

2024 annual report to the Community

Warradale Kindergarten

Warradale Kindergarten number: 3698

Partnership: Holdfast



Preschool director:

Amy Martin

 Signature

Date of endorsement:

05/03/2025



Context Statement

Welcome to Warradale Kindergarten incorporating an Inclusive Preschool Program (IPP) for Deaf and Hard of Hearing children. Operated by the Department for Education (DfE) and within the Holdfast Partnership including 8 preschools, 5 primary schools and 1 secondary school. Our partnerships is supported by a Local Education team which consists of an Educational Director, Early years Leader and Principal consultant who offer advice and direction from State Government.

We currently have two groups of children:

Kookaburra Group with IPP children attend: Monday/ Tuesday 8:30-3:00pm and odd week of the school term Friday 8:30-12:30

Platypus Group attend: Wednesday/ Thursday 8:30-3:00pm and even week of the school term Friday 8:30-12:30.

The Inclusive Preschool Program for Deaf and Hard of Hearing children and families, is staffed with a Qualified Teacher of the Deaf (ToD) and an additional Early Childhood Worker. Offering children who are Deaf or Hard of Hearing and children of Deaf parents or siblings a specialised program where they can be immersed in a bilingual Auslan (Australian Sign Language) rich environment. Children are fascinated to learn Auslan with help of Kylie who is a native Auslan user. We provide additional Auslan resources to support all parents learning at home with their children, often sharing signs of what we were learning about at Kindy each fortnight. Educators have recorded stories in Auslan to share with families to extend children's learning and understanding.

Our Kindergarten is leased from Marion Council. Located on a shady corner block in southern Adelaide, alongside a tennis club and local park. We have lovely and engaged community with many neighbours having established relationships with the educators and children. Our main feeder schools are Warradale and Brighton Primary, whom we have a close relationship with. Other schools are Christ the King, Stella Maris and McAuely Community School.

We pride ourselves on strong relationships with families, ensuring that all families feel welcome and part of our community. Parents and caregivers are encouraged help with Kindy experiences, join us on excursions, and share their occupations, or hobbies with us.

Information about Warradale Kindergarten is available on the centres website, as well as the Australian Children's Education and Care Quality Authority (ACECQA) website.

Governing Council Report

Governing Council met twice a term throughout 2024. The members consisted of parents from both Kookaburra and Platypus groups. Community events were planned for the year with an art show in term 2, and tea towel fundraiser in term 4. The Governing council members were the main drivers of these events. All events were optional, and families were asked to make their own contribution towards our fundraising efforts at the art show. Which we found to be very successful as families were not put under financial pressure to attend these events. Financial reports are always presented to the Governing council members, ensuring transparency of spending and allocations of funding.

In early term 4 the Kindy celebrated and farewelled Jessie who started maternity leave. Sara and Danni were able to cover over this time, keeping staffing consistent for our community. At the end of 2024 the site farewelled Akhlas, who had been at Warradale for 12 years, always going above and beyond to support our ESL families, to ensure they are welcomed into our community.

The Kindergarten thanks the Governing Council members for their contributions to the Kindy throughout 2024.

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	89.5%	86.8%	91.2%	86%
2022 centre	78.7%	81%	85.4%	84.6%
2023 centre	84%	90.3%	83%	82.9%
2024 centre	86.8%		85.7%	

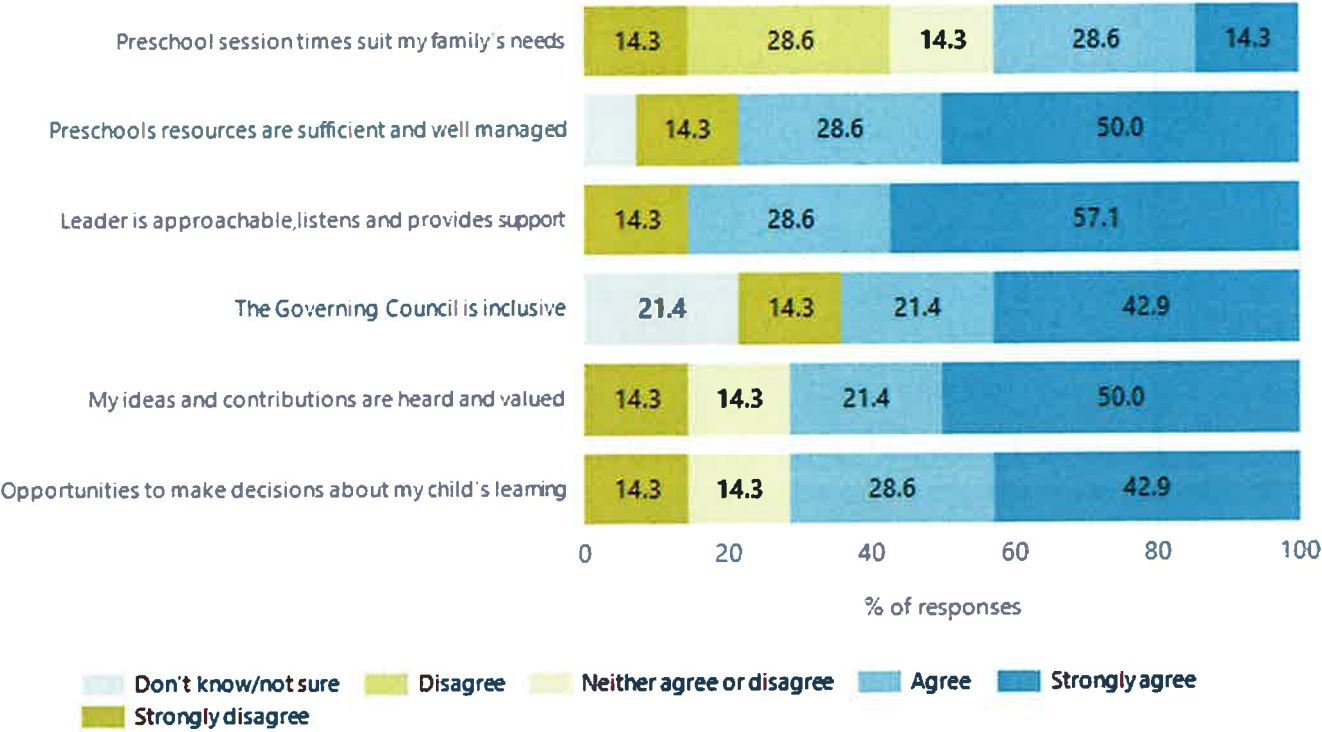
Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

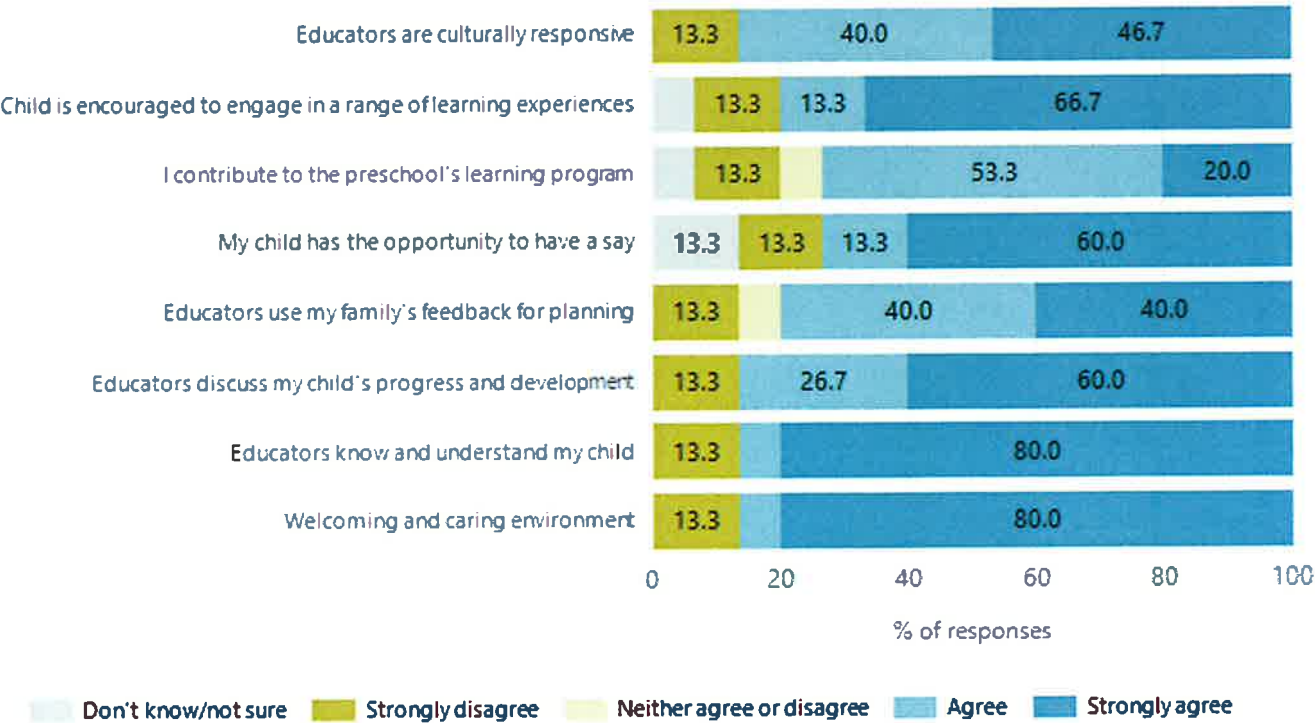
Preschool Family Opinion Survey

Governance, Leadership and Management



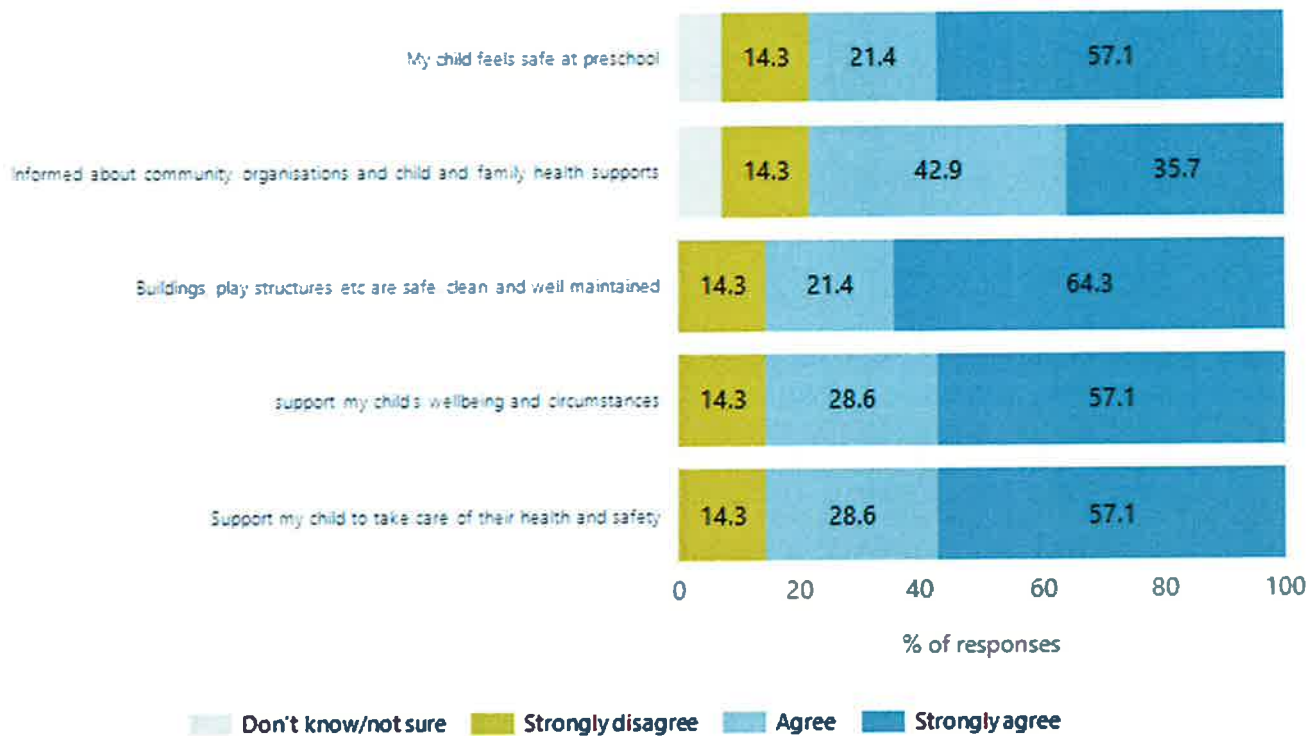
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Quality of Teaching and Learning



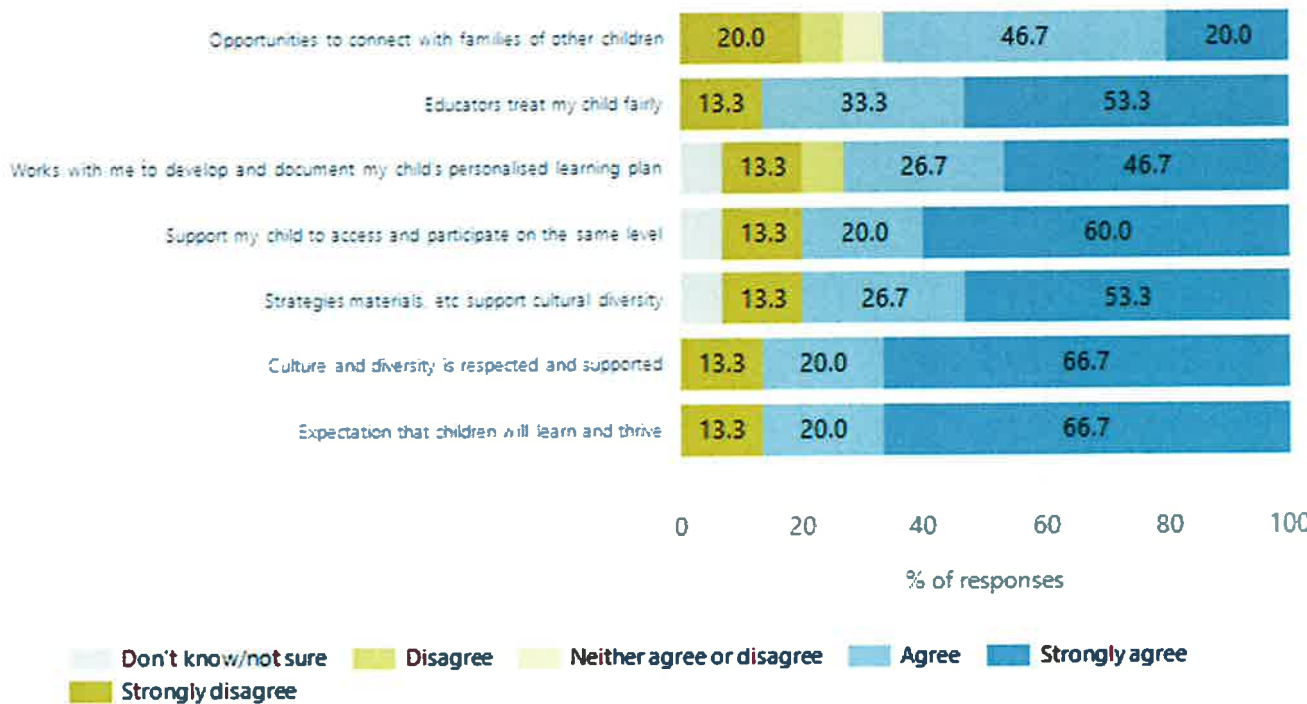
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Safety, Health and Wellbeing



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
0637 - Brighton Primary School	43.5%	38.4%	44.6%
0933 - Warradale Primary School	17.4%	5.5%	12.3%
9074 - Stella Maris Parish School	4.4%	4.1%	6.2%
9085 - Christ the King School			7.7%
9999 - Unknown	23.9%	38.4%	18.5%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	4
Postgraduate Qualifications	1

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	4.4	0.0	2.5
Persons	0.0	5.0	0.0	4.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$651,111.88
Grants: Commonwealth	\$0
Parent Contributions	\$38,600.00
Fund Raising	\$2,361.17
Other- interest	\$3,772.28

Data Source: School supplied data.

