

2024 annual report to the Community

Minlaton District Early Learning Ctr

Minlaton District Early Learning Ctr number: 2686

Partnership: Southern Yorke



Preschool director:

Louise Hanrahan

Date of endorsement:

18/02/2025



Government of South Australia
Department for Education

Context Statement

Information about Minlaton District Early Learning Ctr is available on the centres website, as well as the Australian Children’s Education and Care Quality Authority (ACECQA) website.

Governing Council Report

It was a great experience to get involved with the Governing Council group in 2024. I am proud to be a part of the installation end of the playground project and helping to make that happen after so much input and hard work from everyone involved in the process pre-2024 and all those involved in assisting in 2024.

Thanks again to the Governing Council for their input in helping things run smoothly, special mention to Ash Hicks and all the work you have put in over the years on Governing Council but especially 2024. (Ash was our Volunteer Award recipient). It was great to have a go at a few grants and be successful in at least one (food/gardening grant), we learnt from being a DECD site and being eligible too – something to be aware for future grant applications. Also, thank you very much to the volunteers for the input into the fundraising events. 2024 was a remarkably busy and successful year.

Another huge thanks to Louise, Brooke, Donna, Fran and Sandra for the school year last year, its been great working with you to provide the administrative support of the Governing Council to keep things progressing where you identify it.

Still a few jobs to do which I’ll be chipping away at hopefully in this first term of 2025; installing the rest of the timber border for the playground, and any additional soft fall once the new borders are up. Additionally, then next steps with the gardening grant and how that fits in with the playground border and the perimeter fencing.

We look forward to a successful and productive 2025.

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	91.3%	92.5%	92.1%	79.2%
2022 centre	95%	95%	68.3%	69.4%
2023 centre	84%	81.9%	83.8%	92.3%
2024 centre	93.3%		79%	

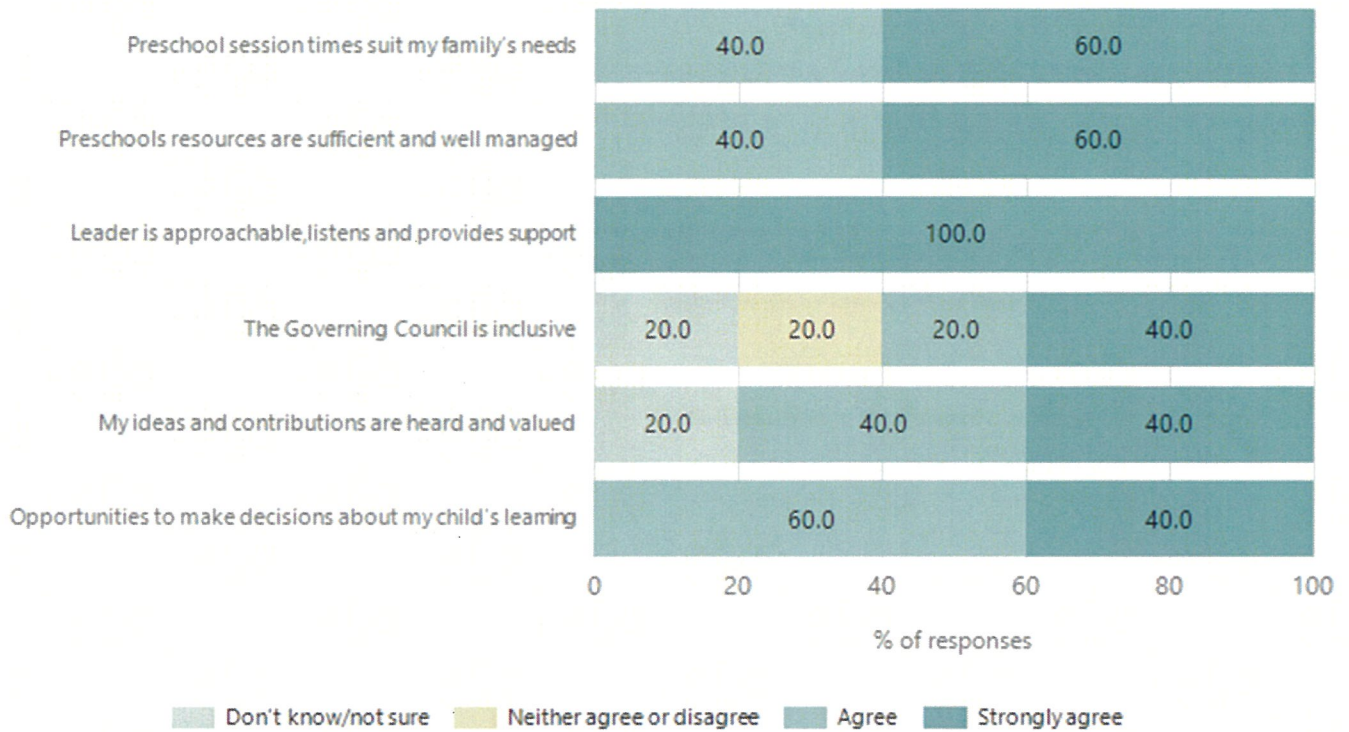
Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department’s Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

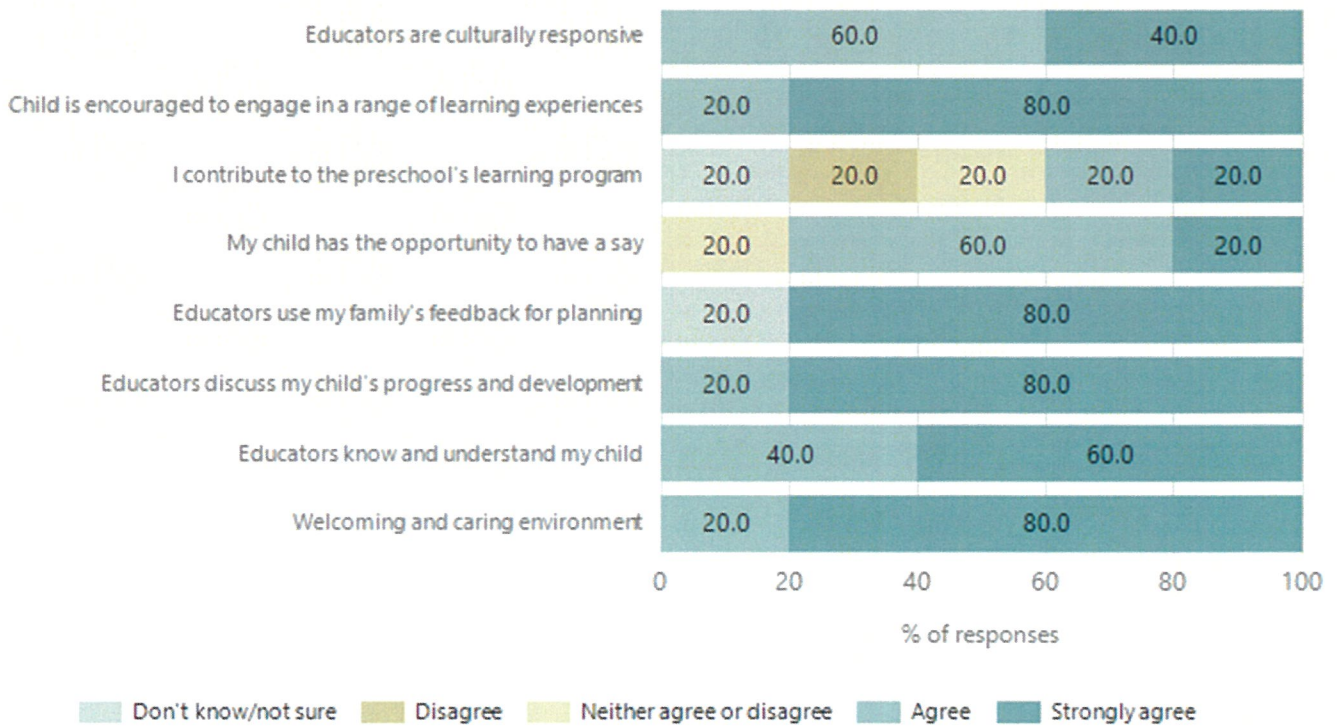
Preschool Family Opinion Survey

Governance, Leadership and Management



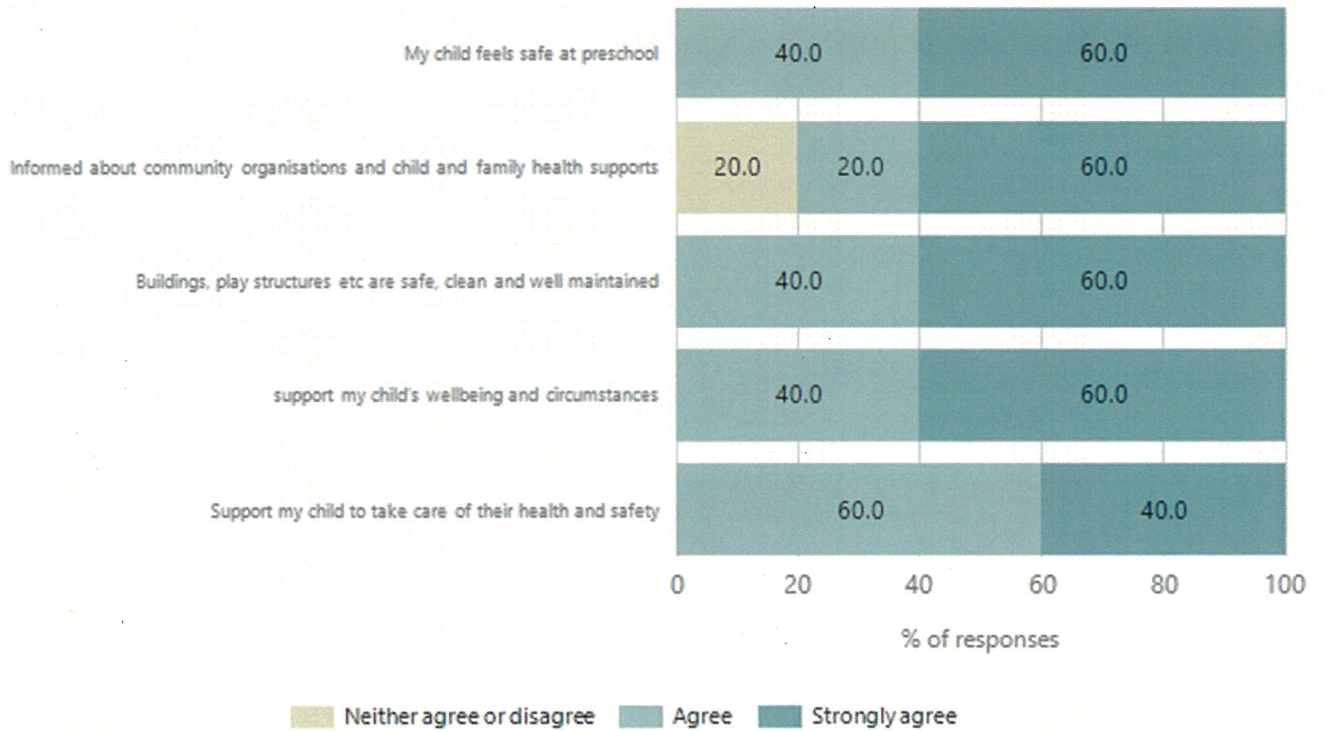
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Quality of Teaching and Learning



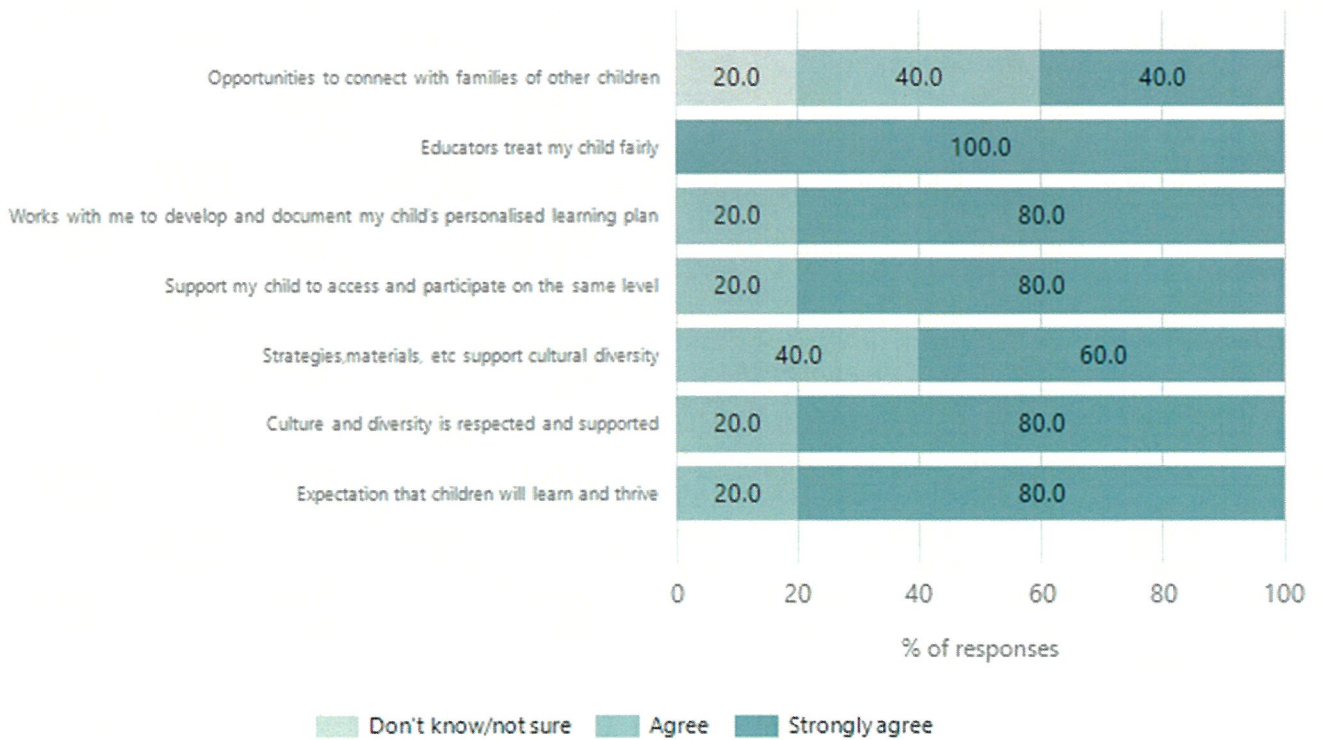
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Safety, Health and Wellbeing



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
0114 - Curramulka Primary School	12.0%	13.8%	7.3%
0411 - Stansbury Primary School	4.0%	3.5%	4.9%
0781 - Minlaton District School	72.0%	55.2%	65.9%
9092 - St Columba's Memorial School		3.5%	7.3%
9103 - Maitland Lutheran School	8.0%	20.7%	12.2%
9999 - Unknown	4.0%	3.5%	

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	2

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	1.4	0.0	1.6
Persons	0.0	2.0	0.0	3.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$ 353,933.37
Grants: Commonwealth	0
Parent Contributions	\$ 8,865.00
Fund Raising	\$ 9,272.56
Other	\$ 2,163.10

Data Source: School supplied data.