

2023 annual report to the Community

Sturt Street Children's Centre

Sturt Street Children's Centre number: 4161

Partnership: Adelaide - Prospect



Preschool director:

Alison Wells

Alison Wells



Date of endorsement:

07/03/2024

Context Statement

Information about Sturt Street Children's Centre is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Children's Centre and School have their own designated leadership. However the Children's Centre Director (referred to as the Early Year's Director) and School Principal collaborate closely to jointly lead the site.

Sturt Street Children's Centre is an integrated service which has two service approvals and two approved providers. The approved provider for Sturt Street Community Child Care is Sturt Street Community Child Care Incorporated (effectively the site's governing council) and the approved provider for Sturt Street Children's Centre for Early Childhood Development and Parenting is Department for Education (DfE).

Child care is offered at the service Monday to Friday, with the exclusion of public holidays from 7:45 am to 6:00 pm for 50 weeks per year. Full day preschool sessions are offered Monday to Thursday from 8:15 am to 3:45 pm, during school terms, to enable them to access their entitlement of fifteen hours per week of preschool education in the year before they attend school.

Children are vertically grouped within the two main age groupings of children; under three years and three to five years. Each group is located in a different building. Children under three years are located in the Maxwell Street Building which has its own fenced outdoor play space and children three to five are located in the Sturt Street Building which shares an outdoor play space with the school. The preschool program is integrated with the long day care program for three to five year olds.

The Sturt Street Community School and Children's Centre embraces and celebrates Aboriginal culture and its diverse community, including families from many different nationalities.

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2020 centre	92%	81.4%	46.1%	31.6%
2021 centre	94.7%	78.8%	99.2%	80.3%
2022 centre	84.1%	66.1%	74.1%	70.8%
2023 centre	83.1%	84.7%	86.9%	91.1%
2020 state	89.1%	81.8%	84.6%	85.8%
2021 state	87.3%	85.3%	87.1%	84.5%
2022 state	83.6%	77.6%	77.9%	77.8%
2023 state	85.4%	82.9%	83.4%	81.4%

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual

attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there we no students enrolled.

Note: Term 2 2020 data may not be available for all preschools.

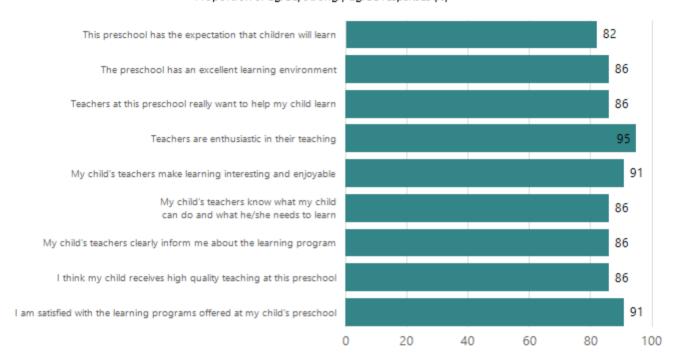
Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

Preschool Family Opinion Survey

Quality of Teaching and Learning

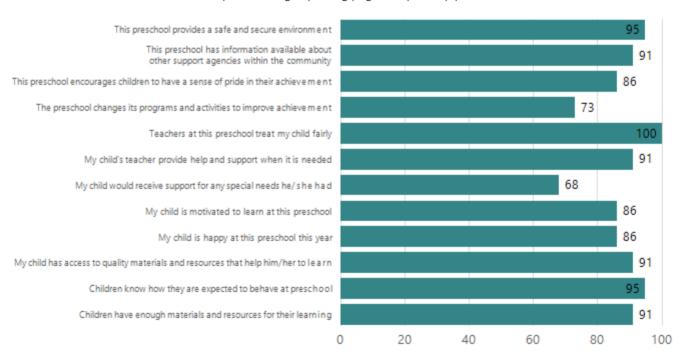
Proportion of agree/strongly agree responses (%)



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Support of Learning

Proportion of agree/strongly agree responses (%)



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Relationships and Communication

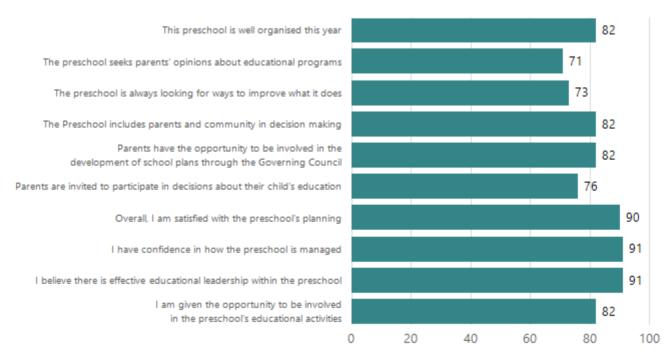
Proportion of agree/strongly agree responses (%)



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Leadership and Decision Making

Proportion of agree/strongly agree responses (%)



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Destination Schools

Feeder Schools (Site number - Name)	2021	2022	2023
0120 - Gilles Street Primary School	12.1%	10.3%	11.9%
0457 - Walkerville Primary School	3.0%		
0647 - Linden Park Primary School	3.0%		
0699 - Burnside Primary School		3.5%	
0723 - Colonel Light Gardens Primary School	3.0%		
1213 - Magill School		3.5%	
1881 - Sturt Street Community School	63.6%	62.1%	64.3%
8311 - St Aloysius College	3.0%		
9999 - Unknown	12.1%	20.7%	9.5%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2023.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications	
Bachelor's degrees or Diplomas	2	
Postgraduate Qualifications	1	

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	2.9	0.0	3.2
Persons	0.0	3.0	0.0	4.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave.

Financial Statement

Funding Source	Amount
Grants: State	\$2,538.75
Grants: Commonwealth	\$73,8847.06
Parent Contributions	\$52,6994.89
Fund Raising	nil
Other – Land grant	\$1000.00

Data Source: School supplied data.

[&]quot;Indigenous category" is self-reported by staff in the system.