

2023 annual report to the Community

Burton Park Preschool

Burton Park Preschool number: 2694

Partnership: Orion

Preschool director:

Kathryn Drew

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Date of endorsement:

25/03/2024

Context Statement

Information about Burton Park Preschool is available on the centres website, as well as the Australian Children's Education and Care Quality Authority (ACECQA) website.

CLIENT OPINION SURVEY

19% of families responded to the preschool Client Opinion Survey.

Results were overwhelmingly affirmative across the site of high quality educational programs and practice, a safe and engaging learning environment, effective Governance and service management and strong relationships with children and families. This was complimented by informal feedback received throughout the year, evidenced in the following comments: "I am eternally grateful for your guidance and support"; "Thank you so much for your support and friendliness"; "I am really appreciative of your help in getting extra help for my child"; "Thank you for being so accommodating and flexible with my child's needs"; 'My child loves coming - the staff are so welcoming".

GOVERNING COUNIL REPORT

In 2023, our Governing Council consisted of 4 parent representatives, the preschool Director, 1 teacher representative and the Occasional Care Coordinator (serving as a community representative). Meetings were held twice a term and issues pertaining to the organisation, administration, finance, curriculum and community were raised and discussed.

The following achievements/highlights were celebrated:

- Sail structure installed over the main playground area has offered more flexibility of learning spaces and safety for children;
- Special 'gold coin' donation dress-up days each term (pyjama day, crazy hair day, Christmas dress up day) were lots of fun and raised money for new preschool resources in a low key way;
- Preschool incursions were especially enjoyed by the children and complimented preschool programs around sustainability and healthy eating;
- Preschool celebrations, such as the kindy graduation, the end of year community concert and party lunches were very popular and valued by community members as a way of being able to share their child's/grandchild's time at kindy;
- Occasional Care programs were recognised as being a vital service to the preschool, especially around transition from home to 'kindy', as well as from Occasional Care to preschool. It is a great way of building strong relationships with families.

We thank all of our Governing Council members for their time and support in this important role – it is greatly valued and ensures that Burton Park Preschool continues to offer a high quality service to our community.

	Term 1	Term 2	Term 3	Term 4
2020 centre	89%		77.4%	84.7%
2021 centre		84%	86.6%	82.9%
2022 centre	81.8%	73.8%	72.1%	77.1%
2023 centre	86%	79%	85.3%	75.4%
2020 state	89.1%		84.6%	85.8%
2021 state		85.3%	87.1%	84.5%
2022 state	83.6%	77.6%	77.9%	77.8%
2023 state	85.4%	82.9%	83.4%	81.4%

Preschool Attendance

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there we no students enrolled.

Note: Term 2 2020 data may not be available for all preschools.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

Destination Schools

Feeder Schools (Site number - Name)	2021	2022	2023
1844 - Burton Primary School	60.9%	73.5%	83.3%
9164 - Playford College	3.5%		
9999 - Unknown	29.9%	14.7%	13.3%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2023.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications	
Bachelor's degrees or Diplomas	3	

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	3.0	0.0	4.6
Persons	0.0	3.0	0.0	6.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	NIL
Grants: Commonwealth	NIL
Parent Contributions	12,295
Fund Raising	360
Other	NIL

Data Source: School supplied data.