



2023 annual report to the Community

Victor Harbor Community Kindergarten

Victor Harbor Community Kindergarten number: 3696

Partnership: Fleurieu



Preschool director:

Jo-Anne Peat

A handwritten signature in black ink, appearing to read "Jo-Anne Peat".

Date of endorsement:

22/02/2024



Context Statement

Information about Victor Harbor Community Kindergarten is available on the centres website, as well as the Australian Children’s Education and Care Quality Authority (ACECQA) website.

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2020 centre	91%		89.1%	90.4%
2021 centre	86.7%	74.6%	88.6%	76.1%
2022 centre	87.2%		76.9%	76.1%
2023 centre	85.7%	73.3%	71%	73.8%
2020 state	89.1%		84.6%	85.8%
2021 state	87.3%	85.3%	87.1%	84.5%
2022 state	83.6%	77.6%	77.9%	77.8%
2023 state	85.4%	82.9%	83.4%	81.4%

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there we no students enrolled.

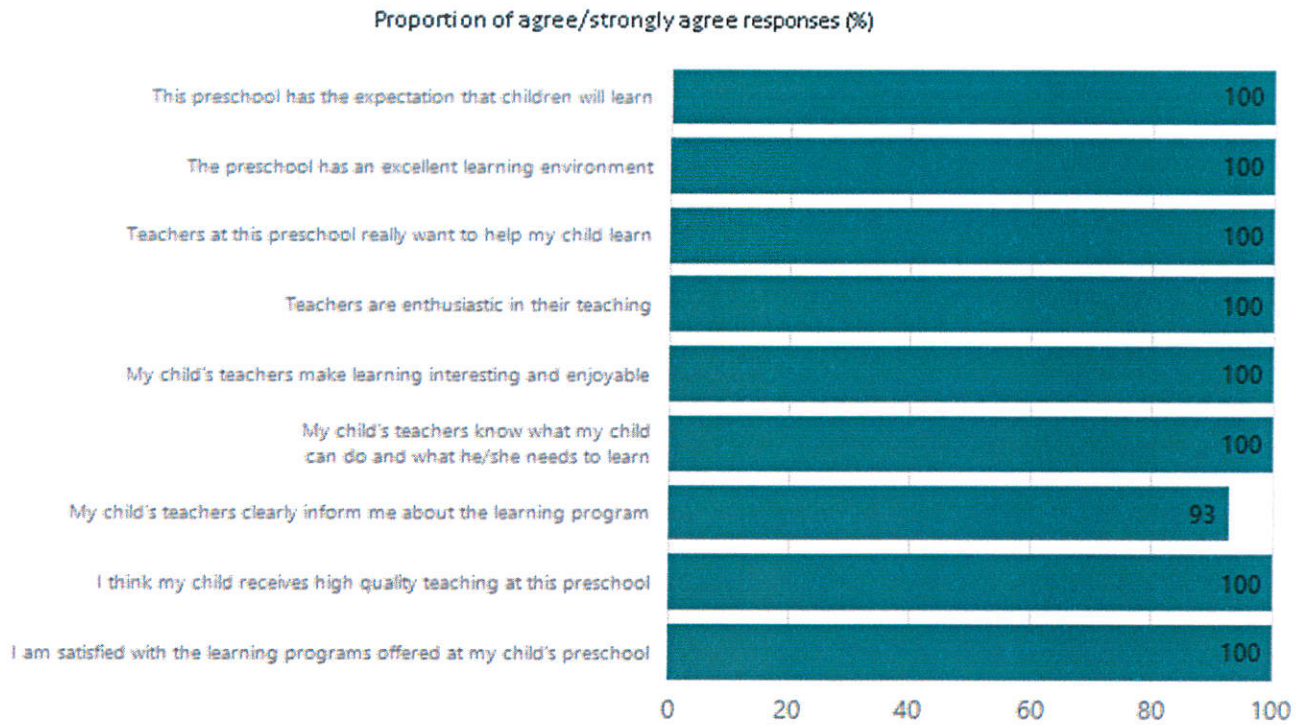
Note: Term 2 2020 data may not be available for all preschools.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

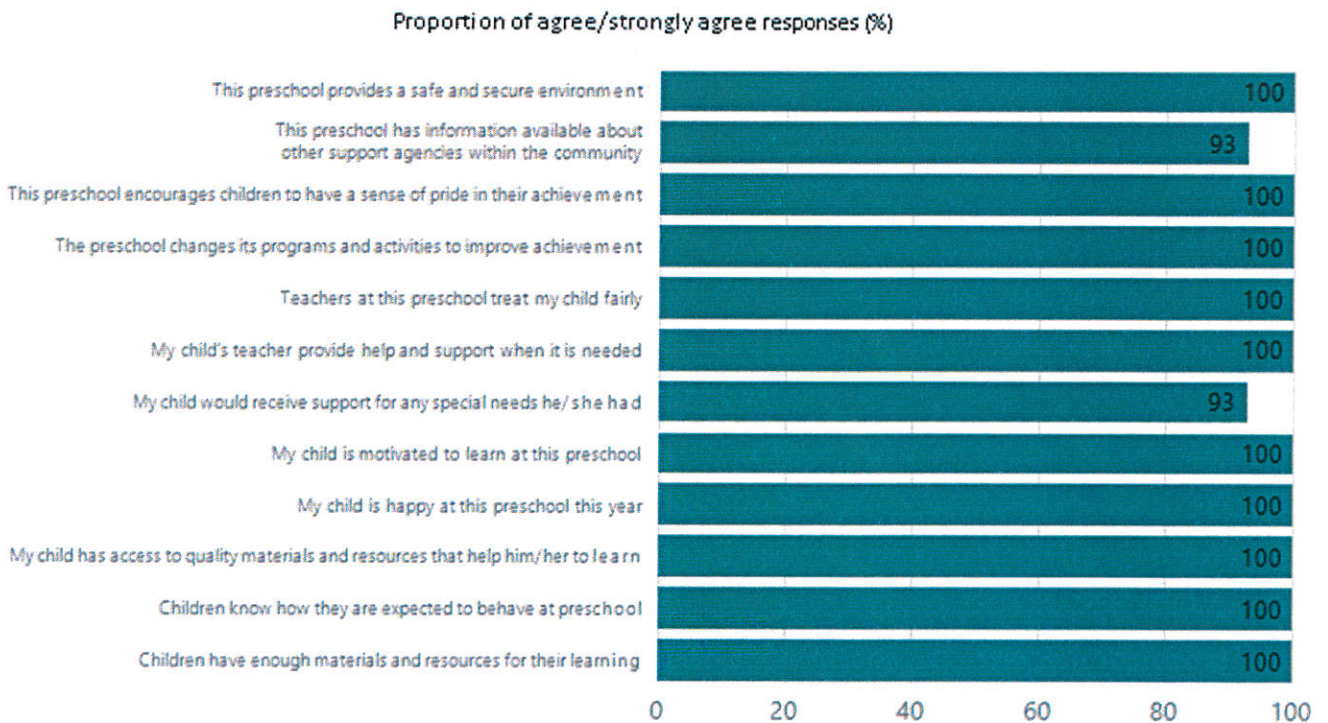
Preschool Family Opinion Survey

Quality of Teaching and Learning



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

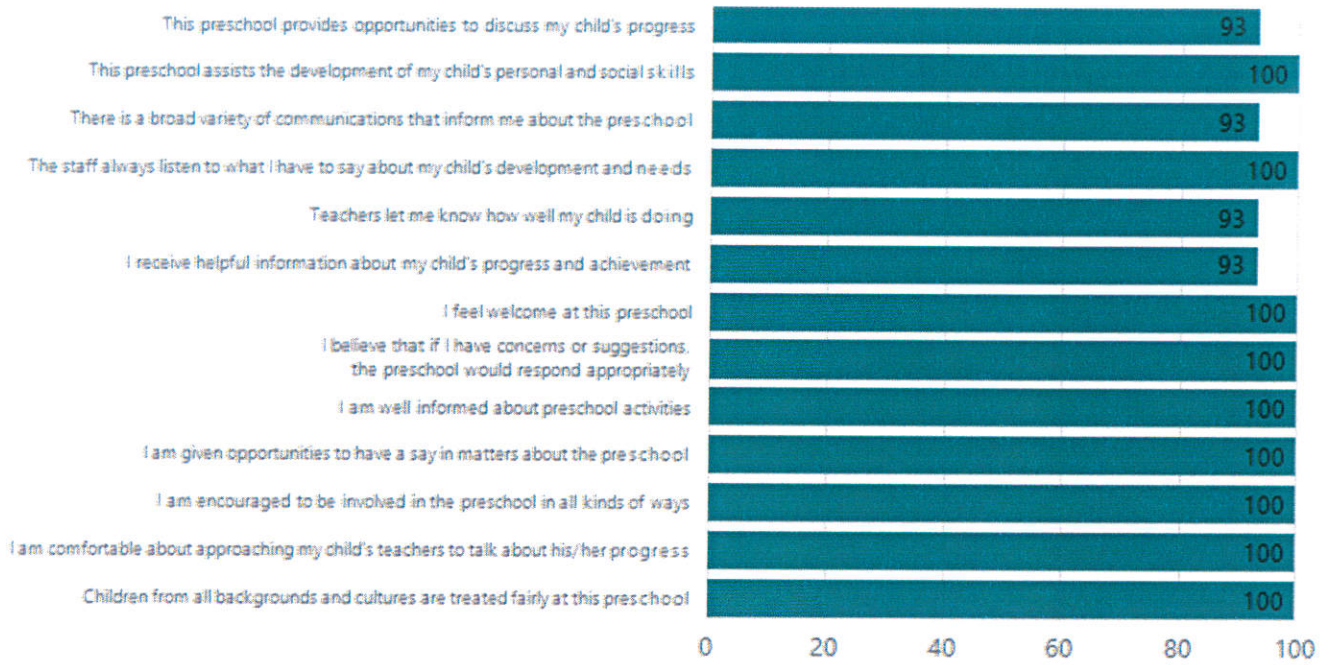
Support of Learning



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Relationships and Communication

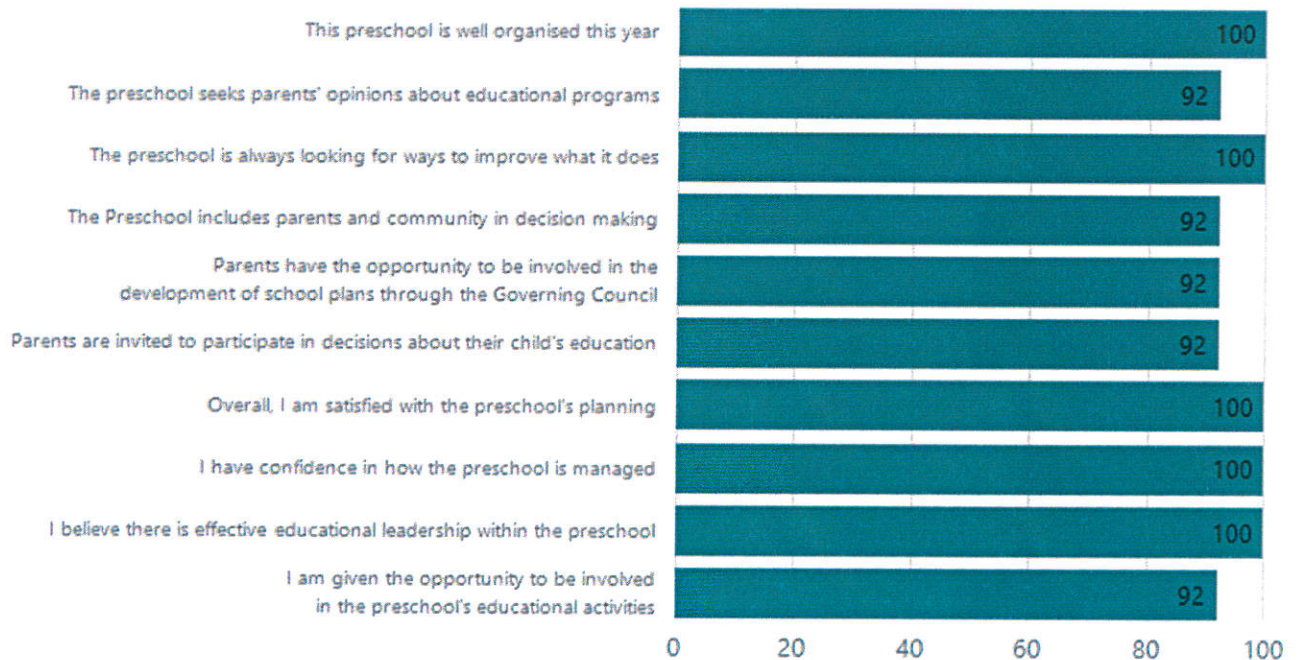
Proportion of agree/strongly agree responses (%)



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Leadership and Decision Making

Proportion of agree/strongly agree responses (%)



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Destination Schools

Feeder Schools (Site number - Name)	2021	2022	2023
0453 - Victor Harbor Primary School	75.4%	78.6%	47.0%
9012 - Encounter Lutheran College	5.3%		
9412 - Investigator College	3.5%		
9999 - Unknown	12.3%	19.6%	50.0%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2023.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	4

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	2.8	0.0	1.5
Persons	0.0	4.0	0.0	2.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$577,079.95
Grants: Commonwealth	
Parent Contributions	\$29,058.50
Fund Raising	
Other	

Data Source: School supplied data.

Governing Council Chair Report

Governing Council would like to thank all the Staff, Parents and Caregivers for working together to make 2023 year such a successful year of learning for all of our children.

We have spent time working in consultation with department advisors, discussing options and getting quotes for a new shade sail for the outside play space. We hope that early in the new year 2024, work can commence on the building the new shade sail that will greatly benefit current and future students to play outdoors and stay protected from the sun.

This year the kindergarten went through an Assessment and rating process that took place over a 2 day period. It was a thorough assessment that looked into all aspects of the kindergarten and required many different discussions with staff, and lots of observations of children in play/learning/interacting with staff by an outside assessor. The outcome of the assessment found that the kindy was meeting the required benchmarks. The results are a testament to the hard work and dedication shown by Jo and her wonderful team of staff.

Staff have shared with Governing Council their Quality Improvement Plans and the steps they have taken throughout the year to improve their performance to deliver quality education. A focus area this year has been play. Many of the children attending needed extra guidance on how to initiate play with others and build friendships. Staff have also worked on setting individual goals for children that are strength based. Setting goals that are guided by children's natural interests aims to build their confidence and willingness to engage with new learning.

Governing Council members and staff have noted that recent building developments (i.e. the new petrol station and Hungry Jacks), has seen an increase in traffic past the kindergarten during critical times where families are crossing the road at pickup and drop off. We have noted that many cars seem not to realise they are in the vicinity of a kindergarten as they are not adhering to the reduced speed limits. This is a concern for both staff and families. We have written a letter to council to propose a zebra light crossing with speed humps. The Victor Harbor council did reply however, we felt that the response was not adequate in providing a safe solution. Governing Council have proposed that another letter be written in 2024 to readdress our concern about road safety based on their responses.

This year the kindergarten also welcomed midyear students. The transition went smoothly, and the new children settled into the routines alongside the older children. This year also saw the implementation of additional school transition visits towards the end of the year. In consultation with the school, Governing Council and families, it was decided that the Friday half day kindy programme in Term 4 would be run at the school. A safe area was set aside for the kindy children so they had access to a classroom and outdoor play space that was gated. This time was spent engaging in play and becoming familiar with their new surroundings, which included additional visits to other areas of the school such as the library, gym etc. This was in addition to the regular visits that take place in Term 4 that is run by the school. Overwhelming response from parents, kindy staff and school staff was that it was a huge success. Following up from this, I spoke to one of the reception teachers at the primary school on day 2 of week 1 and she noted that the children were noticeably more calm and settled on their first day of school than they have been in previous years. So, despite the 6 week holiday gap, the extra pre-visits to school seemed to have been a really positive step in helping them transition into the school environment.

It has been a busy year full of site improvements and growth in quality teaching practices that would not have been possible without the dedication shown by all Victor Harbor Kindergarten Staff. Thank you for continuing to provide quality play based education, and we look forward to continuing to see Victor Harbor Kindergarten thrive in the future.