



2024 annual report to the Community

# Plympton South Kindergarten

Plympton South Kindergarten number: 3695

Partnership: Marion Inland



Preschool director:

*Karen Turner*

Signature

Date of endorsement:

12/02/2025



# Context Statement

Information about Plympton South Kindergarten is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

## Governing Council Report

2024 was a year full of learning, wonder, and fun at Plympton South Kindy. As the students arrived for the first day, they found they weren't alone - there were also tree frogs and tadpoles on site! Kermit and Freddo, frogs on loan from the Nature Education Centre, were a big hit with the children and helped many of the new ones settle into kindy. Throughout the year, the children would enjoy having stick insects, a bearded dragon, and many other creatures to observe and take care of.

Nature and the environment was a key focus over much of the year. The children spent time planting seasonal produce and flowers in the garden, using the outside learning environment for campfires (complete with delicious marshmallows to toast), and growing in knowledge of the indigenous connection to the land thanks to visits from Trent Hill, an Aboriginal educator.

The children also enjoyed a visit from the Metropolitan Fire Service, learning to "get down low and go, go go" and having a turn spraying the hose at the Yapinga Reserve, next to the kindy.

As a parent, I was thrilled to see the Musical Muscles program happen in semester one, with Caleb Mason coming to teach the children fun and catchy songs. These songs taught the children about the six elements of music, including rhythm pitch, and expression. A highlight of the year was the Musical Muscles showcase at the end of term 2, and watching the children proudly show us what they had learnt.

Parents also enjoyed a special book-centred open morning during book week, and the opportunity to assist the children on their Wheels Day and on a walk from kindy to Jervois St Reserve.

Governing Council met twice a term, overseeing various aspects of the kindy, planning a parent night and a park catch up, and just generally admiring how smoothly the kindy runs. All the staff do an incredible job planning for and looking after our children, and for that we are grateful.

I have no doubts that 2025 will be another great year for the children and families of Plympton South Kindergarten.

Larissa Genat 19 February 2025

Chairperson

Plympton South Kindy Governing Council

## Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	95.2%	94.1%	97.5%	94%
2022 centre	93.4%	81.1%	73%	76.6%
2023 centre	82.6%	86.3%	88.7%	80.5%
2024 centre	93.2%		85.2%	

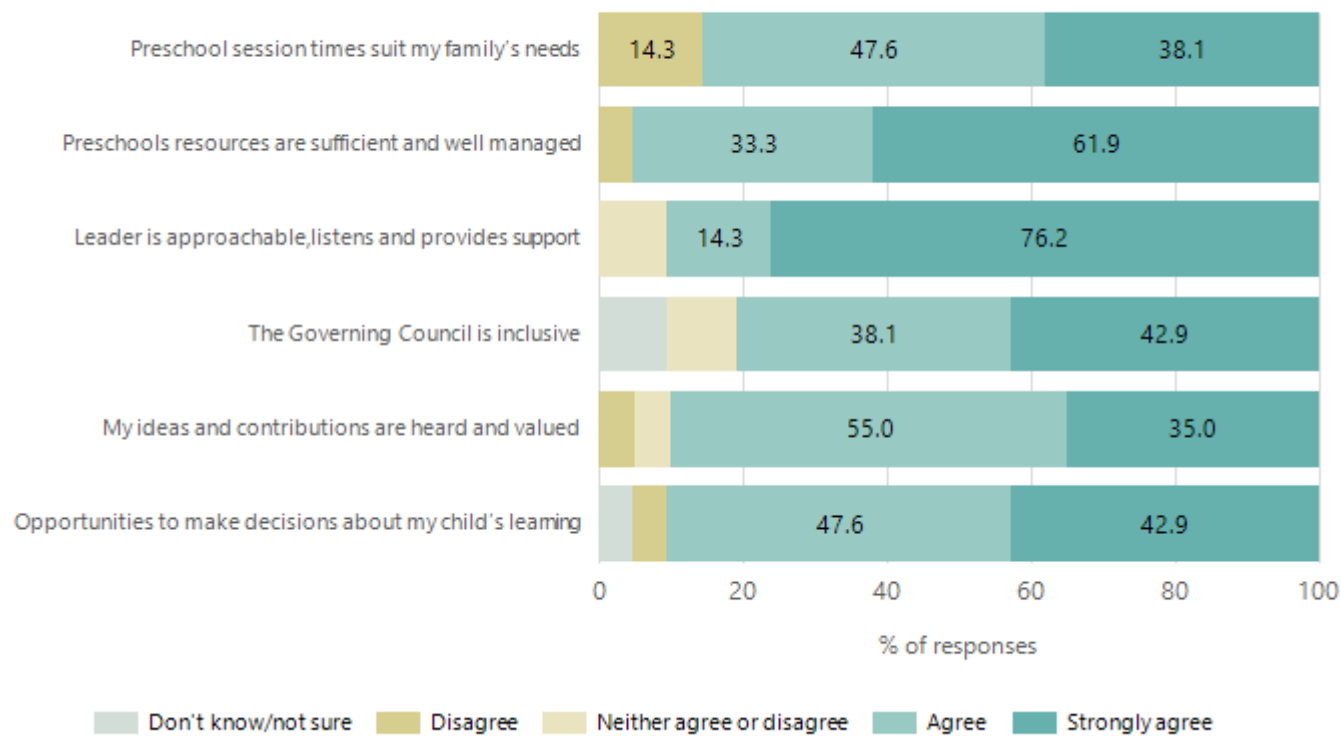
Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

## Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

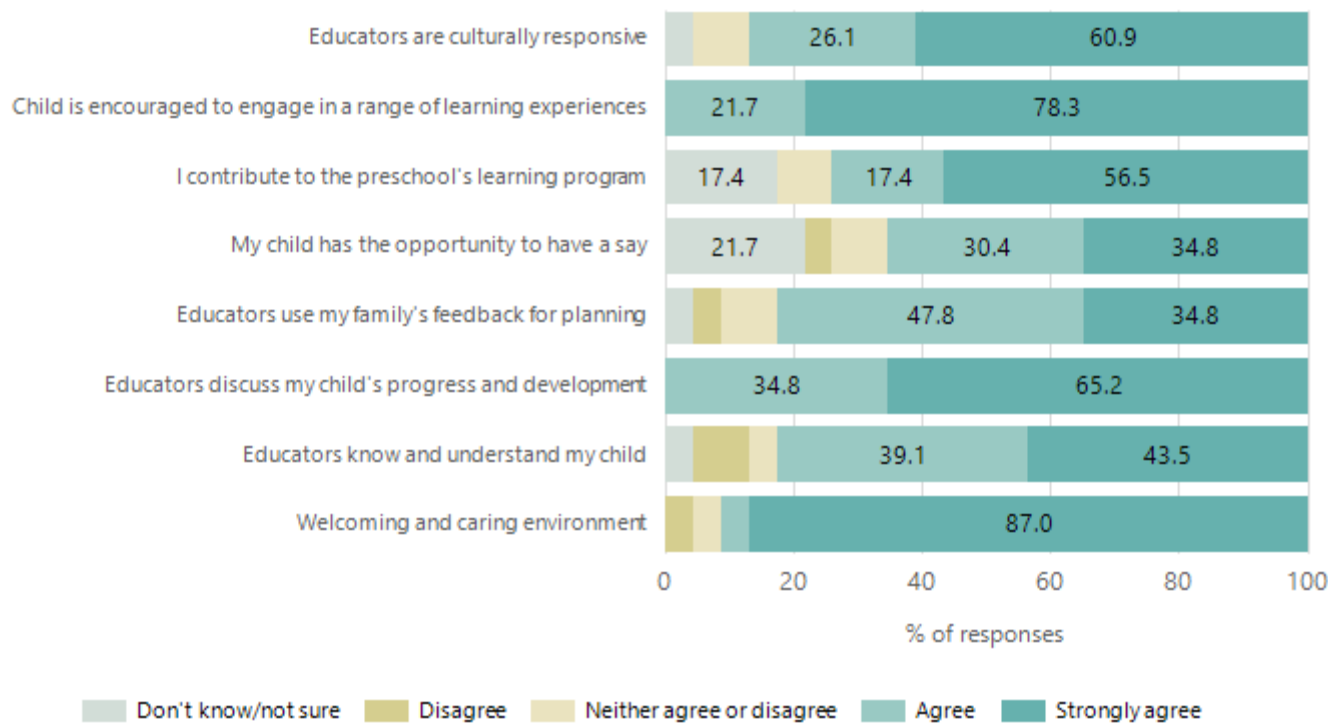
# Preschool Family Opinion Survey

## Governance, Leadership and Management



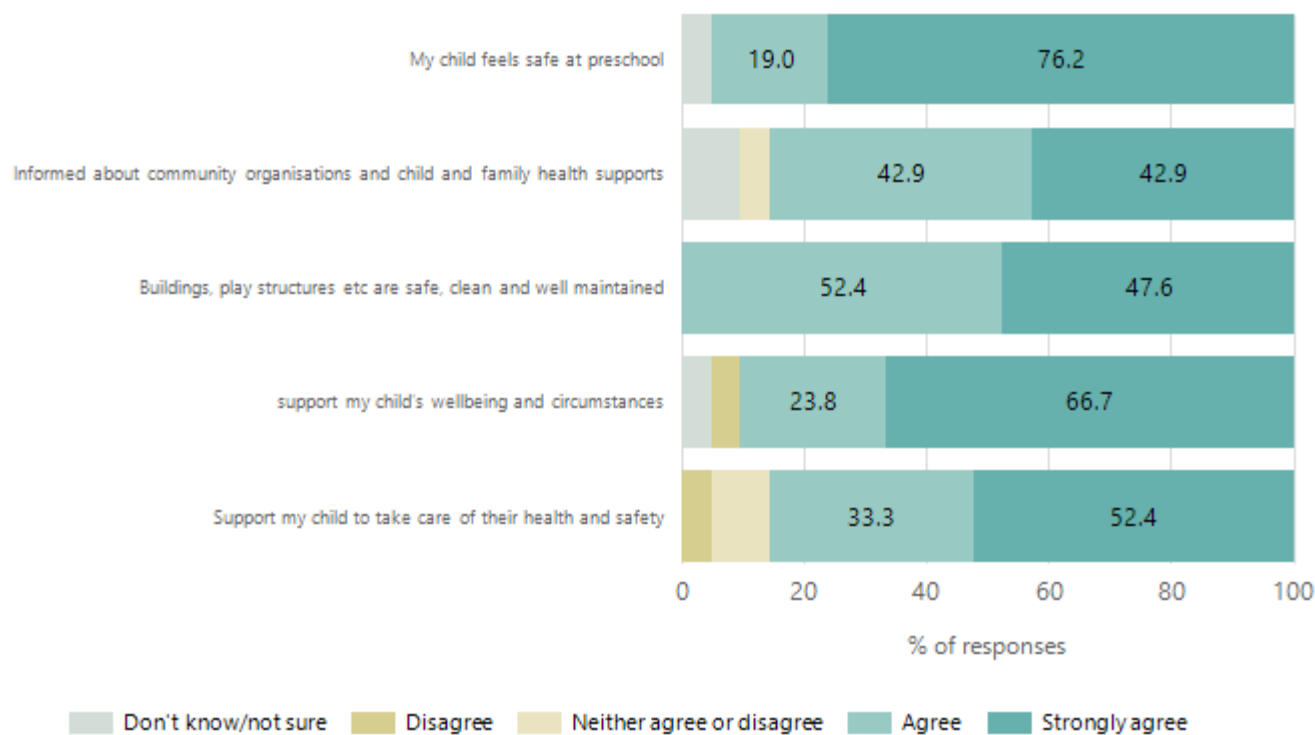
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

## Quality of Teaching and Learning



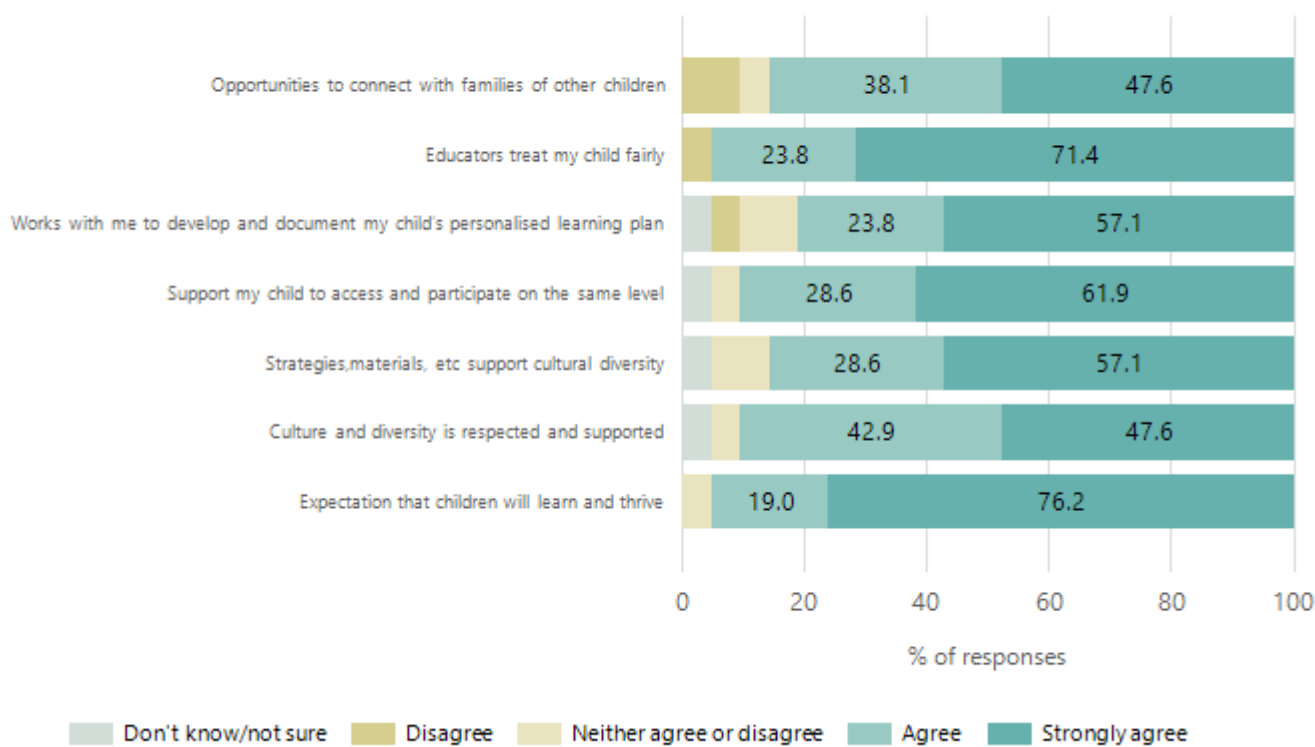
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

# Safety, Health and Wellbeing



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

# Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

# Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
0127 - Edwardstown Primary School	11.1%	11.1%	3.9%
0346 - Plympton Primary School			7.7%
0548 - Black Forest Primary School	4.4%	3.7%	9.6%
0658 - Forbes Primary School		5.6%	9.6%
0907 - Plympton International College	6.7%	7.4%	3.9%
8405 - Emmaus Christian College	22.2%	16.7%	15.4%
9020 - St Anthony's School	11.1%		5.8%
9063 - St John the Baptist Catholic School	17.8%	20.4%	23.1%
9999 - Unknown	17.8%	20.4%	15.4%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	3
Postgraduate Qualifications	1

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	3.3	0.0	0.6
Persons	0.0	4.0	0.0	1.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

# Financial Statement

Funding Source	Amount
Grants: State	\$447,942.11
Grants: Commonwealth	\$0
Parent Contributions	\$33,264.00
Fund Raising	\$0
Other	\$2,662.78 (interest) \$81.03 (Commission)

Data Source: School supplied data.