

2024 annual report to the Community

Paralowie Kindergarten

Paralowie Kindergarten number: 2655

Partnership: Orion



Preschool director:

Denise Davis

Signature

Date of endorsement:

19/06/2025



Government
of South Australia
Department for Education

Context Statement

At Paralowie Kindergarten we aim to provide a high quality, inclusive educational program for children aged 3-5 years. Staff work closely with parents and the wider community to provide an environment that is stimulating, where children feel safe to participate in a program that enables each individual child to think and learn at a deeper level. Individual learning styles and stages of development are considered when planning. Adaptions to the program and small group work support children with additional requirements. Small groups are also provided to extend children's learning in a way that benefits all participants.

The kindergarten is open Monday-Friday. Sessional kindergarten for eligible children are entitled to 600 hours of preschool per year, 15 hours per week, as per the Federal Government's Universal Access initiative. There are two groups of children mid-year intake children on Monday/Tuesday/Wednesday am and full year children Wednesday pm/Thursday/Friday. There is a Playgroup on site with current sessions on a Monday morning.

As a Category 3 site the adult/child ratio is 1:11. There is a director, 1 x permanent 0.5 teacher, 2 x contract teachers, 1 x 0.5 permanent early childhood worker and 1 x support educator.

Paralowie Kindergarten participates in the Orion Partnership Occupational Therapy and Speech Therapy programs. This program is provided above the Department for Education Speech Therapy program which is offered to children with speech delays and impairments.

The kindergarten is situated in the suburbs of Paralowie in the Salisbury local government area. It is located on the corner of a park which hosts a local soccer club. The community is diverse and includes dual and single income families and parents, families receiving government assistance and new arrivals. The community is culturally diverse with families from Aboriginal, Cambodian, Vietnamese and Eastern European backgrounds.

Governing Council Report

The past year our enrolments have been at capacity with an extremely successful and busy playgroup that operated one morning per week. The children have loved learning about respecting our garden, land and learning environment with a large focus on Indigenous culture and participated in planning the upgrades to our outside learning environment.

We raised money through Cadbury Chocolates and Kindergarten Photos.

The children had been lucky to have an amazing group of teachers and support staff supporting them and contributing to their growth and development. On behalf of families, I would like to thank our dedicated governing council members for their support and effort this year, you all went above, and beyond which contributed to a successful year.

Lastly, on behalf of all parents, I want to say thank you to the amazing staff for all their hard work and dedication. You have provided such a welcoming and friendly atmosphere for our families but most importantly for our children and given the best experiences and tools to assist them for their step into school.

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	81%	90.8%	87.5%	92.7%
2022 centre	75%	74.3%	77.3%	85.8%
2023 centre	83.3%	88.6%	96.5%	87.9%
2024 centre	80.6%		74.2%	

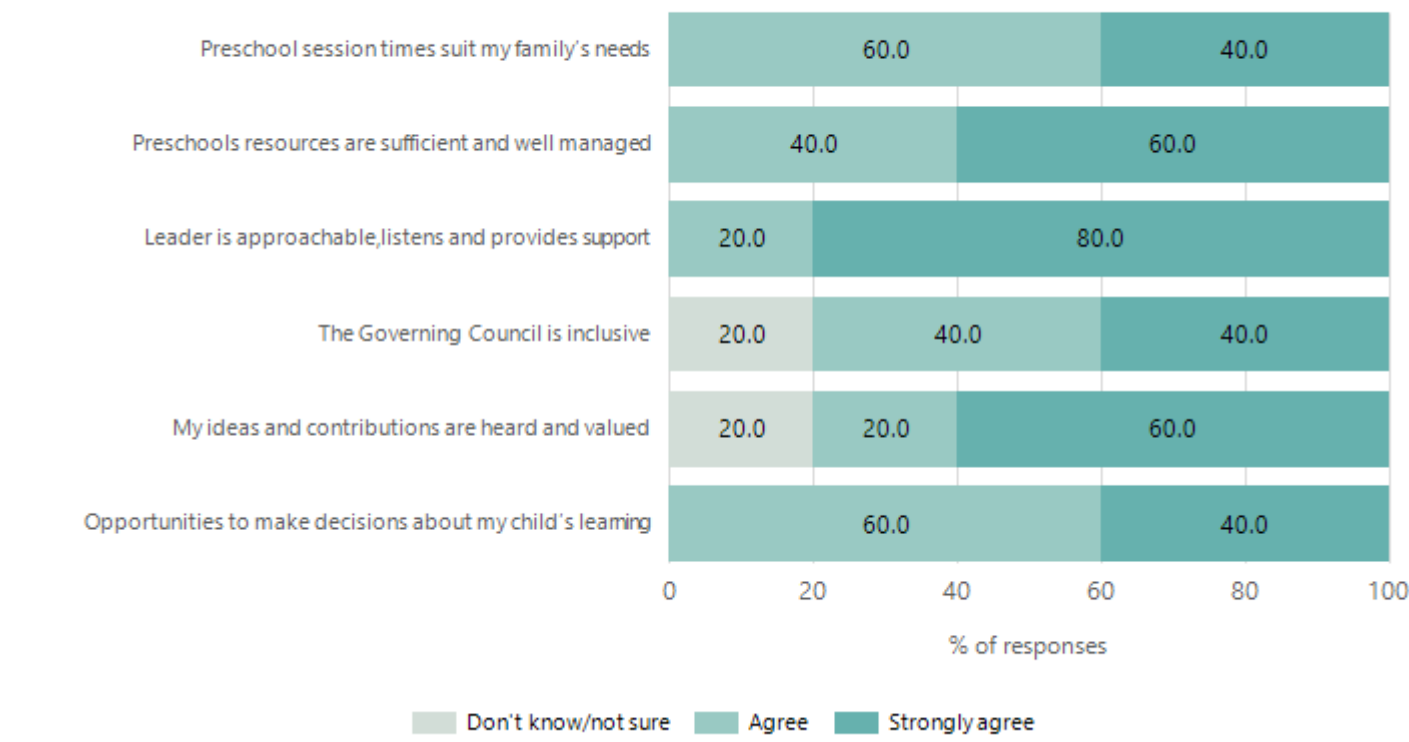
Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

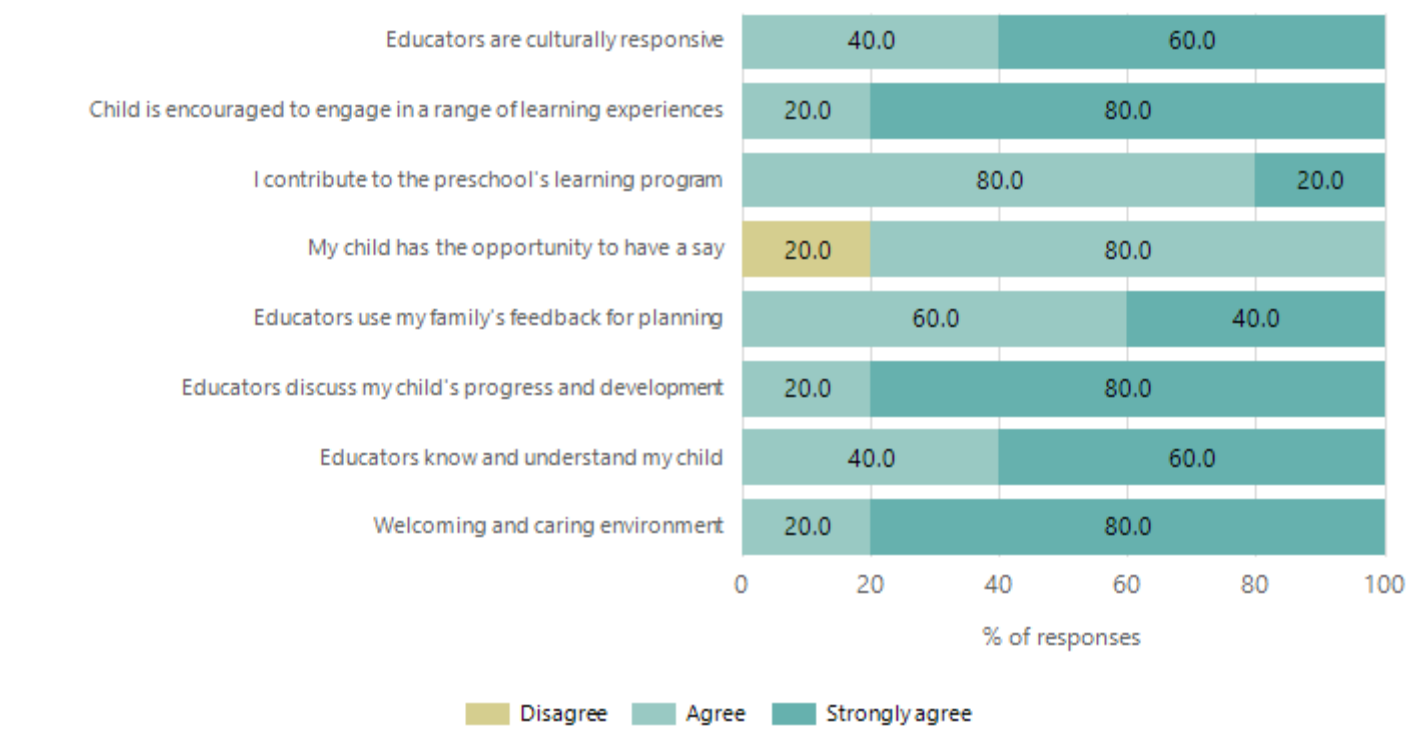
Preschool Family Opinion Survey

Governance, Leadership and Management



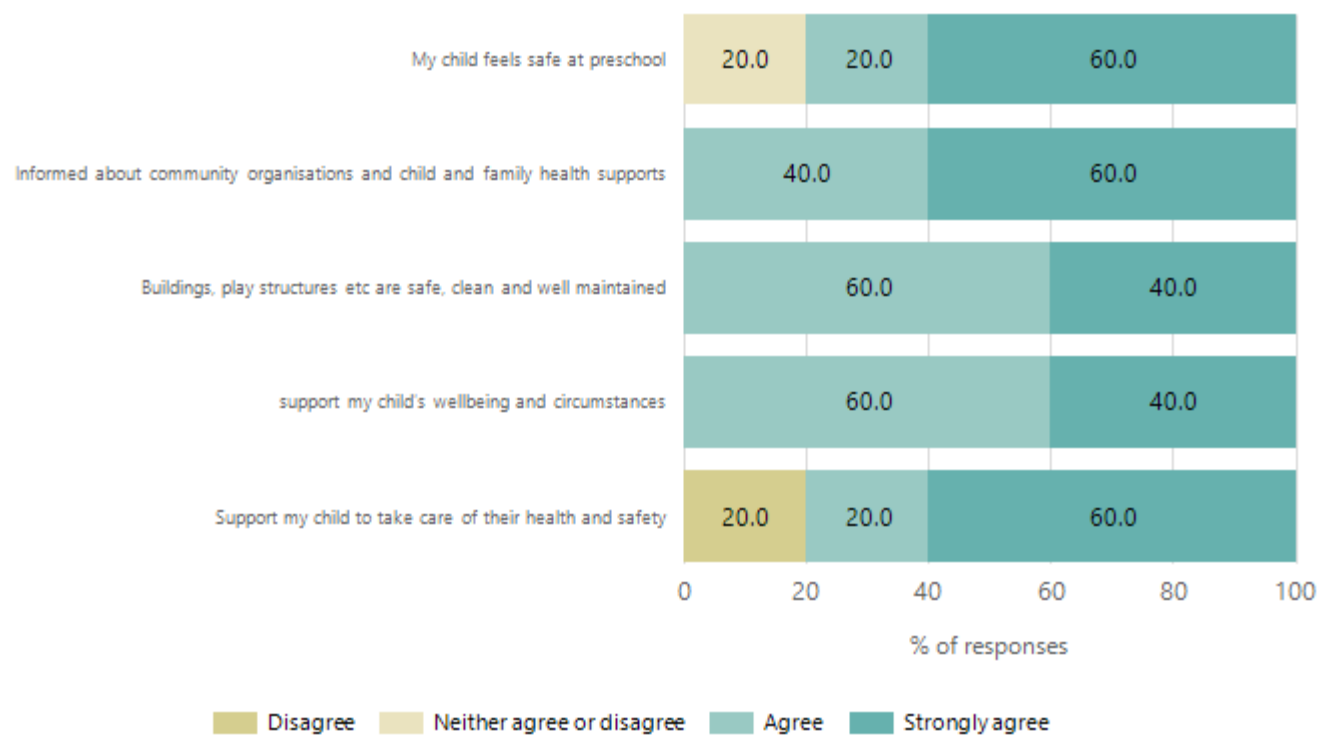
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Quality of Teaching and Learning



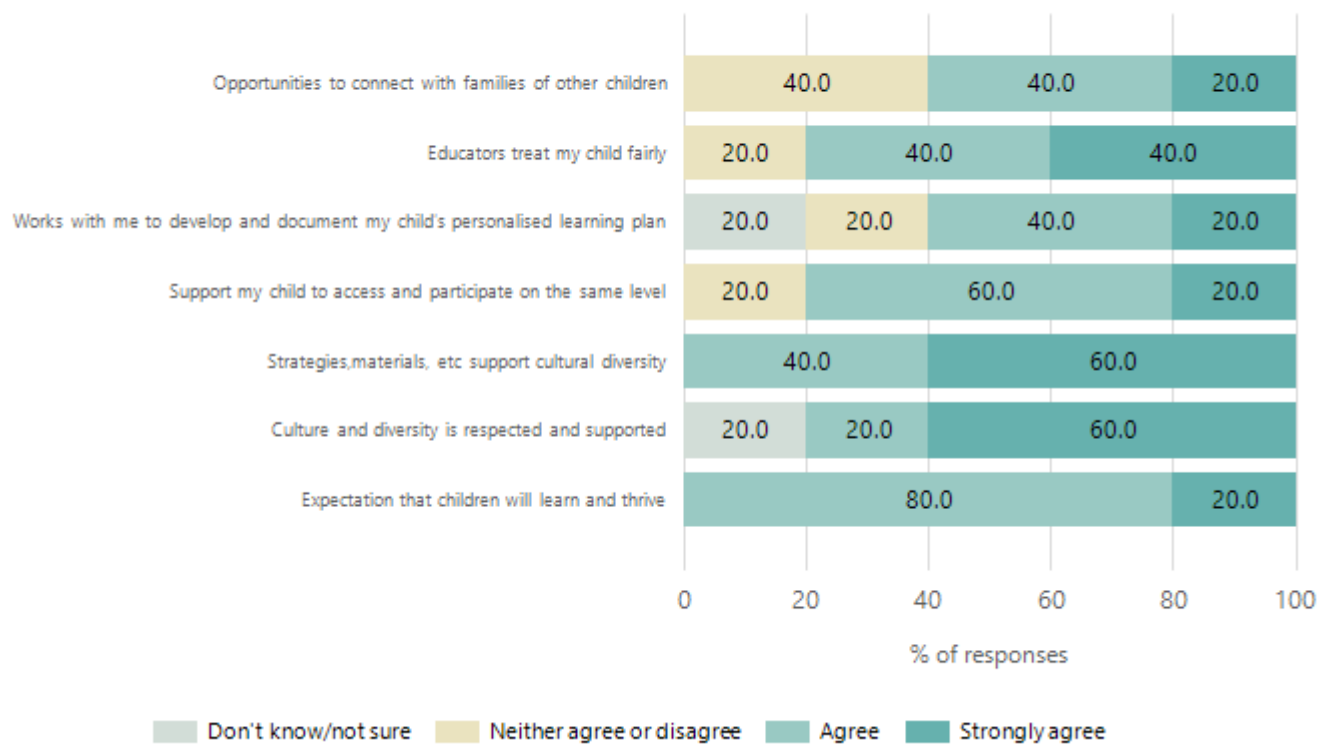
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Safety, Health and Wellbeing



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
Paralowie R-12 School	93.8%	95.2%	97.0%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	1
Postgraduate Qualifications	2

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	2.4	0.0	1.9
Persons	0.0	3.0	0.0	3.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	Nil
Grants: Commonwealth	Nil
Parent Contributions	\$19094.00
Fund Raising	\$1432.32
Other	Nil

Data Source: School supplied data.