

2024 annual report to the Community

Manor Farm Kindergarten

Manor Farm Kindergarten number: 2642

Partnership: Salisbury



Preschool director:

Sarka Zeman

A handwritten signature in blue ink, appearing to read 'Sarka Zeman'.

Signature

Date of endorsement:

06/03/2025



Context Statement

Information about Manor Farm Kindergarten is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Governing Council Report

The 2024 Governing Council was established at the Annual General Meeting in March, comprising three parent members—a Chairperson, Treasurer, and General Member—along with two staff representatives, the Director and Finance Officer. Throughout the year, the council met once per term.

The council played a key role in shaping the site’s Quality Improvement Plan, refining the centre’s Philosophy, and approving pupil-free days. Additionally, they contributed to the development of new policies and the review of existing ones.

A significant achievement of the council was its input into a major outdoor redevelopment project, which included the construction of new decked playroom to replace an old, unsafe sandpit and the transformation of the front garden with nature-inspired pathways, logs and stepping stones.

The council was also kept informed about the findings of our pre-NQS assessment, as well as changes to enrolment numbers, staffing reductions, and the resulting implications for our site and priority of access guidelines.

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	89%	81.9%	90.5%	78.9%
2022 centre	83.2%	71.6%	81.8%	64.1%
2023 centre	86.4%	82.9%	82.1%	63.9%
2024 centre	79.9%		73.9%	

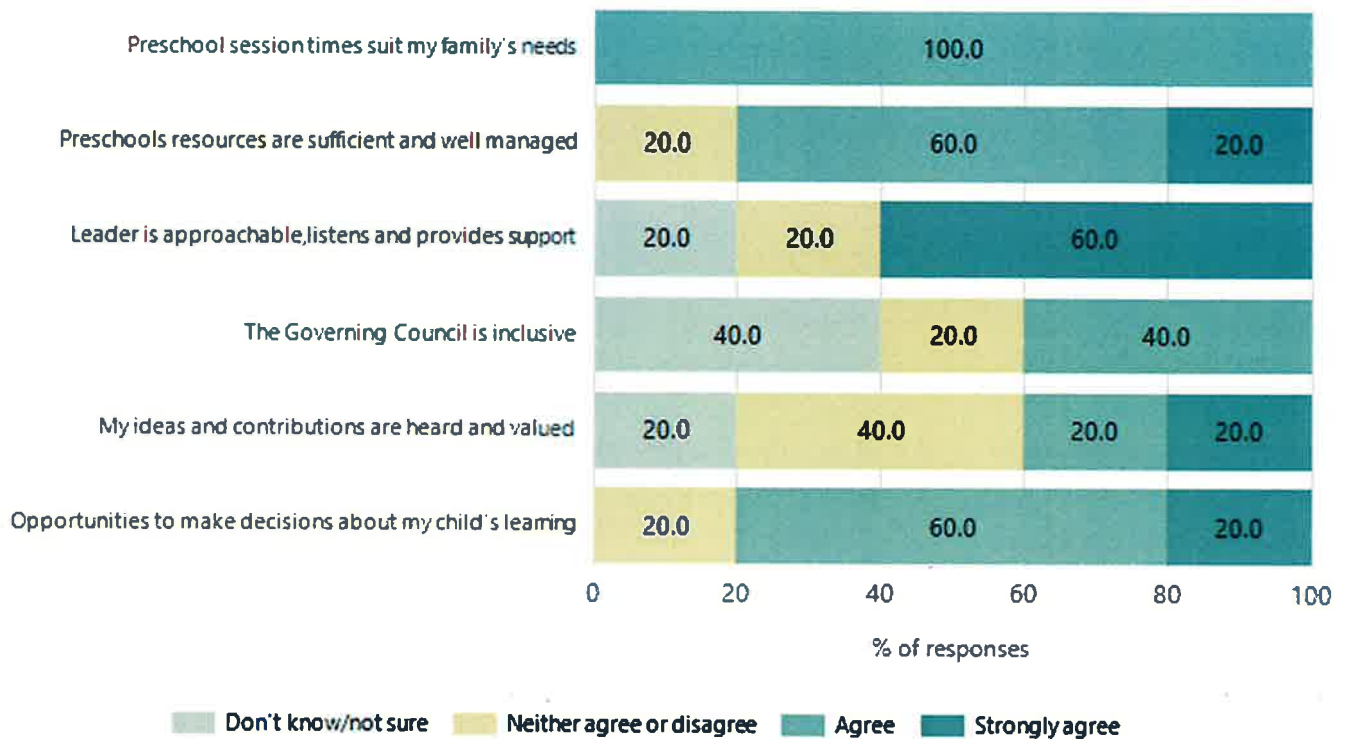
Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

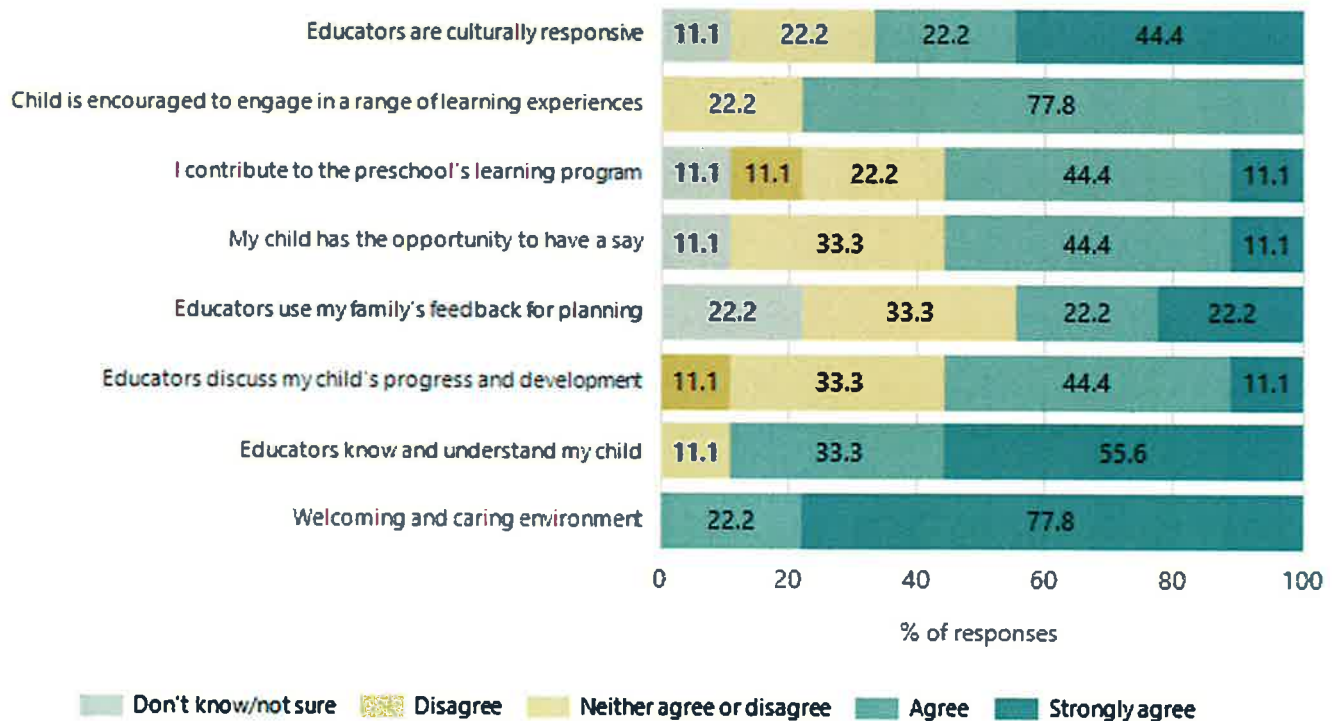
Preschool Family Opinion Survey

Governance, Leadership and Management



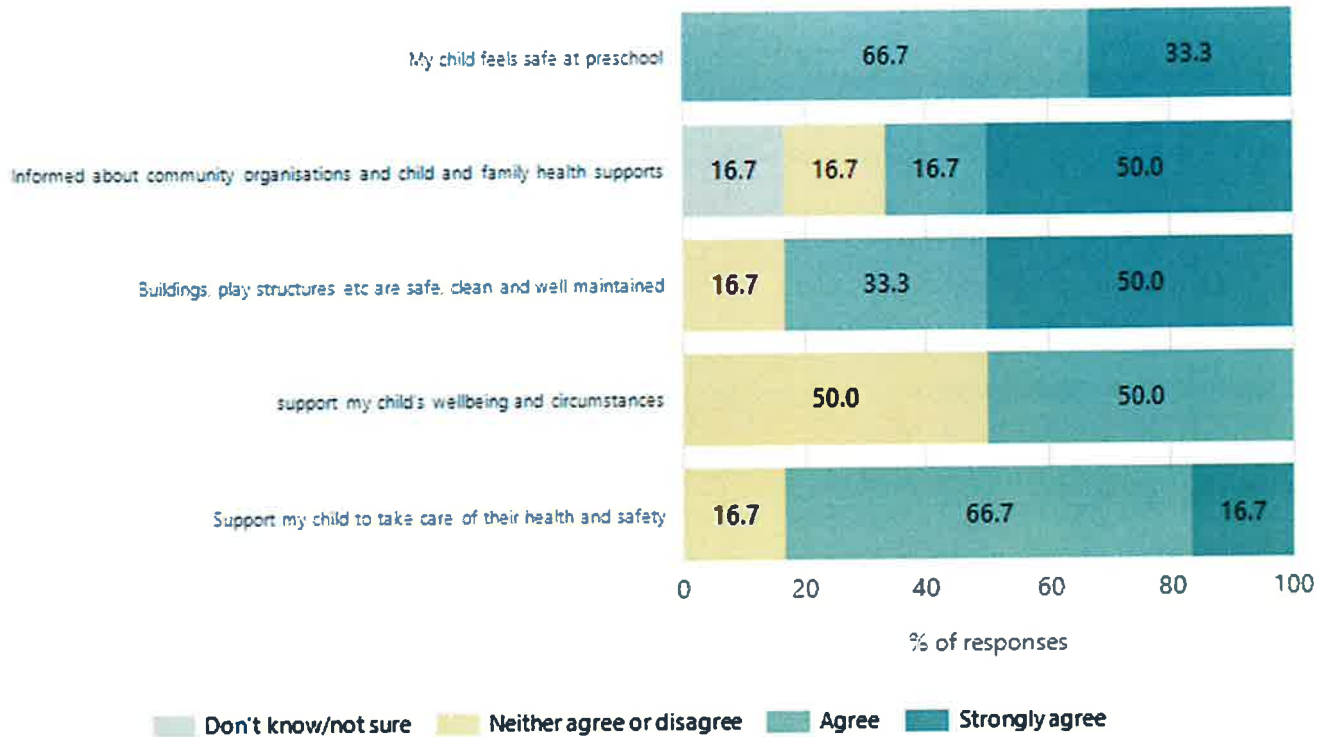
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Quality of Teaching and Learning



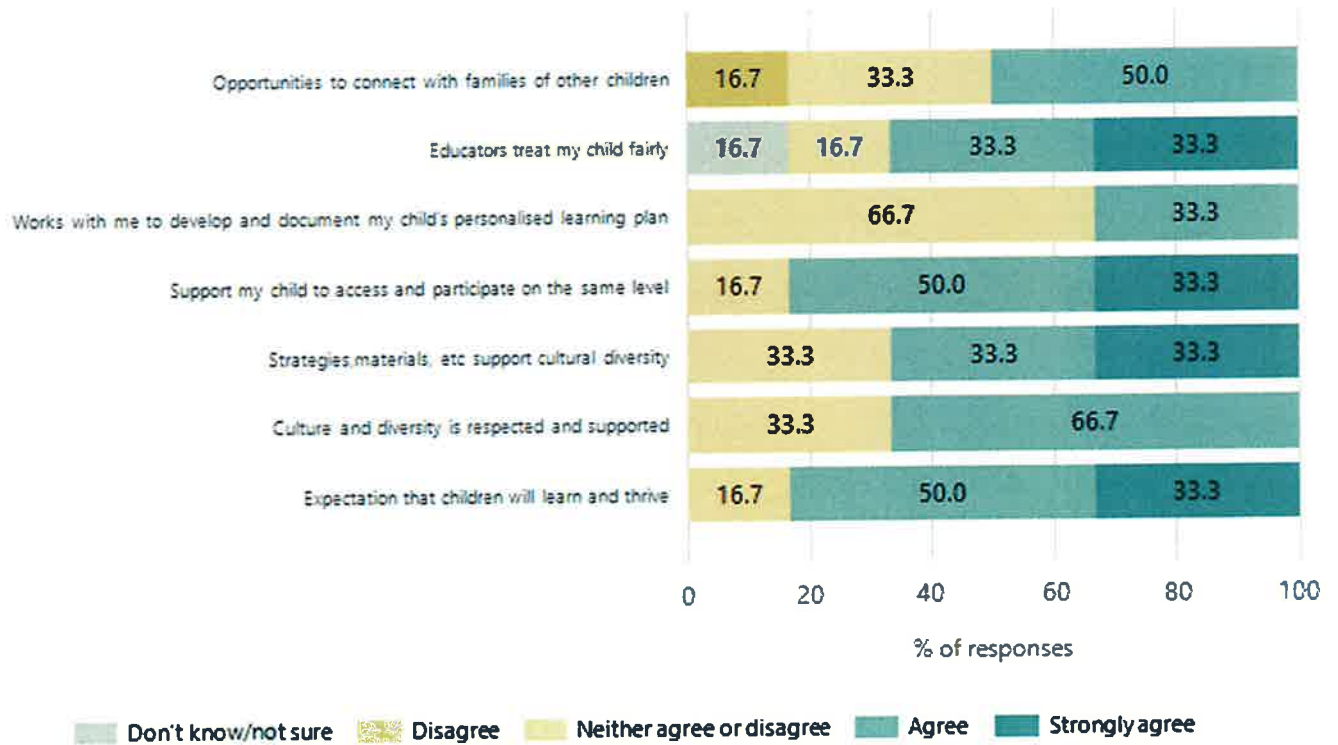
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Safety, Health and Wellbeing



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
0632 - Keller Road Primary School	50.8%	39.6%	34.7%
0649 - Madison Park School		3.3%	6.3%
1045 - Para Hills West Primary School	3.1%		4.2%
1177 - Salisbury Heights Primary School	3.1%		
1201 - Gulfview Heights Primary School	20.0%	25.3%	19.0%
1847 - Keithcot Farm Primary School			4.2%
8439 - Tyndale Christian School	4.6%		
9164 - Playford College	3.1%		
9999 - Unknown		16.5%	16.8%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	3
Postgraduate Qualifications	1

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	3.7	0.0	2.8
Persons	0.0	4.0	0.0	4.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$649914
Grants: Commonwealth	nil
Parent Contributions	\$22836
Fund Raising	0
Other	\$12050

Data Source: School supplied data.

