

2024 annual report to the Community

# Ballara Park Kindergarten

Ballara Park Kindergarten number: 3608

Partnership: Holdfast



Preschool director:

Kate Schwarz

Signature

Date of endorsement:

22/06/2025



Government  
of South Australia  
Department for Education

# Context Statement

Information about Ballara Park Kindergarten is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

## Governing Council Report

It was an honour to act as the Chairperson for the Ballara Park Kindergarten Governing Council for 2024, and I am pleased to provide this Chairperson's report for Ballara Park Kindergarten's Annual General Meeting.

2024 saw Kate on Maternity leave, with Kerry Strugnell in the first term and Michelle Sibbons as acting director for the remainder of the year. Thank you to both these directors for their leadership over the past year as we navigated the first year of mid-year entry to school. Kate, congratulations on the birth of your little one and welcome back as Director for 2025.

We were able to complete several repairs and upgrades to the facilities to ensure a safe and clean environment for all. We replaced the broken solar blinds shielding the west facing window and installed new blinds in the veranda area to allow for better enclosure options in challenging weather conditions. The innumerous broken or stained ceiling tiles were replaced and the old Fluro lights replaced with LED panels. Improved lighting was also installed in the storeroom. A dangerous storage cupboard was replaced, which was donated by Hayden Fromm. Thank you to Hayden for this generous donation of time and materials.

I would like to thank the dedicated staff of Ballara Park Kindergarten and their commitment and passion to our children. Over the year our children enjoyed incursions in a diverse range of topics and providers. The annual Story Night was a huge success and enjoyed by all, as the children reveled in the opportunity to take the reins as storytellers. The Numeracy morning was another wonderful opportunity for the children to share mathematical activities with their grownups. Any opportunity to share with your child their experiences is one that I cherish, and I deeply thank the staff for the additional time and effort they put in to make these initiatives such a success.

Governing Council was a small group this year, and I thank each of them for the time and energy they gave to building the Ballara Park community. I encourage everyone to join the Governing Council this year so that Ballara Park Kindergarten continues to grow as the exceptional community it is.

## Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	93.4%	87.6%	89.9%	85.4%
2022 centre	86.3%	80.2%	81.8%	90%
2023 centre	89.4%	84.1%	89.7%	85.8%
2024 centre	90.1%		86.3%	

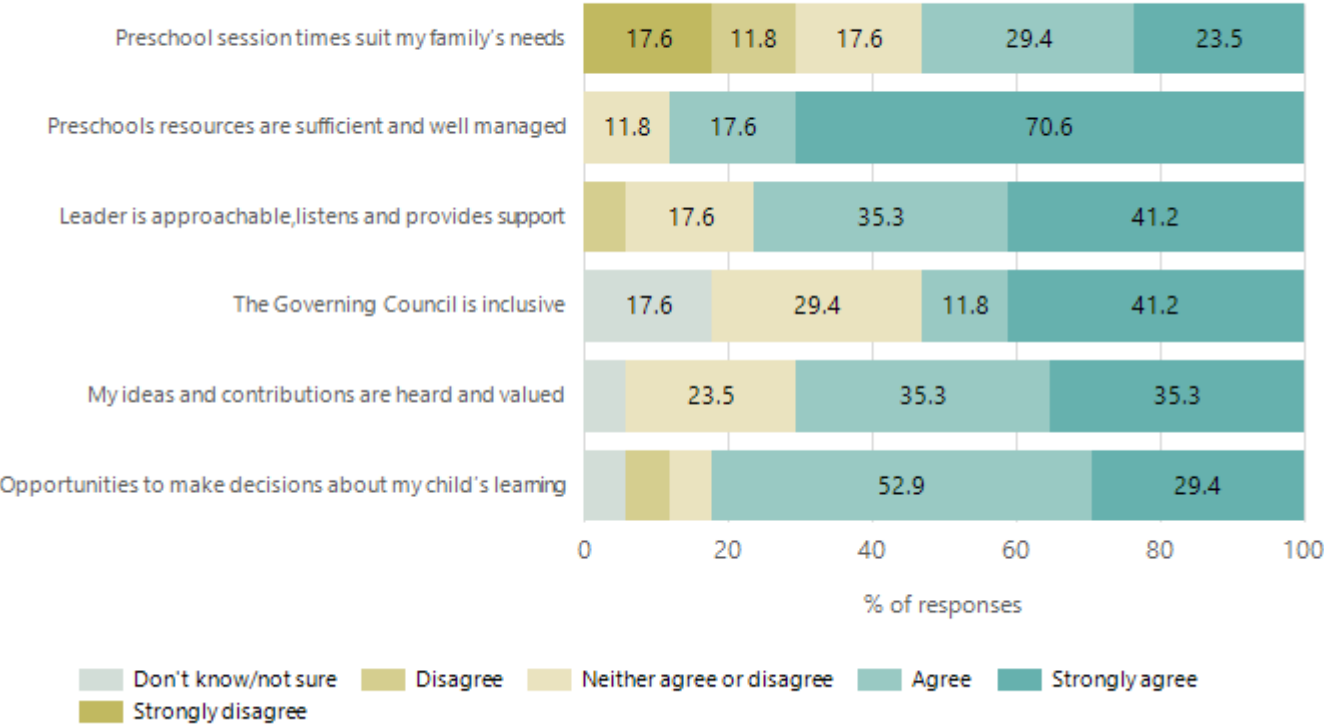
Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

## Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

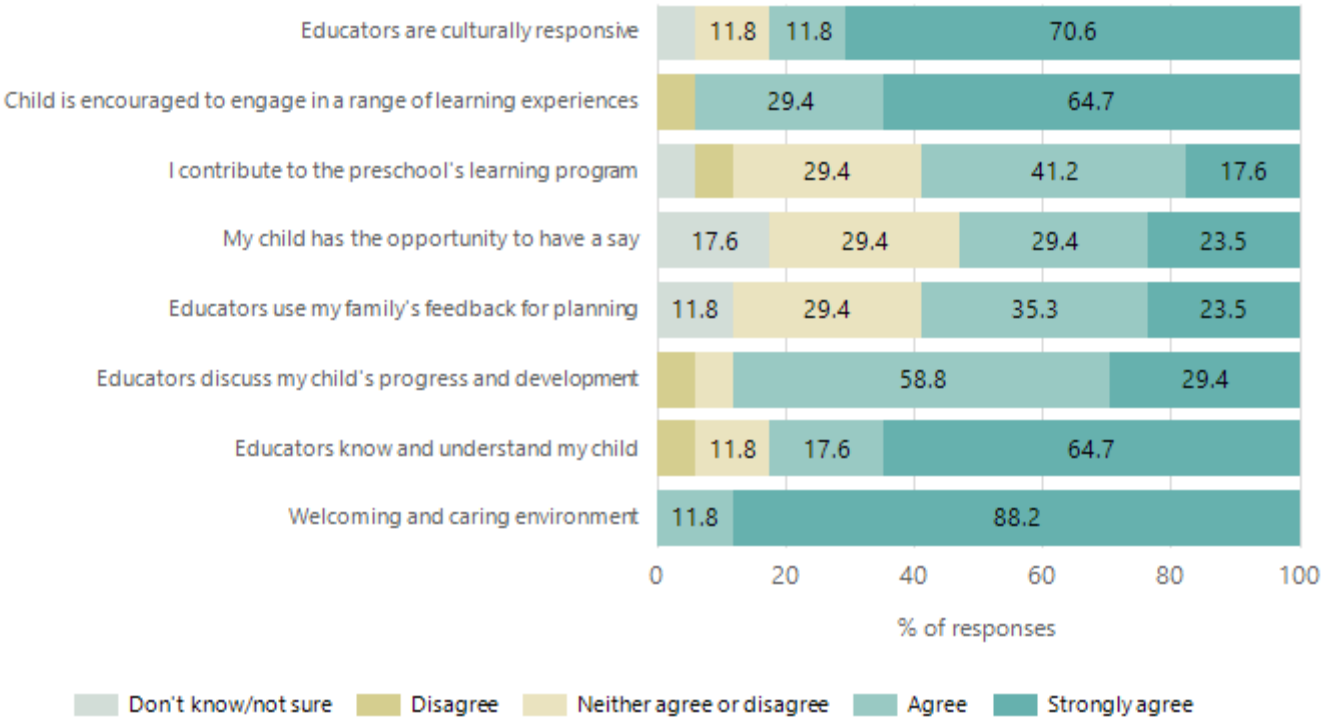
# Preschool Family Opinion Survey

## Governance, Leadership and Management



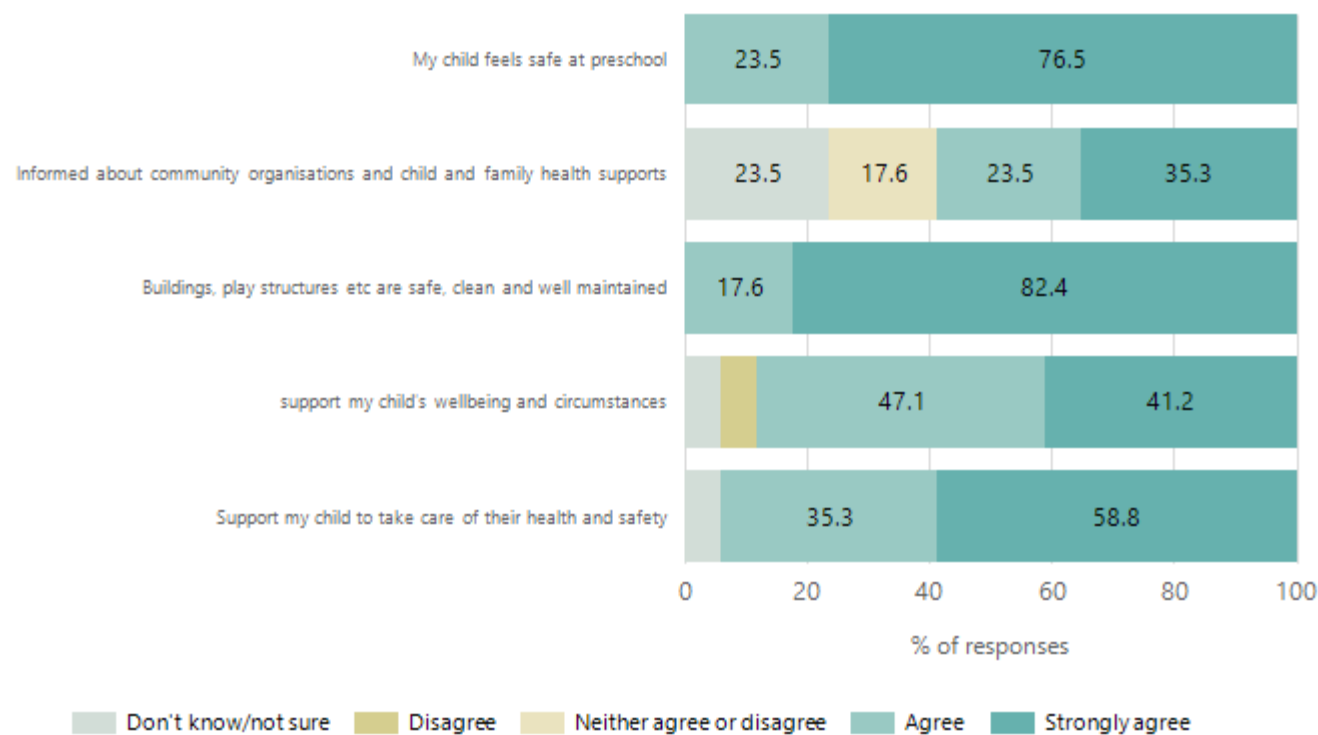
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

## Quality of Teaching and Learning



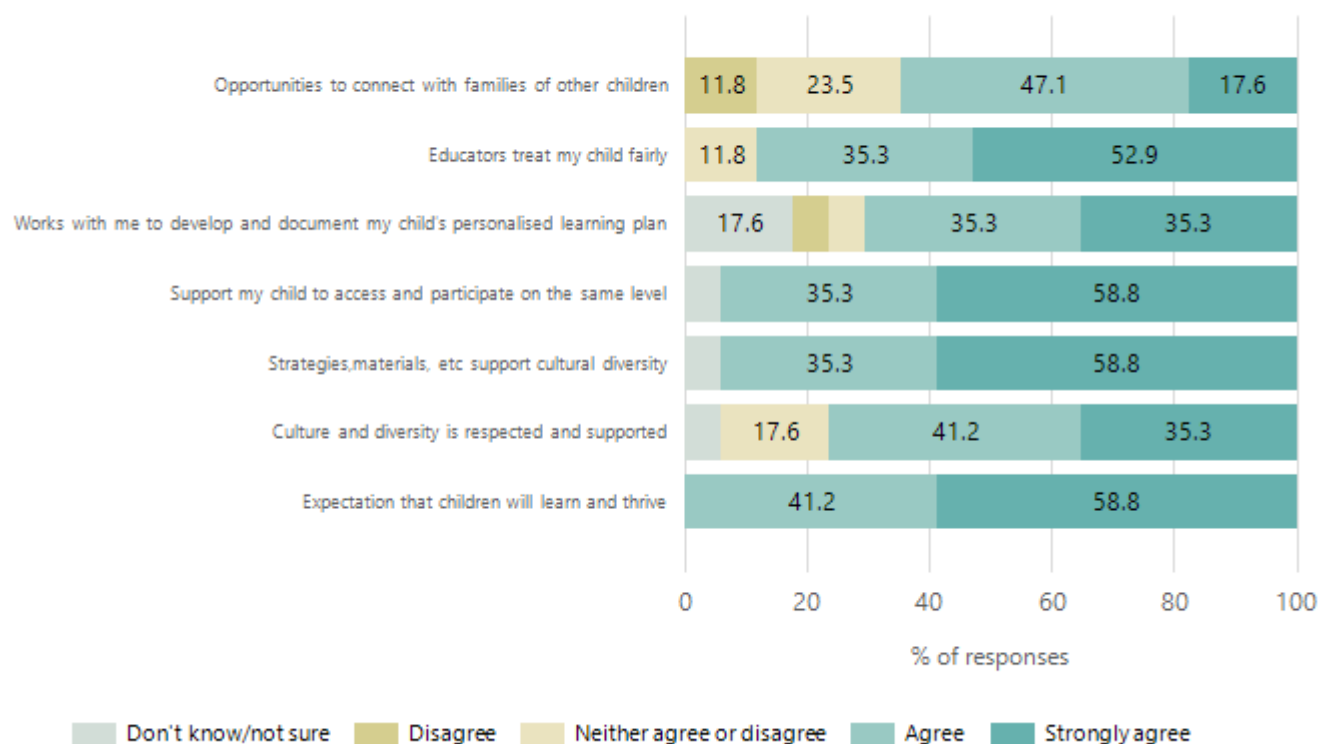
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

# Safety, Health and Wellbeing



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

# Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

# Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
0637 - Brighton Primary School	11.5%		4.2%
0668 - Paringa Park Primary School	32.8%	43.5%	28.2%
0933 - Warradale Primary School	11.5%	11.6%	9.9%
1017 - Glenelg Primary School	4.9%		
8220 - St Mary's Memorial School	3.3%		
8264 - McAuley Community School	4.9%	5.8%	
9029 - Our Lady of Grace School			5.6%
9074 - Stella Maris Parish School			7.0%
9085 - Christ the King School	3.3%		7.0%
9999 - Unknown	24.6%	24.6%	29.6%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	3
Postgraduate Qualifications	1

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

	Non-Teaching Staff		Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	2.2	1.0	2.8
Persons	0.0	3.0	1.0	3.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

# Financial Statement

Funding Source	Amount
Grants: State	590581.00
Grants: Commonwealth	0
Parent Contributions	44580.00
Fund Raising	0
Other	3229.00

Data Source: School supplied data.