

2024 annual report to the Community

Sir Thomas Playford Kindergarten



Sir Thomas Playford Kindergarten number: 2672

Partnership: Elizabeth



Preschool director:

Dawn Rayner/Cath Thomson

C Thomson signature

Date of endorsement:

30/01/2025



Government of South Australia
Department for Education

Context Statement

Information about Sir Thomas Playford Kindergarten is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Governing Council Report

Working with the Sir Thomas Playford Kindergarten teaching team has been a wonderful experience. As a first-time kindy mum, it gave me valuable insight into the activities and support systems that help our children thrive in their preschool journey. I truly enjoyed building relationships with other parents, and using this platform to connect pushed me a bit outside my comfort zone—an experience I'm grateful for.

I also appreciated the strong links to the neighbouring school and the wider local community, including supporting small businesses. It reinforced the social values that my family and I hold dear, and I believe it's a fantastic example for our children.

I would encourage any parent to get involved with the Governing Council—not just for the reasons above, but to support the teaching team in ensuring that the year ahead runs smoothly. By organising fundraisers and social activities, and showing the kids how valuable networking and being engaged with the community can be, we create opportunities that benefit everyone.

Amanda Bridgewater, Governing Council Chairperson 2024

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre		64.3%	68.5%	65.3%
2022 centre	70.2%	49.1%	53.7%	55%
2023 centre	67.2%	67.5%	71.8%	63.8%
2024 centre	65.4%		65.3%	

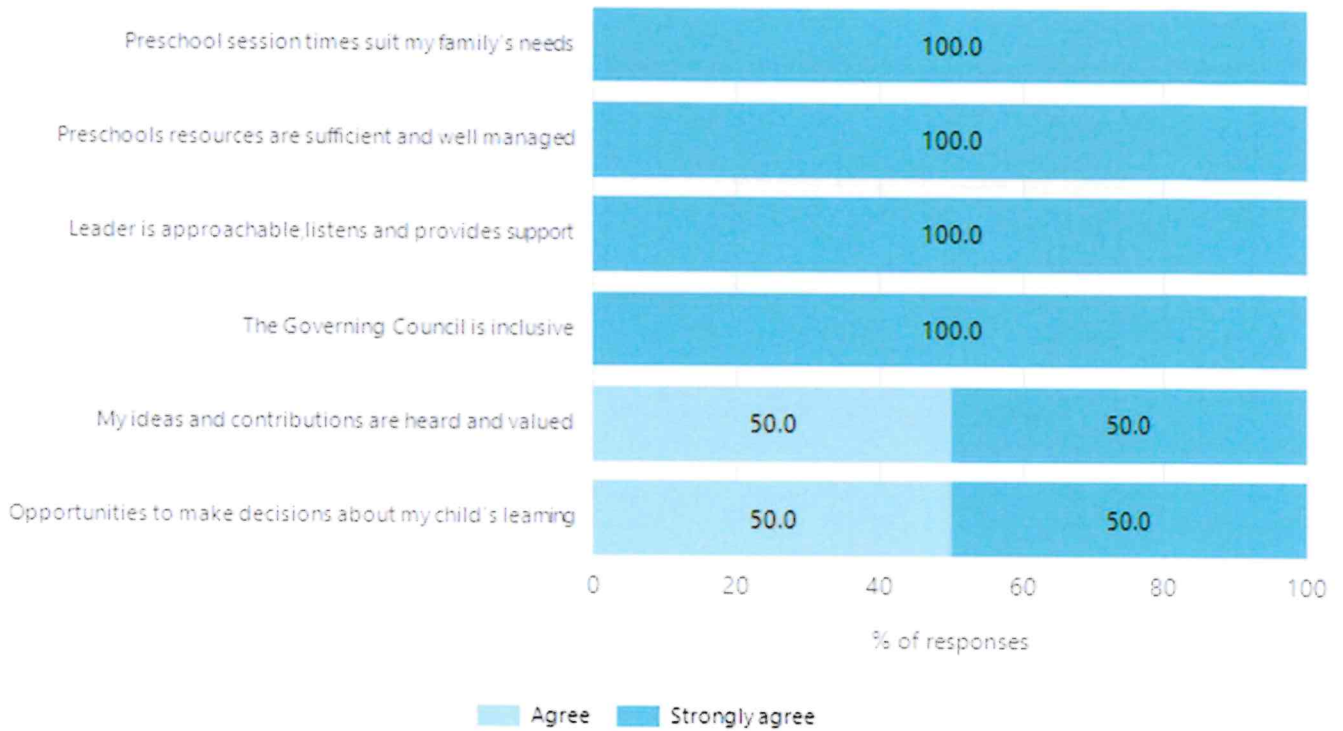
Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

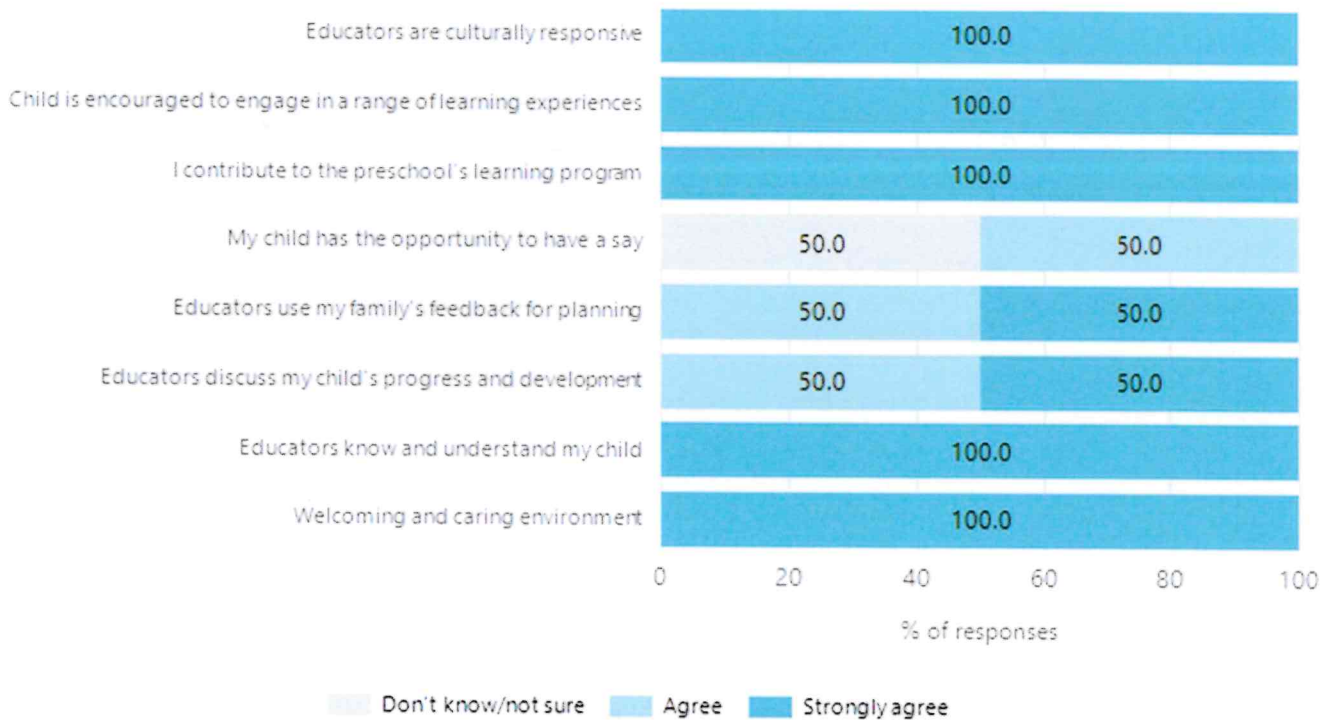
Preschool Family Opinion Survey

Governance, Leadership and Management



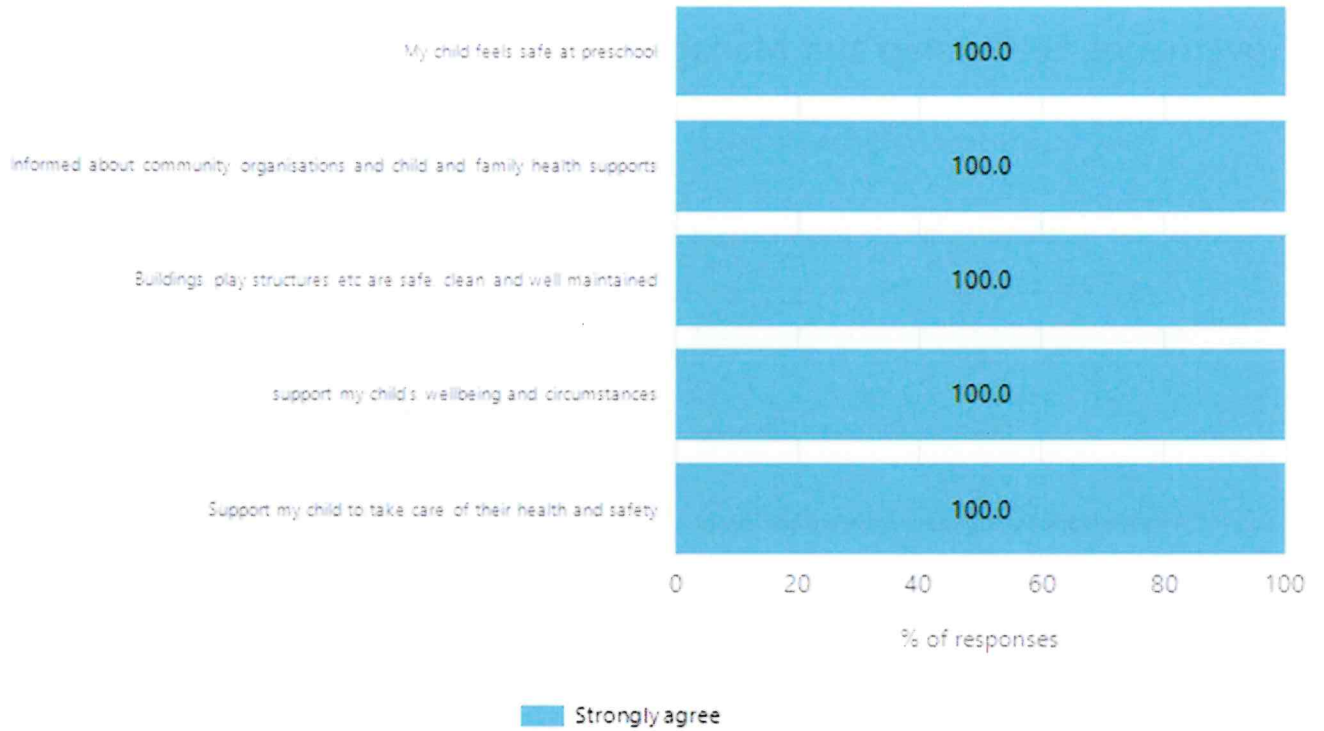
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Quality of Teaching and Learning



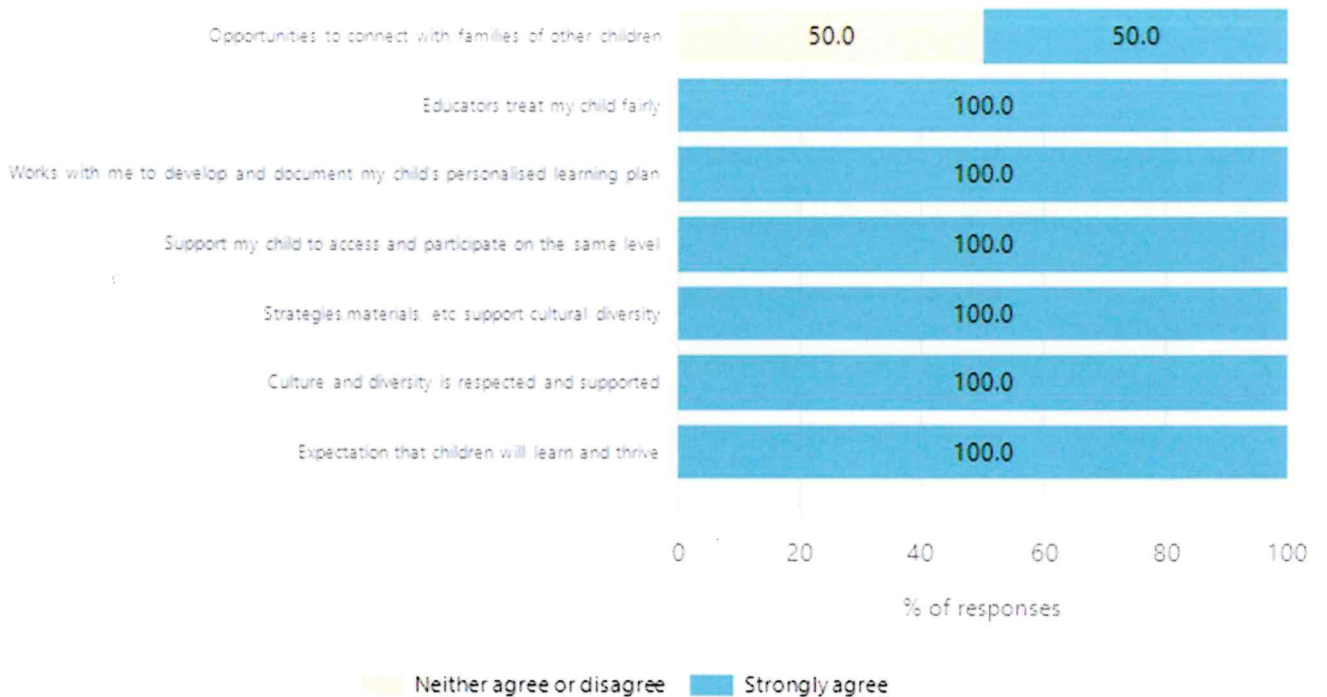
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Safety, Health and Wellbeing



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
0688 - Elizabeth South Primary School		13.7%	6.1%
9999 - Unknown	98.3%	80.4%	89.4%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	1
Postgraduate Qualifications	2

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	3.0	0.0	3.6
Persons	0.0	3.0	0.0	4.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	835287.03
Grants: Commonwealth	0
Parent Contributions	13049.75
Fund Raising	3532.6
Other	4346.99

Data Source: School supplied data.