

2024 annual report to the Community

Agnes Goode Kindergarten Inc

Agnes Goode Kindergarten Inc number: 4601

Partnership: Morialta



Preschool director:

Dani Adams

D. Adams

Date of endorsement:

05/02/2025



Government
of South Australia
Department for Education

Context Statement

Information about Agnes Goode Kindergarten Inc is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Agnes Goode Kindergarten is located in the suburb of Stepney, 5km from the GPO

We are a full-time stand alone kindergarten located adjacent to Linde Reserve and playground, which provides opportunities for local walking excursions and nature exploration through our local walks program introduced in 2023. We also have an integrated Occasional Care program, operating six sessions across the week.

Parking is available off site, in Cornish St and in an additional carpark in the adjacent Linde Reserve. Staffing ratios are 1:11 for preschool. For occasional care the ratio is 1:8 for over 2-year-old's sessions and 1:4 for under 2-year-olds.

We currently have the capacity for 22 children per session with an enrolment cap of 44.

Two groups of children attend across the week - full days Monday/Tuesday and Wednesday/Thursday 8:45am – 3:30pm

Each group also attends one half day on alternate Fridays 8:45am – 11:45am.

The daily routine is flexible, enabling a responsive curriculum, providing a mix of teacher-directed and child-directed times, quiet and active experiences, and indoor and outdoor learning opportunities.

Governing Council Report

In 2024, the Agnes Goode Governing Council consisted of five members which increased to six in Term 3. The addition of an extra Governing Council member in Term 3 aligned with the inaugural mid-year intake of children – this was an exciting time for all children as some transitioned to 'big-school' while the remaining children welcomed new friends.

A key focus for Agnes Goode during 2024 was enhancing children's phonological awareness through music experiences and using beat. The Governing Council valued learning how this was implemented within the curriculum and how it resonated with children and their development.

While no major building works were undertaken during 2024, the kindy and grounds received several upgrades including new verandah posts, new fencing and a small verandah area. The Governing Council was pleased to receive news late in 2024 that a joint funding proposal was granted for a boundary fence upgrade including an air-lock gate entrance. This has been on the agenda for some time however the cost has been prohibitive.

Children enjoyed a range of excursions and incursions throughout the year. In 2024, library visits to St Peter's Library resumed, allowing each child to borrow a chosen book to bring back to kindy to read and share. Other highlights included an Adelaide Fringe magic show, SA Police Band performance and a visit by the RSPCA.

Community connections were strengthened through two working bees, regular visits to Linde Reserve, Grandparents/Special Friends Day and the end of year celebration.

A key discussion point for the Governing Council during the year was renaming the Yellow and Red group names to names with a deeper significance for the children and community. As we are fortunate to walk on

Kaurna land, it was decided that having the groups named from two Kaurna words would support the children’s awareness of Country. This change is hoped to be implemented in 2025.

The Governing Council has enjoyed meeting twice a term and wish Dani and the Agnes Goode Kindergarten team a fantastic 2025!!

Emily Robertson
Chairperson

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	90.7%	91.4%	88.5%	94.8%
2022 centre	92.5%	81.9%	75%	83.8%
2023 centre	86.7%	85%	80.4%	84.5%
2024 centre	85.7%		82.2%	

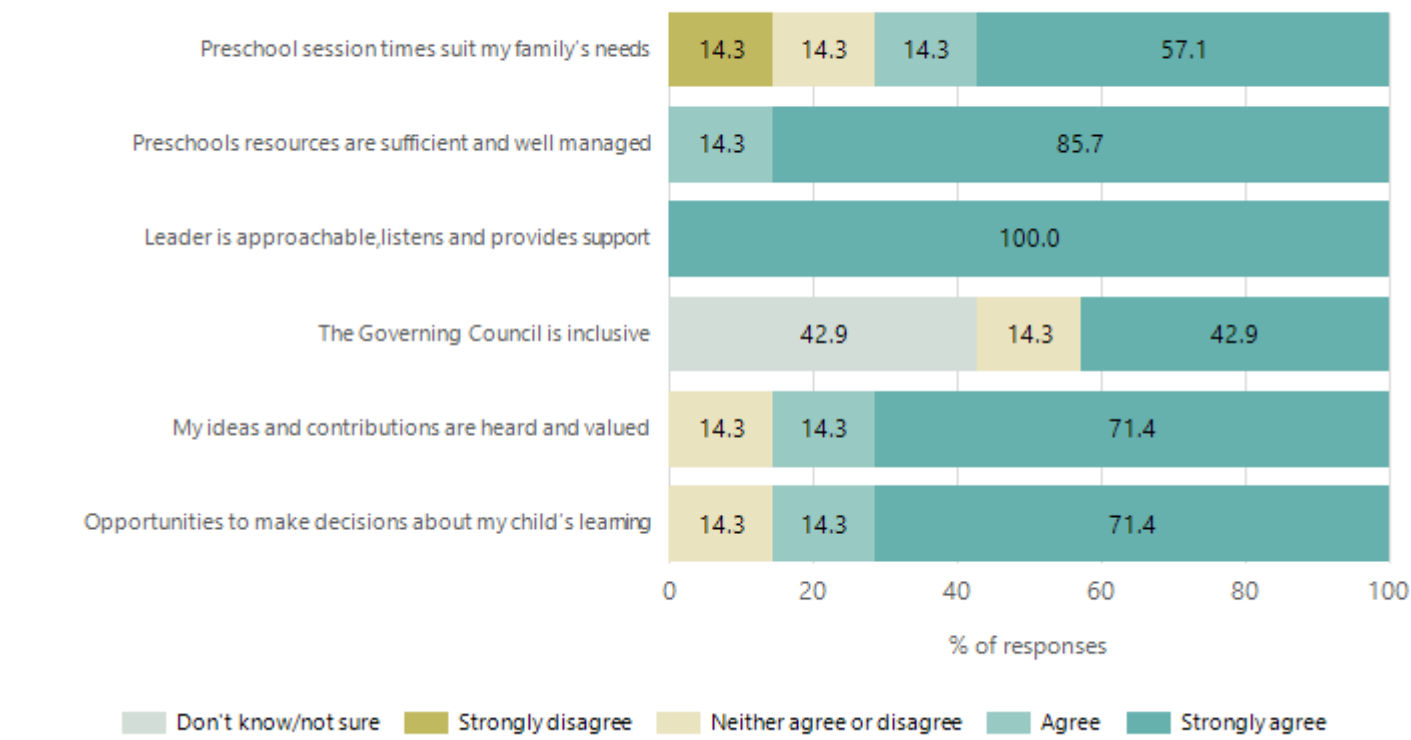
Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

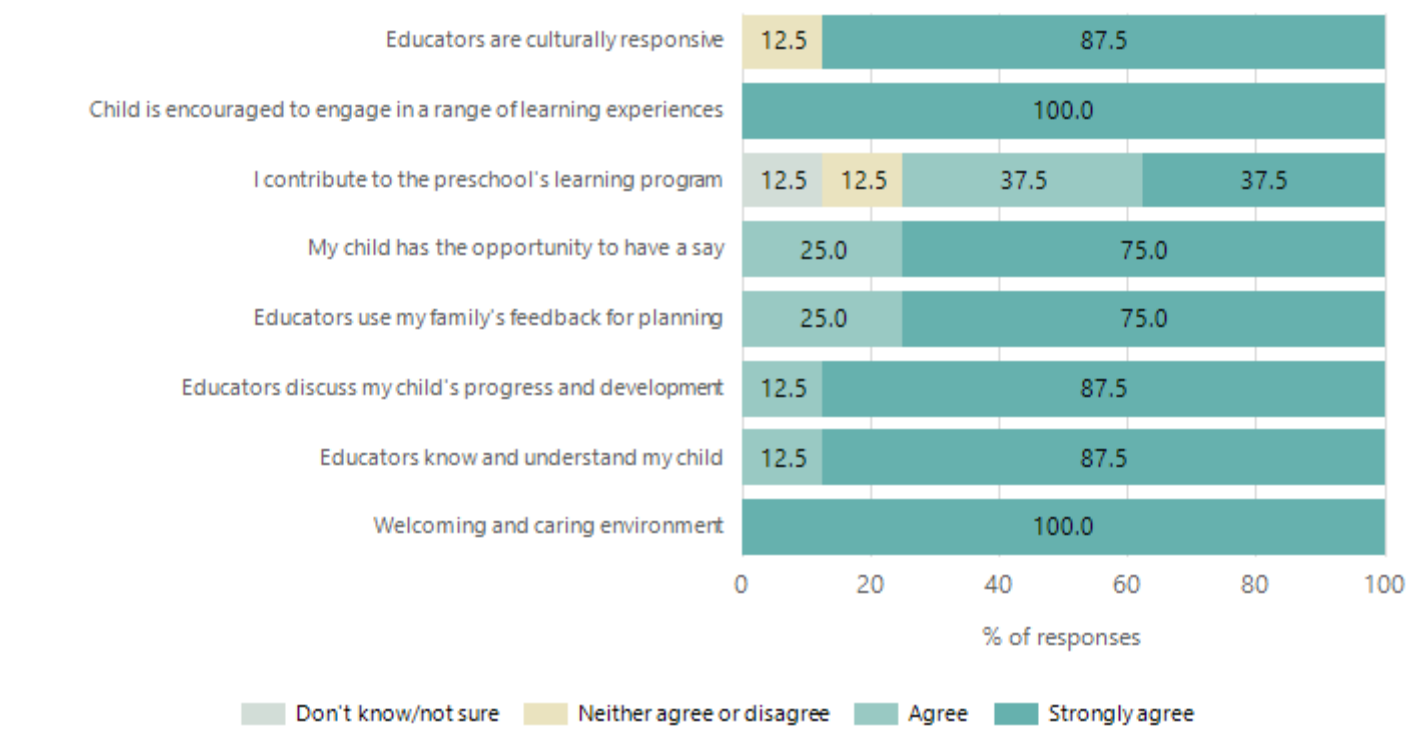
Preschool Family Opinion Survey

Governance, Leadership and Management



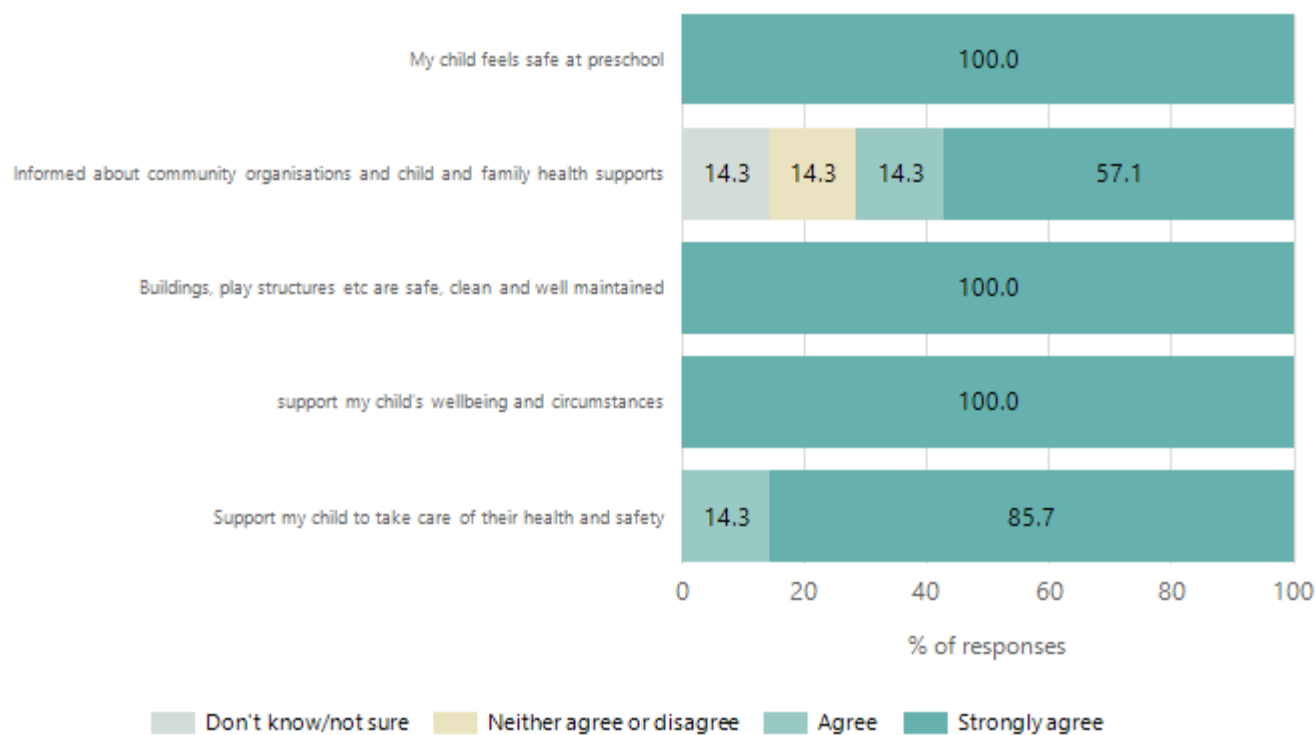
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Quality of Teaching and Learning



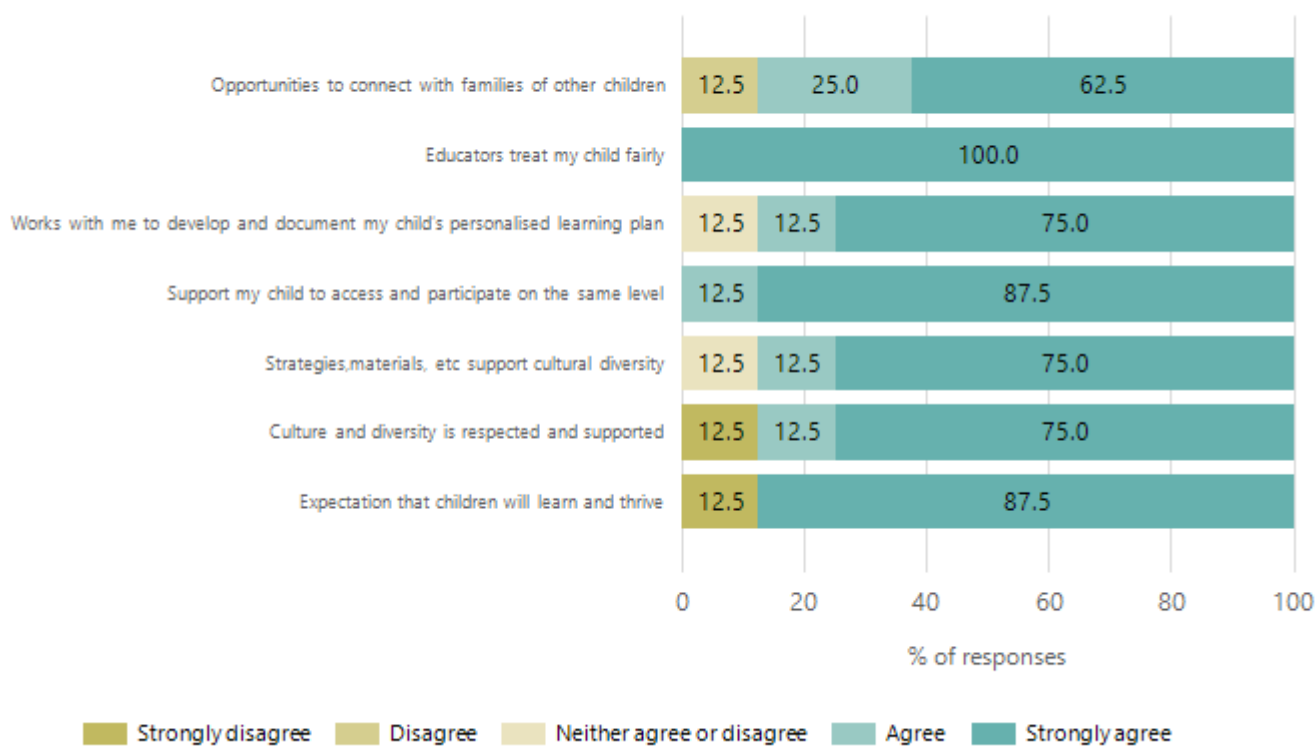
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Safety, Health and Wellbeing



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
0131 - Norwood Primary School	12.2%	28.0%	17.3%
0249 - Marryatville Primary School			3.9%
0474 - Trinity Gardens School		4.0%	
1036 - East Adelaide School	46.3%	48.0%	53.9%
9999 - Unknown	31.7%	16.0%	15.4%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	2
Postgraduate Qualifications	2

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	3.7	0.0	1.0
Persons	0.0	5.0	0.0	2.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$515,524.31
Grants: Commonwealth	nil
Parent Contributions	\$31,800.00
Fund Raising	\$1,360.00
Other	\$1,482.89

Data Source: School supplied data.