



2024 annual report to the Community

Lyndoch Preschool

Lyndoch Preschool number: 2692

Partnership: Greater Gawler



Preschool director:

Courtney Rieck

Signature

Date of endorsement:

26/02/2025



Context Statement

Lyndoch Preschool is a welcoming, part-time site located 15 minutes outside of Gawler, near the Barossa Valley, and next to Lyndoch Primary School. The site operates on Tuesdays, Wednesdays, and alternate Thursdays, providing a variety of enriching services. These include an integrated Occasional Care program with both AM and PM sessions on Tuesdays, as well as a Playgroup on Friday mornings from 10 AM to 12 PM.

Our approach to early childhood education is centred around play-based learning, which fosters creativity, curiosity, and critical thinking in young children. By offering hands-on, interactive experiences, children develop essential skills through exploration and engagement with their environment. This philosophy extends to our Forest Kindy program at Mount Crawford Forest, where nature-based learning opportunities provide children with a deeper connection to the world around them.

Lyndoch Preschool is deeply embedded in the local community, and we value the strong partnerships we have with parents and families. High levels of parent involvement contribute to a nurturing and collaborative environment where families take great pride in the centre's success. We also benefit from strong connections with Lyndoch Primary out of School hours care – helping to support families needing before and after Preschool care.

Governing Council Report

Lyndoch Preschool

Governing Council - Chairpersons Report

In the last week of January, we were back to it kicking off another great year of preschool, occasional care and playgroup for 2024.

Term 1 saw our first preschool governing council meeting, along with the entrance garden starting to get a revamp. The work on the garden kicked off lots of bugs inspired conversations and activities. We had medical students visit for Teddy Bear Hospital where there were lots of conversations and creative imaginations. The children were also lucky enough to have a day of pumpkin investigation where they followed a recipe and cooked pumpkin scones.

Term 2 there was a Twilight Preschool held for families of the mid-year Preschooler's families to come along and take a look. Fundraising from governing council in 2023 saw the purchase of a new mud kitchen that was revealed. This went on to be a favourite yard item for the year with children being very inquisitive with the messy mud play. For an end of term celebration to say goodbye to the children heading to school in Term 3, there was a McDonalds day. The children made menus and set up a restaurant. They created money and took orders making for a fun celebration.

Term 3 included a visit from Gaby from Music Education Strategy (MES) who taught the children the importance of singing. Then there was some science, maths and literacy included into conversations whilst making biscuits. We had book week dress up day and visits to Lyndoch Primary School before commencing our forest kindy. The children had three weekly visits to the forest where they incorporated lots of gross motor, regulation, fine motor, numeracy, literacy and noticing nature (including all the bugs and animals). The children got to enjoy some Smores at kindy whilst discussing science and fire safety before the last day of term where they got to enjoy their final forest kindy day with their family, sharing everything that they'd learnt.

Term 4 saw more cooking; this time it was of sausage rolls whilst having discussions around the blue eggs from the Aracana chickens. The children then had the experience of a community excursion to the Lyndoch library where they spent time reading and singing with Donna before heading onto the Lyndoch bakery where the children spent \$5 to buy their special lunch. For the end of year, there has been a Preschool open day for children enrolling for 2025 to stay and play. The children were also extremely lucky to

have Bugs n Slugs come along to speak to them. There were so many bugs and the children had such a great time exploring and touching them all.

Overall, it was a successful year. For fundraising there was another burger night held at the Exchange Hotel which raised \$150. There has been a lucky squares Christmas raffle and the Lyndoch Street Party raffle.

This year also saw \$950 that was granted from the Barossa Council last year pay for a new back fence in the nature area.

2024 was a great year for Lyndoch Preschool. We have been extremely lucky to have Courtney, Nicky, Tammy, Claire, Sharee and Maizee who have all gone above and beyond throughout the year. We all appreciate everything that they have done for the preschool and for the children.

Lyndoch Preschool has been incredible at giving the children a safe and supportive environment to grow and explore whilst building on their emotional skills. Preschool has taught the children how to manage big emotions whilst learning about zones of feelings and incorporating these skills into their daily lives whilst at kindy.

For me personally, I have been involved in some way with Lyndoch Preschool for the past 4 years whether it be playgroup, occasional care or preschool for the past 2 years. I have been amazed at the support Courtney and Nicky have provided to not only the children, but to the families too. It has been such a safe and supportive space in which I am going to miss being a part of.

Keep doing what you're doing. You are all an absolute asset to the Lyndoch community.

Kind Regards,

Talia Trewartha

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	89.2%	93%	90.5%	86.9%
2022 centre	76.7%	67.5%	85.9%	81.1%
2023 centre	95.7%	91.4%	87.5%	87.8%
2024 centre	94%		83%	

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
0237 - Lyndoch Primary School	35.3%	40.0%	52.2%
0387 - Roseworthy Primary School			4.4%
0395 - Sandy Creek Primary School	5.9%	20.0%	8.7%
8337 - Trinity College North School			4.4%
8502 - Xavier College Two Wells Campus	5.9%		
9102 - St Jakobi Lutheran School	23.5%	10.0%	
9999 - Unknown	29.4%	30.0%	30.4%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	2

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	1.4	0.4	0.0
Persons	0.0	2.0	1.0	0.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	-
Grants: Commonwealth	-
Parent Contributions	\$7940
Fund Raising	\$464
Other	-

Data Source: School supplied data.