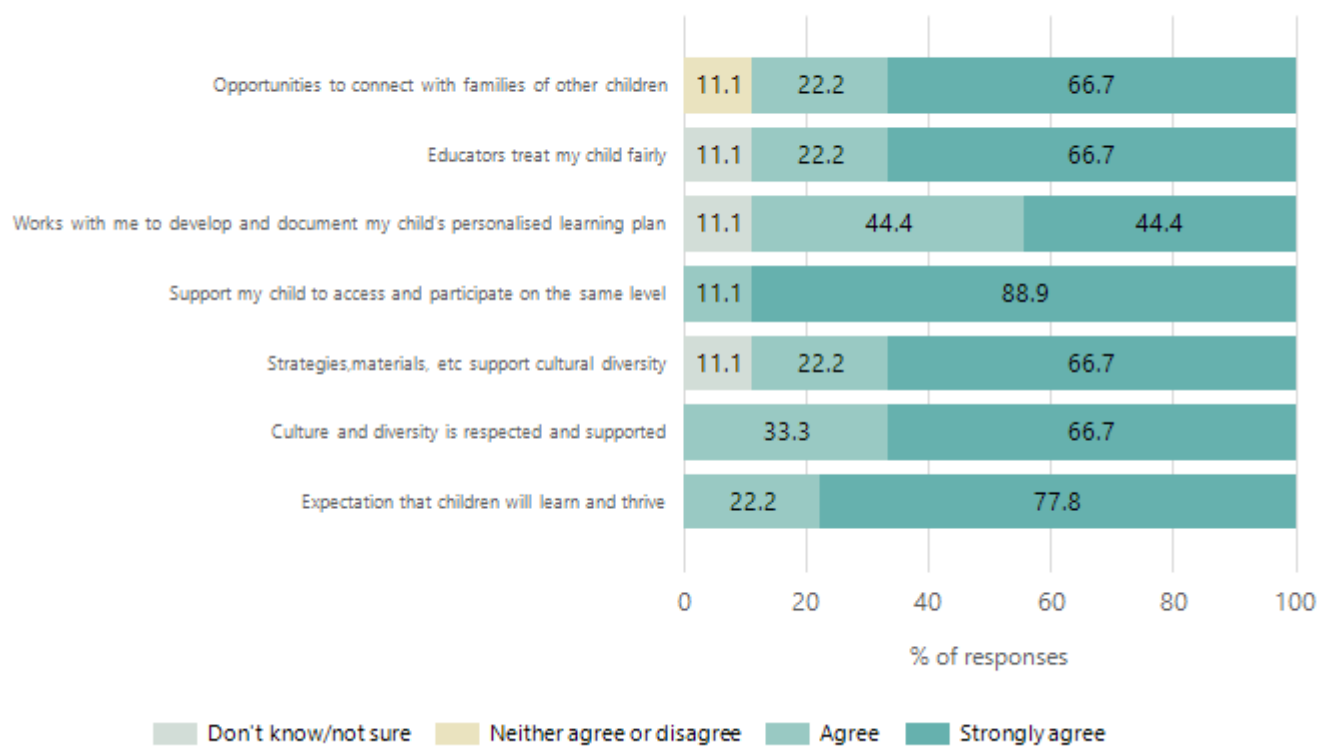
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

# Safety, Health and Wellbeing



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

# Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

# Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
0107 - Crafers Primary School		6.4%	4.9%
0176 - Heathfield Primary School	4.4%	3.2%	3.3%
0210 - Aldgate Primary School	76.1%	67.7%	67.2%
0301 - Mylor Primary School	4.4%		
0413 - Stirling East Primary School	4.4%	6.4%	4.9%
0636 - Bridgewater Primary School		12.9%	
9079 - St Catherine's School	4.4%		3.3%
The Hills Montessori School		3.2%	
9999 - Unknown	6.3%	4.6%	9.8%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	3

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	3.0	0.0	0.3
Persons	0.0	3.0	0.0	1.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

# Financial Statement

Funding Source	Amount
Grants: State	\$435,082.92
Grants: Commonwealth	\$0
Parent Contributions	\$31,224.30
Fund Raising	\$890.00
Other	\$2,295.80

Data Source: School supplied data.