

2024 annual report to the Community

Ascot Park Kindergarten

Ascot Park Kindergarten number: 3606

Partnership: Marion Inland



Preschool director:

Sally Sorrell

Signature

18/3/25

Date of endorsement:

14/02/2025



Government
of South Australia
Department for Education

Context Statement

Information about Ascot Park Kindergarten is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Governing Council Report

Another successful kindy year for 2024. As usual it is a lovely blend of cultures, languages and backgrounds from the families attending which are embraced and celebrated by the staff and children alike. What a great opportunity for the children to learn about food and traditions from many countries and focus on inclusivity.

The kindy is still adjusting to the mid year intake and have done well to meet this challenge and adjust the curriculum accordingly.

A strong theme for 2024 was emotional regulation with the staff being trained on the Kimochi model. They were able to impart these learnings with both children and parents and focus on children naming their emotions.

There were some wonderful excursions throughout the year:

- o to the Botanic Gardens and sprout kitchen to further explore the children's focus on growing and caring for seedlings and plants.
- o to the Adelaide Metropolitan Fire Station to learn some valuable safety rules and have fun with the big hose.
- o Road Safety Centre to practice their bike riding skills and learn some more important rules to keep us safe near the road and in life.

There were numerous other fun activities and incursions such as pyjama day, Trent Hill indigenous educator (x 2 visits), the fundraising walkathon, Lauren's baby shower and the end of year Christmas performance. All opportunities for the families to participate in activities at the kindy with the children.

It is evident that the educators allow the children to develop areas of interest in drawing, interactive play, building, jumping, writing etc and foster these interests. Thank you for creating such a safe, fun and caring environment for our children to flourish.

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	91.7%	83.7%	86.6%	77.2%
2022 centre	77.2%	77%	88.3%	75.8%
2023 centre	77%	78.4%	85%	74.9%
2024 centre	84.4%		85.1%	

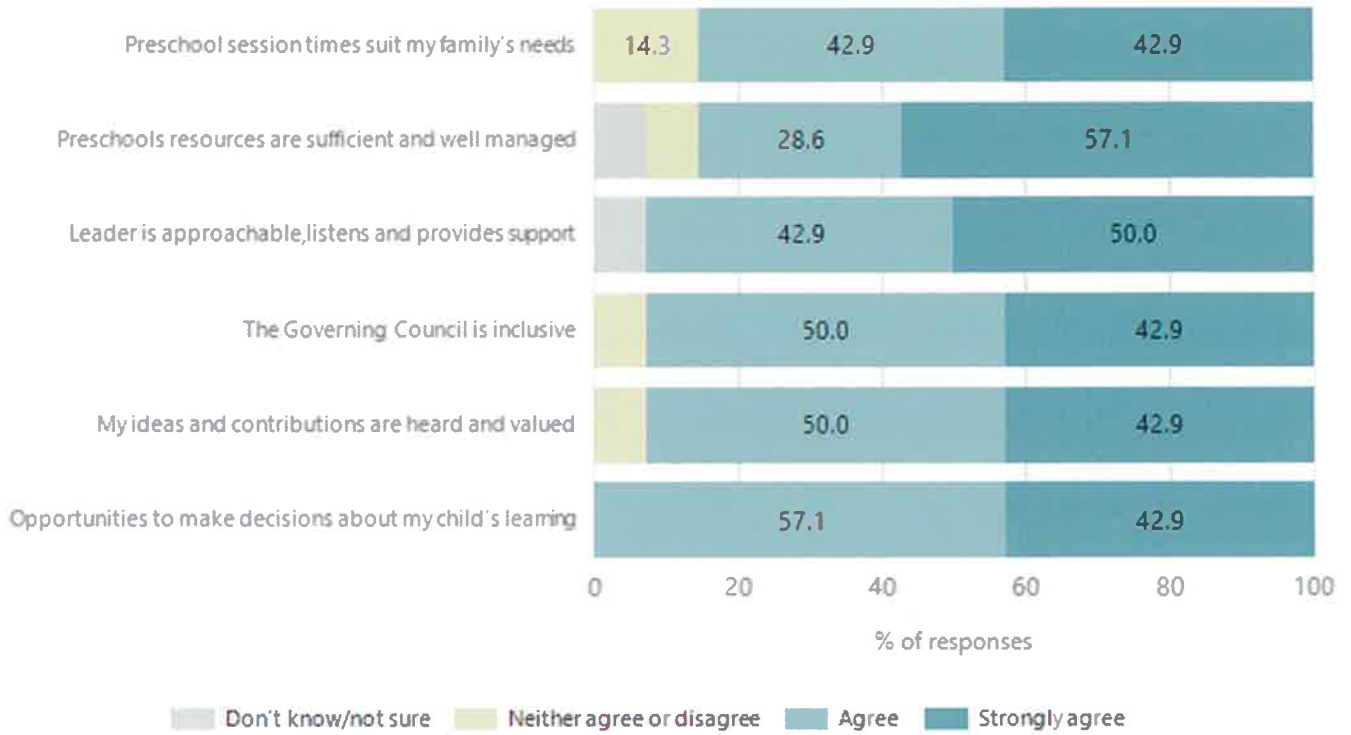
Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there were no students enrolled.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

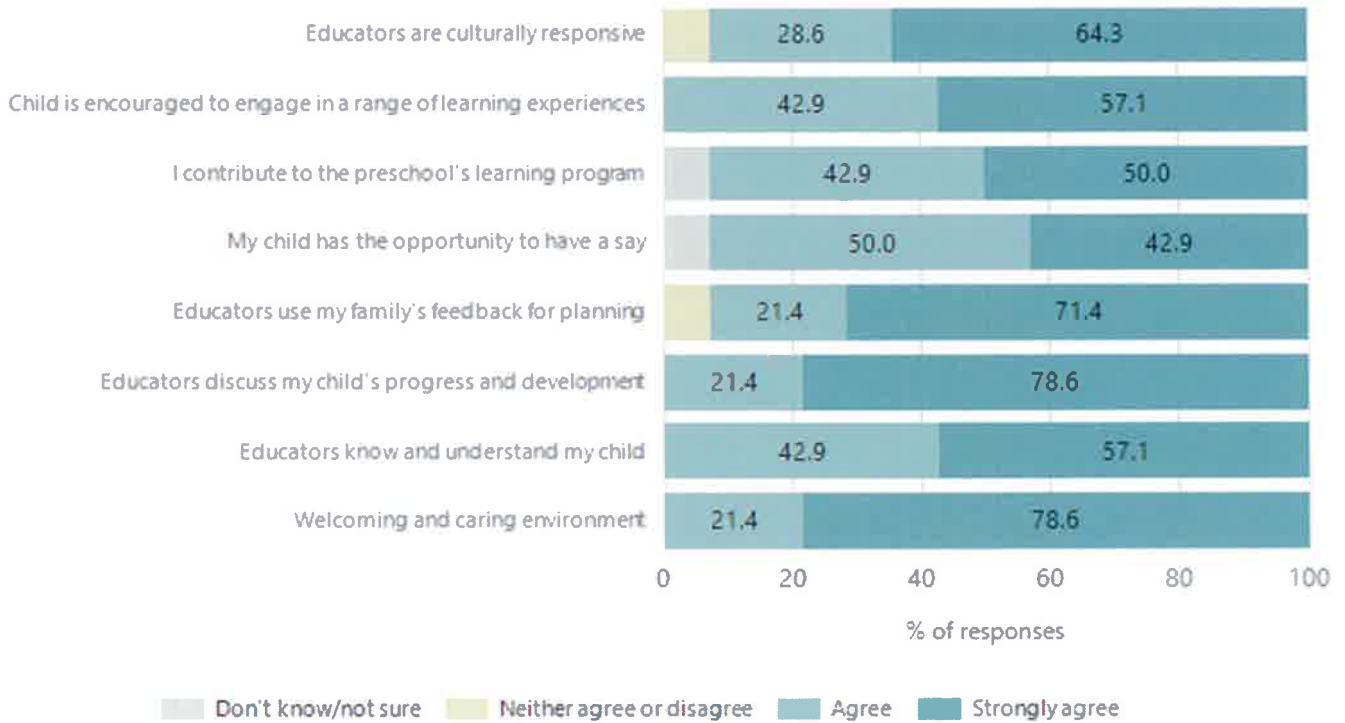
Preschool Family Opinion Survey

Governance, Leadership and Management



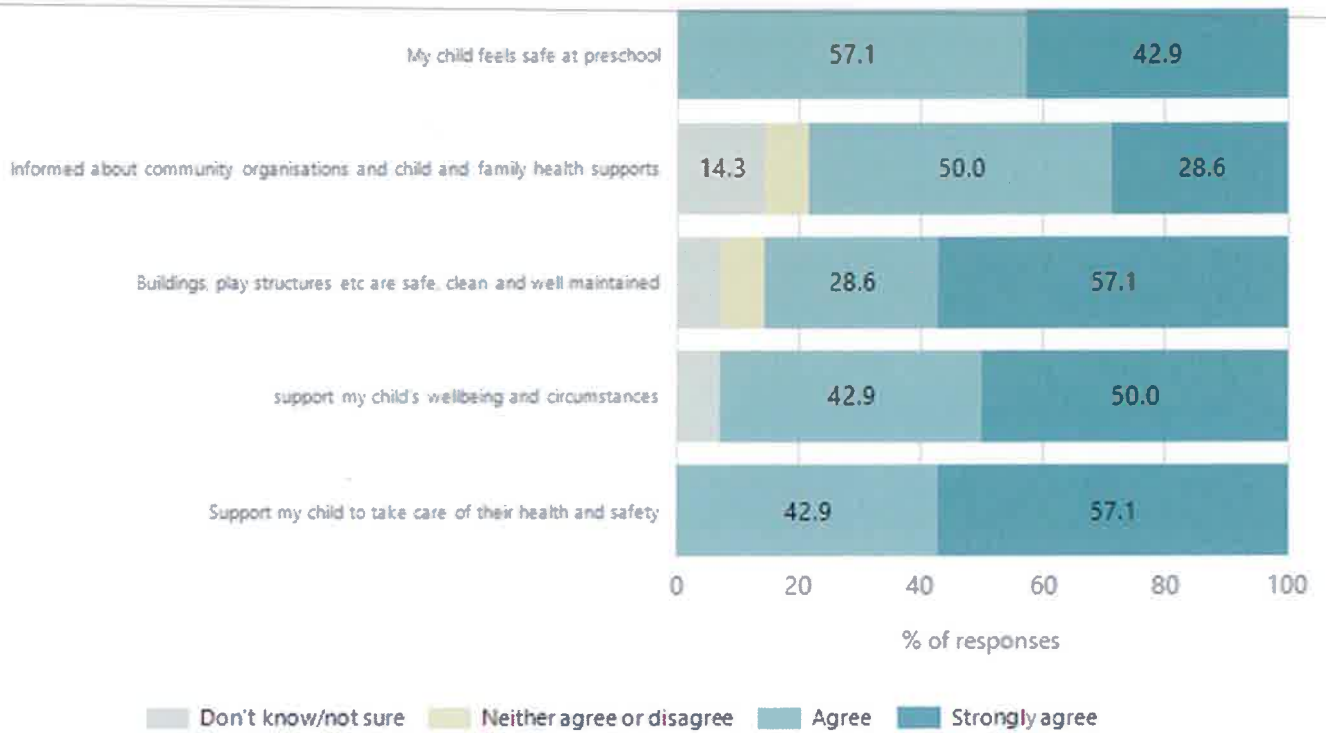
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Quality of Teaching and Learning



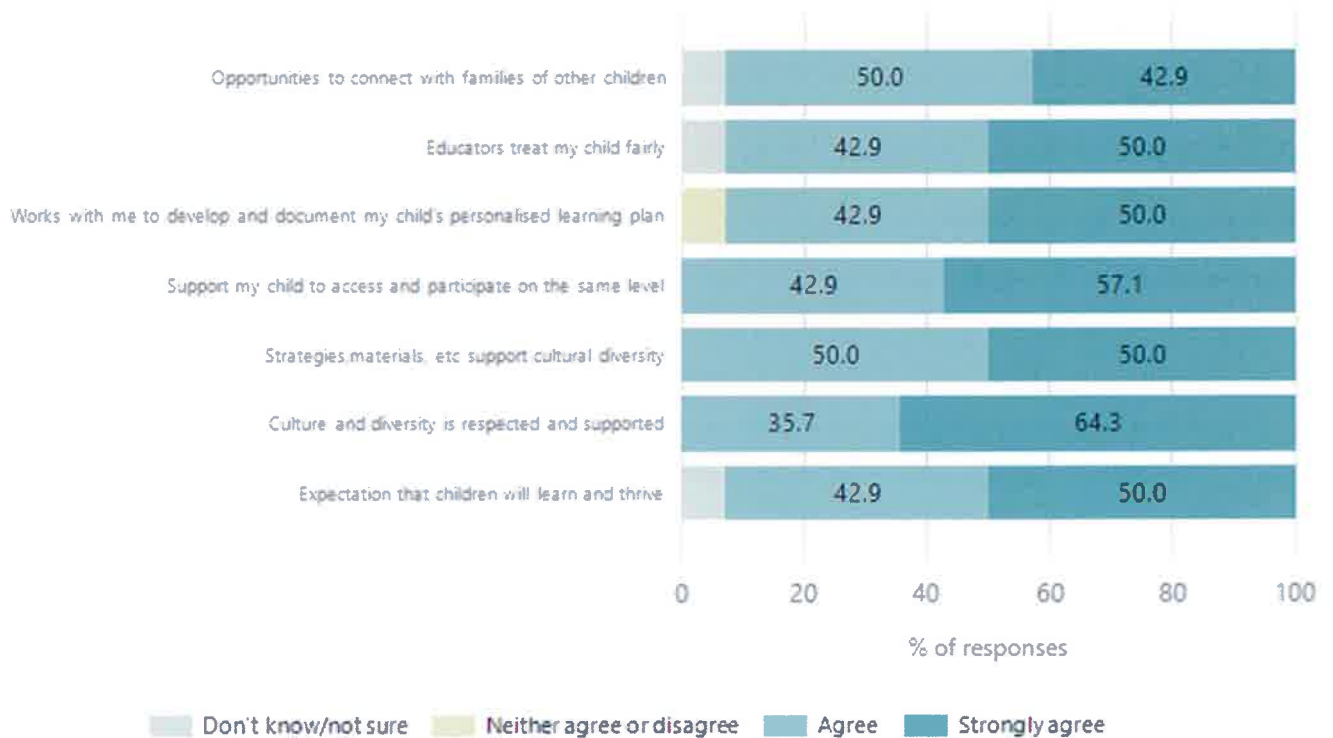
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Safety, Health and Wellbeing



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
0127 - Edwardstown Primary School		6.7%	
0340 - Ascot Park Primary School	15.4%	20.0%	24.5%
0658 - Forbes Primary School	3.9%	8.9%	
0932 - Clovelly Park Primary School		4.4%	4.1%
0933 - Warradale Primary School	3.9%		
0993 - Marion Primary School		4.4%	
8026 - Immanuel Primary School	3.9%		
8220 - St Mary's Memorial School	3.9%		
8405 - Emmaus Christian College	3.9%		
9020 - St Anthony's School	3.9%		
9029 - Our Lady of Grace School		6.7%	8.2%
9070 - St Bernadette's School	3.9%		
9999 - Unknown	57.7%	35.6%	34.7%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	2

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	1.9	0.0	1.6
Persons	0.0	3.0	0.0	3.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	474,390.31
Grants: Commonwealth	
Parent Contributions	20,556
Fund Raising	630
Other	

Data Source: School supplied data.