



2024 annual report to the Community

Pimpala Kindergarten

Pimpala Kindergarten number: 3657

Partnership: Panalatinga

Preschool director:

Vivienne Hills

V HUB

Date of endorsement:

4/03/2025

Chairperson:

Laura Thorburn

Context Statement

Information about Pimpala Kindergarten is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Governing Council Report

The Governing Council this year was comprised of new and previous members, with a combination of current and previous years parents. The addition of new parents provided great insight into how we as a council can progress from last year. Similar to last year, we all shared roles and became a well-oiled machine to help meetings progress smoothly and efficiently.

Off the back of the introduction of midyear intake last year, we were able to be better prepared this year and make the necessary changes to fundraising efforts and ensure all children had an involvement regardless of their start date.

We are working on our relationship with the Pimpala Primary School community and were given the opportunity to be involved in their colour fun run, which the children really enjoyed. It is the hope that we can continue to nurture this relationship and partake in more events as they happen throughout next year.

As fundraising was revamped last year, we continued to make efficient changes, however we did have some setbacks. Our usual large fundraiser at Lollipops play café was squashed when the business closed down so that caused a few issues and we ended up not going ahead with an event of that calibre. Instead, we chose to focus our efforts on small and more cost-effective ways to fundraise. As we had introduced tote bags for Mother's Day last year, this year we continued with those and introduced personalised stubby holders for Father's Day which was also a great success. These proved to be our most profitable fundraising events.

Moving forward, we plan to continue to improve and hopefully will see more current parents join the council as unfortunately we will be losing some members as they move onto their next ventures. From myself and the staff, we thank those moving on for their time and effort this year and wish them the best.

I will continue to be part of the Governing Council next year and for a few years to come as the Governing Council community we have built is something that brings me so much joy. I hope we continue to grow and flourish as the years continue.

Laura Thorburn

Chairperson

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	86.9%	90.7%	91.5%	96.1%
2022 centre	75.2%	87.9%	85.5%	90.7%
2023 centre	94.1%	83.7%	72.4%	67.7%
2024 centre	78.4%		76.6%	

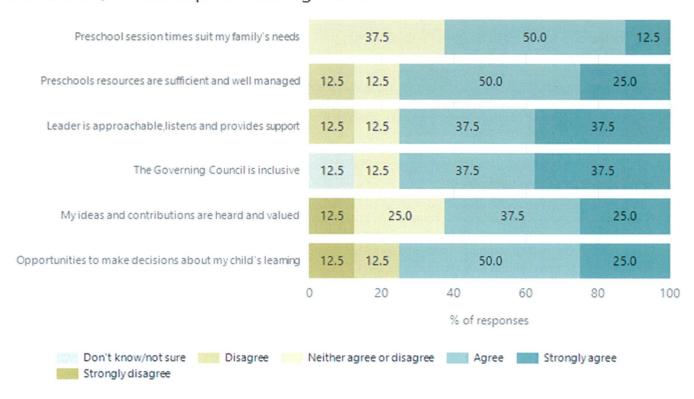
Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

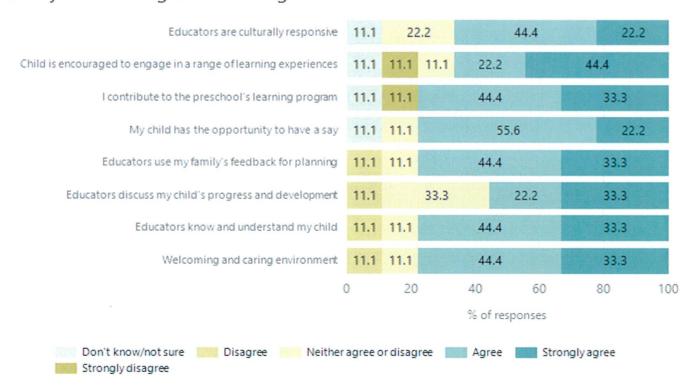
Preschool Family Opinion Survey

Governance, Leadership and Management



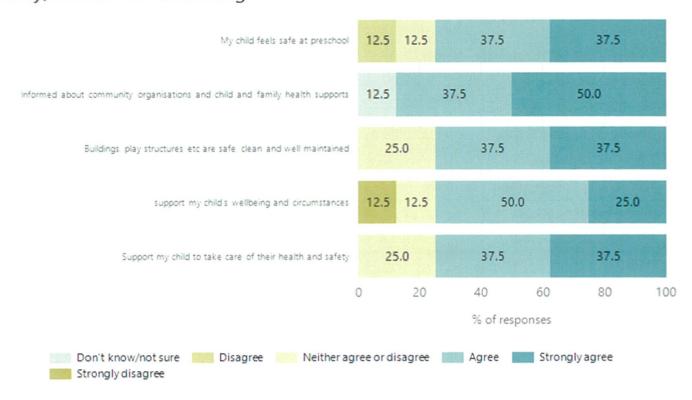
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Quality of Teaching and Learning



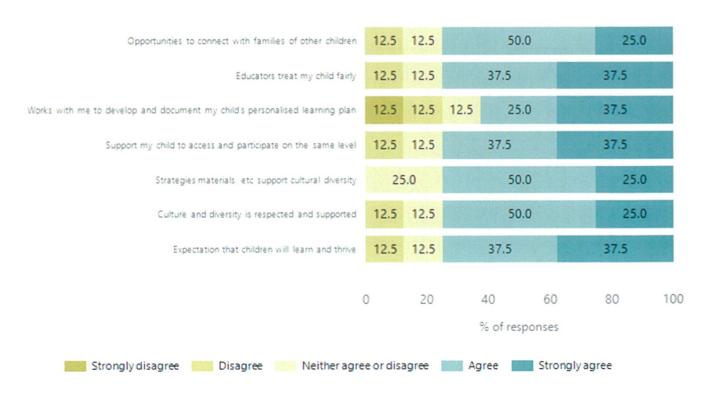
 ${\tt Data\ Source:\ 2024\ Department\ for\ Education\ Preschool\ Family\ Opinions\ Survey,\ Term\ 3\ 2024.}$

Safety, Health and Wellbeing



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Destination Schools

2022	2023	2024
		5.1%
72.4%	79.0%	76.9%
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6.9%	5.3%	7.7%
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13.8%		5.1%
	72.4% 3.5% 6.9% 3.5%	72.4% 79.0% 5.3% 5.3% 6.9% 5.3% 3.5%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

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Qualification Level	Number	of Qualifica	ations
A constraint of the contract o			
Bachelor's degrees or Diplomas		2	
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Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	1.5	0.0	1.1
Persons	0.0	2.0	0.0	2.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave.

Financial Statement

Funding Source	Amount
Grants: State	311, 979.01
Grants: Commonwealth	0
Parent Contributions	13547.00
Fund Raising	1851.50
Other	898.42

Data Source: School supplied data.

[&]quot;Indigenous category" is self-reported by staff in the system.