

2024 annual report to the Community

# Oaklands Estate Kindergarten

Oaklands Estate Kindergarten number: 3666

Partnership: Holdfast



Preschool director:

Catriona Catt

Signature

Date of endorsement:

21/02/2025



Government  
of South Australia  
Department for Education

# Context Statement

Information about Oaklands Estate Kindergarten is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

## Governing Council Report

Dear Kindy Community,

It is my pleasure to present this year's annual report on behalf of the OEK Governing Council. After three years on the governing council, this year has been one of change, consolidation and rebuilding as we worked together to enhance our community for the children, families, and staff.

### Leadership Changes

In the last twelve months, we said a heartfelt farewell to our previous Director, who dedicated her time and leadership to shaping a positive learning environment for our children. At the same time, we warmly welcomed our new Director Catriona, who has brought new ideas and a strong commitment to our Kindy community. We look forward to working together to continue fostering a supportive and engaging early learning experience.

### Governance and Policy Updates

A key focus for the Governing Council this year was reviewing and updating our policies to ensure they align with the latest department procedures and guidelines. These updates help maintain compliance and improve the overall management of our Kindy, ensuring a safe and nurturing environment for all children.

### Facilities and Improvements

Several important upgrades were made to improve the Kindy's facilities and enhance the learning environment, including:

- The construction of a new storage area, ensuring materials and equipment are well-organized and accessible.
- The installation of new shade structures, providing additional sun protection and

allowing for more comfortable outdoor play.

- A revamp of the play area, with new equipment added to encourage active and imaginative play.

- A change in our cleaning arrangements, improving hygiene standards and ensuring a consistently clean environment for the children.

- The installation of a filtered tap, giving children and staff access to clean, filtered drinking water throughout the day.

## **Community Engagement and Events**

One of the highlights of the year has been the wonderful events that brought our community together:

- To kick start the year, we held the now annual Kindy picnic, facilitating strong community connections and bringing together your Governing Council for 2024.

- Excursions provided valuable hands-on learning experiences, allowing children to explore new environments and broaden their understanding of the world. A particular highlight was discovering sea creatures and marine life down at the beach.

- Bonfire Night was a fantastic evening filled with warmth and connection, bringing families together to celebrate and farewell those students graduating in the 'mid-year intake.'

- Diwali celebrations helped us embrace cultural diversity and learn about the significance of the festival of lights.

- Tea towels made with the children's self-portraits was certainly a highlight and a precious memento.

- Graduation was a heartwarming event where we celebrated the achievements of our children as they prepared for the next stage of their educational journey. Unfortunately, due to extreme heat, the end-of-year concert was unable to go ahead as planned. While this was disappointing, the safety and well-being of our children and families always come first, and we appreciated everyone's understanding.

## **Partnerships and Support**

This year, we also established a partnership with Foodbank, allowing us to support families with additional resources and ensuring that every child has access to nutritious food. We are grateful for this partnership and the positive impact it has had on our community.

### Looking Ahead

As we reflect on a year filled with achievements and meaningful moments, we look forward to the opportunities that the coming year will bring. With the installation of the community notice board and continued facility improvements, we remain committed to making our Kindy a welcoming and enriching space for all children.

A sincere thank you to all parents, staff, and volunteers who have contributed their time, energy, and ideas throughout the year. Your support and involvement make a lasting difference in our Kindy community.

Elissa Sara  
 Outgoing Chairperson, Oaklands Estate  
 Kindergarten Governing Council.

## Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre		79%	83.2%	86.1%
2022 centre	86.9%	76.9%	68.8%	76%
2023 centre	81.2%	83.5%	81%	78.8%
2024 centre	86.9%		82.8%	

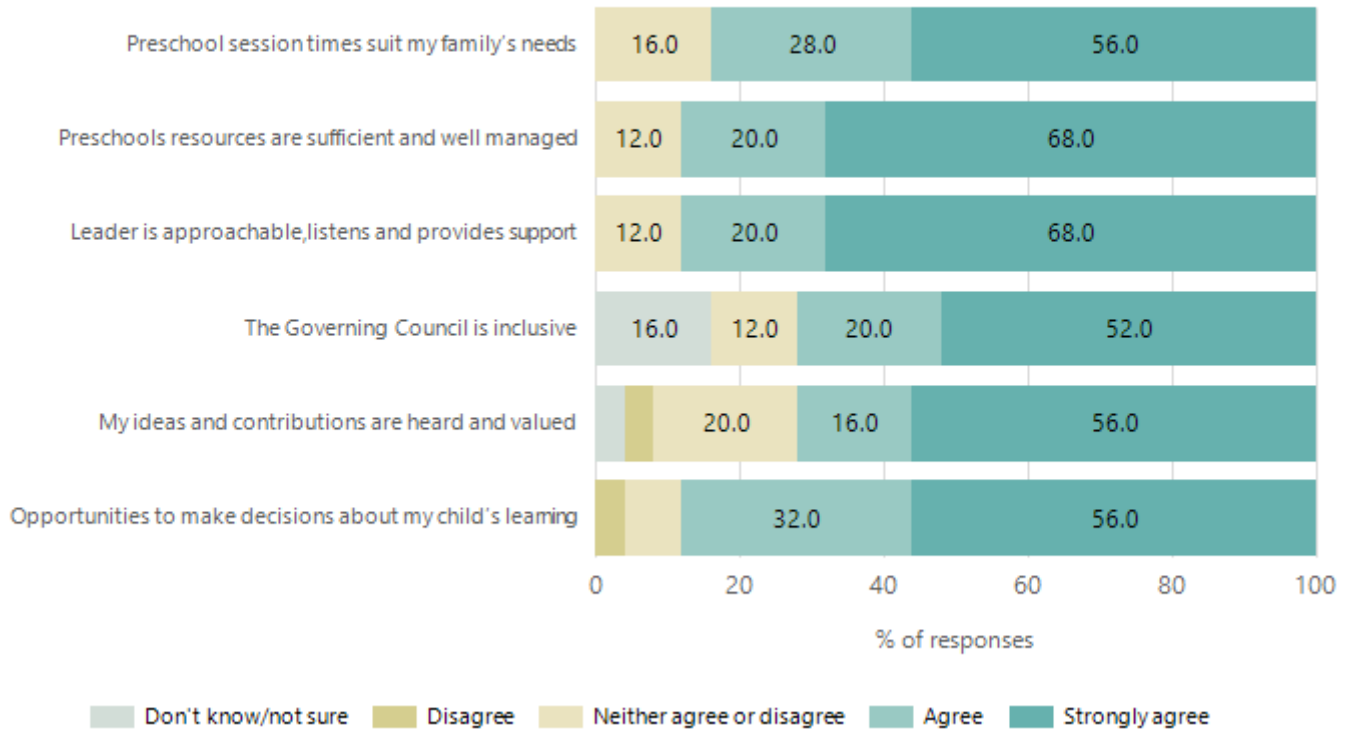
Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there were no students enrolled.

## Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

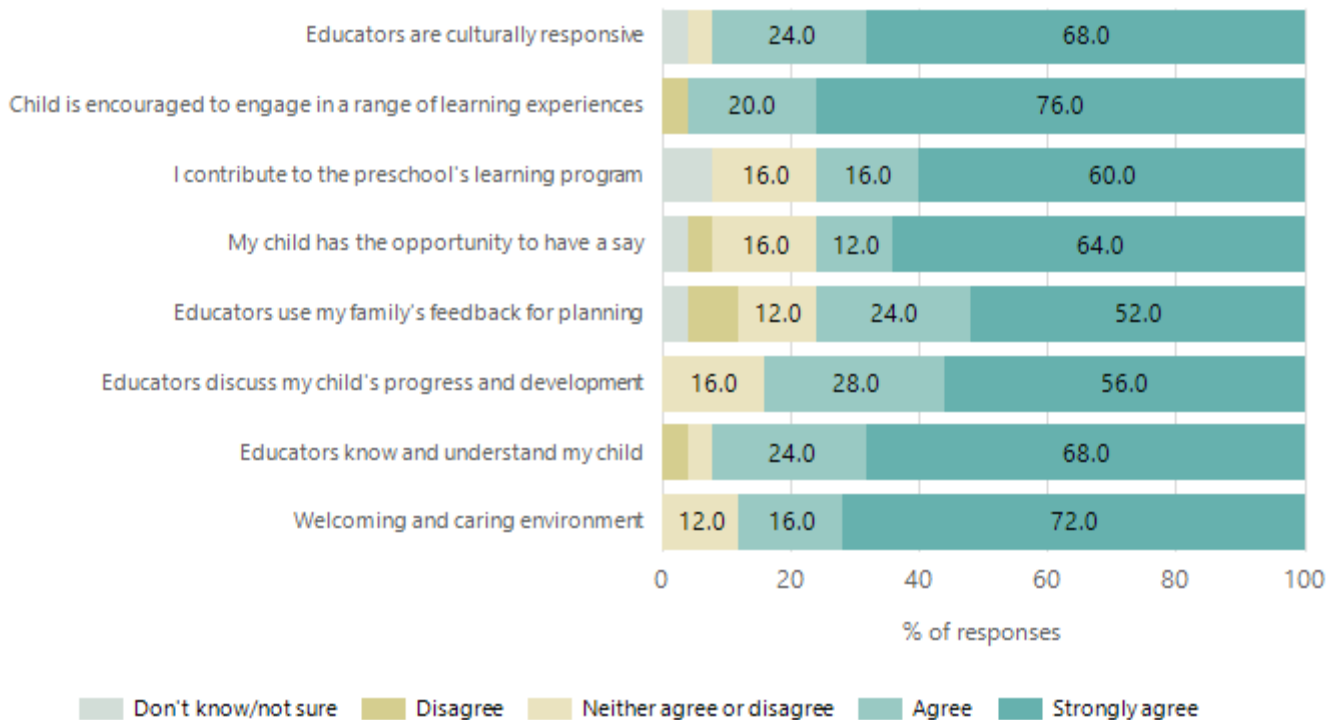
# Preschool Family Opinion Survey

## Governance, Leadership and Management



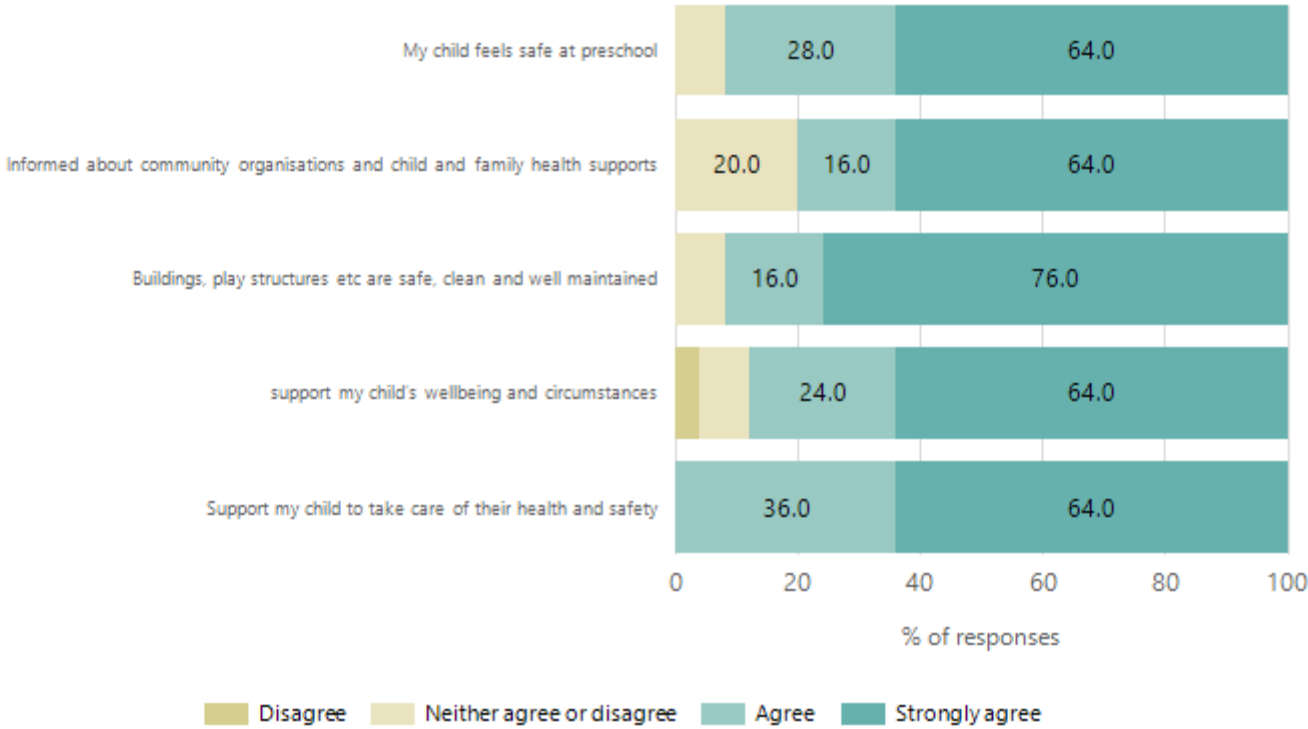
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

## Quality of Teaching and Learning



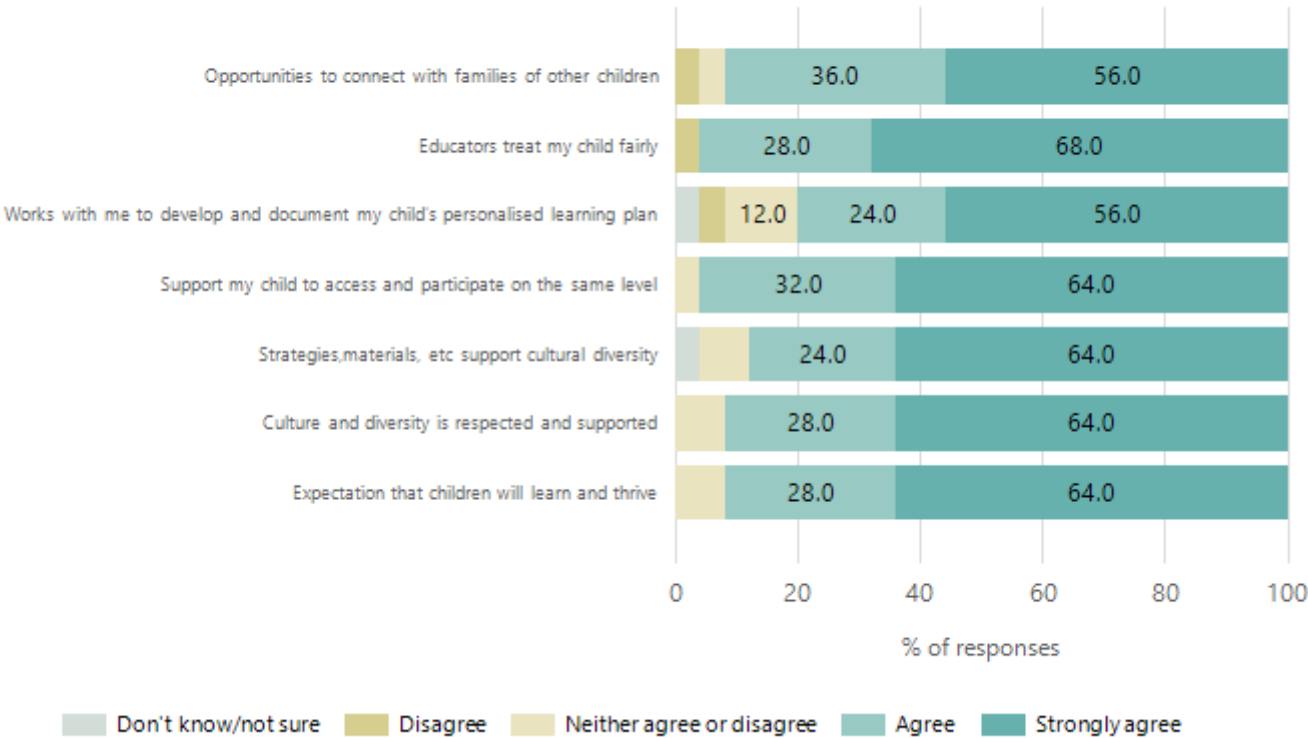
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

# Safety, Health and Wellbeing



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

# Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

## Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
0340 - Ascot Park Primary School	3.9%	8.8%	8.9%
0932 - Clovelly Park Primary School	3.9%		
0933 - Warradale Primary School	13.5%	14.7%	20.3%
0993 - Marion Primary School	23.1%	5.9%	6.3%
8220 - St Mary's Memorial School			3.8%
8405 - Emmaus Christian College	3.9%		
9029 - Our Lady of Grace School		4.4%	7.6%
9074 - Stella Maris Parish School			5.1%
9085 - Christ the King School			6.3%
9999 - Unknown	40.4%	47.1%	16.5%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	3

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	3.0	0.0	1.6
Persons	0.0	3.0	0.0	2.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

## Financial Statement

Funding Source	Amount
Grants: State	574,600
Grants: Commonwealth	Nil
Parent Contributions	41,492
Fund Raising	Nil
Other	3,051

Data Source: School supplied data.