

2023 annual report to the Community

# Eudunda Community Preschool

Eudunda Community Preschool number: 2653

Partnership: Goyder & Light



Preschool director:

Chris Catt

Date of endorsement:

12/03/2024



Government  
of South Australia  
Department for Education

# Context Statement

Information about Eudunda Community Preschool is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Eudunda Community Preschool is a stand-alone small part time DfE preschool service located in the rural town of Eudunda, approximately 100kms from Adelaide. The preschool operates during South Australian school term times. We are located on the main Eudunda to Morgan Road. There is ample parking out the front of the Centre, with staff parking in the rear.

The preschool community consists of farming families and those who live within the township of Eudunda. Farming families come from smaller communities such as Hampden, Hansborough, Point Pass, and Neales Flat. Families who reside outside the township of Eudunda, can access the school buses, at the end of the day, upon availability of seating on the bus and at the discretion of the preschool director and Eudunda Area School principal.

Eligible children are accepted for 'Full Time' entry, five days per fortnight according to the school term schedule:

- \* Tuesdays and Thursdays from 9.00am to 3.00pm
- \* Plus each alternate Wednesday from 9.00am to 3.00pm

As of 2023 we have been offering two intakes for the year.

- \* The first at the beginning of the school year for children who turn 4 on or before 30 April
- \* The second in the middle of the year for children who turn 4 between 1 May and 31 October.

In 2023 Eudunda Community Preschool had 11 enrolments at the beginning of Term 1 2023 and 2 mid-year enrolments at the beginning of Term 3 2023.

Pre-Entry children are offered Transition visits during the term before attending.

Our Occasional Care program is held on-site but separate to the preschool days. Two sessions of funded Occasional Care are run concurrently each Friday morning from 9.00am to 12 noon, for over 2 year olds. We have been consistently running at full-time capacity of 16 children and two staff, with the support of the Preschool Director.

A parent led playgroup which is affiliated with Playgroup SA is offered on Monday mornings from 9.30am to 11.30am at the preschool.

# Eudunda Community Preschool Governing Council

## 2023 Chairperson Report – Alison Schutz

In 2023 we were fortunate to have our Director (Emma Kleinig), teacher (Jodie Zerner), ECW's (Julie Schulz and Sheral Waldhuter), 11 kindy children with an additional two joining in for midyear entry and 16 occasional care children. Also employed was our Finance Officer (Amy Mepstead). The council consisted of the following: Chairperson - Alison Schutz, Secretary – Michelle Hoffmann and general council members - Julia Schutz, Ann Rowett, Nicole Hardy and Louise Jenkinson.

At the end of term two we farewelled our director, Emma Kleinig. Jodie Zerner “stepped up” to fulfill the Director role which we were most grateful for. Jodie ensured continuity for the Centre and the children and continued to Direct the Centre to a high standard. Chris Catt was employed to fulfill the teacher role for the remainder of the year.

The centre is fortunate to have quality, kind, caring, innovative and enthusiastic educators working with the children. In recognition of our appreciation we celebrated World Teachers’ Day in term four. The children speak fondly of the educators at the centre which informs families of the shared bond and comforts and assures the families.

We are continuing the practice to limit stock on hand and request that enrolling families pre-order their uniform requirements. It is important to note that “uniform” is optional, however the green kindy hats are preferred.

The Centre was fortunate to have several active Governing Council members to assist with fundraising efforts. With help from Kindy, Occasional Care and Playgroup families the committee was able to raise **\$7497.06** which was well above the budgeted target of \$5,000.

The kindy grounds were continually monitored to ensure a safe environment. Several little jobs were carried out throughout the year such as wedding, spraying, pruning, sweeping, levelling of pavers and bush fire prevention. Our grounds are looking great.

Finally, I wish to thank everyone who has contributed in any way (big or small) to making our Centre a great place for our children to begin their formal education.

Alison Schutz  
Governing Council Chairperson

## Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2020 centre	98.5%		85%	98.2%
2021 centre	85.3%	98.1%	86.2%	95.2%
2022 centre	85.9%	82.4%	90%	85%
2023 centre	90%	85.5%	83.8%	89.2%
2020 state	89.1%		84.6%	85.8%
2021 state	87.3%	85.3%	87.1%	84.5%
2022 state	83.6%	77.6%	77.9%	77.8%
2023 state	85.4%	82.9%	83.4%	81.4%

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there were no students enrolled.

Note: Term 2 2020 data may not be available for all preschools.

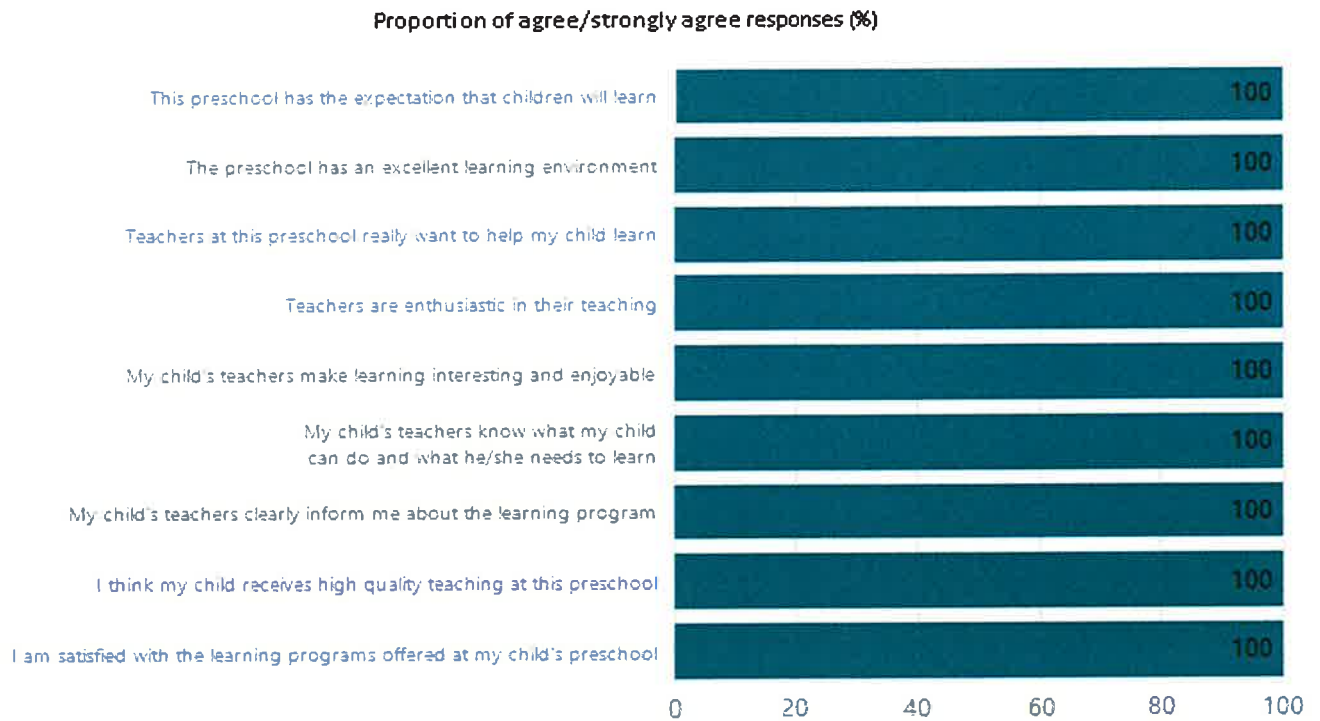
## Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

At Eudunda Community Preschool, our attendances across all 4 terms were above state average. Having small numbers of enrolments can mean when child / children are absent, our percentage of attendances can be impacted. Over the year, most children attended regularly, with families valuing the high-quality curriculum offered. Most absences were due to illness, with COVID continuing to impact the health of some children. Having the school buses available to families living outside the township of Eudunda, means that travel is limited and therefore increasing the accessibility of preschool for those children.

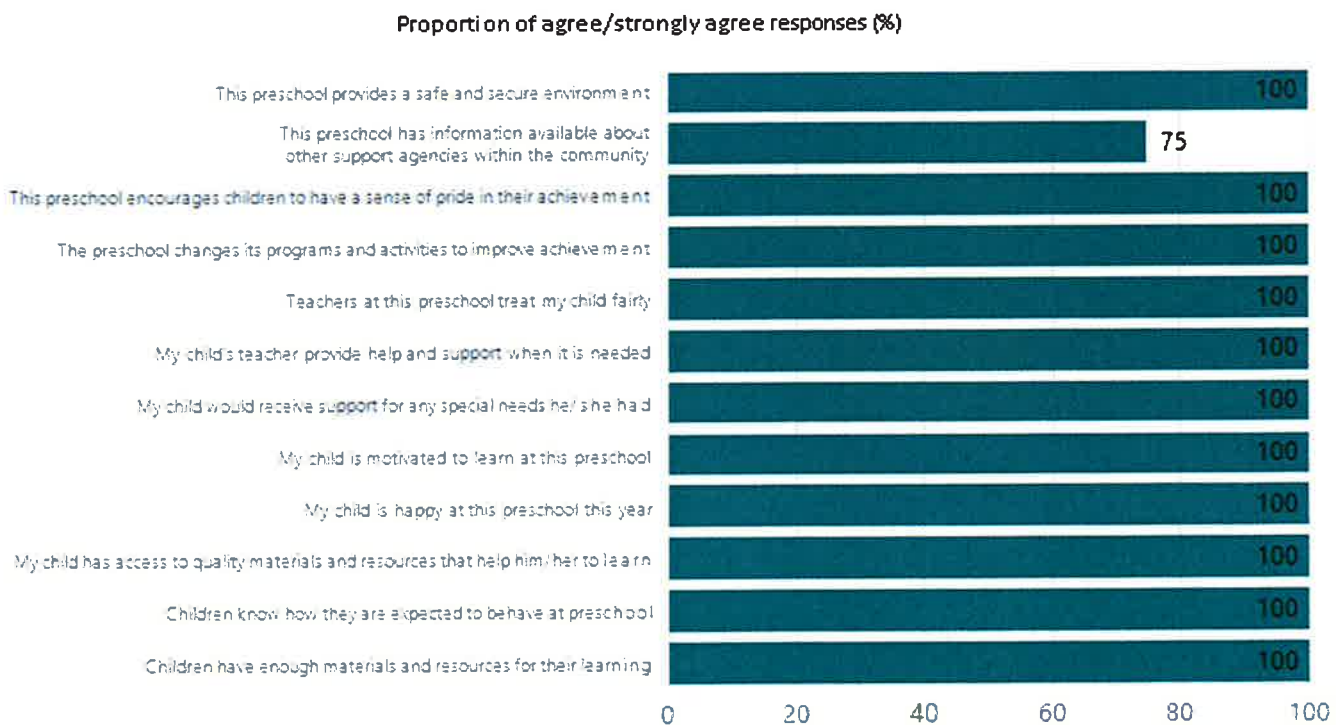
# Preschool Family Opinion Survey

## Quality of Teaching and Learning



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

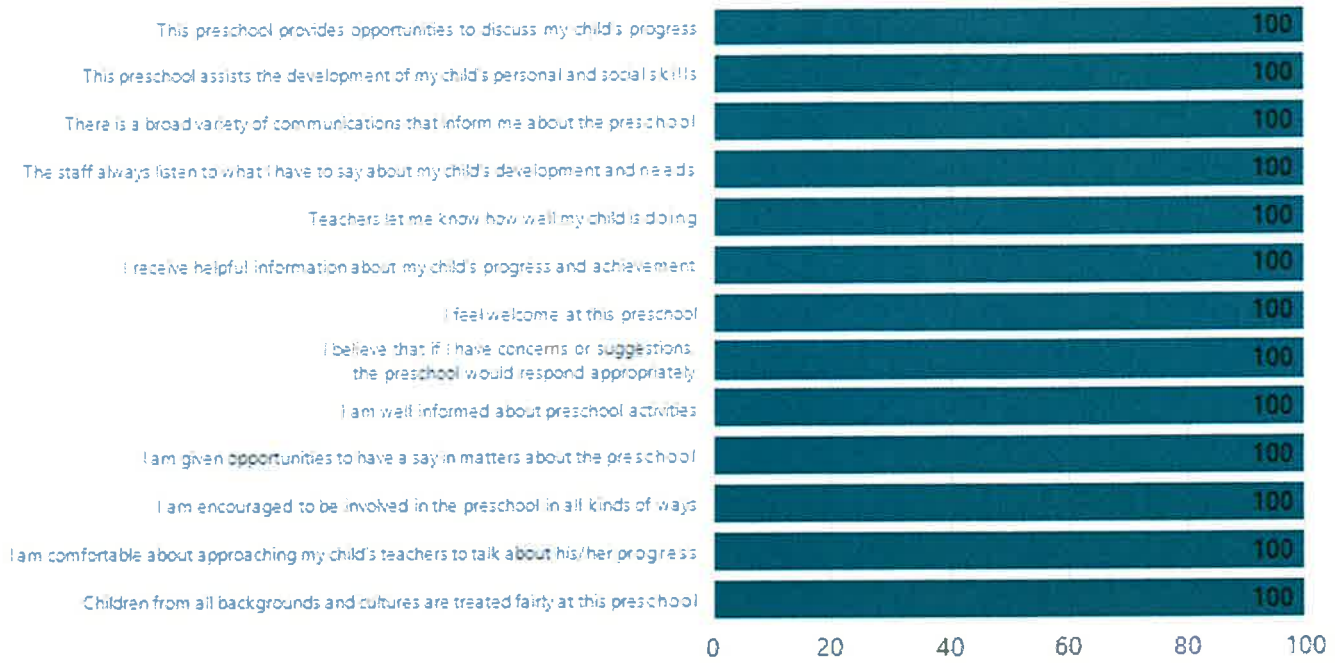
## Support of Learning



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

# Relationships and Communication

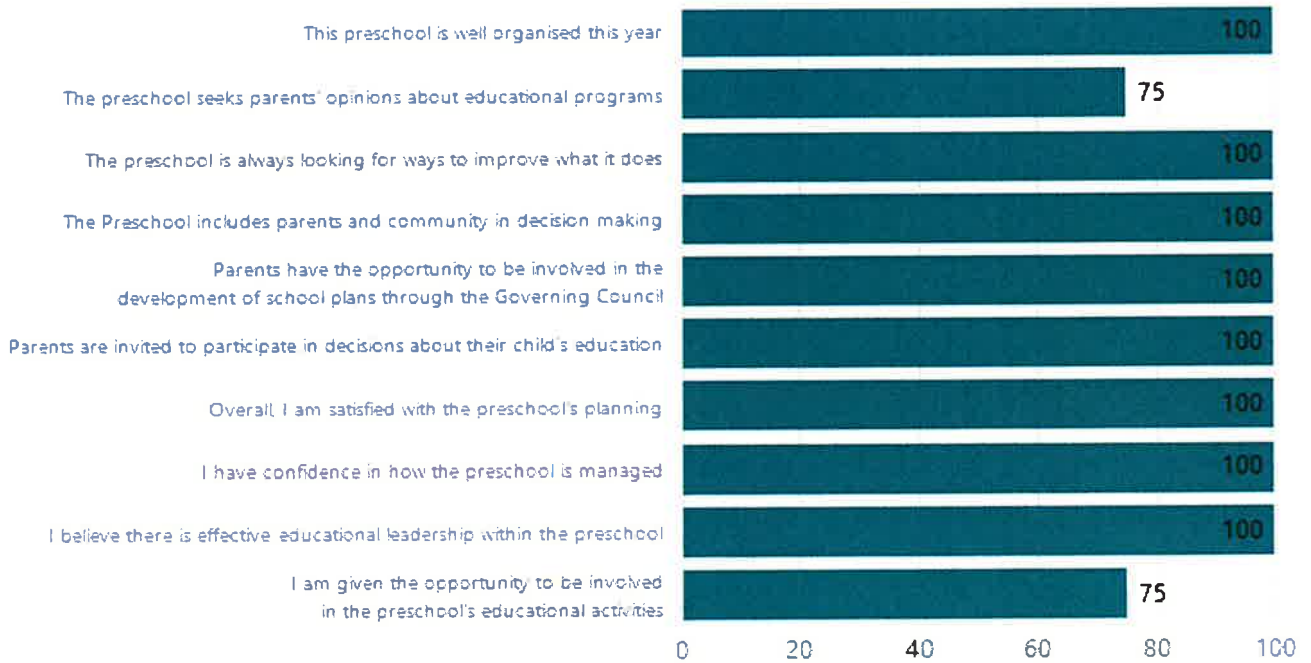
Proportion of agree/strongly agree responses (%)



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

# Leadership and Decision Making

Proportion of agree/strongly agree responses (%)



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

# Destination Schools

Feeder Schools (Site number - Name)	2021	2022	2023
0755 - Eudunda Area School	38.1%	68.8%	38.5%
9095 - Saint John's Lutheran School - Eudunda	52.4%	18.8%	23.1%
9999 - Unknown	9.5%	12.5%	38.5%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2023.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	2

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	1.3	0.0	0.8
Persons	0.0	2.0	0.0	2.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

## Financial Statement

Funding Source	Amount
Grants: State	
Grants: Commonwealth	
Parent Contributions	\$4185.00
Fund Raising	\$7747.00
Other	

Data Source: School supplied data.