

2024 annual report to the Community

Smithfield Plains Kindergarten

Smithfield Plains Kindergarten number: 2673
Partnership: Peachey



Preschool director:

Leon Stanley

 Signature

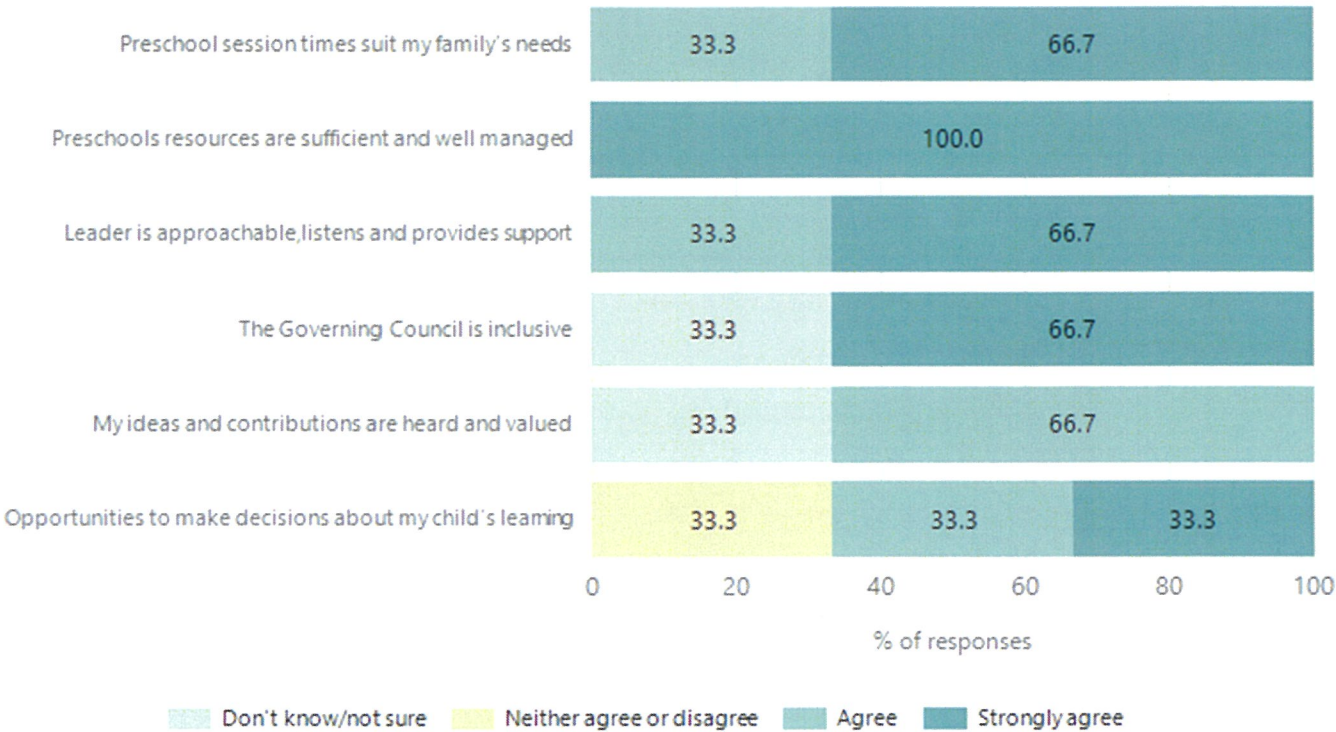
Date of endorsement:

24/03/2025



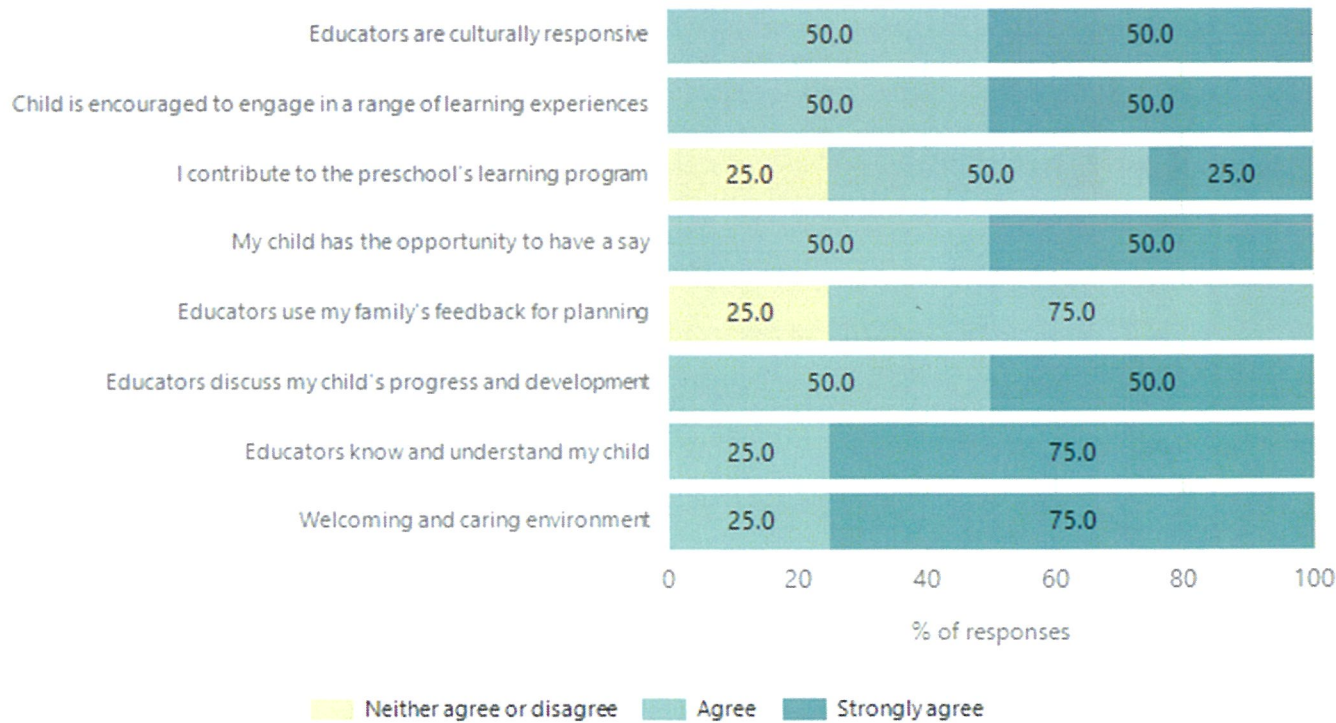
Preschool Family Opinion Survey

Governance, Leadership and Management



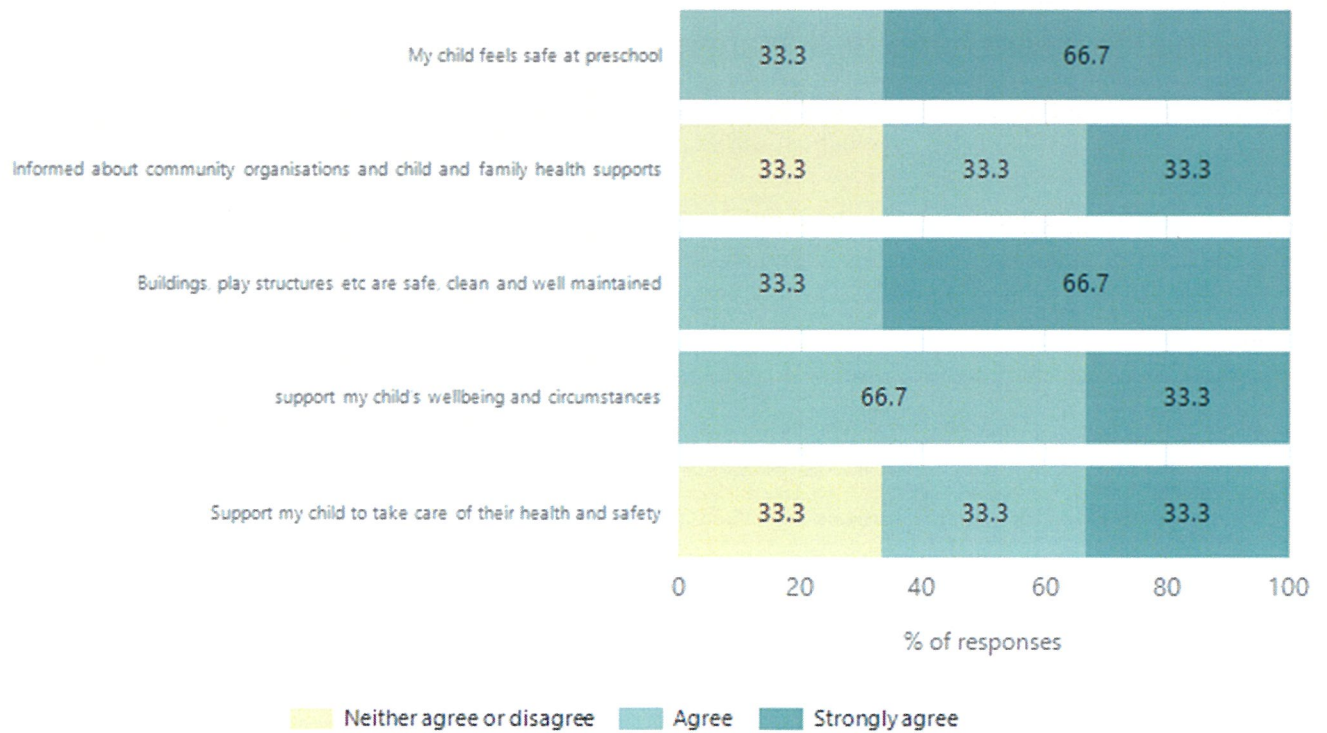
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Quality of Teaching and Learning



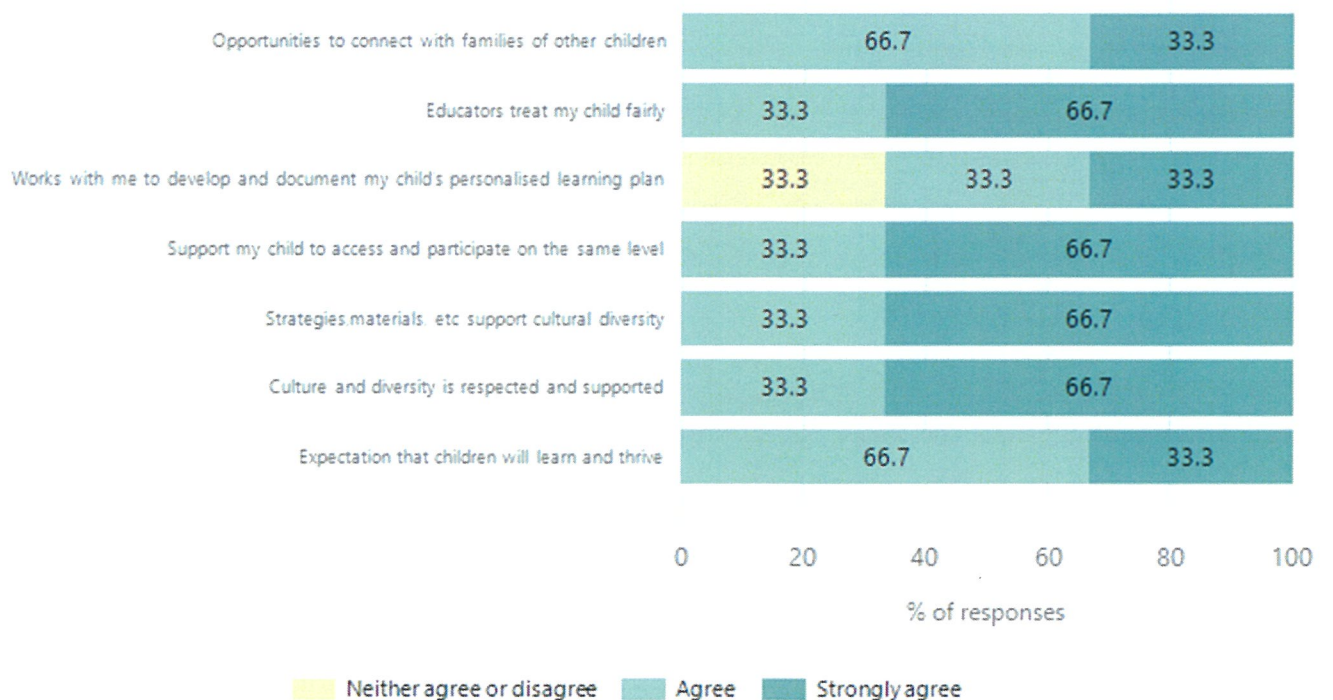
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Safety, Health and Wellbeing



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
0947 - Elizabeth Downs Primary School	3.1%		
1482 - Munno Para Primary School	4.7%	4.0%	
1854 - Blakeview Primary School	6.3%		
1879 - Playford Primary School			4.2%
1900 - Mark Oliphant College (B-12)	6.3%	11.1%	6.9%
1901 - John Hartley School B-6	10.9%		
8033 - St Columba College	15.6%	14.1%	8.3%
8243 - Blakes Crossing Christian College	3.1%	3.0%	4.2%
8423 - Hope Christian College			4.2%
9164 - Playford College	6.3%		4.2%
9999 - Unknown	25.0%	45.5%	54.2%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	3
Postgraduate Qualifications	1

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Non-Teaching Staff		Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	2.4	1.0	2.4
Persons	0.0	4.0	1.0	3.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$672,447.48
Grants: Commonwealth	
Parent Contributions	\$16,040.00
Fund Raising	\$9436.50
Other	\$7,652.47

Data Source: School supplied data.