



2024 annual report to the Community

Aberfoyle Park Campus Preschool

Aberfoyle Park Campus Preschool number: 3602
Partnership: South Valley



Preschool director:

Badakhsh Jeizan

 Signature

Date of endorsement:

19/06/2025



Context Statement

Information about Aberfoyle Park Campus Preschool is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Governing Council Report

I have enjoyed my time as the 2024 Chairperson of the Governing Council for the Aberfoyle Park Campus Preschool. Together we shared another successful year.

Badash Jeizan continued as Director for his second year of his 5-year tenure. Teacher Meg Waterman was offered a permanent position. All staff worked together to strengthen their practice in implementing the Zones of Regulation.

The annual Preschool Art Show was yet again a great success, giving families from both groups the opportunity to come together, while allowing the children to show off their creativity by painting a self-portrait. The Governing Council held a BBQ fundraiser on the evening. The event as a whole raised about \$2,200.

A Working Bee was organised by Badash and the Governing Council which resulted in an estimated savings of about \$1,700.

For the first time, both groups were combined for an excursion to Belair National Park. It was a wonderful experience for all.

Throughout the year the Preschool enjoyed the company of chickens, silkworms and butterflies.

The tree house was reviewed for renovation during the year. The design drawing was created with input from the Governing Council, resulting in Council approval being granted for the roof to be completed.

The Preschool was careful with its spending throughout the year and managed to finish the year with \$35,841.62 in their Operating Account and \$142,698.92 in their Investment Account.

Kind regards,
Kelly.

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	91.4%	86.3%	87.3%	89%
2022 centre	86.6%	81.1%	84%	85.2%
2023 centre	87.6%	90.5%	91.6%	85.6%
2024 centre	91.8%		84.8%	

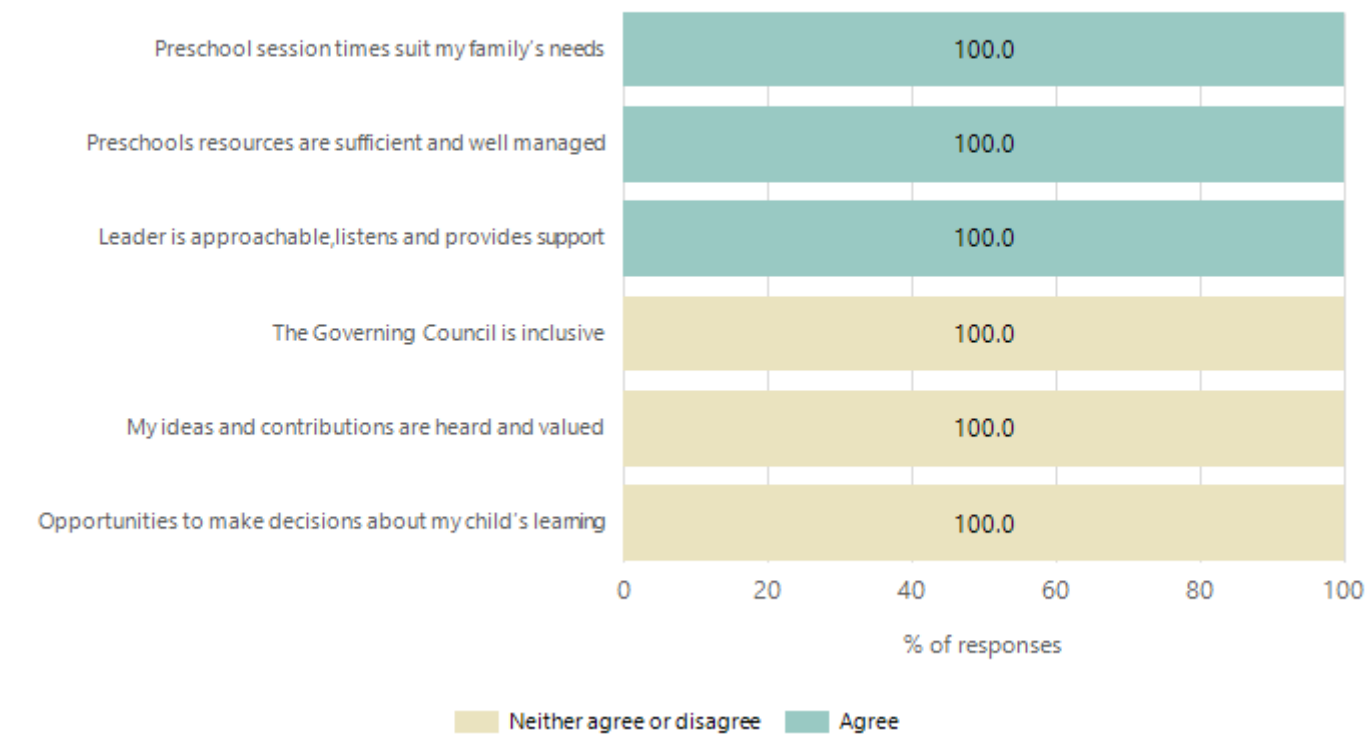
Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

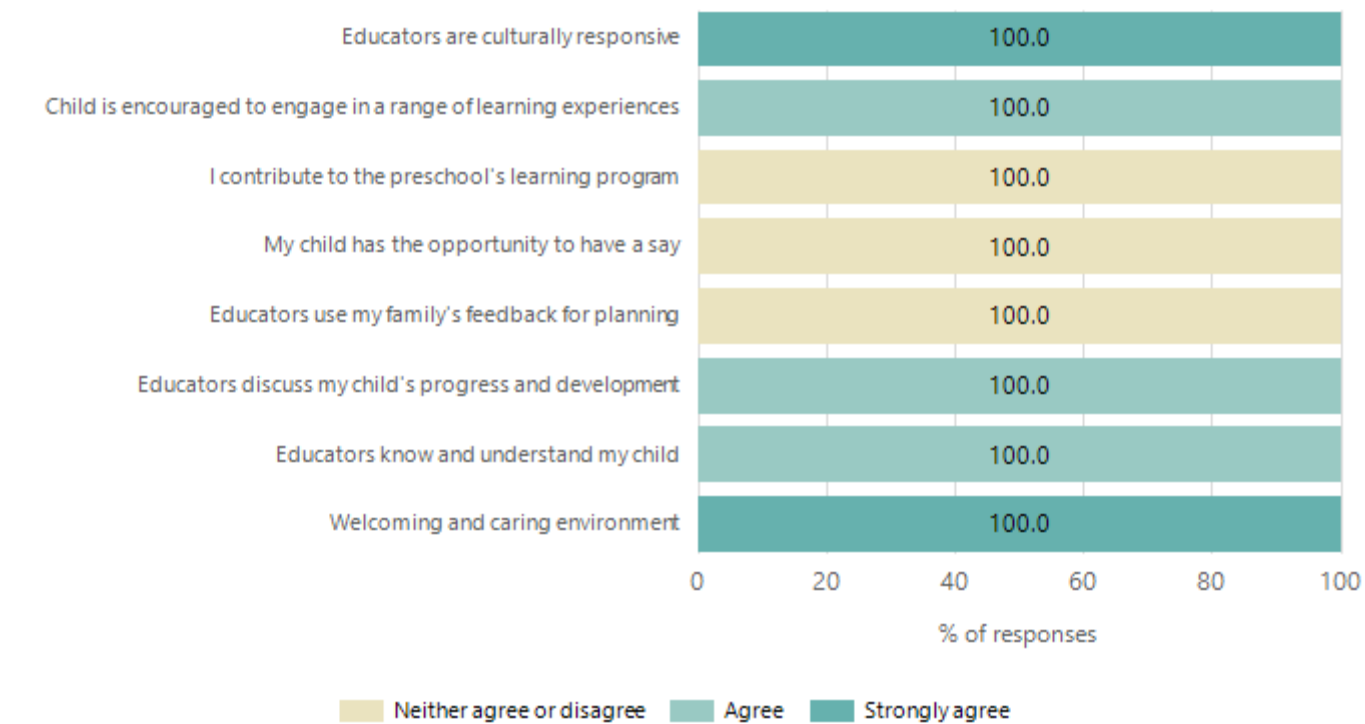
Preschool Family Opinion Survey

Governance, Leadership and Management



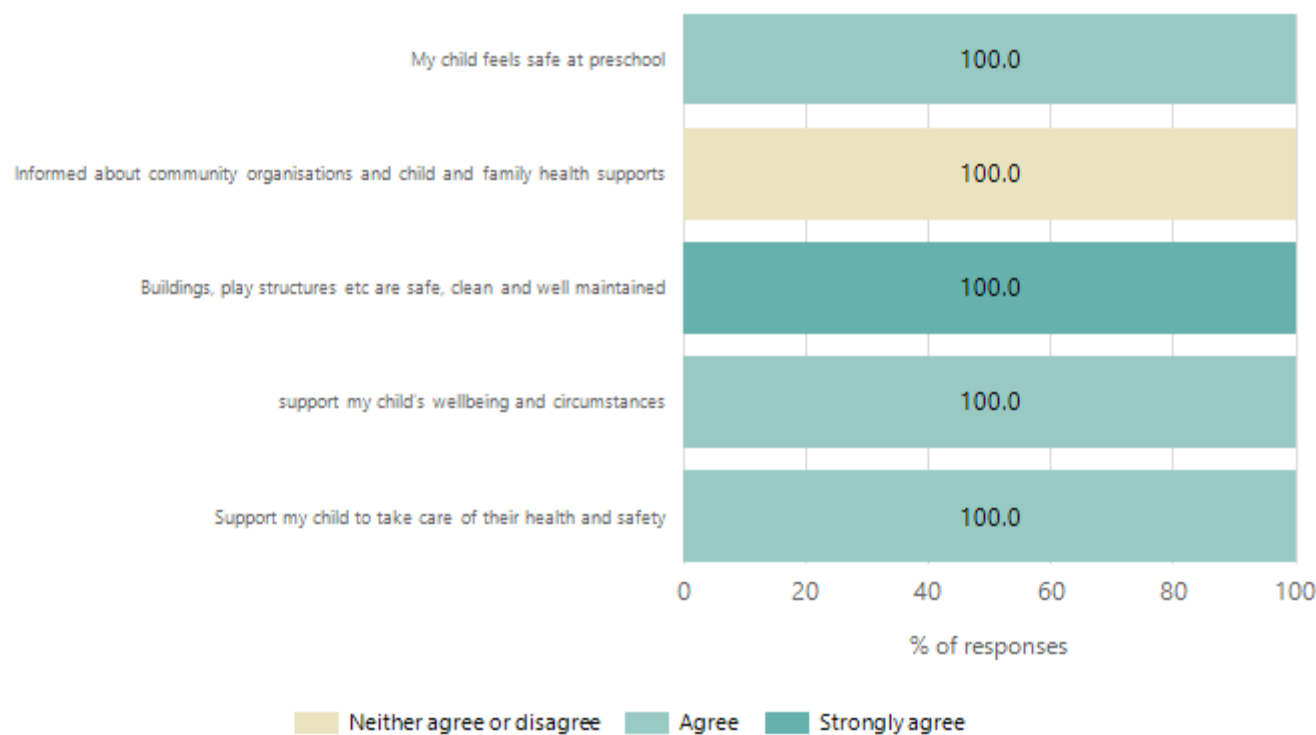
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Quality of Teaching and Learning



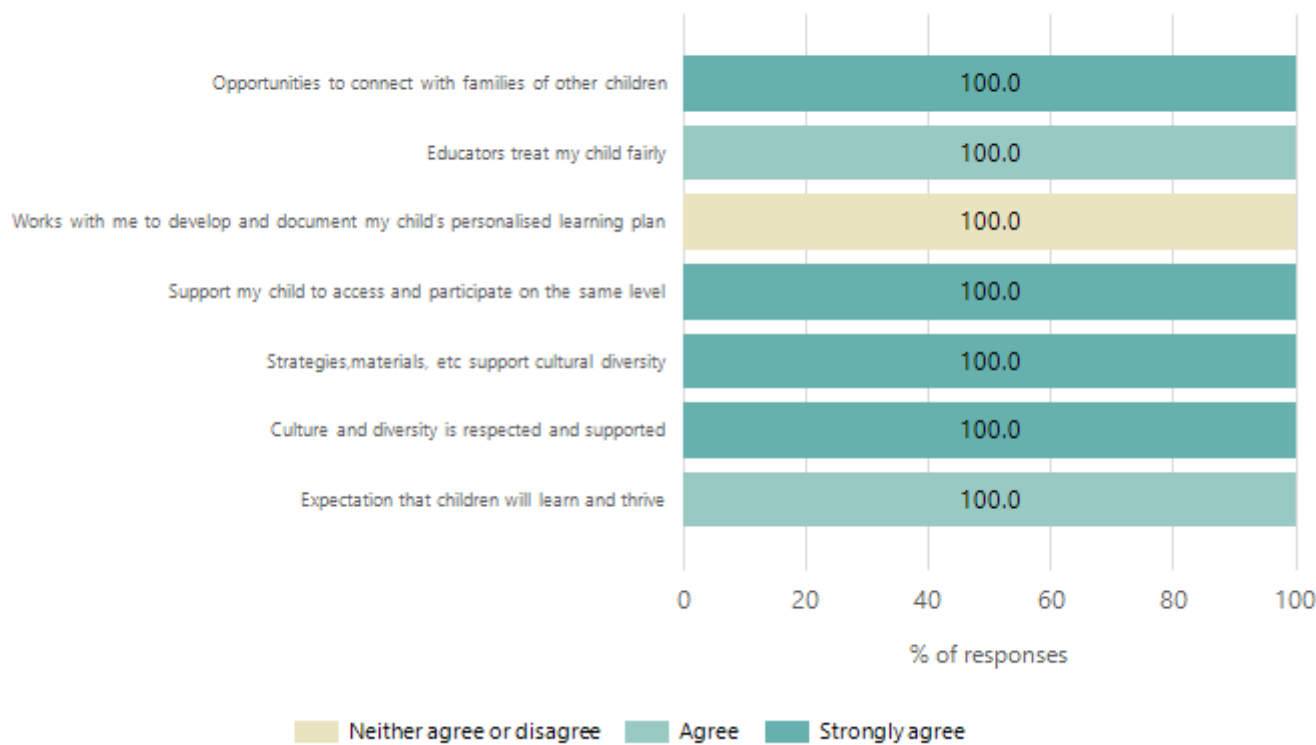
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Safety, Health and Wellbeing



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
1226 - Craighburn Primary School	9.8%	9.6%	
1664 - Thiele Primary School	33.3%	17.8%	15.9%
8434 - School of the Nativity	13.7%	5.5%	12.7%
8435 - Pilgrim School	13.7%	15.1%	19.1%
9999 - Unknown	19.6%	41.1%	49.2%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	3

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	2.8	0.0	0.5
Persons	0.0	3.0	0.0	1.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave.
"Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$503,372
Grants: Commonwealth	\$0
Parent Contributions	\$34,250
Fund Raising	\$1103
Other	\$1731

Data Source: School supplied data.