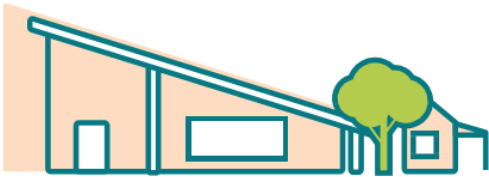




Moana

KINDERGARTEN



2023 annual report to the Community

Moana Kindergarten

Moana Kindergarten number: 3690

Partnership: River Hub



Preschool director:

Samantha Duell



Date of endorsement:

21/02/2024



Context Statement

Moana Kindergarten is a Department for Education stand-alone preschool located on the mid-coast, south of Adelaide. The site offers 4 terms of preschool for children before they enter primary school, and for ATSI children from three years of age. Over previous years, we have continued to increase attendance at our site due to increased housing developments in our area. We back on to our local primary school, Moana Primary school, enabling a strong connection between sites, which supports us to access their facilities including larger play spaces, sports hall and library.

We offer sessional preschool across the week, through two groups. The Rosella Group attends Monday and Tuesday, and the Turtle Group attends Thursday and Friday, from 8:30am-3:00pm, accessing 13HPW. Remaining hours for both groups are offered on alternate Wednesdays, 8:30am- 1:30pm, throughout the term. There are no Wednesday sessions on the last two weeks of each term due to longer operating hours on previous Wednesdays.

The site offers a program that supports well-being and builds upon children's dispositions for learning, and literacy and numeracy development through periods of uninterrupted play and intentional teaching practice. Children have opportunities to participate in concurrent indoor and outdoor learning spaces with a focus on learning in and with nature. We have extended and sustained our connection with our community through the development of our Beach Kindy program, which we engage in annually over terms 2 and 3, further developing awareness and impact on the environment and nature, connecting to the land, and sustainability practices.

We work closely with Department for Education Support Services staff to meet the needs of each child. This is to ensure access to services and specific programs, connecting with providers such as Speech Pathologist, Psychology and Behaviour support services developing specific learning programs for children and their families.

On site we have a full-time director (1.0FTE), three early childhood teachers (at 0.5FTE) working within their sessional groups and three early childhood workers (ECWs) working across both sessional groups to provide consistency and continuity within our site. The staff reflect, plan, implement and assess using the Early Years Learning Framework, Indicators of Preschool Numeracy and Literacy (DfE) and Keeping Safe: Child Protection Curriculum to report upon children learning throughout the year, through multiple mediums.

We engage in the steps of the Preschool Quality Improvement Plans over an annual timetable, and the National Quality Standards exceeding themes are embedded within our sites practice and pedagogy, which are the foundations of our fortnightly sessional reflection meetings, as well as whole site meetings and professional development. Overall, this ensures we are providing a safe and high-quality learning environment where learning and care can flourish through a holistic approach.

In 2023 we focused on strengthening children's receptive and expressive communication to share their voice with peers and adults. Reflecting on our challenge of practice we made overall site improvement by engaging in whole site professional development through Lisa Burman Consultancy (Amanda Bartram) 'Building Strong Communicators through Intentional Teaching'. We reflected and adjusted our curriculum planning (termly, weekly and fortnightly) as well as our intentional teaching practices around daily experiences and routine to strengthen children's language and literacy skills, the foundations required to support continued literacy growth for years to come.

Information about Moana Kindergarten is available on the centres website, as well as the Australian Children's Education and Care Quality Authority (ACECQA) website.

Chairperson Report

What a successful year 2023 was - we saw lots of changes including the beginning of the mid-year intake children in term 3, changes to staffing, new fundraising ideas trialled successfully, works completed in the outdoor space for better use in all round weather, more family involvement and a beautiful new butterfly garden including the vegpod that was presented to the kindy.

Governing council met twice a term to discuss the needs and concerns of the staff, children & families. We discussed the maintenance needs of the kindy such as the inner roof needing repairs due to severe weather conditions causing leaks, the grass outside needing to be reseeded during the holidays and the amphitheatre/butterfly garden upgrade that was received very well by the children who were excited to see the changes.

The governing council committee saw a good mixture of returning members and new members take part, which was fantastic when it came to discussing ideas for fundraising ideas that had worked in the past and new ideas that we all thought would work well.

The kindy ended up participating in 3 fundraisers being the Cadbury chocolate box fundraiser, the tea towel fundraiser, and a bunnings sausage sizzle which was a first.

We reached out to local businesses in the community for donations for the BBQ fundraiser and were successful in having all consumable items (Bread, sauce, onions, meat & drinks) and napkins & utensils donated and Dean from Judiths legacy offered support in the way of lending his stall set up & eskies which was very helpful.

The chocolate fundraiser did very well & the families of the kindy were able to sell all the chocolates that the kindy purchased.

Then tea towel fundraiser was organised by Caitlin Anderson who was a returning member, and she was able to arrange the drawings that the educators had the children do for the final product to be printed.

In total, through fundraising we raised \$4,188.00.

Beach kindy was carried out on Wednesdays in term 2 & 3 for both the Rosella & Turtle groups which the children thoroughly enjoyed. This was a great learning experience teaching the children road and beach safety, respect for the environment and listening skills. The children also participated in a litter program run by the Onkaparinga Council with only a handful of beach kindy days cancelled due to bad weather.

Caleb Mason from Musical Muscles attended as an incursion for both groups with a specially made program teaching the children the 6 elements of music with a showcase performance at the end of term 2. All in all, it was a very productive year with lots of positive changes to the entire kindy. Sammy was an excellent facilitator of the governing council meetings and demonstrated a great knowledge of the children and families that the kindy supports.

2023 Governing Council Report – Chairperson- Karen Morrison

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2020 centre	87.7%		90.7%	93.2%
2021 centre	89.9%	88.9%	96.9%	92.4%
2022 centre	85.8%	85.7%	77.3%	76.4%
2023 centre	91.5%	86.6%	86.2%	78.8%
2020 state	89.1%		84.6%	85.8%
2021 state	87.3%	85.3%	87.1%	84.5%
2022 state	83.6%	77.6%	77.9%	77.8%
2023 state	85.4%	82.9%	83.4%	81.4%

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2 blank cell indicates there were no students enrolled.

Note: Term 2 2020 data may not be available for all preschools.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

Destination Schools

Feeder Schools (Site number - Name)	2021	2022	2023
0251 - McLaren Vale Primary School			4.4%
1071 - Moana Primary School	76.0%	74.1%	69.6%
9756 - All Saints Catholic Primary School	4.0%	12.1%	10.1%
9999 - Unknown	18.0%	6.9%	7.3%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2023.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	3
Postgraduate Qualifications	1

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalent	0.0	2.7	0.0	1.7
Persons	0.0	4.0	0.0	3.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$ 568,258
Grants: Commonwealth	\$ 587
Parent Contributions	\$ 33,600
Fund Raising	\$ 4188
Other	\$ 961

Data Source: School supplied data.