

2024 annual report to the Community

# Two Wells Community Children's Ctr

Two Wells Community Children's Ctr number: 2676

Partnership: Greater Gawler



Preschool director:

Narelle Palmer

Date of endorsement:

4/3/2025



Government  
of South Australia  
Department for Education

# Context Statement

Information about Two Wells Community Children's Ctr is available on the centres website, as well as the Australian Children's Education and Care Quality Authority (ACECQA) website.

## Governing Council Report

Over the past year, the preschool committee have been responsive to the ever-changing preschool dynamics with successful outcomes. We are committed to help children, families and staff come together with ideas and plans to move forward in rewarding and positive ways.

A brief summary and highlights;

- **Chair Appointment & Transition:** I took over the role of Chair in July and I have been very supported by Narelle and Michelle and the rest of the team during these last 7 months.
- **Staffing Challenges:** Staffing issues were addressed, including contract renewals, recruitment, and updates to the staff leaving and gifting processes to ensure stability and support for the team. There were several discussions around staffing, gaining teachers, losing teachers (various reasons i.e. roles at other sites and parental leave) and juggling teachers across 4 groups. Two groups at main site and two groups at outreach.
- **Assessment and Rating:** Outreach review conducted with ACECQA accreditation and feedback from teachers – mainly positive, teachers working well together to get Meeting across all areas.
- **Outreach:** Discussions on children moving to outreach from the main site and how this would look selecting children moving forward, where previously all children going to Two Wells Primary School would go to outreach site to create continuity – whereas in the future, how it would look at perhaps leaving a child at main site rather than automatically going to outreach due to their needs i.e. spatial awareness, child's safety etc.
- **Zone:** Continued discussions about children living within the Two Wells zone for preschool being accepted and other families outside the zone to go on a wait list.
- **Fee Structure Review:** A thorough review of the fee structure took place, considering forecast costs, fees at other centres, and contributions towards renovations. This led to a well-informed decision on fee adjustments.
- **Fundraising Success:** Several fundraising activities, including Mother's Day and Father's Day raffles, cookie dough sales, lucky squares, and the Christmas raffle, were successful in raising funds and fostering community spirit.
- **Extension Plans:** Plans for the centre's extension were reviewed and contributed periodically, with further updates available from Narelle. Discussions around the new building design and challenges. New and improved spaces designed to meet all-inclusive needs of children across the preschool and child care spectrum.
- **Christmas Event:** Another successful Christmas event was hosted, bringing families and staff together to celebrate the year's achievements.
- **Policy Updates:** Several important policies were reviewed and passed, including the Sleep and Rest procedure.
- **3-Year-Old Preschool:** Lots of discussions around how this would look from a preschool perspective, lots of positive discussions however limited information provided by government at this present time.

In conclusion, the preschool is ever evolving with outreach still in place for the remaining of 2025 while renovations take place within the main site. As always, children's voice and their needs are consistently being met with wonderful teachers and leadership both at main site and outreach. We, as governing council are committed to work together helping with any issues that may arise and look forward to the challenges and successes of the preschool.

## Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	87.6%	82.6%	86.9%	90.6%
2022 centre	86.3%	67.6%	61.5%	67.3%
2023 centre	53.4%	85.5%	89.3%	83.8%
2024 centre	92.9%		80.6%	

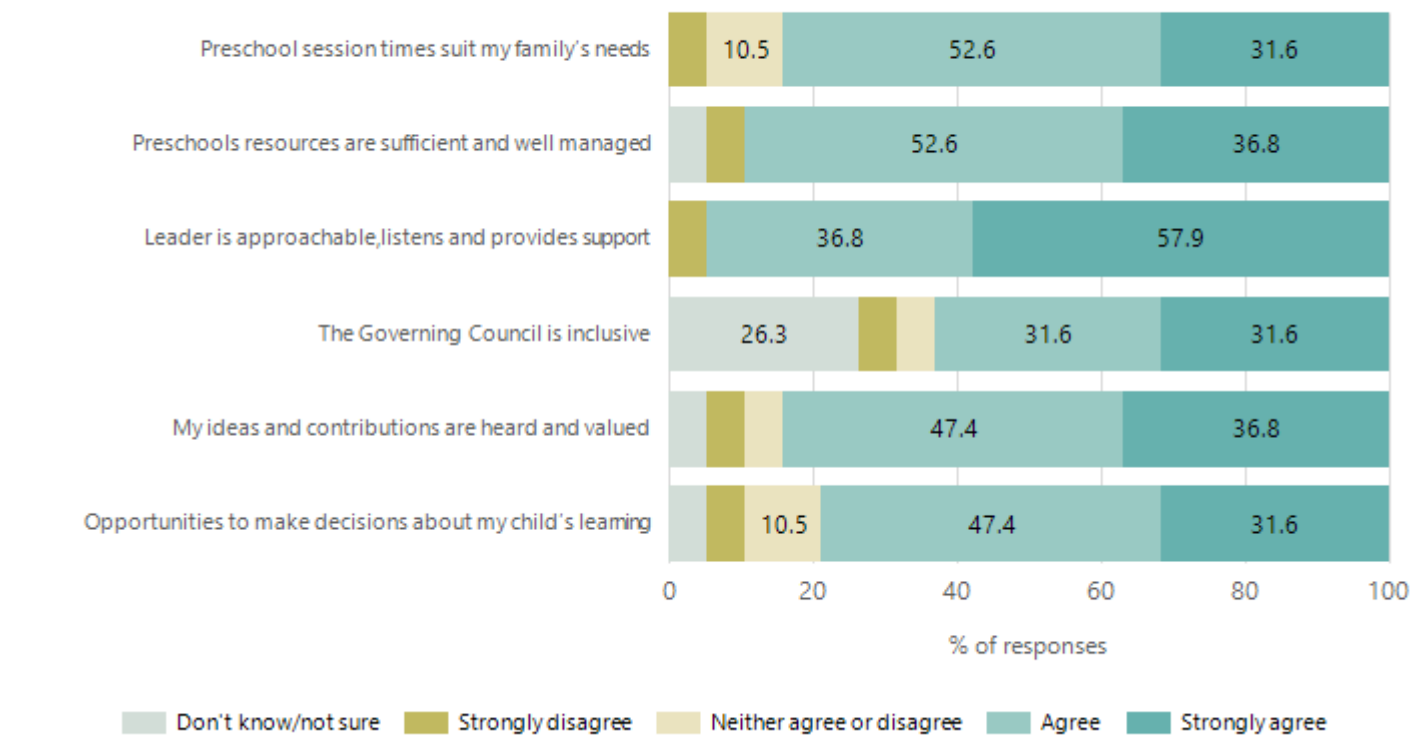
Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

## Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

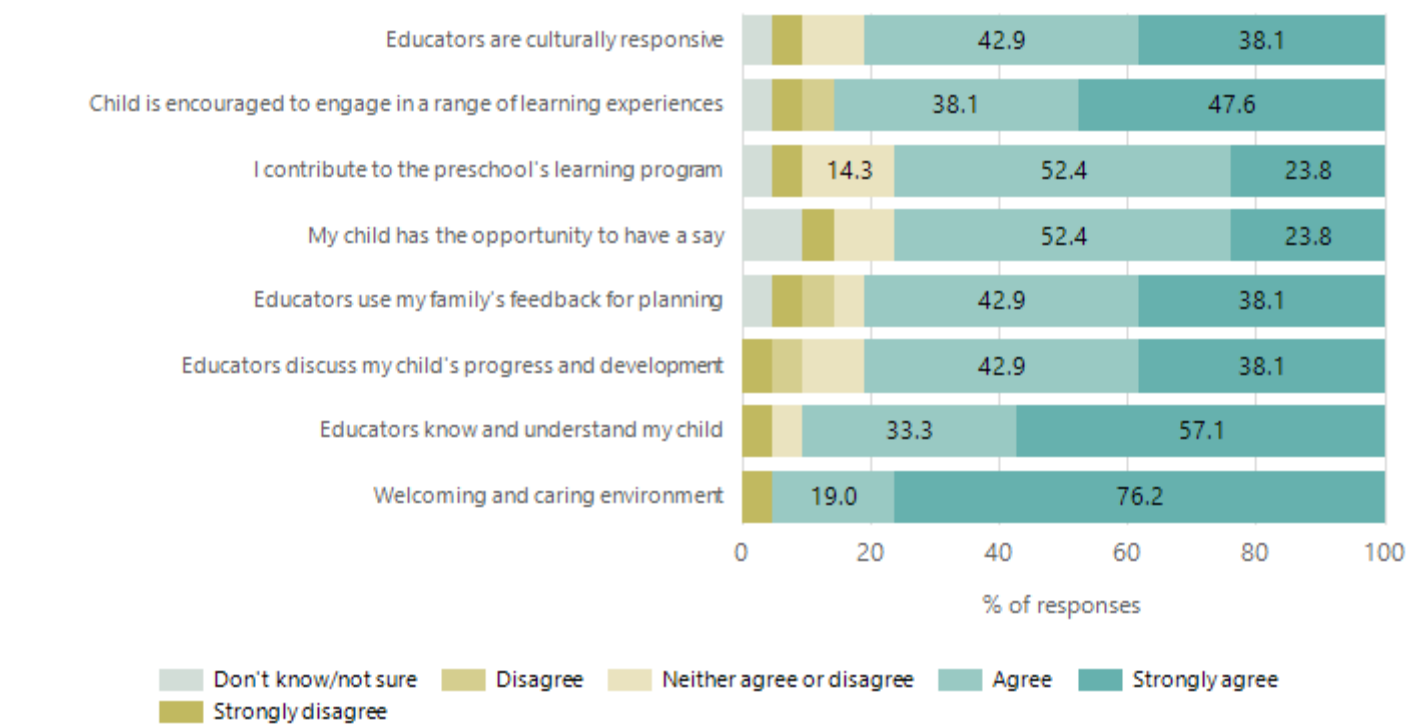
# Preschool Family Opinion Survey

## Governance, Leadership and Management



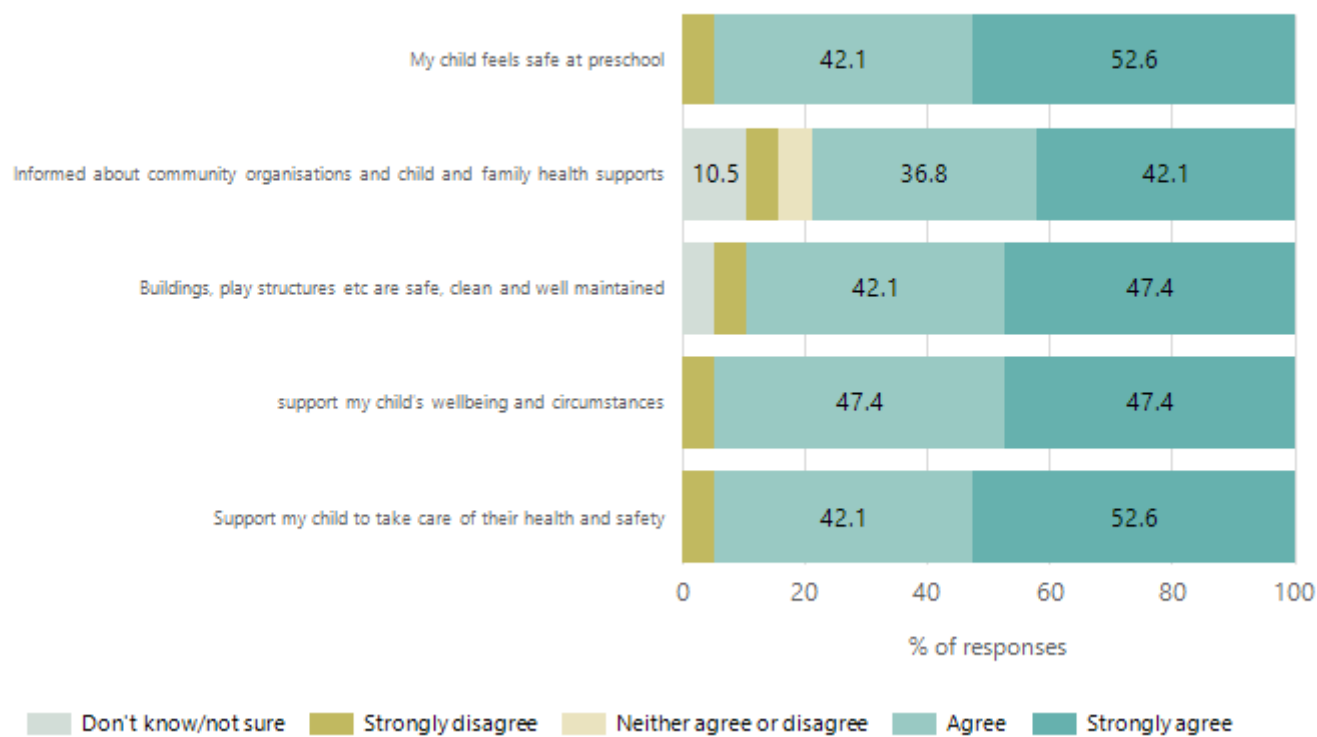
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

## Quality of Teaching and Learning



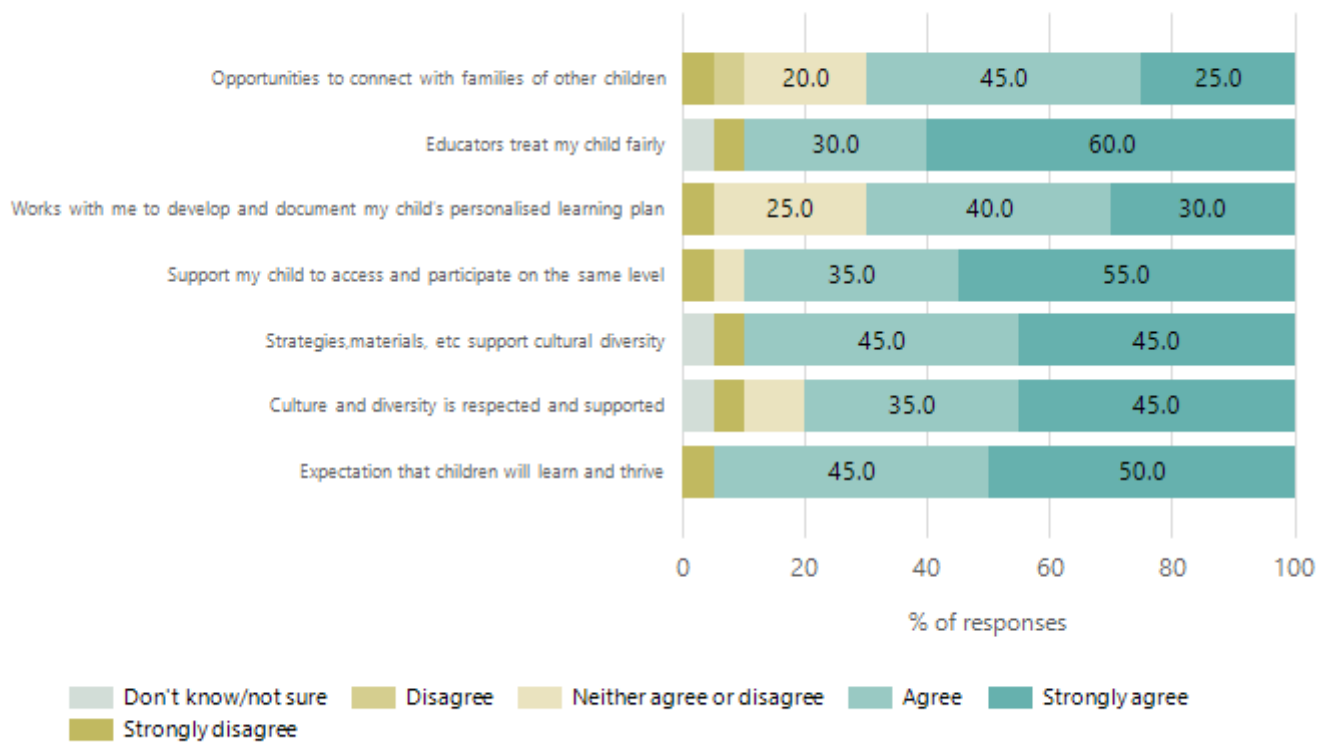
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

# Safety, Health and Wellbeing



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

# Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

# Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
0444 - Two Wells Primary School	50.0%	38.3%	30.7%
1913 - Riverbanks College B-12		4.3%	
8202 - Trinity College Gawler River School	4.7%	5.3%	
8502 - Xavier College Two Wells Campus	25.0%	40.4%	51.1%
9999 - Unknown	15.6%	6.4%	9.5%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	8
Postgraduate Qualifications	2

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	7.3	0.0	4.5
Persons	0.0	10.0	0.0	7.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

# Financial Statement

Funding Source	Amount
Grants: State	\$1,118,138
Grants: Commonwealth	
Parent Contributions	\$45,234
Fund Raising	\$2168
Other	\$4519

Data Source: School supplied data.