



## 2023 annual report to the Community

# Settlers Farm Campus Kindergarten


Settlers Farm Campus Kindergarten number: 2693

Partnership: Hollywood Lakes & Gardens



Preschool director:

Jasmin Cox



Date of endorsement:

08/02/2024

# Context Statement

Information about Settlers Farm Campus Kindergarten is available on the centres website, as well as the Australian Children’s Education and Care Quality Authority (ACECQA) website.

Settlers Farm is an established community, situated 19 kilometres, north of Adelaide at Paralowie. There is a shopping/community centre close to the kindergarten. There is a broad representation of various cultural backgrounds (identifying as Aboriginal/ Torres Strait Islander and children with English as an Additional language/ dialect (EALD)). Approximately 90% of kindergarten children attend the Settlers Farm Campus on exit. Parent volunteers are active in decision making through the Governing Council. In 2020, Settlers Farm Campus Kindergarten is assigned by the Department for Education as a `Category 1' site with a Preschool Director Band A-2. The kindergarten has an average of 80 (term 1 & 2, 100 (term 3 & 4) eligible enrolments attending 15 hours per week, and one playgroup operating weekly. Staffing includes 1.0 Director, 2.5 Teachers, 2.0 Early Childhood Workers (Teacher assistants), Universal Access staffing (0.7 Teacher, and 0.4 Early Childhood Worker), Preschool support workers, and Bilingual Assistants. Children attended 2 consecutive days (with an alternate Wednesday morning) to provide more consistency for their learning with learning at home and at Kindergarten. Children participate in various cultural celebrations including Chinese New Year, Shrove Tuesday, Harmony Day, Khmer New Year, Easter Fun Day, Anzac Day, Reconciliation week, Diwali, Halloween, Naidoc week, Mother’s Day and Father’s Day, celebrating children and staff birthdays, Remembrance Day and Christmas. Throughout the year children participated in a variety of special events and experiences including incursions with 'Mobile junk and nature playground', Kindergarten photos, attending campus assemblies, school playground visits, caring for the vegetable garden, Teddy Bears Picnic, Discothon, National Simultaneous story time, visits to reception classes, transition visits to Settlers Farm Campus, Recycling Show, art show, Summer Celebration, Magician show, and the End of Year celebration. Throughout each day, children are taught in an open-spaced kindergarten room with all educators. Small group time is implemented once per day (literacy - oral language, phonological awareness, and child protection curriculum).

## Preschool Attendance

|             | Term 1 | Term 2 | Term 3 | Term 4 |
|-------------|--------|--------|--------|--------|
| 2020 centre | 89%    |        | 83.5%  | 87.7%  |
| 2021 centre | 82.3%  | 68.3%  | 86.4%  | 80.5%  |
| 2022 centre | 84.4%  | 77.8%  | 76.8%  | 81.6%  |
| 2023 centre | 58.9%  | 83%    | 81.1%  | 69.8%  |
| 2020 state  | 89.1%  |        | 84.6%  | 85.8%  |
| 2021 state  | 87.3%  | 85.3%  | 87.1%  | 84.5%  |
| 2022 state  | 83.6%  | 77.6%  | 77.9%  | 77.8%  |
| 2023 state  | 85.4%  | 82.9%  | 83.4%  | 81.4%  |

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there we no students enrolled.

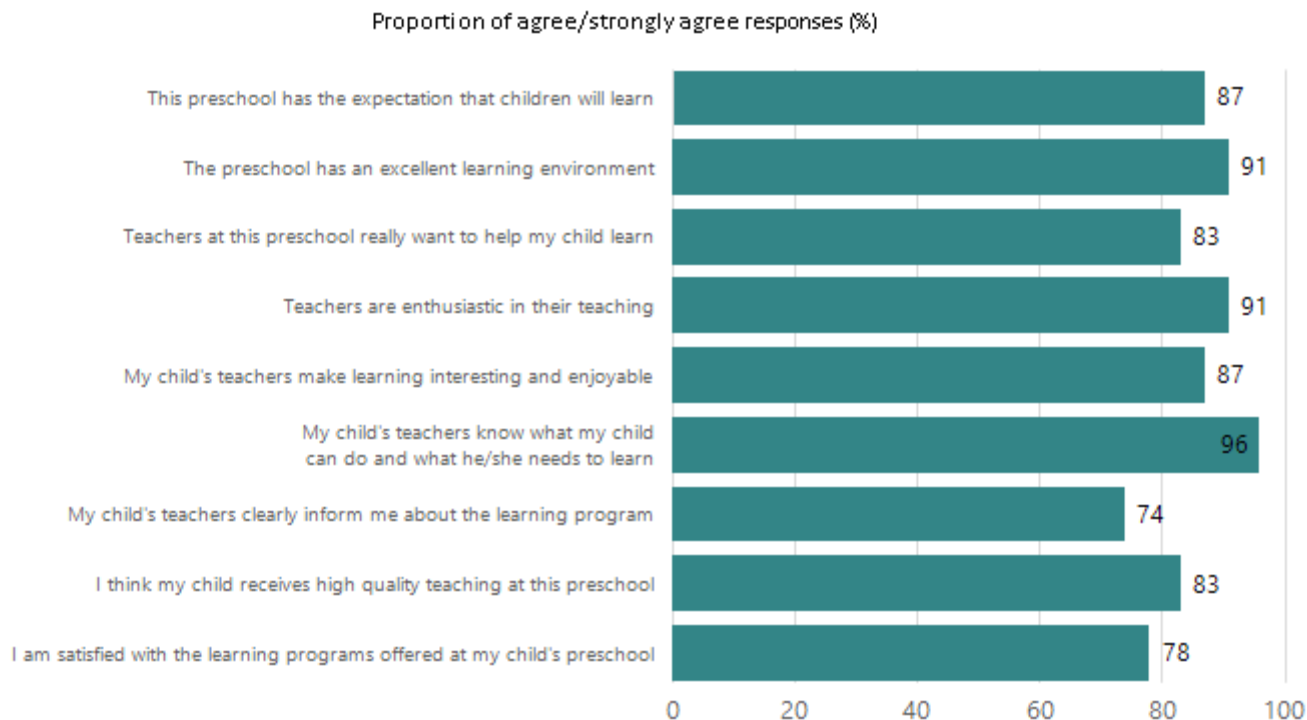
Note: Term 2 2020 data may not be available for all preschools.

## Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

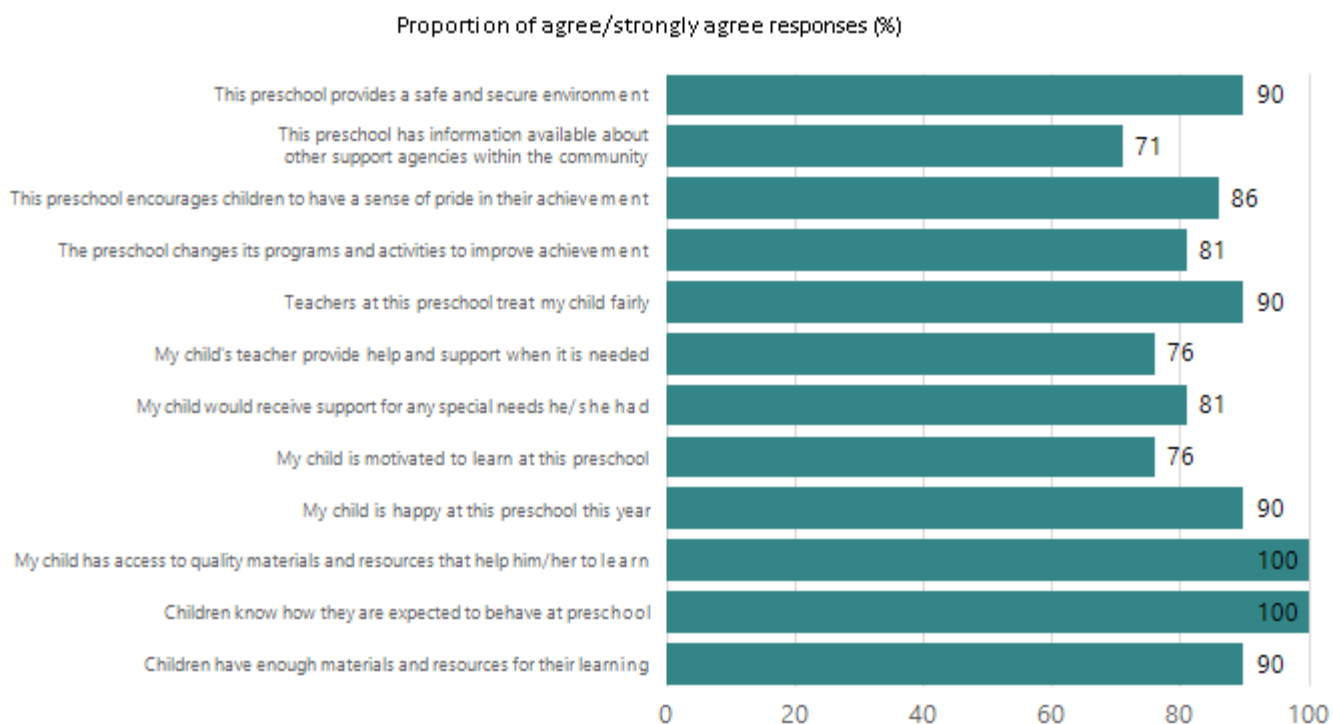
# Preschool Family Opinion Survey

## Quality of Teaching and Learning



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

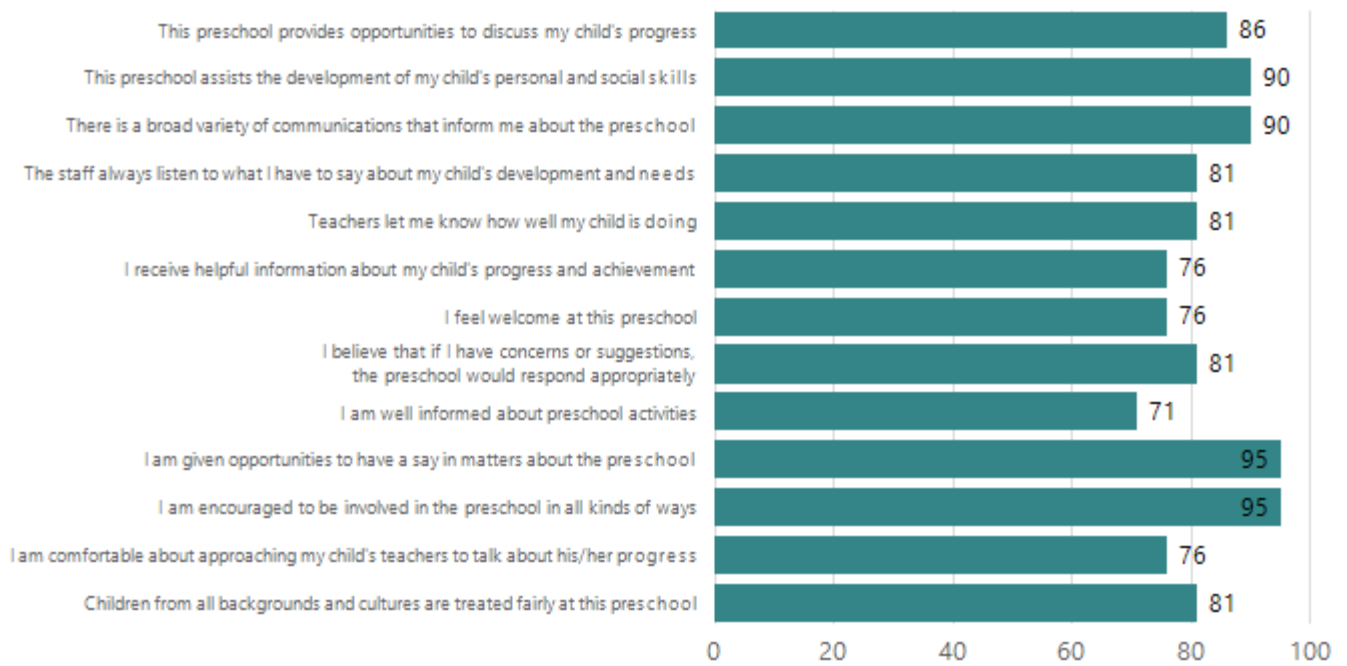
## Support of Learning



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

## Relationships and Communication

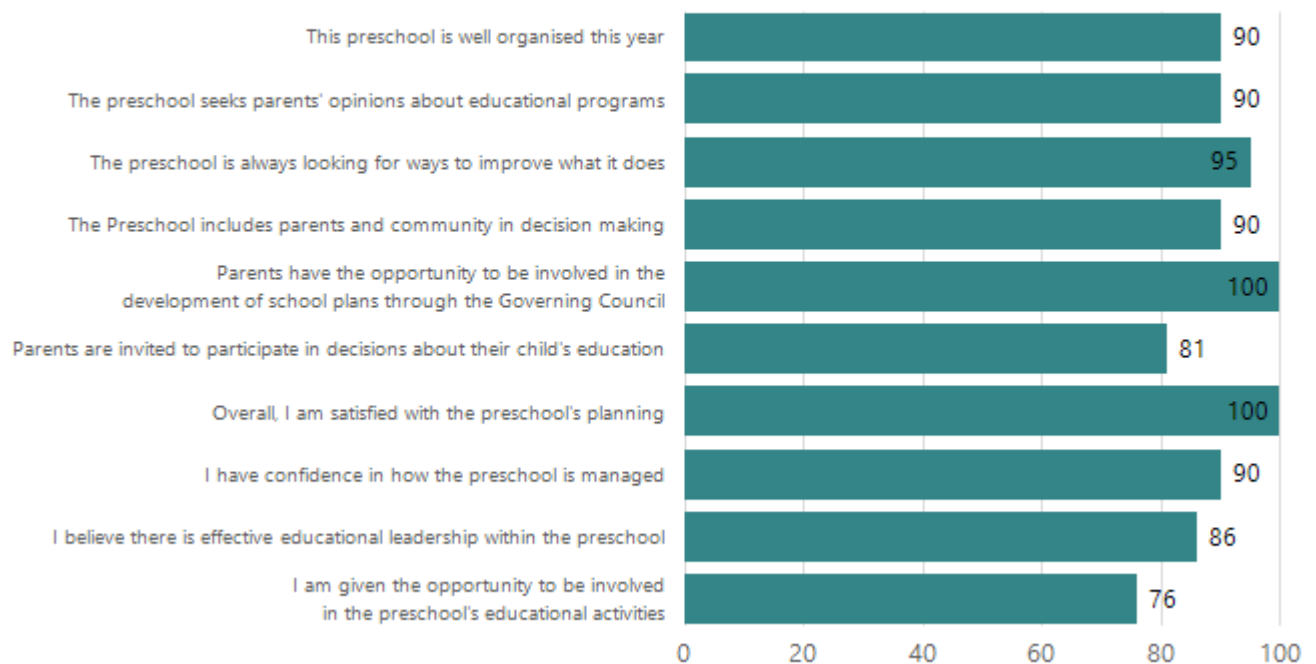
Proportion of agree/strongly agree responses (%)



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

## Leadership and Decision Making

Proportion of agree/strongly agree responses (%)



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

# Destination Schools

| Feeder Schools (Site number - Name) | 2021  | 2022  | 2023  |
|-------------------------------------|-------|-------|-------|
| 1851 - Settlers Farm Campus R-6     | 75.6% | 67.7% | 52.5% |
| 9072 - St Augustine's Parish School |       |       | 5.1%  |
| 9999 - Unknown                      | 15.6% | 30.9% | 37.4% |

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2023.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

| Qualification Level            | Number of Qualifications |
|--------------------------------|--------------------------|
| Bachelor's degrees or Diplomas | 4                        |

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

|                       | Teaching Staff |                | Non-Teaching Staff |                |
|-----------------------|----------------|----------------|--------------------|----------------|
|                       | Indigenous     | Non-Indigenous | Indigenous         | Non-Indigenous |
| Full-Time Equivalents | 0.0            | 3.2            | 0.0                | 2.6            |
| Persons               | 0.0            | 4.0            | 0.0                | 5.0            |

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

# Financial Statement

| Funding Source       | Amount |
|----------------------|--------|
| Grants: State        |        |
| Grants: Commonwealth |        |
| Parent Contributions | 31858  |
| Fund Raising         | 3529   |
| Other                |        |

Data Source: School supplied data.

# Governing Council Report

February 9, 2024

The 2023 Governing Council has consisted of a committed group of parents dedicated on achieving the best outcomes for both our children and the kindy itself. Members' willingness to attend meetings, contribute ideas and implement them has led to successful outcomes throughout the year.

Several different fundraising activities were accomplished this year and successfully raised a total of \$3529. This year we were once again able to take part in the Billy G Cookie Dough which was delicious. Other fundraisers included the Aggies family photos , Art show and a Christmas Raffle. Overall, we are extremely happy with the outcome of all fundraising efforts.

Some of the highlights for 2023 included the Mothers Day activities and the Fathers' Day activities as well. Children really enjoy having parents and significant loved ones getting involved in their learning space and I'd encourage families to attend these where possible. The children also enjoyed visits from the Fire department and the art gallery as well.

The group has worked really well to ensure everyone's input was valued to achieve great outcomes for the year. Another example of this was members volunteering to run the playgroup when there was difficulties finding a facilitator. Playgroup is an essential part of the community so I'd like to thank those members for doing this.

I'd also like to thank each member of the group for their dedication over the year particularly when circumstances made it hard to attend, your commitment hasn't gone unnoticed. Thank you also to Jasmin, who continues to work so hard for the best outcomes for our children and the kindy.

2023 was my first year on the Governing Council and to new members I really encourage you to join and be a part of the kindy community. The kindy does rely on parental involvement and many hands make light work. Thank you to the staff at Settler's Farm Kindergarten for your efforts and ensuring our involvement is so seamless. I enjoyed my time on the Council working with you all. I wish you all the very best for 2024 and beyond.