

2024 annual report to the Community

# Frieda Corpe Community Kindergarten

Frieda Corpe Community Kindergarten number: 3632

Partnership: River Hub



Preschool director:

Kerry Warner

Date of endorsement:

25/02/2025



# Context Statement

Information about Frieda Corpe Community Kindergarten is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

## Governing Council Report

My name is Ashley Atkinson and I was the 2024 Chairperson within the Frieda Corpe Governing Council.

As we move through 2025, I wanted to take a moment to share some updates from our 2024 Governing Council - how we operate, some exciting highlights, and a few important challenges we were faced with, and continue to work through as new families join the Governing Council at Frieda Corpe Community Kindergarten.

### How the Governing Council Operates

With our beginning and mid-year intakes, the composition of our Governing Council shifts throughout the year, making it a little tricky to maintain a consistent number of members. Despite this, we are committed to ensuring that family voices remain central to the decisions and initiatives shaping our kindergarten. Parent voices are essential to a kindergarten's Governing Council, ensuring decisions reflect families' needs and values. Their input strengthens the home - kindergarten connection, advocates for funding and resources, and brings diverse perspectives to policies and programs. Parent involvement also supports staff, enhances learning experiences, and fosters a strong community. Without parent voices, the council risks becoming disconnected from the families it serves, making their participation vital for shaping a nurturing and inclusive environment.

### Highlights from the Year

It has been a busy and exciting time at the kindergarten in 2024, with some wonderful achievements, including:

- ✓ The introduction of Frieda Corpe's new uniform and logo, designed by Scott Rathman - An Arrernte Aboriginal Artist known as "Rusted Tin", who showcases his work across South Australia. Lucky for us, you see one of Scott's murals every time you drop off or pick up your child. We've captured part of Scott's Frieda Corpe mural and turned it into the new kindergarten logo. Purchasing school uniform items has never been easier, with the introduction of convenient online ordering EDU Threads, that will be sent directly to your home, with free shipping.
- ✓ Completion of **Reconciliation Action Plan - Phase 1**, which is now ready for submission. The RAP which was collaborated by both staff and parents, embraces reconciliation by celebrating and embedding Aboriginal and Torres Strait Islander cultures in daily learning. Proudly on Kaurna Land, we foster respect, understanding, and truth-telling while empowering children as active citizens. We prioritize building strong relationships with the local Aboriginal community, creating meaningful learning in a culturally safe environment. Together, we strive for a future where reconciliation is a lived reality.
- ✓ The **Musical Muscles** program with Caleb, supports children's development by combining music and movement to enhance motor skills, coordination, and balance. It strengthens cognitive abilities like memory and pattern recognition while also improving language, communication, and social skills. Through rhythm and group participation, children build confidence, focus, and self-regulation in a fun and engaging way. The year culminated in a wonderful end-of-year concert, where the children proudly performed songs for their families and friends, showcasing their growth and musical learning.
- ✓ Educators regularly share **curriculum updates** at Governing Council meetings, providing valuable insights into children's learning experiences and developmental progress. These updates strengthen communication between staff and families, ensuring parents are informed and engaged in their child's education. By fostering collaboration, educators create a supportive environment where families can contribute ideas, ask questions, and gain a deeper understanding of the Frieda Corpe's teaching approaches and priorities.
- ✓ We bid a heartfelt farewell to the wonderful educator, **Julie**, who retired after many years of dedication to the Frieda Corpe community. Her warmth, passion, and commitment to nurturing young learners have left a lasting impact on countless children and families.

### Ongoing Challenges & Advocacy

Like many early learning settings, we are facing some challenges around staffing and funding. One key concern is the need for Frieda Corpe to self-fund the incredible and invaluable Kerily, for the past 8 years. Kerily works as an ECW (Early Childhood Worker) across sessions to meet ACEQA standards for supervision and care, as this role is not currently funded by the Department for Education. Our main cohort of children has only been staffed with two educators, which is not ideal given the complexities of supporting young children and their families today. To help advocate for change, one of our Governing Council members wrote to the Minister for Education to share our concerns and frustrations. We know this is an important issue, and we will continue to push for the necessary support to ensure the best outcomes for all children.

Frieda Corpe and it's Governing Council are committed to providing the best possible environment for our children and families, but we know that overcoming challenges requires teamwork, advocacy, and community support. As we strive to enhance resources, improve learning experiences, and address important issues, we invite more families to get involved. Whether through the Governing Council, volunteering, or simply sharing ideas, your voice and participation help shape the kindy's future. Together, we can create a stronger, more enriching environment for all children to thrive. Every contribution, big or small, makes a meaningful impact!

Thank you for being part of our kindergarten community.

# Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	93.5%	84.8%	92.9%	89.7%
2022 centre	84.5%	87.7%	73.6%	74.1%
2023 centre	92.6%	89.6%	80.4%	81.5%
2024 centre	96.8%		87.5%	

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

## Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

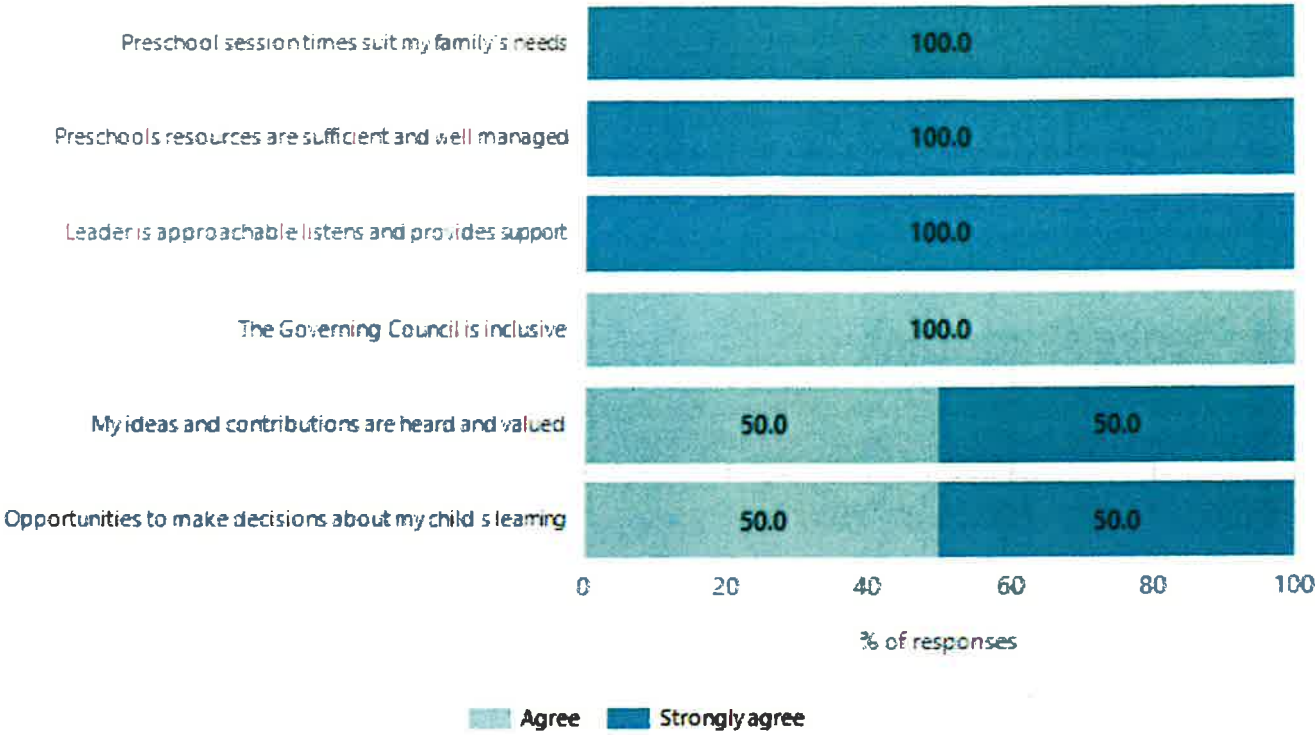
## Preschool Family Opinion Survey

This year only 3 families out of our 52 families participated in the Department for Education Preschool family opinion survey. This survey is via an online link that is sent out to all our families. Without having any comments or being able to ask questions to clarify a 'neither agree, nor disagree' response from a family it is difficult to understand where/how we can make further improvements.

We have found by developing collaborative relationships with our families and Governing Council that families share any concerns as we as provide us with constructive feedback that we action as part of goal setting and future planning. We also receive genuine appreciation for all that we do from many of our families.

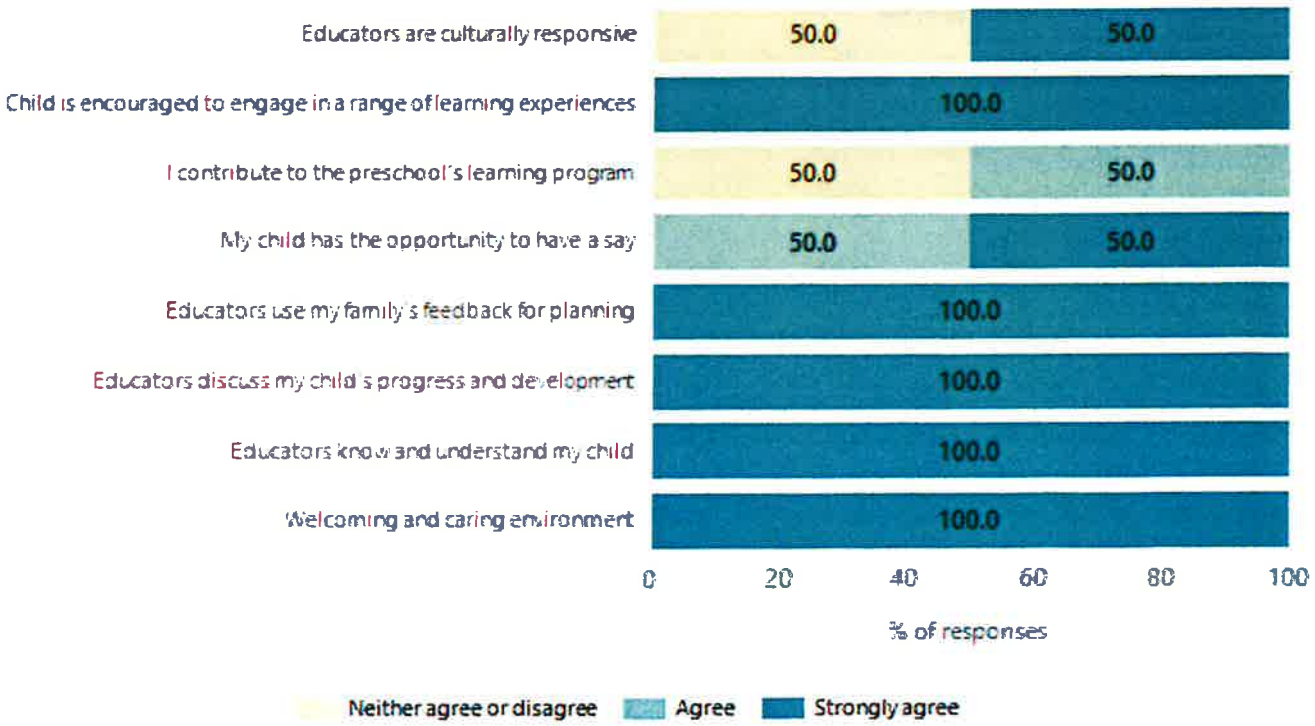
# Preschool Family Opinion Survey

## Governance, Leadership and Management



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

## Quality of Teaching and Learning



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

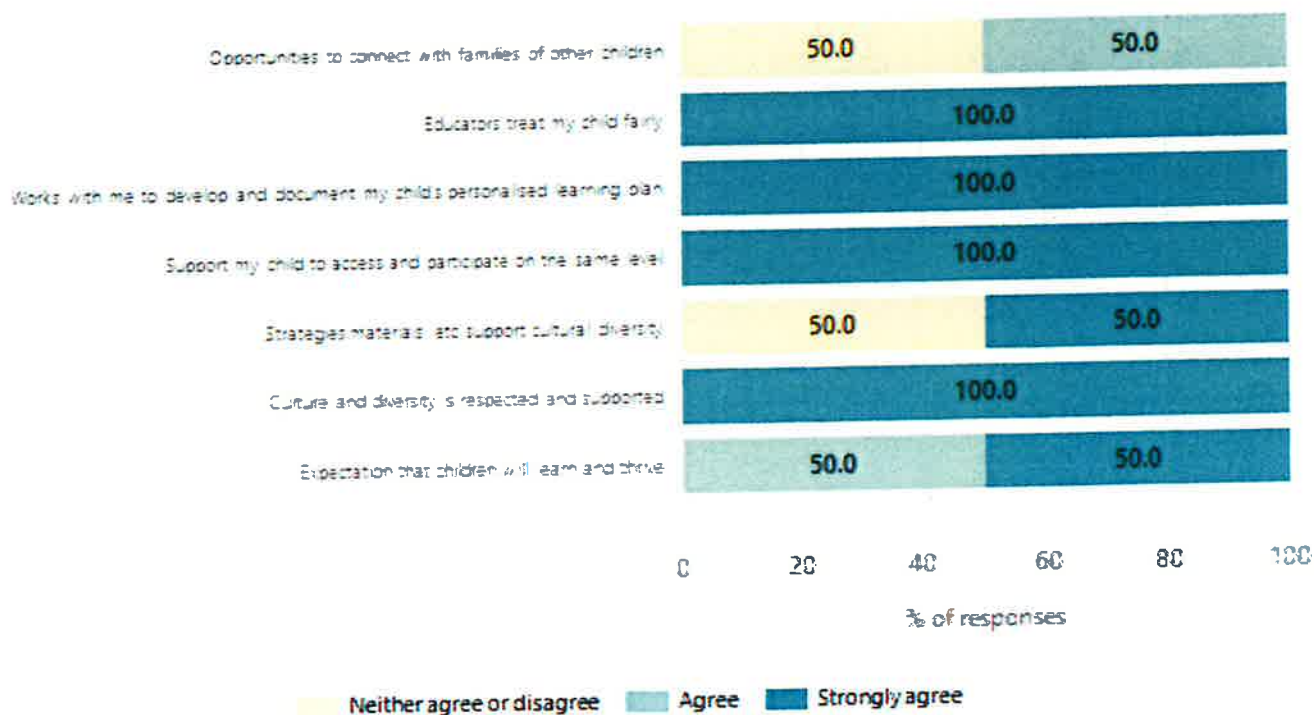


## Safety, Health and Wellbeing



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

## Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

# Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
0313 - Old Noarlunga Primary School	3.7%		
0362 - Port Noarlunga Primary School	66.7%	68.6%	75.0%
8014 - Woodcroft College Inc		3.9%	
8498 - Tatachilla Lutheran College			3.9%
9014 - St John the Apostle Catholic School	11.1%	7.8%	9.6%
9756 - All Saints Catholic Primary School	3.7%	3.9%	
9999 - Unknown	13.0%	13.7%	9.6%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	4
Postgraduate Qualifications	1

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	2.7	0.0	0.9
Persons	0.0	5.0	0.0	1.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

# Financial Statement

Funding Source	Amount
Grants: State	\$483,276.25
Grants: Commonwealth	n/a
Parent Contributions	\$24,594
Fund Raising	\$2330
Other	n/a

Data Source: School supplied data.

