



2023 annual report to the Community

Aberfoyle Park Campus Preschool

Aberfoyle Park Campus Preschool number: 3602

Partnership: South Valley



Preschool director:

Badakhsh Jeizan

Date of endorsement:

04/04/2024



Government
of South Australia
Department for Education

Context Statement

Information about Aberfoyle Park Campus Preschool is available on the centres website, as well as the Australian Children's Education and Care Quality Authority (ACECQA) website.

Governing Council Report

2023 was a year of rebuilding, laying foundations and establishing a way forward for Aberfoyle Park Campus Preschool. With the appointment of Badash Jeizan as Director, the new year started slowly with children, staff and parents getting to know each other and establishing a grounding to work from.

Initial focus was on setting goals, learning processes and enabling the children to settle into the environment.

The reintroduction of the midyear intake added pressure to staff as they made plans to approach the entry of students, curriculum requirements and integration of new children into an existing eco system.

Curriculum

The curriculum was enriched with interactive activities for children to learn through. Term one saw children watching the growth of a caterpillar into a butterfly, term two welcomed children with an egg incubator and the successful hatching of baby chicks. The children were fascinated by the hatching process and thrived on cuddling the baby chicks as frequently as they could. To close out the year, silk worms were brought in, peaking the children's curiosity.

Educational excursions and incursions were undertaken including a visit to Belair National Park, Patch Theatres light performance and a wildlife to the preschool. Pre and post curriculum was based around these events with activities planned to enhance the children's learning through these activities.

Library visits were also introduced to allow children the opportunity to borrow library books and transit within the school grounds.

The staff implemented a self-study approach to the new curriculum with goals to implement the new Principles of economic, environmental and social sustainability and Aboriginal and Torres Strait Islander perspectives.

Education staff attended a workshop mid-year to learn about the Early Years Learning Framework. Staff developed strategies to ensure the team is confident in the implementation of the new framework.

Gardening was a big part of the children's program with planting, harvesting, preparing, and consuming being experienced by all children.

The Zones of Regulation and Child Protection Curriculum were consistent throughout the years learning and reiterated with the mid-year intake.

The year culminated with two outstanding End of Year Performances. Such a fantastic way to close out the year with families enjoying the beautiful singing of their children and classmates showcasing a year of play, fun, learning, development and growth.

Governing Council

The Governing Council in 2023 consisted of strong and willing parents who volunteered time, resources and energy to help the preschool grow, fundraise and move forward.

Some policies and procedures were established, reviewed and approved, by staff and the Governing Council prior to every meeting ensuring the preschools manuals are current and relevant.

The Governing Council actively coordinated a working bee at the preschool, gathering a list of tasks from staff and coordinating communications, RSVP's, equipment and nourishment. Family attendance at the working bee was remarkable with all tasks being completed by lunch time and everyone pitching in wherever they could to help. The end result made the site safe with pavers levelled, gates mended, gardens tidied, and cleaning completed. An area was cleared to make way for a fairy garden, play equipment was repaired and mulch was laid.

The Governing Council also took an active role in organizing fundraising activities for the Annual Art Show. The staff presented the site beautifully with velvet curtains, classical music and professionally displayed artwork. The Governing Council arranged a raffle with all prizes donated from local businesses. A BBQ was also available with pre-orders taken and a steady flow of families eager to enjoy the feed and atmosphere. Fundraising efforts proved fruitful with \$2300 raised for the preschool.

The preschool website was updated with the help of volunteer parents and Badash enabling more online interaction for existing and incoming families (work in progress). This is an ongoing project only being made possible by volunteer hours.

The 2023 Governing Council made great strides in engaging with the local community, the preschool community and helping the preschool start a new year with a solid foundation.

Financials

The year started with carried forward debt from a \$9,800 maintenance bill and \$10,000 gardening charges from 2022 and 2021. The overall deficit for the year was forecast at \$14,000 however, through reduced spending, this has been pulled

back to a \$12,000 loss for 2023. Had the carried forward debt not been applied, the year would have ended with a \$5,800 surplus. The staff unit has done an amazing job recovering the financials to where they have.

Applications were made for additional funding for Support Workers however not all expenses were recouped resulting in a \$6000 deficit to budget.

Fundraising efforts increased through the efforts of the Governing Council this year and can be increased heading into next year with the Governing Council providing ideas and support for the 2024 Governing Council and staff to consider.

Overall

2023 was a successful year at Aberfoyle Park Preschool with the successful transition to mid-year intake, effective fundraising efforts and long-awaited stability in leadership.

I would like to take this opportunity to thank and acknowledge all staff at the Aberfoyle Park Campus Preschool. I have had the pleasure of working with Meg, Josie, Lena, Christine, Krystal & Gaynor for two consecutive years and have seen firsthand the effort, care and passion that they put into their roles as educators, carers and leaders shaping children at the very start of their education journeys. Additional/relief staff slide into the team seamlessly which is proof of a solid foundation. The staff unit work effortlessly as a team and are responsible for the success of the preschool.

I would also like to acknowledge the efforts of Badash in his first year as Director. Badash had a steep learning curve whilst leading a team of staff and students. He approached the role with enthusiasm, optimism, and dedication. Backed by a solid team, the year ran as smoothly as possible with growth and progress. Badash is an asset to the preschool, and I look forward to seeing how the preschool thrives under his leadership.

The 2023 Governing Council were a pleasure to work alongside. Members were proactive and engaging in all activities including meetings, the working bee, the art show and fundraising activities. I thank each and every member for their contribution to the preschool and I know that their efforts will have an impact for many years to come.

Carli Wright

Governing Council Chairperson

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2020 centre	91%	83.3%	85.8%	
2021 centre	91.4%	86.3%	87.3%	89%
2022 centre	86.6%	81.1%	84%	85.2%
2023 centre	87.6%	90.5%	91.6%	85.6%
2020 state	89.1%	81.8%	84.6%	85.8%
2021 state	87.3%	85.3%	87.1%	84.5%
2022 state	83.6%	77.6%	77.9%	77.8%
2023 state	85.4%	82.9%	83.4%	81.4%

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there were no students enrolled.

Note: Term 2 2020 data may not be available for all preschools.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

Destination Schools

Feeder Schools (Site number - Name)	2021	2022	2023
0536 - Aberfoyle Hub Primary School	3.2%		
1163 - Braeview School	3.2%		
1226 - Craighburn Primary School	7.9%	9.8%	9.6%
1664 - Thiele Primary School	28.6%	33.3%	17.8%
8434 - School of the Nativity	17.5%	13.7%	5.5%
8435 - Pilgrim School	20.6%	13.7%	15.1%
9999 - Unknown	12.7%	19.6%	41.1%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2023.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	3

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	2.8	0.0	1.2
Persons	0.0	3.0	0.0	2.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$548,433.91
Grants: Commonwealth	
Parent Contributions	\$43,640.66
Fund Raising	\$2,328.01
Other	\$7499.41

Data Source: School supplied data.