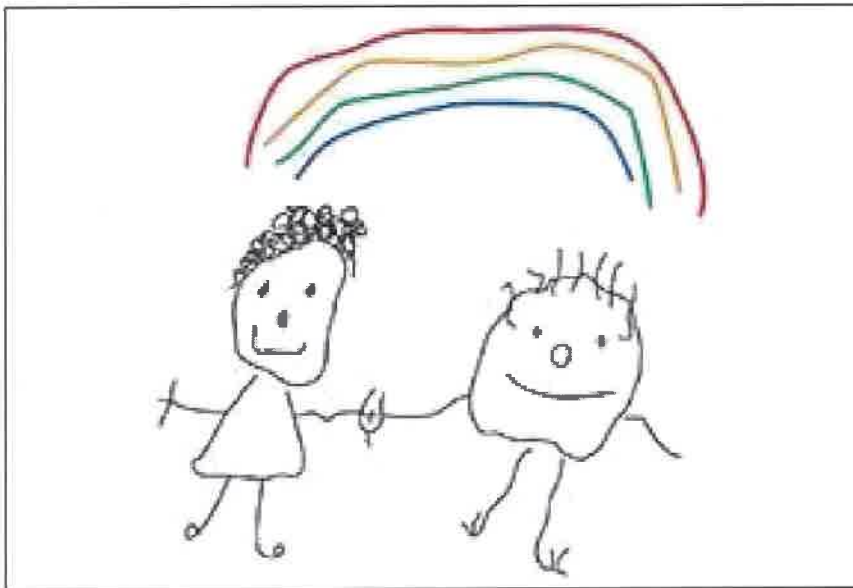




2023 annual report to the Community Adams Road Children's Centre



Adams Road Children's Centre number: 2696
Partnership: Uleybury



Preschool director:

Megan Noack

Handwritten signature of Megan Noack in purple ink.

Date of endorsement:

01/03/2024



Government
of South Australia
Department for Education

Context Statement

Information about Adams Road Children's Centre is available on the centres website, as well as the Australian Children's Education and Care Quality Authority (ACECQA) website.

Adams Road Children's Centre is a Metropolitan preschool in Craigmore, South Australia. In 2023 110 Children were enrolled, with a capacity of 60 children per session.

Playford Primary and Catherine McAuley schools are located across the road and take a majority of our enrolments. We are strengthening our connections with these schools and we now share a library on a fortnightly basis as well as other resources. Staff connect on a regular basis, documentation and data is also shared across sites to ensure continuity of learning for our children as they transition to school. We also have the Playford Community Library Bus visit us on the alternating weeks to the school library.

Over the past 6 Years there has been great progress at Adams Road, including upgrading facilities, processes to develop and embed educator confidence, voice, critical reflection, and collaborative decision making. Embedding processes to secure sound shared understandings, common and consistent agreements as well as approaches to teaching and learning. Our sites approach to continual improvement, decisions, how our goals and priorities have been developed is very strategic and reflect our context and the needs of our community.

Some of the most significant improvements include:

Children now attend one of two groups to provide consistent relationships with peers and staff.

We are continuing to implement intervention programs including What's the buzz? Emerging literacy programs and Phonological Awareness to support our program on a weekly basis in line with our local government AEDC data, our observations, children's needs, and our multi-cultural community.

We have children from many nationalities attending with rich linguistic diversity speaking 16 languages as well as English. We have over 30 families who have English as second language, including several families who have recently migrated to Australia for work. These improvements have further connected the site with the community and focus on Children as the centre of our curriculum. Trusting their capabilities, supporting their skills and interests as well as extending. We have a strong focus on providing a highly inclusive and supportive service for all families. This is reflected in the high number of enrolments of children with additional needs. These adjustments to our way of working and provisions of tailored and additional services allow us to secure the best outcomes for all children.

Learning spaces have been made more open ended, accessible, and inviting. This is continually evolving through our ongoing training and development supporting children's regulation and the role the environment has in supporting children's engagement in play.

Our Playgroup Sessions which commenced in 2020 have continued to be supported by our local community with regular engagement and positive feedback. At the end of 2023 our Playgroup Coordinator retired, and we are hoping to find a new volunteer to run this service in 2024.

As part of our program, we continued the visiting of Para Wirra Conservation Park for our Bush Kindy Program. Children are trusted as capable and competent learners at Adams Road Children's Centre. This includes a strong value on outdoor, loose parts and nature play throughout the centre and Bush Kindy Program.

We have embedded processes involving the EYLF, exceeding themes and other self-evaluation tools to develop on going collaborative critical reflection as a staff team using data to inform planning and our improvement cycle, tracking our progress strategically towards our priorities.

Directors Report

In 2023 Adams Road Children's centre had another fabulous year of learning, growth and development for children. Adams Road Children's Centre provides all children with the opportunity to grow and learn through child centred, play based approaches which facilitate all aspects of a child's development. We value providing a supportive relational environment which fosters a child's and their families sense of belonging, confidence, resilience, wellbeing and cultural identity. We are proud that we welcome and reflect the diversity of our community and actively work in partnership in the best interest of children in our community. Here at Adams Road, we work extremely hard to build strong relationships with each child and their family, as we know this supports children's learning, development and wellbeing.

At the end of 2023 Adams Road Children's Centre said goodbye to their long-standing Director Jo Saunders. Her legacy of leadership is a wonderful gift as she has established a strong team of educators who are committed to developing strong relationships and genuine partnerships with family which fundamentally support improved outcomes for children and families.

Throughout the year Adams Road Children's Centres improvement agenda focused purposefully on two main goals and challenges of practice which captured aspects of all the seven Quality Areas of the National Quality Standards. The main areas of focus were on developing children's understanding of number and quantity and developing their wellbeing and building their emotional literacies. These areas of focus are being embed into our daily practice in 2024.

The highlights of 2023 were the sites regular Busk Kindy Days where children were provided the opportunity to engage with a natural learning environment. These days provided children with the opportunity to manage risk taking, challenge their learning and transfer their skills knowledge and understanding to a new environment. The site regular visits to Resthaven were also a significant highlight and supported children to broaden their understanding of the world around them and take on the perspectives of other. This intergenerational learning was highly valued by families, children and the residents and staff of Resthaven.

In 2023 Adams Road Children's Centre also engaged in critical reflection around the celebration of children's learning and provided a day at the end of the year where all children's learning was celebrated. This was a wonderful celebration and supported and appreciated by families.

As the new Director to Adams Road Children's Centre my intention is to build on the already high-quality aspects of the service and to continue to grow the service as we aim to provide a high quality preschool service that meets the needs of our community and advocates for the best interest of children and families in our local community.

Governing Council Report

As another year comes to a close, we are getting ready for some big changes next year.

We will welcome a new Director, while seeing off Jo Saunders after 5 years. Jo came to the kindy to fill Amy Mudge's Maternity leave and we managed to keep her. We have been lucky to have a fantastic Director that has helped shape our kindy community. Putting in a team effort to create the kitchen garden area. Getting in Glenn with his Mobile junk and Nature playground each term for both groups has been super fun. Our little friends always enjoy his visits.

We had a good year with fundraising as well. Amy is always keen to put her hand up and organise cookies, pies and raffles. Not only that, but this year she (and her children), hand delivered most of the letters that were sent out to the kindy children for a part of the curriculum.

This year has also had our Educators preparing for Midyear enrolments and a midyear intake into school in 2024. While we have always sent some children off to Catherine McAuley mid-year, our public schools will now also take midyear enrolments, so we hope the forward planning this year makes less stress.

Not only have the kindy children grown lifelong friendships, but they have also developed friendships with the residents

at Resthaven. They have swapped gifts and visits, now that the risks associated with COVID have lessened. Teddy Bears Picnics and the Christmas concert are the most memorable. Not only have children left an impression on the residents, we received a lovely thank you letter from the wife of a resident after the Teddy Bears Picnic.

After 5 years as part of the Governing Council, I would like to pass on our sincerest gratitude to Jo Saunders for her dedication and wish her well in the future. I would also like to extend a big hello to Megan Noack as the new incoming Director. With your prior experience, I know you will flourish and continue to grow our wonderful kindy

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2020 centre	90.5%	83.1%	81.3%	88.8%
2021 centre	90.2%	91.7%	92.4%	92.2%
2022 centre	86.5%	84.7%	82.3%	83.5%
2023 centre	88.3%	87.6%	92%	89%
2020 state	89.1%	81.8%	84.6%	85.8%
2021 state	87.3%	85.3%	87.1%	84.5%
2022 state	83.6%	77.6%	77.9%	77.8%
2023 state	85.4%	82.9%	83.4%	81.4%

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there were no students enrolled.

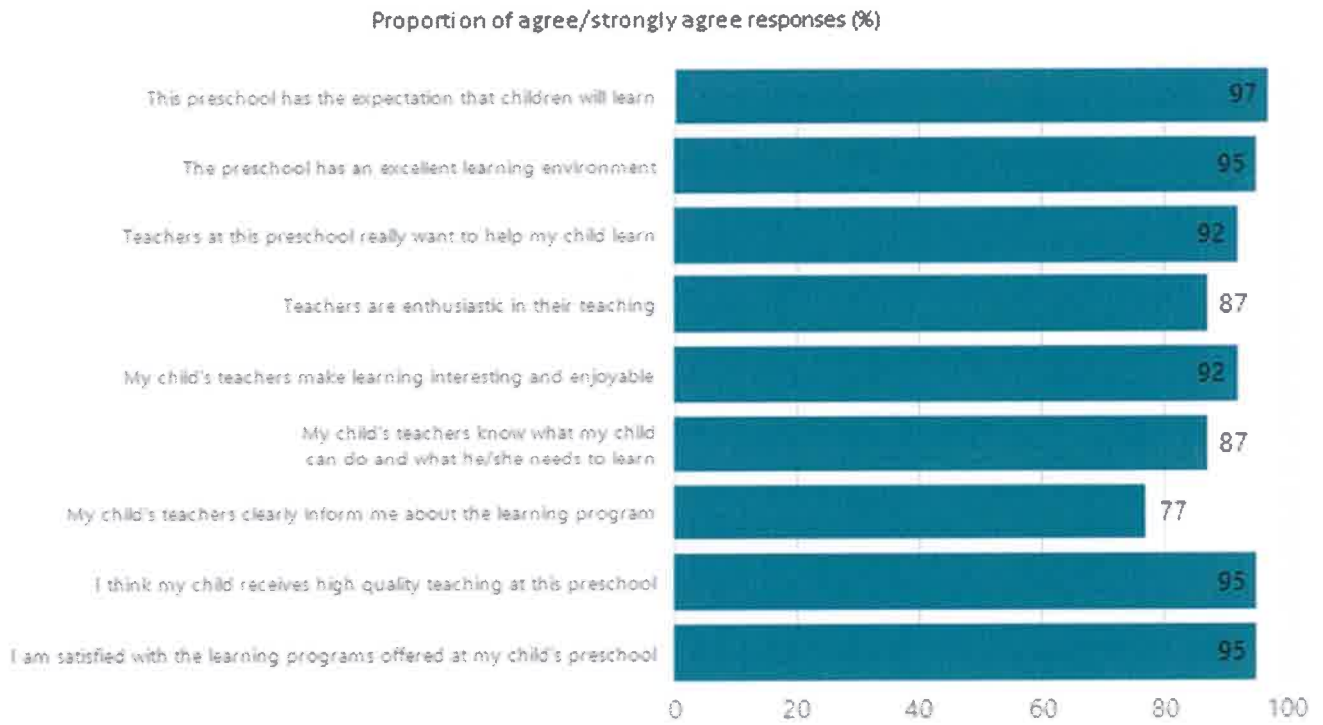
Note: Term 2 2020 data may not be available for all preschools.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

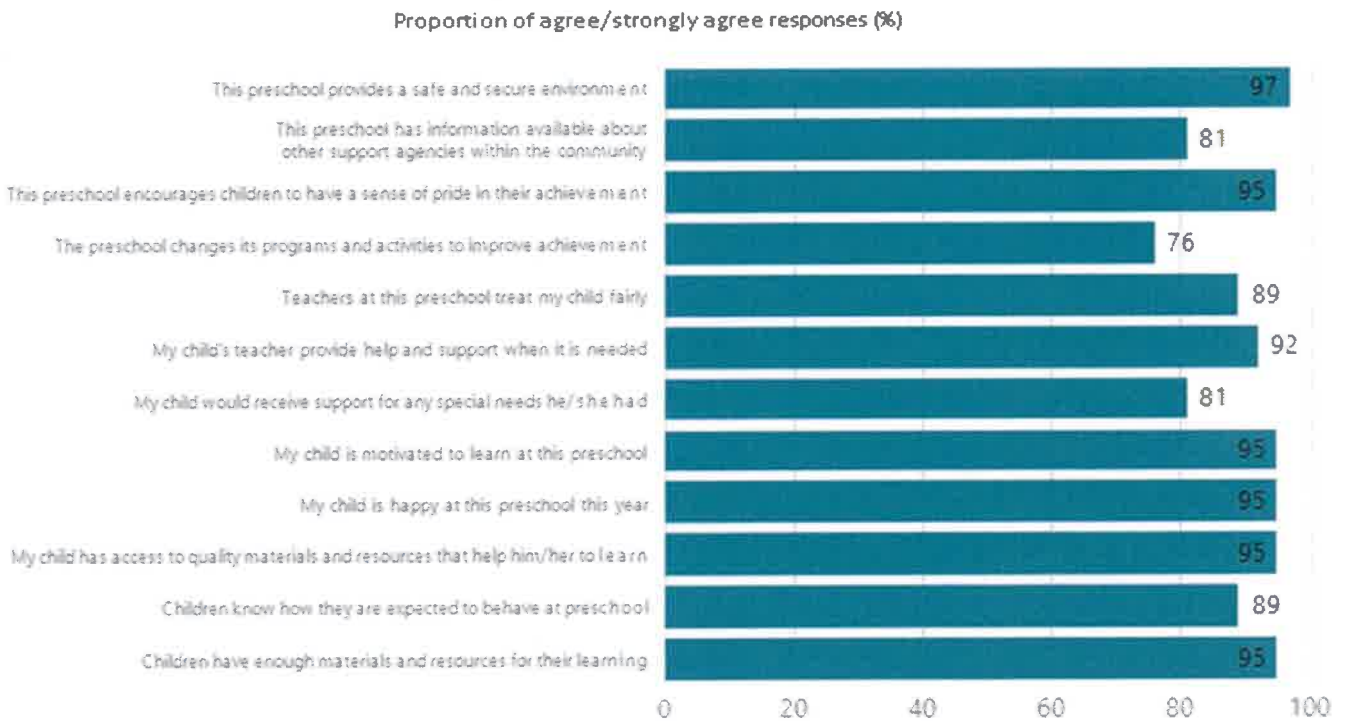
Preschool Family Opinion Survey

Quality of Teaching and Learning



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

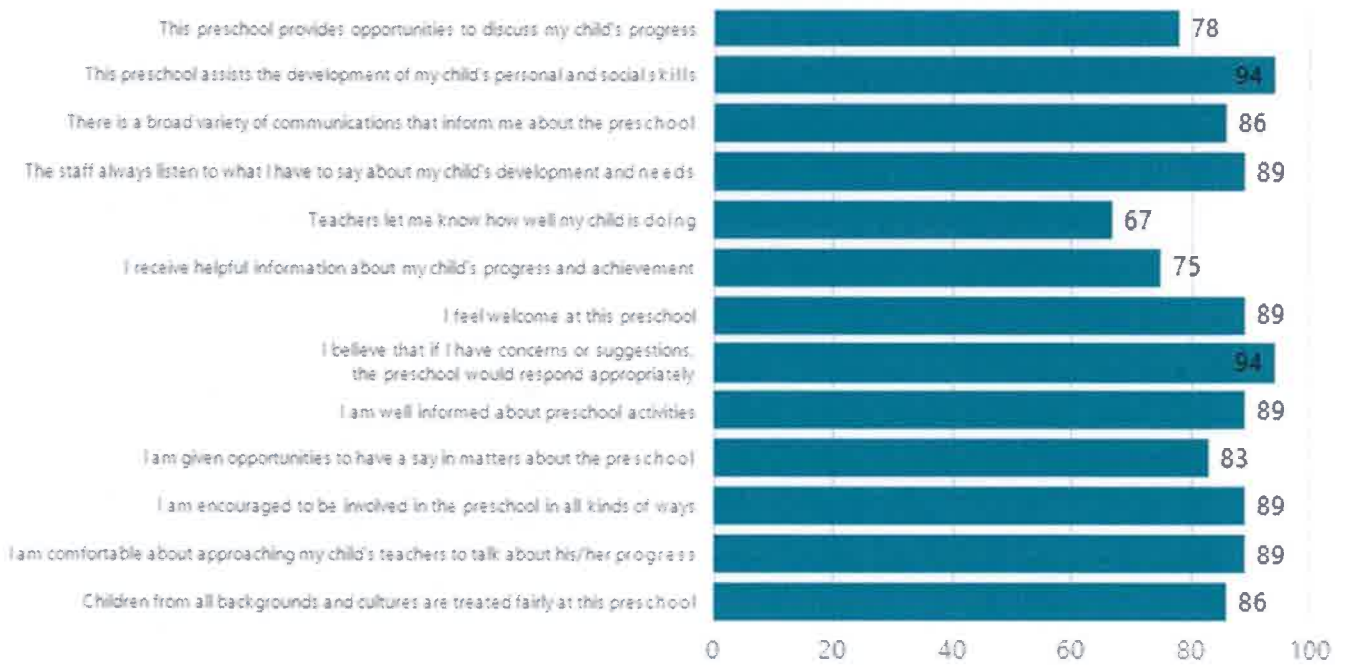
Support of Learning



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Relationships and Communication

Proportion of agree/strongly agree responses (%)



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Leadership and Decision Making

Proportion of agree/strongly agree responses (%)



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Destination Schools

Feeder Schools (Site number - Name)	2021	2022	2023
1854 - Blakeview Primary School	4.3%	3.0%	6.4%
1879 - Playford Primary School	34.0%	44.4%	37.6%
8000 - Catherine McAuley School	31.9%	20.2%	27.5%
8165 - Trinity College Blakeview School	5.3%	7.1%	4.6%
8243 - Blakes Crossing Christian College	6.4%	4.0%	
8423 - Hope Christian College	3.2%		
9999 - Unknown	11.7%	11.1%	11.9%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2023.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	3
Postgraduate Qualifications	1

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	3.8	0.0	3.9
Persons	0.0	4.0	0.0	5.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$ 932 336.
Grants: Commonwealth	-
Parent Contributions	\$ 73 975
Fund Raising	\$ 6562.38
Other	\$ 10036.81

Data Source: School supplied data.