



2024 annual report to the Community

Seaview Downs Kindergarten

Seaview Downs Kindergarten number: 3684

Partnership: Marion Coast



Preschool director:

Joylene Klein

J. L. Klein

Date of endorsement:

1/04/2025



Government
of South Australia
Department for Education

Context Statement

Information about Seaview Downs Kindergarten is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Governing Council Report

I take this opportunity to express my gratitude for the privilege to be the chairperson for the Governing Council for 2024, in our family’s final year at Seaview Downs Kindy. This was my second time being part of the council but my first as chairperson after three children attending Seaview Downs Kindy over the years. Seaview Downs Kindy will always hold a special place in our family’s heart, and we can’t thank them enough for the support and guidance for our kids in this very special time in their lives.

If you are new to Seaview Downs Kindy, you will, as many before you, have come to realise what a special place this is and how the staff cherish our children, helping them to come out of their shells, be creative, expand their knowledge, independence and grow. This Kindy is an amazing community, including the staff, children, parents, grandparents, and volunteers.

Thank you to our council members Joy, Kate, Rochelle, Georgina, Nicole, Fizz, Katie, Meghann, Annie, Joanna, Michaela and Alisha. Without your effort and time, we wouldn’t have had such a successful year. Our fundraising comprised of the Wine Fundraiser, Bunnings BBQ, Children’s Art Show, and tea towels, funds raised to support additional learning resources and yard improvements.

In 2024 Seaview Downs Kindy was also very privileged to have one of our parents, Sair Bean, who is a local artist, create a magnificent art piece along our kindy’s entrance wall with the help of the children. This work of art has become a statement piece on arrival, representing our kindy perfectly, with its vibrant colours and playful design with creative contributions from our very own kindy children in the artwork.

2024 also marked the start of Kindy Care at Seaview Downs with our site being given the opportunity to be a part of the first trial. With great success we are so pleased that it has continued for 2025 as I know Kindy hours can be challenging for so many families.

Lastly, I wish Seaview Downs Kindy all the best for 2025 and hope that as many parents as possible get involved in the governing council as it’s an amazing way to help support your community and have a say in your child’s kindy experience.

Jessie Pama Chairperson 2024

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	92.4%	85.3%	93.6%	91.4%
2022 centre	84.1%	75.4%	83.5%	80%
2023 centre	86.2%	88.2%	89.3%	86.8%
2024 centre	92.5%		84.2%	

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

Preschool Director’s 2024 Highlights

Seaview Downs Kindergarten is a children’s garden, which is the original meaning of kindergarten. We are tucked in the corner of a street square in the leafy Adelaide suburb of Seaview Downs. The open, well-lit main kindy room opens onto a surprisingly large ‘L’ shaped outdoor play area that offers fun, learning opportunities for preschool explorers, naturalists, scientists and mathematicians under the shade of large, beautiful trees. First time visitors are often heard to say that they would never have expected such a wonderful outdoor learning area in a kindy that has no street frontage.

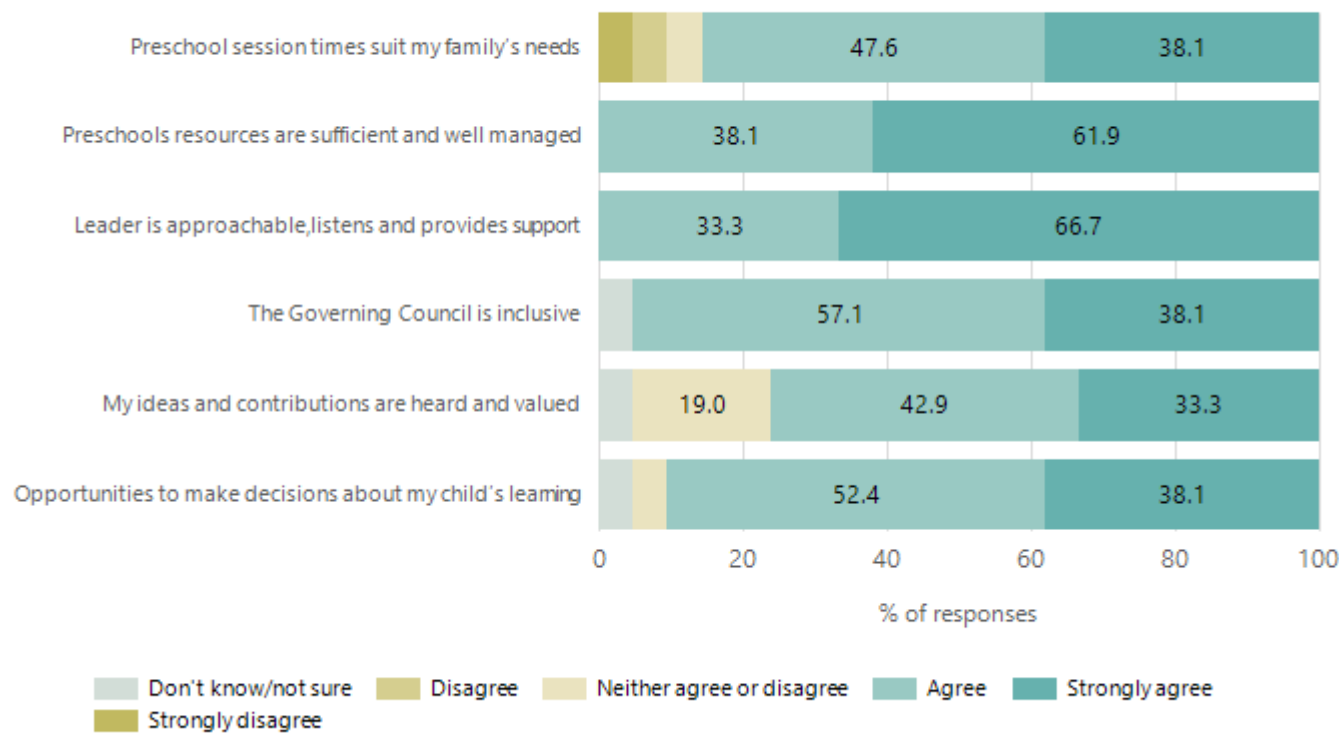
During 2024, enrolments moved between 50 to 52 (56 children enrolled over the year) with two groups. This year our first midyear intake went to school (12), with 13 children beginning their kindy year in Term 3. Children attended for two full days per week and an additional half day per fortnight. A high proportion of families have both parents in full or part time paid employment with many children attending childcare on non-kindergarten days. The kindy families represent a diverse community, including families of European, Aboriginal, Asian, Middle Eastern, British and South African origins.

There have been many highlights during 2024; here are just a few, in no particular priority order

- Amazing progress of all children in their play engagement and social interactions.
- Detailed construction creations made every day at kindy, with children working together using their engineering skills.
- Children highly engaged in learning about and caring for the many visiting animals over the year.
- Children as authors of their own detailed books.
- Children and staff enjoying using music across the curriculum, and specific learning with our new instruments and other resources.
- Children collaborating with local artist Sarah Casson, culminating in the installation of our wonderful sea themed entrance mural.
- Children with diverse learning styles and needs, well supported by dedicated and skilled staff.
- Being a trial site for After Kindergarten Care – started early Term 3 on W/Th afternoons.
- Compliance check all went well (thank you Kate). This was triggered by our inclusion in the Kindergarten Care project.
- Children demonstrating inclusivity in their play and learning.
- Guest presenters encouraging children’s learning in recycling, painting, our first nation culture, gardening, Nature Ed, art, and emergency services.
- Two successful excursions for each group - to the Marine Discovery Centre at Henley Beach plus a theatre experience.
- 100% families participating in developing individual learning plans for their children.
- Family events – highly successful family fun days and art show – children very excited to share their kindy learning with their significant adults, plus end year celebrations and goodbyes.
- Engaging with two groups of Seaview High students at kindy for several visits, culminating in the kindy children visiting high school.
- Willing parents to assist with washing, yard rosters, paying fees, and successful fundraising events.
- Playgroup running alternate Friday afternoons, excellent opportunity for local families to engage in the kindy space, with dedicated volunteer coordinators Shelley and Bruce.
- Successful first year of our finance bookkeeping being managed by DfE central office.
- Dedicated, professional, creative, flexible and hardworking staff team who have kept children’s learning and wellbeing as our focus. Well done and thank you.

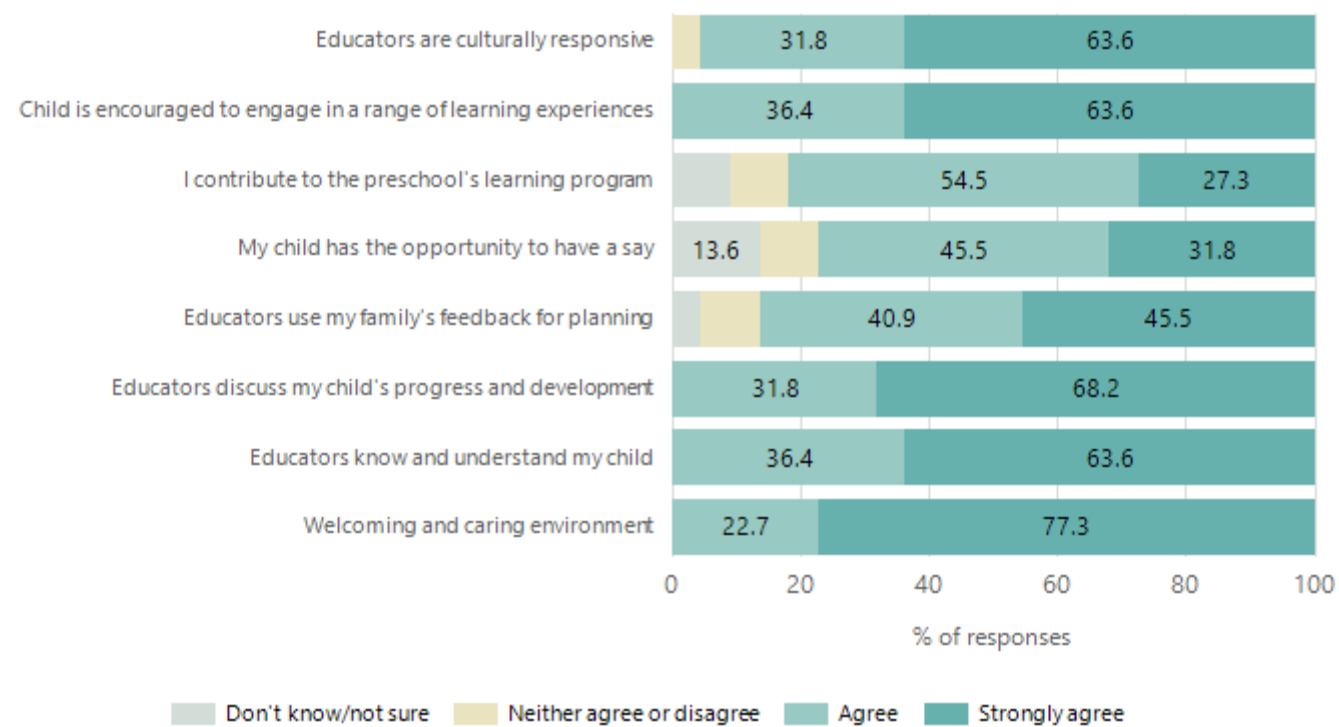
Preschool Family Opinion Survey

Governance, Leadership and Management



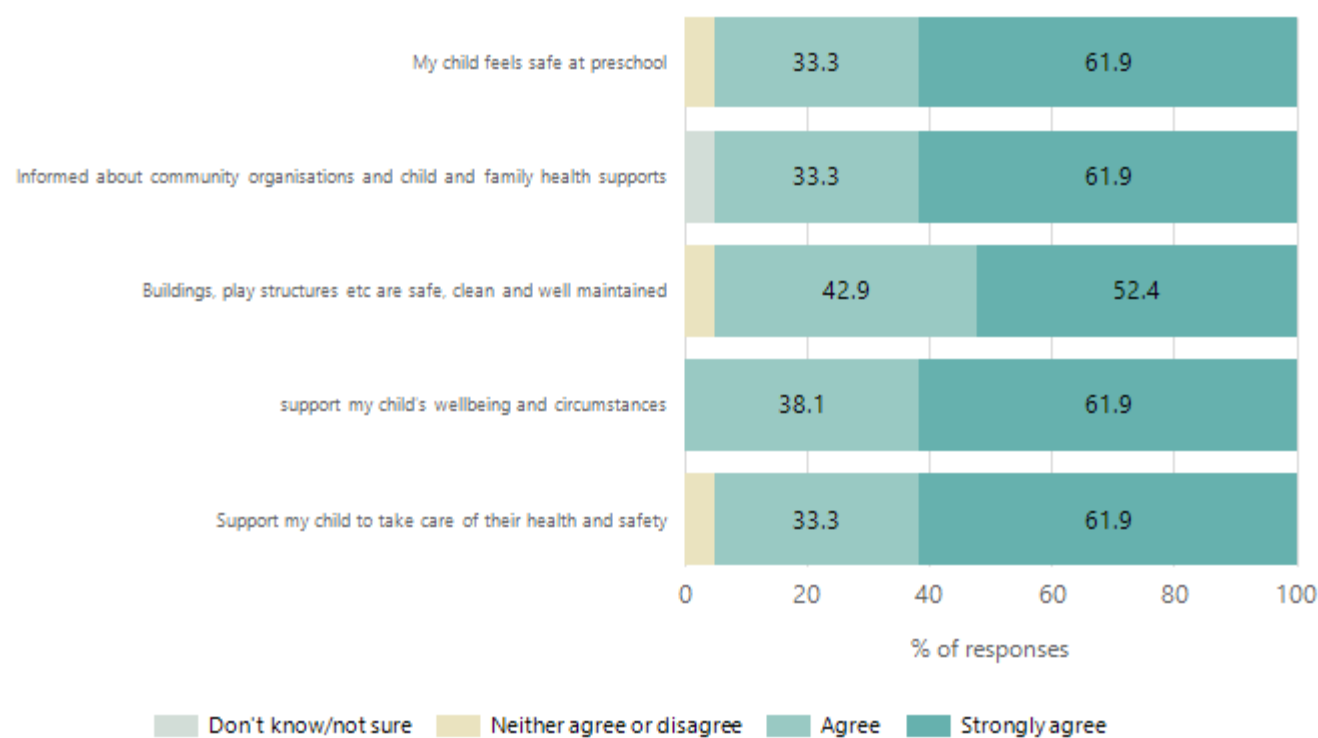
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Quality of Teaching and Learning



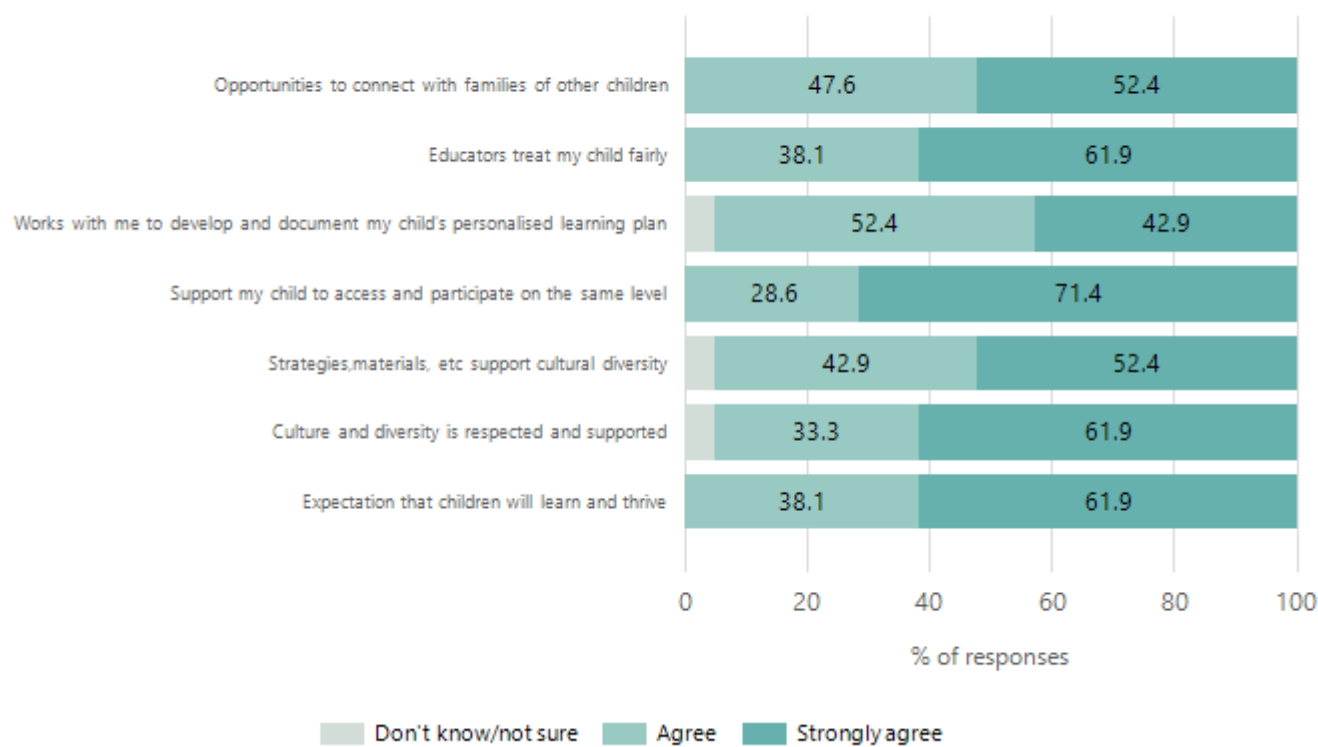
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Safety, Health and Wellbeing



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
0637 - Brighton Primary School	5.0%	4.0%	3.2%
0984 - Seaview Downs Primary School	72.5%	56.0%	50.8%
8220 - St Mary's Memorial School			3.2%
9074 - Stella Maris Parish School	5.0%	18.0%	20.6%
9999 - Unknown	12.5%	10.0%	7.9%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

Children leaving Seaview Downs Kindergarten during 2024 (midyear and end of year) enrolled into 16 different schools.

- Brighton PS – 2
- Christ the King – 1
- Darlington PS – 1
- Glenelg PS – 1
- Hawthorndene PS – 1
- Our Lady of Grace – 1
- Paringa Park PS – 1
- Seacliff PS – 1
- Seaview Downs PS – 25
- Sheidow Park PS – 1
- St Mary’s -1
- St Martin’s – 1
- Stella Maris – 9
- Sunedin – 2
- Warradlae PS – 1
- Woodend PS - 1

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	3
Postgraduate Qualifications	1

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	2.7	0.0	1.0
Persons	0.0	4.0	0.0	2.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$547,893
Grants: Commonwealth	Nil
Parent Contributions	\$39,102
Fund Raising	\$5915
Other	\$1947

Data Source: School supplied data.