



2024 annual report to the Community

Gawler East Preschool Centre

Gawler East Preschool Centre number: 2691

Partnership: Greater Gawler



Preschool director:

Sandra Ball

Sandra Ball

Date of endorsement:

04/04/2025



Context Statement

Information about Gawler East Preschool Centre is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Governing Council Report

This year the governing council consisted of 4 members. Due to attendance issues, we were not always able to meet in person, which resulted in email meetings on occasion. All training and reading required by council members was completed. During council meetings we discussed and voted on improvements that could be made to the preschool, these included but were not limited too:

- supporting staff with discussions around changes to leaving at mid-year and difficulties with budget and new format for reporting to families
 - mould removed from storeroom
 - supporting the Director with budget constraints for staffing
- reviewing, providing feedback and approving a number of policies including Sun Smart, Safe Arrival and Nutrition
 - purchasing 2 new iPad's for teacher use as part of the device policy
 - purchasing new mud kitchen
 - beginning plans for a working bee but this had to be postponed
 - fundraising ideas and the financial impact it may have on families

As mentioned above, there were only 4 members on the council this year. The low number of members meant that, for the second year in a row, the council was unable to give as much support to the Director and preschool as we would have liked.

This year we continued to discuss the workload that the staff undertake to ensure that the mid year intake (either starting or finishing preschool) feel settled and secure with a smooth transition.

With the cost of living continuing to rise, we discussed the potential impact that fundraising and working bee's may have on our current families. We acknowledged that many families may not have extra money in their budget, or they may not have spare time of weekends to attend working bee's. We also took into account the amount of extra work that staff would have to do for each of these, and whether we thought that the set goal as realistic at that current time.

During our meetings the Governing Council worked together to ensure that all decisions that were made reflected the Preschools values, and that the children and their families felt safe, cared for and supported.

Fiona McCann

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	88.6%	85.3%	92.9%	70.9%
2022 centre	77.8%	82.9%	79.1%	82.9%
2023 centre	85.7%	81.5%	82.9%	75.4%
2024 centre	91%		84.1%	

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

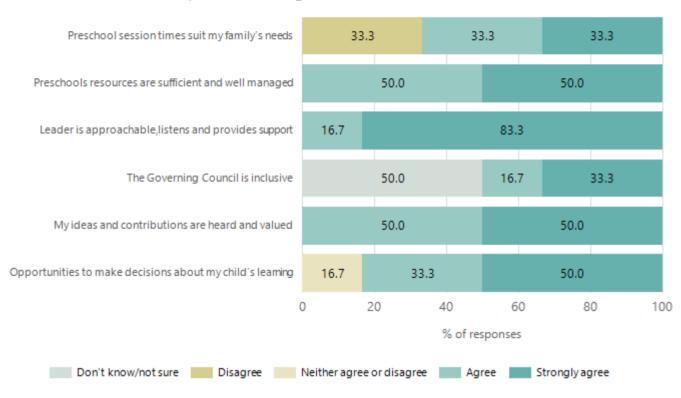
Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

We are pleased our Attendance data is reflective of the consistent attendance of children at our preschool.

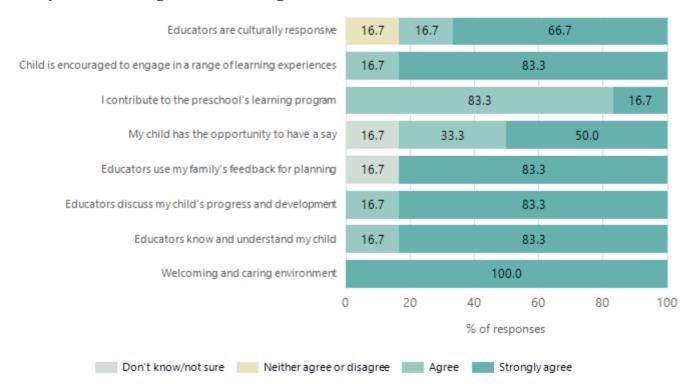
Preschool Family Opinion Survey

Governance, Leadership and Management



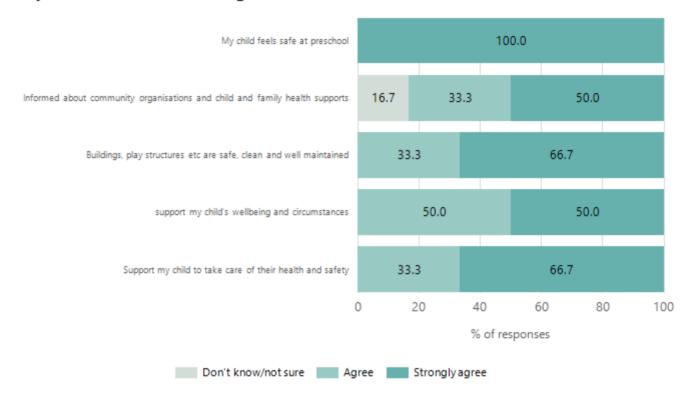
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Quality of Teaching and Learning



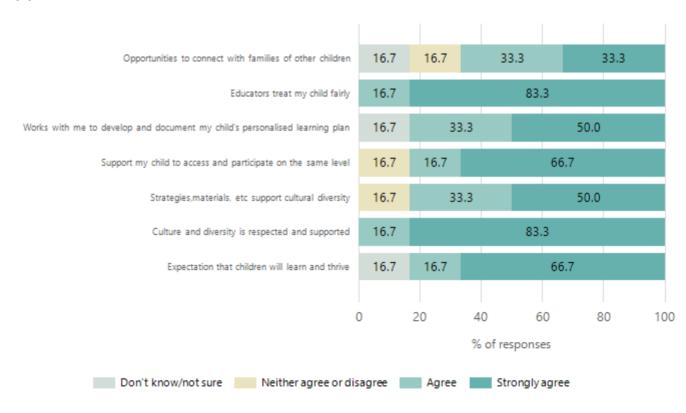
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Safety, Health and Wellbeing



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Destination Schools

2022	2023	2024
	3.4%	3.8%
	3.4%	
65.2%	68.2%	67.1%
5.8%		
4.4%	3.4%	
4.4%	4.6%	5.1%
	3.4%	6.3%
14.5%	10.2%	7.6%
	65.2% 5.8% 4.4% 4.4%	3.4% 3.4% 65.2% 68.2% 5.8% 4.4% 3.4% 4.6% 3.4%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications	
Bachelor's degrees or Diplomas	4	

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	2.7	0.0	2.1
Persons	0.0	4.0	0.0	3.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave.

Financial Statement

Funding Source	Amount	
Grants: State	\$607582.03	
Grants: Commonwealth	0	
Parent Contributions	\$26160.80	
Fund Raising	\$73.64	
Other	\$3041.87	

Data Source: School supplied data.

[&]quot;Indigenous category" is self-reported by staff in the system.