

2024 annual report to the Community

Salisbury Downs Preschool Centre

Salisbury Downs Preschool Centre number: 2639

Partnership: Orion



Preschool director:

Ashlea McCarthy

Date of endorsement:

06/03/2025



Government
of South Australia
Department for Education

Context Statement

Information about Salisbury Downs Preschool Centre is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Governing Council Report

The Governing Council oversaw key decisions on the kindergarten's operations, finances, and fundraising initiatives. In 2024, the Council approved changes to kindergarten hours, preschool closure days, and supported various fundraising events.

The year began with Ashlea as the new director, supported by Melissa, Heather, Annette and Sharon. It was a year filled with learning through play, offering a wide range of activities that promoted number, colour, pattern, and shape recognition, while fostering confidence and curiosity. A strong focus was placed on language and pre-reading skills through take-home literacy kits, Book Week, and Leap into Literacy events.

Excursions included trips to the library via the public bus, the zoo, and the neighbouring primary school for a picnic. Incursions featured the Scientific Bubble Show and a visit from the fire department. The preschool also hosted "Friends and Family Come and Play" days, and the dentist conducted teeth checks.

Fundraising efforts included an Easter raffle, Christmas raffle, and end-of-term sausage sizzle. The year concluded with a fantastic Christmas concert where the children enthusiastically performed songs they had practiced for family and friends.

Overall, it was a fun and successful year that helped prepare the children for their transition to school. A big thank you to the team at Salisbury Downs Preschool, and we wish you a wonderful 2025!

Naomi Jovanovic

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	83.9%	80.5%	83.9%	75.9%
2022 centre	73.1%	84.8%	81.2%	75.7%
2023 centre	84.8%	78.6%	86%	85.9%
2024 centre	81%		80.5%	

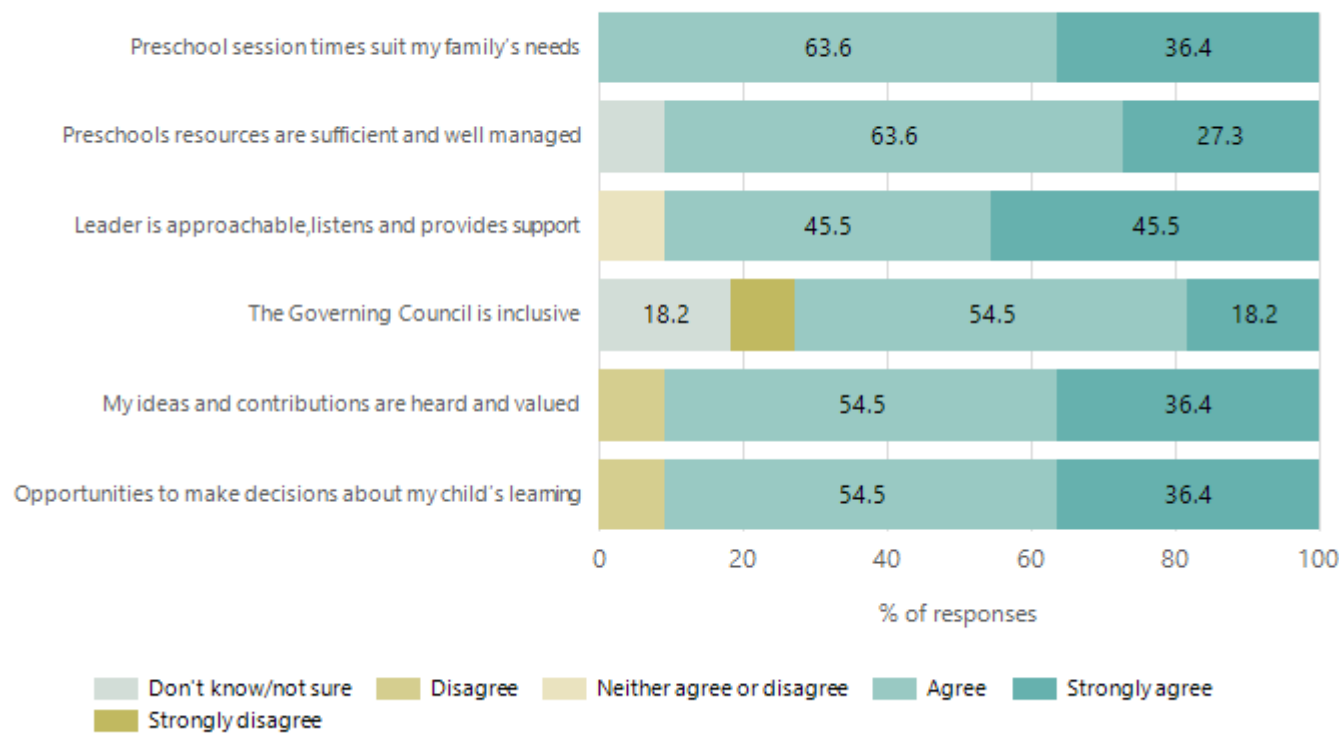
Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

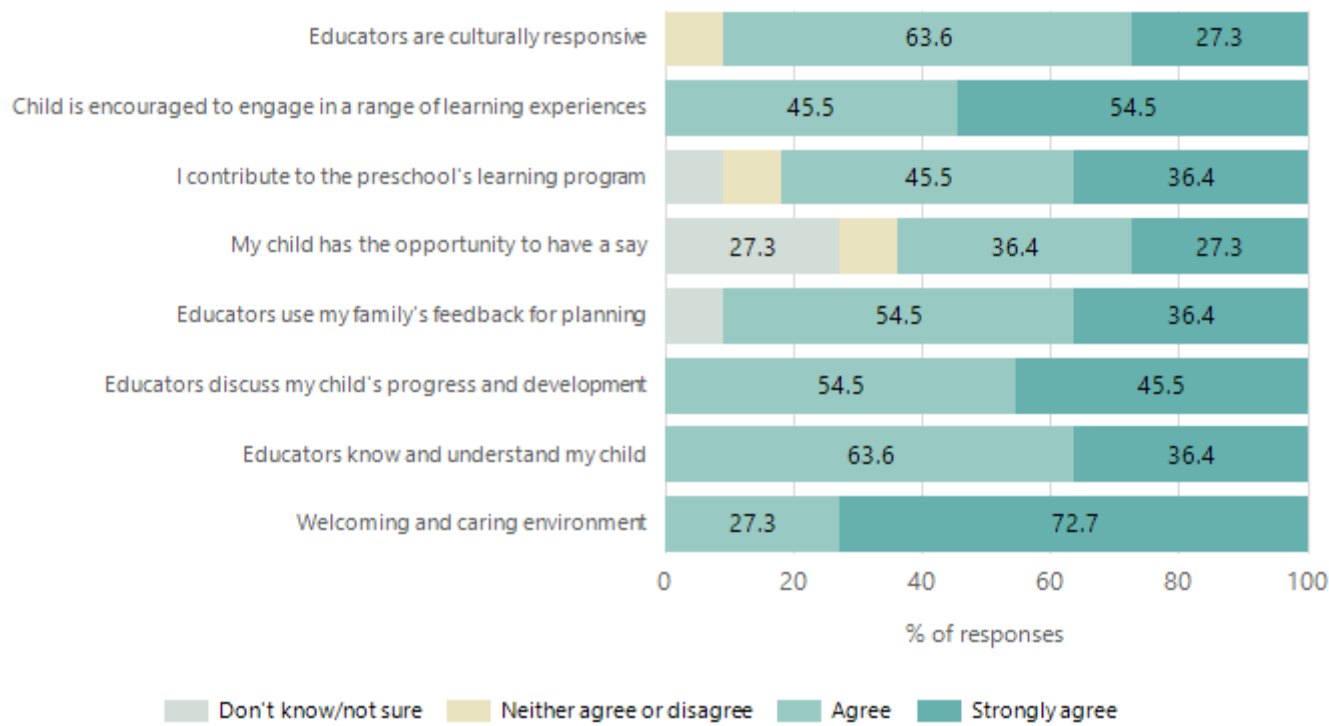
Preschool Family Opinion Survey

Governance, Leadership and Management



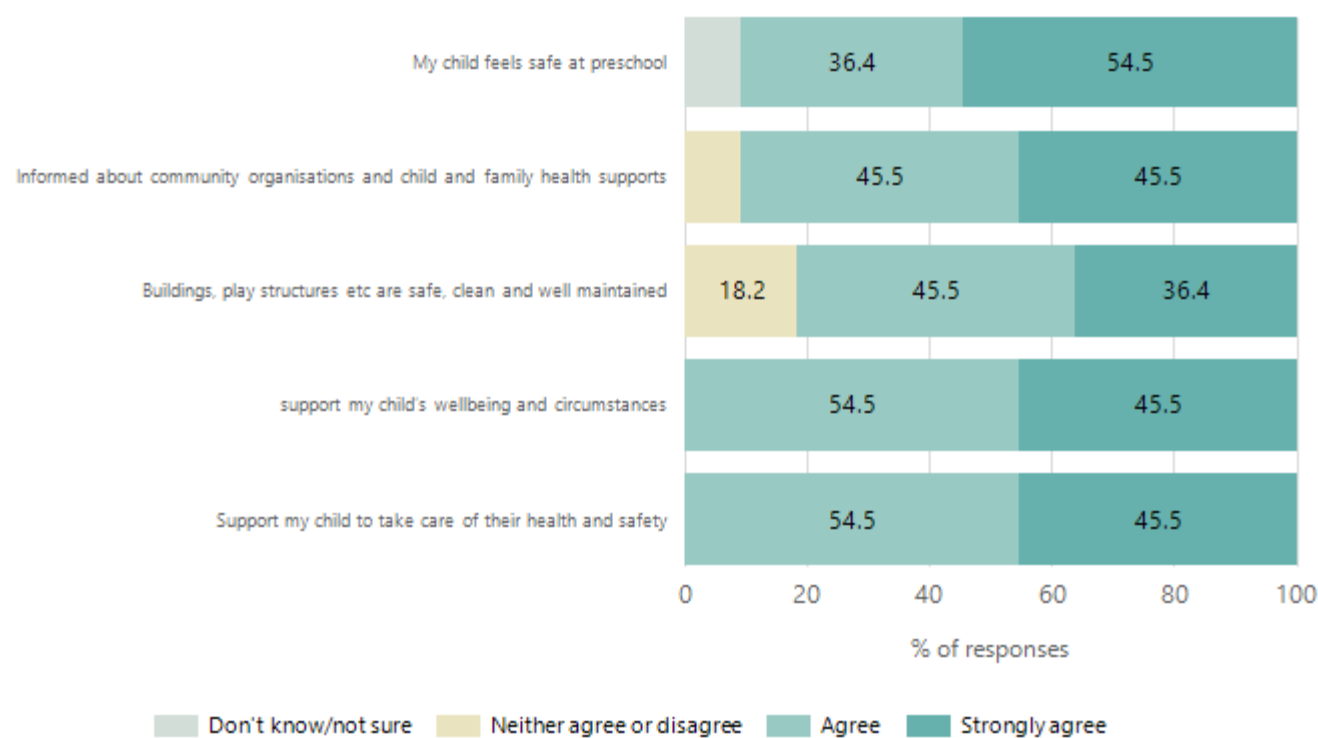
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Quality of Teaching and Learning



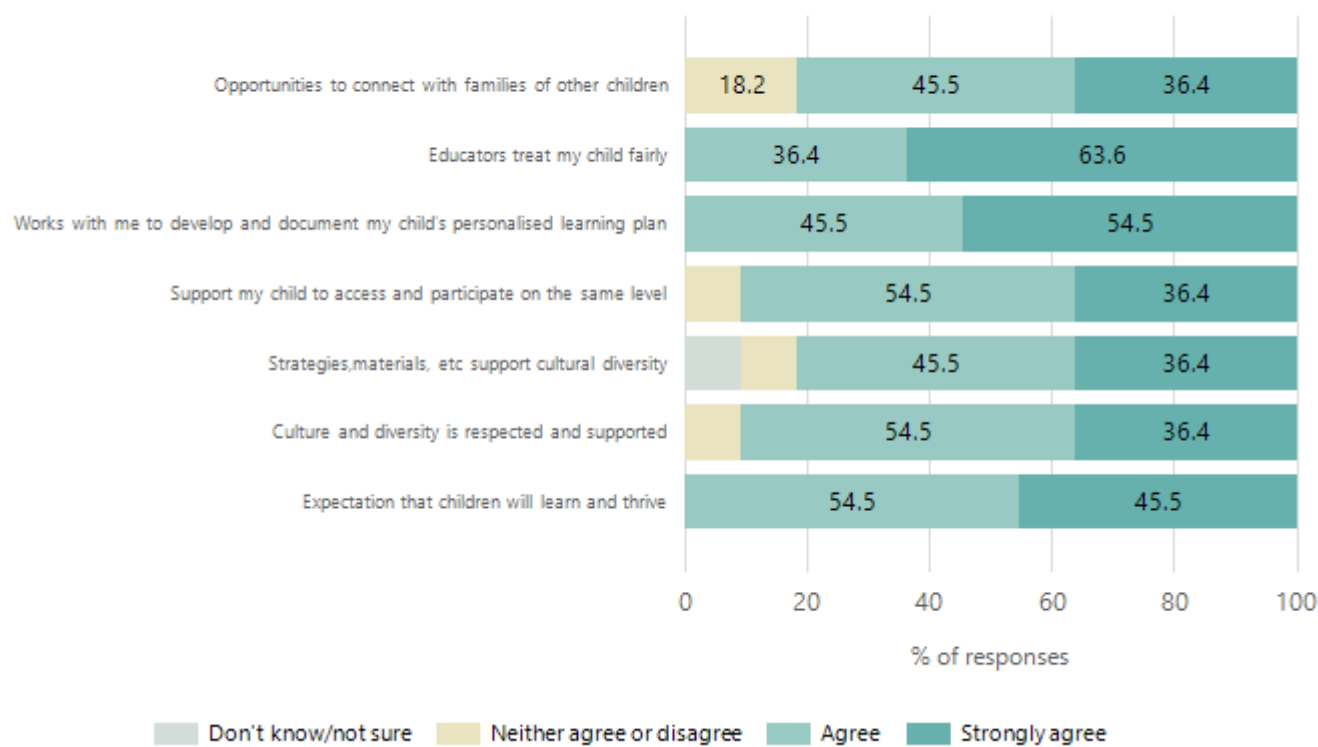
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Safety, Health and Wellbeing



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
1194 - Salisbury Downs Primary School	54.2%	62.2%	70.5%
1427 - Riverdale Primary School	8.3%		
1900 - Mark Oliphant College (B-12)	4.2%		
8399 - Holy Family Catholic School	8.3%		
9072 - St Augustine's Parish School	8.3%		
9999 - Unknown	16.7%	31.1%	25.0%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	3

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	2.9	0.0	0.1
Persons	0.0	3.0	0.0	1.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$0
Grants: Commonwealth	\$0
Parent Contributions	\$11,446
Fund Raising	\$767.26
Other	\$0

Data Source: School supplied data.