

2024 annual report to the Community

Blakeview Preschool

Blakeview Preschool number: 2697

Partnership: Uleybury



Preschool director:

Lauren Naqvi

Date of endorsement:

04/02/2025



Government
of South Australia
Department for Education

Context Statement

Information about Blakeview Preschool is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Governing Council Report

In 2024 the Blakeview Preschool governing council has been pleased to work alongside the staff to oversee the governance of the preschool and support a number of special events for the children and their families throughout the year.

During the year we assisted the Preschool to run fundraising events- colour explosion and a Christmas raffle. We also helped with other decision making such as the purchase of new equipment and building upgrades. We also assisted Lauren with the financial reports, budgets and resources during the year. The main project we helped make decisions around was the change of preschool hours I 2025 to go back to providing each child with 2 long days and no longer having Friday sessions.

The children had lots of fun visits and events at the preschool such as the fire visit, nature play, dreaming stories and a bubble show to end the year.

The children also loved the ‘Animals Anonymous’ incursion and talked about the different insects and small animals they got to see and touch.

2024 was a successful year for the governing council and for the preschool.

Governing Council Chairperson

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	84.5%	88.3%	83.8%	88.4%
2022 centre	76.2%	82.8%	77.6%	81.9%
2023 centre	90.1%	92.9%	82.3%	82.7%
2024 centre	90.7%		82.9%	

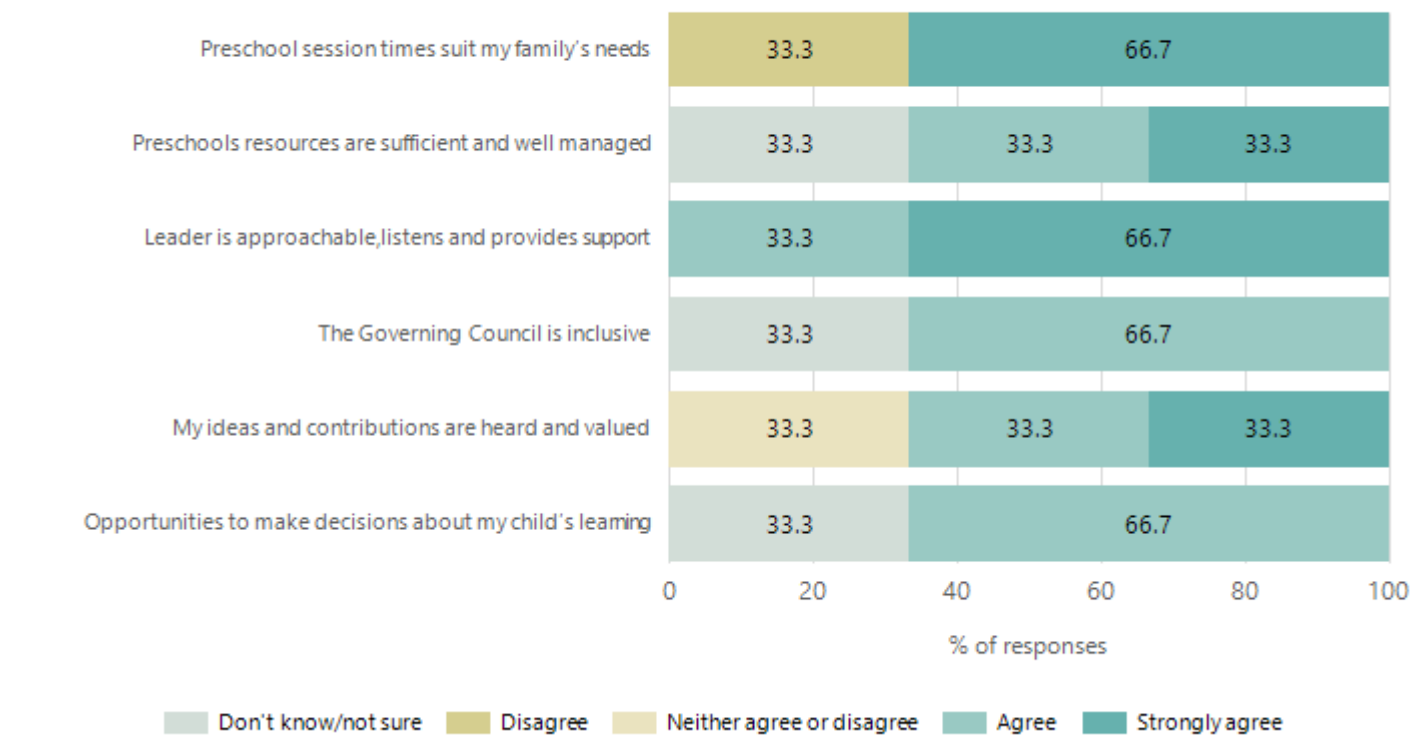
Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

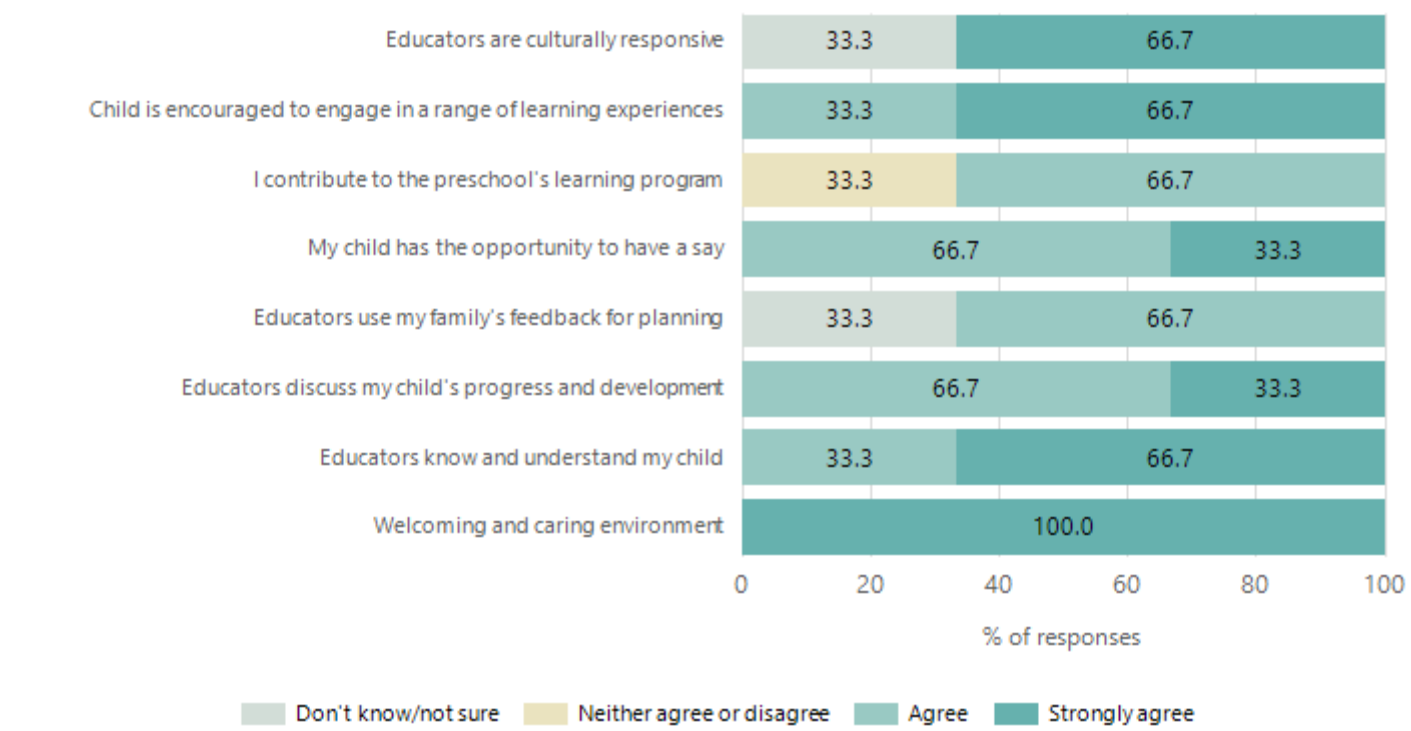
Preschool Family Opinion Survey

Governance, Leadership and Management



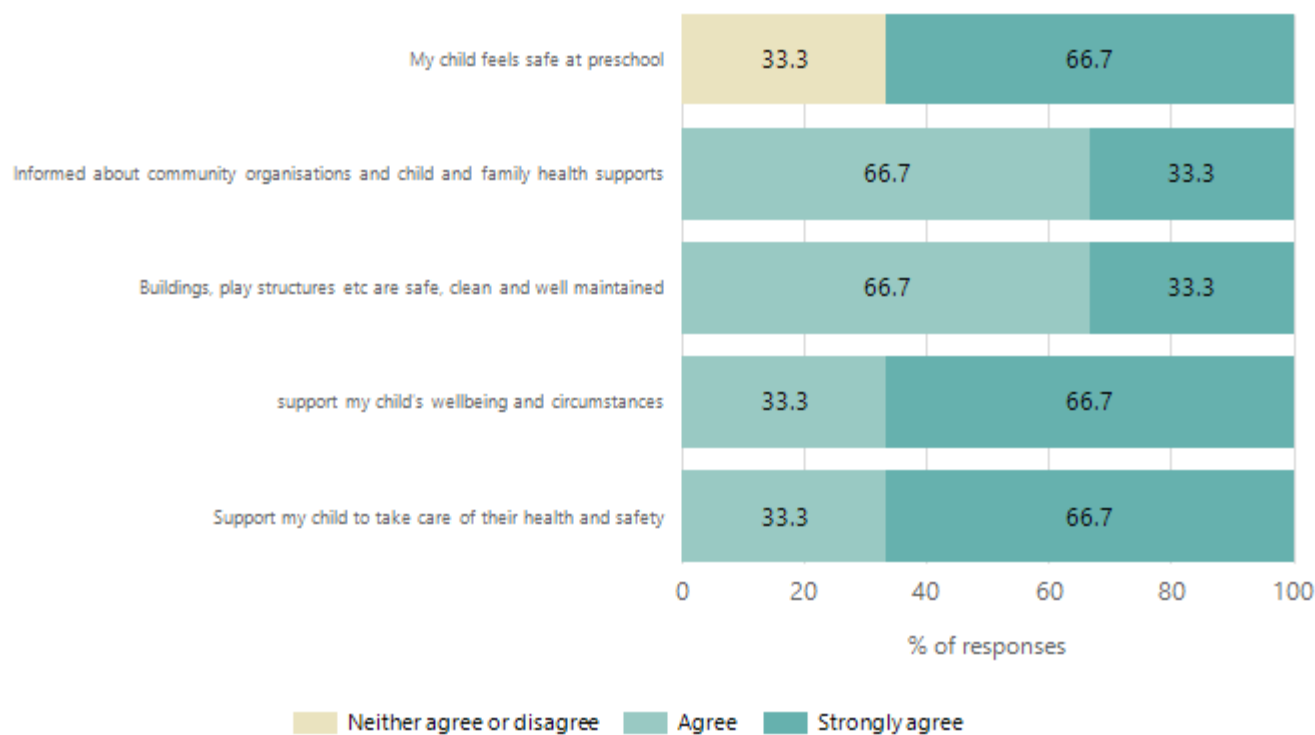
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Quality of Teaching and Learning



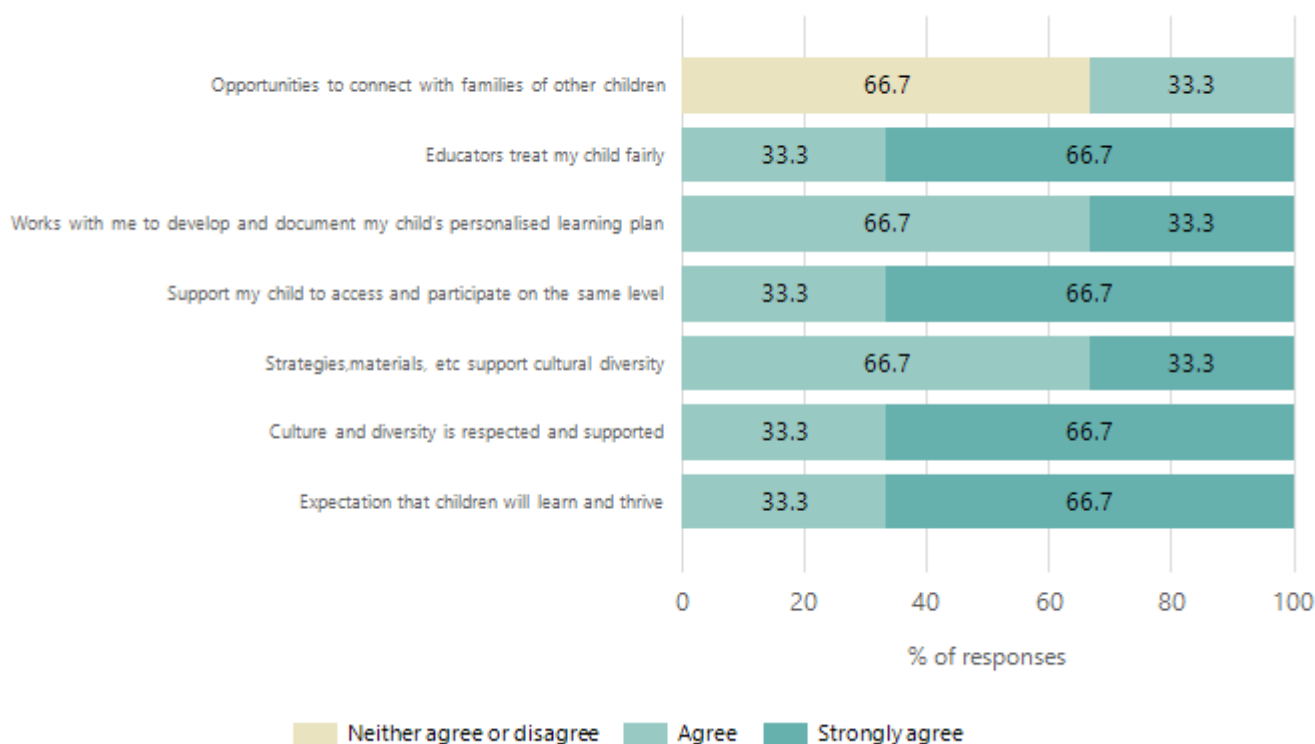
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Safety, Health and Wellbeing



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
1854 - Blakeview Primary School	80.4%	59.7%	50.6%
8000 - Catherine McAuley School	3.6%	4.2%	3.6%
8165 - Trinity College Blakeview School	8.9%		
8243 - Blakes Crossing Christian College	3.6%	4.2%	7.2%
9023 - St Thomas More School	3.6%		
9999 - Unknown		27.8%	26.5%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	3

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	2.8	0.0	1.5
Persons	0.0	3.0	0.0	2.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	
Grants: Commonwealth	
Parent Contributions	\$26,298.80
Fund Raising	\$2,346.07
Other	

Data Source: School supplied data.