



2024 annual report to the Community

# Adams Road Children's Centre

Adams Road Children's Centre number: 2696

Partnership: Uleybury



Preschool director:

Megan Noack

Signature

Date of endorsement:

28/02/2025



# Context Statement

Adams Road Children's Centre is a stand-alone, Department for Education, Preschool established in 1991 in the northern suburbs of Adelaide. We have a building capacity for 60 children per session and currently accommodate for a maximum of 44 children per session and a total enrolment capacity of 88 children which can be increased depending on the needs within our surrounding local communities. Adams Road Children's Centre is a member of the Ulebury Partnership and Para Hills 4 Portfolio and is located on the traditional lands of the Kaurna people. We are one of the Department for Education's (DfE) twenty trial sites for an after-Kindy Care Program allowing families who need access to preschool outside of our normal operating hours to have continuity of care for their child. At Adams Road Children's Centre we have a long-standing understanding and recognition that the traditional hours of preschool do not suit all families and have subsequently offered long day sessions from 8am – 3:30pm to support families access to our Preschool Service and Program. Adams Road Children's Centre is located opposite Playford Primary School and serves as a feeder preschool to several DfE and Independent Primary Schools. We have established strong connections with our largest feeder schools Playford Primary and Catherine McAuley with whom we share resources, and our partnership enables smooth transitions and continuity of learning for children as they progress on their educational journey to school. Our facilities offer both indoor and outdoor learning environments with inspiring spaces where children and families can come together, learn and form lasting friendships. We have a committed and supportive Governing Council who together with the staff team and wider parent community actively contribute their thoughts and ideas to support the continual improvement of our educational and care program and service.

Adams Road Children's Centre boasts a rich cultural diversity with children and families from various nationalities including 16 languages alongside of English. We actively connect with all families and children and are inclusive of all diversity and uniqueness including emotional, physical and intellectual abilities. We emphasize children as the focal point of our curriculum and prioritize trusting their capabilities, nurturing their interests and skills, and fostering inclusive environments. All our teaching and learning is based on children's current interests and strengths utilising an inquiry based, an intentionally planned and emergent curriculum. Educators pride themselves on being inclusive and embedding a relational pedagogy enabling them to be responsive to the individual needs of children. Preschool sessions are offered over a 2-day pattern of attendance each week in our Blue and Yellow Groups. Our service is shaped by meaningful connections with our wider community, and we have a special connection with Resthaven Nursing Home and Para Wirra Conservation Park. In addition to our preschool service in the initiation of Playgroup Sessions in 2020 acquired significant engagement and positive feedback from our community. This success was further amplified by obtaining a grant for a Bilingual Support Worker, enhancing the inclusivity and effectiveness of our services. Looking forward into 2025 we will offer a weekly supported Playgroup on a Friday morning led by an Early Childhood Worker and in partnership with Playford Primary School.

In 2025, the staff team at Adams Road Children's Centre will consist of a full time Director, 2 full time Early Childhood Teachers, 2 full time Early Childhood Workers and 4 various part time Early Childhood Workers who will offer additional preschool support for children with special rights and bilingual support for children with English as second language. Our Kindy Care program will operate with 2 Early Childhood Workers who hold a Diploma Qualification. We follow DfE school term dates and are entitled to 4 Pupil Free Days throughout the preschool year which are set and approved by our Governing Council each year.

Adams Road Children's Centre progressed in our goal areas in 2024, and we are committed to further extending our strengths and achieving our goals for 2025 through a continual cycle of improvement. As a whole site we have engaged in a thorough and robust self-assessment process against the National Quality Standards, reviewed and evaluated our 2024 improvement journey, considered, and analysed community perception data and our local 2021 AECD Data. This process has enabled us to identify opportunities for improved practice and pedagogy in 2025 using the DfE Public Education

Strategy Impact Area of Effective Learners to focus on children's Literacy development underpinned by our continual wellbeing and regulation work.

## Governing Council Report

2024 was an exciting year for Adams Road Children's Centre, with many achievements and positive changes. A highlight was welcoming our new Director, Megan Noack, who has done an amazing job leading the kindy with enthusiasm and fresh ideas. We are proud to have become a Sun Smart centre, ensuring better sun safety for our children. We also participated in a trial for Kindy Care, providing more flexibility for families. Bush Kindy excursions were enjoyed by many, as children explored nature, and visits to Resthaven were rewarding, bringing joy to both the children and residents. As part of our Continuity of Learning Project we developed a stronger transition process with local schools. In term 4, reception teachers visited our centre to observe and get to the know the children who are transitioning to the school in 2025. We have also collaborated with Playford Primary School and will be jointly hosting a playgroup in 2025. Our fundraising efforts were a success with events like the Easter Raffle, Pie Drive, Crazy Hair Day, and Christmas Raffle, helping to support our centre. Exciting improvements are planned for our yard, including upgrades to the bridge and creek area, the back area where the swings are, and eventually the veranda area. Megan has been engaging with a landscaper over the course of the year. They have designed a concept plan, and we are hoping to be able to complete stage 1 in 2025. The plan was shared with the children to gain their voice and perspective. The aim of this redevelopment is to enhance children's safety in the yard, improve inclusivity, and reflect our philosophy of valuing natural environments to enhance children's play and connection to the environment. Thank you for all making this year such a success!

## Director's Report

The past year at Adams Road Children's Centre has been a remarkable journey of growth and learning for all our children. Our dedicated team has worked tirelessly to provide enriching experiences that foster development and wellbeing.

Our Bush Kindy Program, an annual event in Term 2, allows children to explore and learn in nature. This ongoing initiative has been instrumental in enhancing their curiosity and connection to the environment, providing hands-on experiences that support holistic development.

In Term 3, we commenced the Kindy Care trial, a significant step towards meeting the needs of working families. This trial is set to run for a year and is currently guaranteed until Term 3, 2025. It extends our care beyond traditional preschool hours, offering flexibility and support to our community. The feedback has been overwhelmingly positive, and we are committed to exploring ways to continue this valuable service.

Our staff have been actively engaging in critical reflection to continually improve our services. This ongoing process ensures that we remain responsive to the needs of our children and families, fostering an environment of continuous improvement and excellence.

Our focus on Preschool Quality Improvement has been centred around strengthening children's wellbeing and their ability to co-regulate emotions alongside educators. We have incorporated the Zones of Regulation framework, which has proven effective in helping children understand and manage their emotions. This initiative supports our commitment to nurturing emotionally resilient and self-aware individuals.

This year, our Preschool Quality Improvement journey will focus on supporting and strengthening children's ability to express their thinking. This directly relates to Our Strategy for Public Education and the impact area of Effective Learners. We will concentrate on the domains of meaning-making and co-constructing meaning with children, as well as metacognition—

thinking about thinking and regulation. These efforts aim to nurture children's cognitive development and enhance their learning experiences.

As we reflect on the past year, we are proud of the progress and achievements made. We remain dedicated to providing a nurturing and stimulating environments for all children and look forward to another year of growth and discovery. Thank you for your continued support and partnership.



## Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	90.2%	91.7%	92.4%	92.2%
2022 centre	86.5%	84.7%	82.3%	83.5%
2023 centre	88.3%	87.6%	92%	89%
2024 centre	83.7%		81.8%	

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

## Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

# Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
1854 - Blakeview Primary School	3.0%	6.4%	5.8%
1879 - Playford Primary School	44.4%	37.6%	25.6%
8000 - Catherine McAuley School	20.2%	27.5%	27.3%
8165 - Trinity College Blakeview School	7.1%	4.6%	5.0%
8243 - Blakes Crossing Christian College	4.0%		5.0%
9999 - Unknown	11.1%	11.9%	23.1%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	3

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	3.0	0.0	4.1
Persons	0.0	3.0	0.0	6.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

# Financial Statement

Funding Source	Amount
Grants: State	\$ 780 936.84
Grants: Commonwealth	\$ 0
Parent Contributions	\$ 67 540
Fund Raising	\$ 3740.22
Other	\$ 15 943.38

Data Source: School supplied data.