

2023 annual report to the Community

Salisbury Park Kindergarten

Salisbury Park Kindergarten number: 2668

Partnership: Salisbury



Preschool director:

Julie Stevenson

Date of endorsement:

13/02/2024



Government
of South Australia
Department for Education

Context Statement

Salisbury Park Kindergarten is a part time, stand-alone centre. We operate at 0.8, open from Tuesday to Friday. We are located opposite Salisbury Park Primary School and behind Hope Central church group. We are a member of the Salisbury Education Partnership.

Our core staffing consisted of 0.8 Director, 0.8 Teacher, 0.2 Teacher and 0.8 ECW. From July our staffing included an extra 0.2 teacher and ECW who supported the introduction of a mid-year intake. During 2023 we employed two regular Preschool Support Workers and through-out the year engaged with three Bi-lingual Support Workers.

Enrolment numbers at the centre have remained relatively consistent for over five years. We started the year with 35 children enrolled, two of our families moved out of the area at the end of the first term. Our enrolment of 33 children grew to 45 with the introduction of a mid-year Preschool intake in July. Eligible children attended their 15 hours of preschool over two and a half days. This year 30% of our families lived outside the local area and requested to enrol with us with reasons including: returning with siblings, our site was recommended by family or friends, our outstanding outdoor learning area and our high-quality program rated Exceeding the National Quality Standards.

The multicultural aspects at our centre continues to develop with 23% of our families from culturally diverse backgrounds and 15% with English as an additional language or dialect. 12% of our enrolments identify as Aboriginal.

This year, we saw a significant increase in the number of children identified with additional needs with 43% of our children eligible for a level of support by the end of the year.

In February, 10 parents nominated at our AGM to become members of our Governing Council. We had 7 parents as active members throughout the year. We continued to have a local, community member volunteer with us on a regular basis.

Partnership Programs with Salisbury Park Primary School included a weekly Student Swap with the Reception classes and a Year 5 'Buddy' Class weekly visiting from term 3. We celebrated National 'R U OK DAY' with a shared picnic lunch.

Community engagement programs included Bush Kindy sessions at our local Carisbrooke Park, a dress-up parade for National Book Week and participation in National Outdoor Kindy Day. We had a social visit with our local Police from the Salisbury station. We developed and published a site-specific Reconciliation Action Plan with the support of Reconciliation Australia. This plan will guide us with specific actions to promote Reconciliation and embed Aboriginal and Torres Strait Islander perspectives into our daily routines and practice.

Special events this year included a visit from Trent Hill, who shared Aboriginal stories, a Magic Show by 'Bingo Jack', 'The Music Man' exploring musical sounds and beats and some up-close animal connections with 'The Rainbow Farm'. We celebrated the end of the 2023 year with our annual Family Night, which was well attended by over 100 people.

Further Information about Salisbury Park Kindergarten is available on the centres website, as well as the Australian Children's Education and Care Quality Authority (ACECQA) website.

Governing Council Report

2023 have enjoyed another successful year!

Our lives and the lives of our children in education are slowly moving back to normal. We have all worked together to stop the spread of Covid and other illnesses by keeping our children home if they, or anyone else is unwell.

This year Salisbury Park Kindy was lucky enough to have some new members join the teaching staff. We welcomed Chloe and Wahaj whom have settled in astonishingly well.

There have been many exciting events this year which included;

- Bush kindy at Carisbrook park
- A visit from Trent Hill speaking about aboriginal culture
- A magic show from Bingo Jack
- Police visit from the local Salisbury station
- A musical show brought to us by Graham Denton the music man
- A fun-tastic visit from Rainbow Farm

We had many more exciting adventures during the year

Facilities improvement work has included:

- Relocation of the verandah ceiling fans
- Replacement of the concrete step, which was badly cracked
- Outside path works and upgrades during the October holidays
- Termite report and inspection due to concerns

We implemented our **Quality Improvement Plan** which was designed to strengthen children's social confidence and ability to work collaboratively with others

The following Policy Reviews took place during the year

- Healthy eating Policy in term 1
- Excursion Policy in term 2
- Water safety policy in term 2
- Behaviour management policy in term 3
- Centre philosophy review in term 4
- Safe sleep and resting policy in Term 4

Other plans also developed included the introduction of the *new Early Years Learning Framework V2* and the development of site-based *Reconciliation Action Plan*.

We proudly raised \$238 from the People's Choice Community Lottery

We also made improvements to our fruit supply and routine

Our bonds with Salisbury Park Primary School continue with the Student Swap program, Year 5 Buddy class, R U OK day lunch and an invitation to the Sports Day, but unfortunately it was cancelled due to poor weather.

Our end of year Family Night was well received and included a BBQ, face painting and bubble show - I would personally like to thank the Governing Council members for their hard work, with a special mention to Amy, Emma, Ding, Megan & James who completed various tasks during the party. Also, thank you Amy for all the behind-the-scenes work you completed to set our Family Night on the path of success.

I would like to make mention of all the wonderful and high-quality donations we received from families and businesses alike which were used as prizes in the raffle.

Finally, as always, the children have flourished during their time and Salisbury Park Kindergarten.

I would like to wish every family a safe, happy Christmas and New Year and extend my gratitude to the Educator Team at Salisbury Park kindergarten. Well done!

Megan Hough - Chairperson

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2020 centre	94.3%	89.9%	92%	91.3%
2021 centre	89.2%	85.5%	98%	93.8%
2022 centre	86.9%	69%	86.5%	78.4%
2023 centre	91.5%	94.8%	90.6%	78.1%
2020 state	89.1%	81.8%	84.6%	85.8%
2021 state	87.3%	85.3%	87.1%	84.5%
2022 state	83.6%	77.6%	77.9%	77.8%
2023 state	85.4%	82.9%	83.4%	81.4%

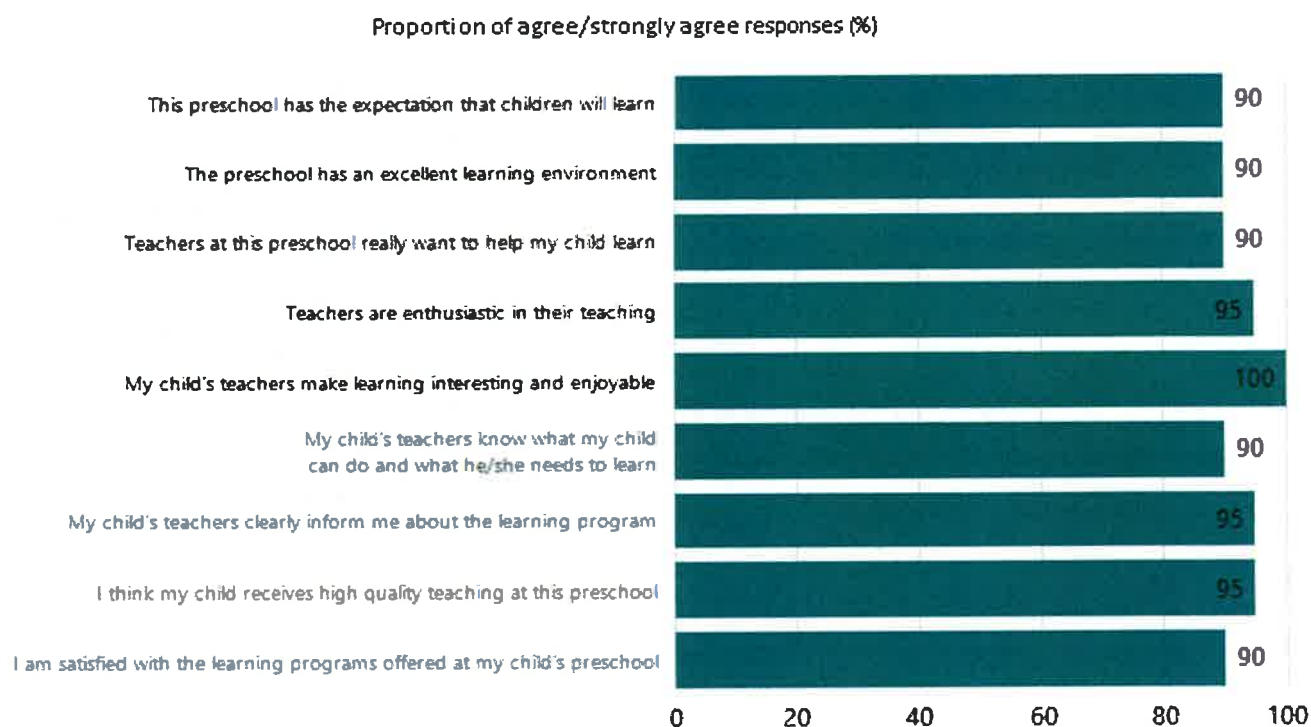
Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there we no students enrolled.

Attendance Comment

n South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

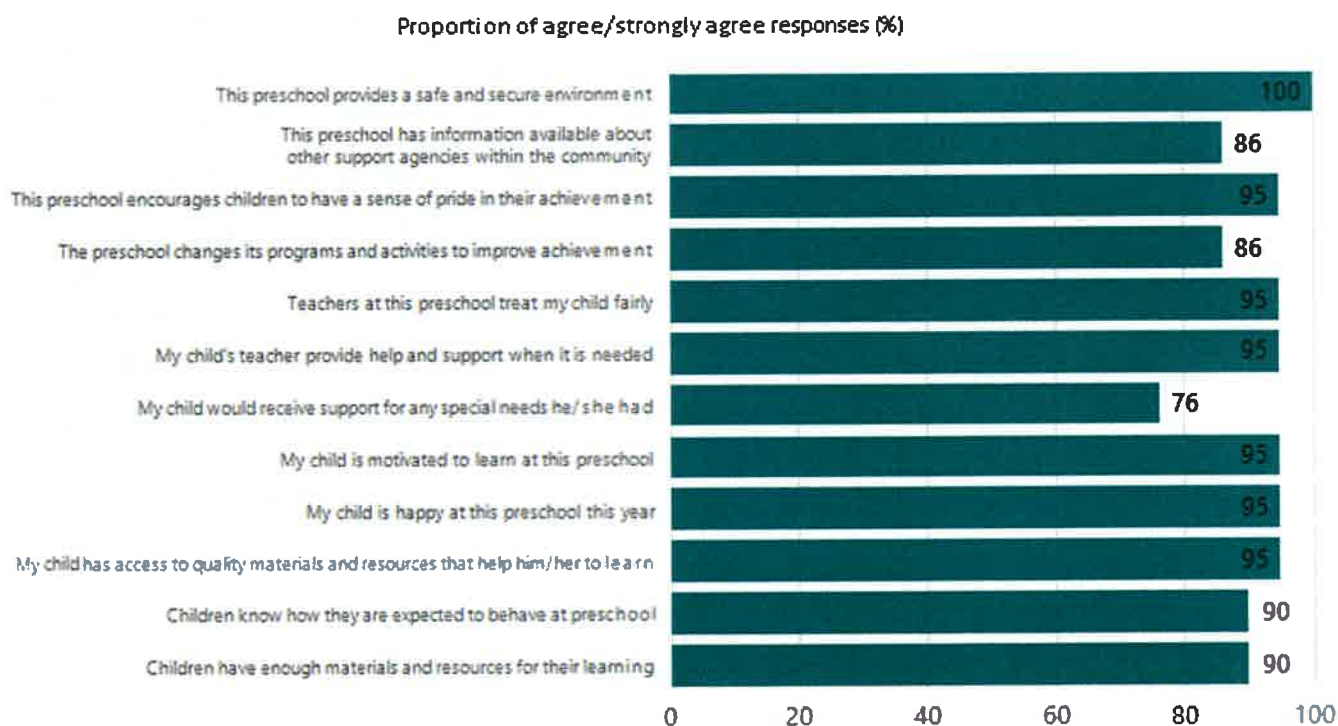
Preschool Family Opinion Survey

Quality of Teaching and Learning



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

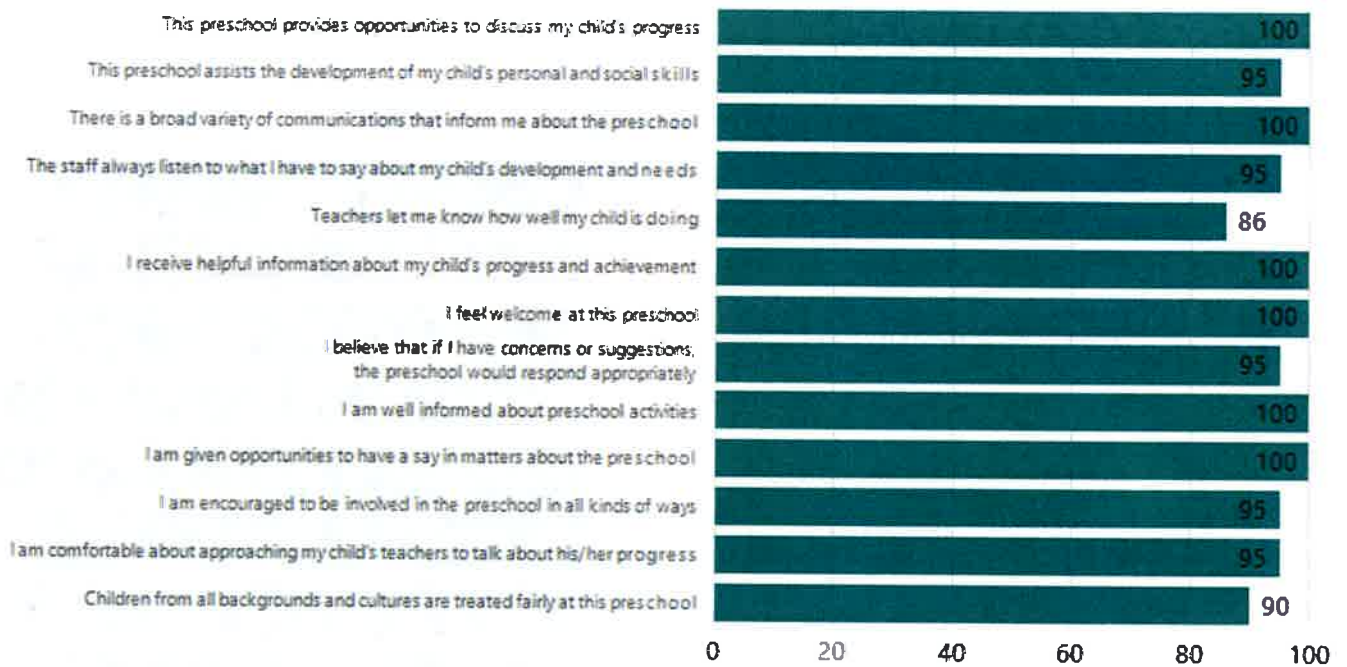
Support of Learning



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Relationships and Communication

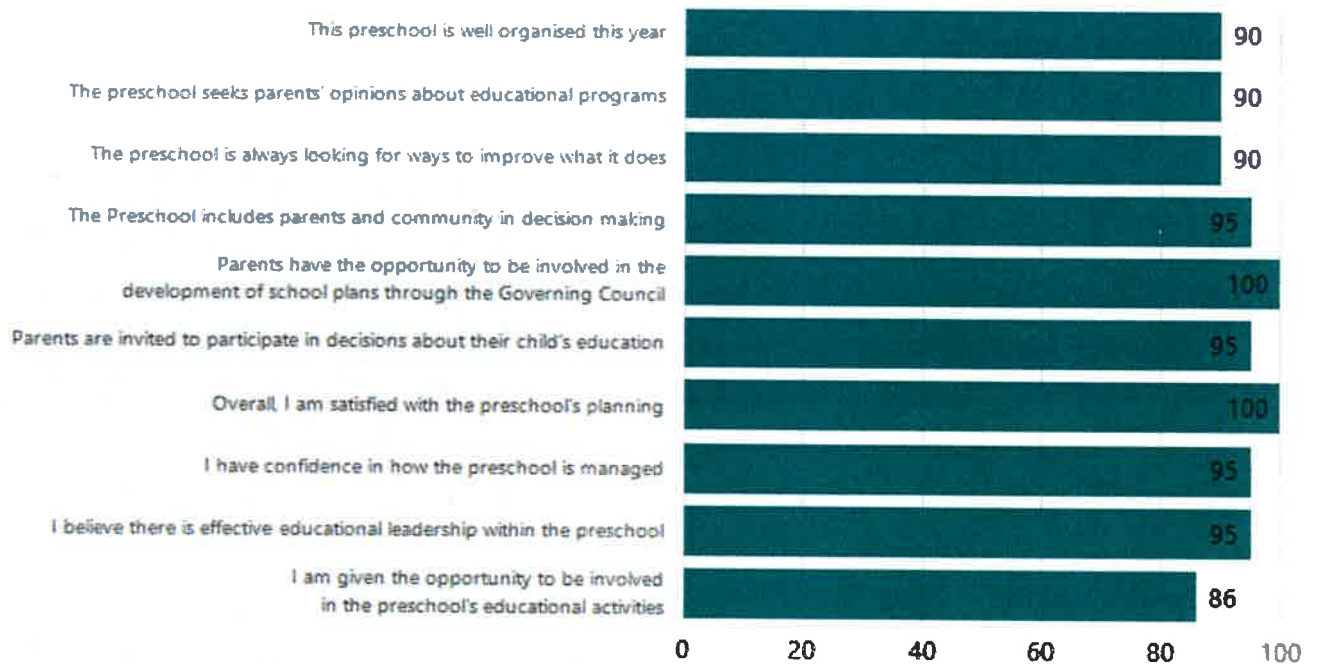
Proportion of agree/strongly agree responses (%)



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Leadership and Decision Making

Proportion of agree/strongly agree responses (%)



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Destination Schools

Feeder Schools (Site number - Name)	2021	2022	2023
1140 - Salisbury Park Primary School	51.3%	74.2%	69.1%
1177 - Salisbury Heights Primary School	5.1%	3.2%	
8033 - St Columba College		3.2%	
9072 - St Augustine's Parish School	5.1%	6.5%	
9999 - Unknown	30.8%	12.9%	28.6%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2023.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	3

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	2.1	0.0	1.4
Persons	0.0	3.0	0.0	2.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$499,468
Grants: Commonwealth	\$0
Parent Contributions	\$17,776
Fund Raising	\$1,053
Other	\$838

Data Source: School supplied data.