



2024 annual report to the Community

Liberman Kindergarten

Liberman Kindergarten number: 2638
Partnership: Montague



Preschool director:

Suzana Mladenovic *Suzana Mladenovic*

Date of endorsement:

20/02/2025



Context Statement

Liberman Kindergarten is a stand-alone Kindergarten located in Para Hills. In 2024, we were a category two site with an enrolment capacity of 22 children and staffed with one Director and one Teacher. For the most part of the year, we had 15 enrolled children which included two mid year students from 2023 and two mid year students who commenced Early Entry in term 2, 2024. Inclusive Education and Bilingual Support funding enabled us to employ one part-time ECW and two part-time BSOs to support children with additional needs and EALD. Bilingual support included both Farsi and Bengali speaking ECWs for one morning a week, each term. Part way through the year, the kindergarten successfully applied for a budget review which enabled us to employ three part-time ECWs who were instrumental in supporting three children with extensive needs.

On Thursday morning the Kindergarten offers an **integrated playgroup session for our community** for children below school age. Throughout 2024, the Playgroup numbers largely varied from week to week but were usually well attended, particularly by those families that had transitioning children and it was a valued orientation for families.

In 2024, the Kindergarten continued to offer a **Breakfast Club** program for children on a Wednesday morning. The breakfast foods were mostly donated by Food Bank and families and run by educators and parent volunteers. Many parents participated in this volunteer program and it was very well received by children who also actively participated in giving requests and taking orders for breakfast.

The Kindergarten continued to liaise with many different local organisations SMILE OT program (inc. UNI SA students, CaFHS, Autism SA, Dental Clinic, DfE SP, private SPs and OTs) throughout the year and hosted various **incursions and excursions**, including MFS, Oz Asia Festival (Jing Wei - Artist in residence), Patch Theatre, Pyjama Day, Kindy Disco, National Simultaneous Story Time - Para Hills Library, Cool4Kids and the local playground. Uncle Robert from Ingle Farm Salvation also visited several times to share about Aboriginal culture and to teach the children how to play the djembe drum.

Lastly, stage 1 plans for **outdoor renovations** finally began! During term three, the children were unable to access the majority of the yard due to renovations occurring to retaining/fencing, the slide and landscaping. Information about Liberman Kindergarten is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Governing Council Report

During my time as chairperson on the Governing Council at Liberman Kindergarten in 2024, we had meetings approximately twice each term, with myself and 2 parents volunteering to be part of the committee.

We started term 1 with around 10 children and a 3 more joined us mid year.

Karen, Andrea and Andy attended **Music Education Strategy (MES)** Twilight Professional Development: Wellbeing through Music in the Early Years in early February. We were visited by CAFHS nurses doing health checks as well as a visit from the School Dental Program. Lots of conversations were had afterwards around the importance of good oral health.

In March we had a visit from the **Metropolitan Fire Service**, where a couple of fire fighters came to talk to the children about fire safety, and they even got to take turns using the fire truck hose.

In May we participated in the **National Simultaneous Storytime**. We walked to Para Hills Library, families met us at the playground and we walked back together. The story we read together was "Bowerbird Blues" by Aura Parker. Children decorated their own bowerbird and nest with blue objects.

Also in May **Uncle Robert visited us for National Reconciliation week**. He share stories about his childhood experiences and shared photos of growing up in a rural community as an indigenous child. He also played his diggeridoo.

At the end of May and again in June, Karen attended ORBIS training - **Exploring Play and Self-regulation Masterclass** and created a proposal to GC based on reflections upon the masterclass to create a 'Sensory Room' in the Playgroup Room, which was accepted and actioned. The Sensory Room was accessed regularly throughout the year and was particularly beneficial for our neurodiverse children as a place for self-regulation and resetting.

In June PUP (Preschool Upgrade Program) installed the **Smartboard** - educators and children began to use this the following week which elevated their opportunities around viewing media and using the whiteboard function.

In July we had a special treat and held a **'Kindy Disco'** out of hours. It was very popular with children as well as educators and parents. It was also used as a graduation for the mid year children.

Term 3 saw the start of our **kindy's outdoor renovations**. It was a special moment for me because as a parent of a child in the 2022 year, it was wonderful seeing all the ideas and plans that started back then mature and start to be constructed for the enjoyment of my 2024 child. Many conversations and observations were made while watching the workmen create the new space. The children also were very well behaved considering their play space was mostly indoors during this time.

At the end of July we were fortunate enough to go to the **Superluminal Excursion at Museum of SA**. Educators, myself and the children caught the bus to the Mawson Lakes Interchange and then the train to Adelaide Railway. Children engaged in a journey across multiple light installations and then a visit to various exhibitions in the museum. Most children enjoyed the train trip the most. We were lucky enough to catch a charter bus back to kindy where many of the children snuck in a nap.

The end of July and again in August we were treated to be a part of the **OzAsia Artist in residence Jingwei Bu** attended the kindergarten, to undertake an art session with the children. LifeMaps which included the children using green and red markers to map out their day journeys with the intention of their artwork to be displayed during the OzAsia festival.

We were fortunate enough during August and September to have **Physio students from UNISA** work with 6 kindergarten children.

Many visits to local playgrounds were also scheduled due to the limited access to outdoor areas.

Also in September we were fortunate to have a **visit from Chris Narroway** regarding the benefits of music education.

Five parents attended including myself and it was a very interesting side of learning I hadn't truly appreciated.

Term 4/October saw the completion of the new outdoor play space! To the delight of our children, they couldn't get enough of the new areas to explore!

We were lucky enough to have Uncle Robert visit a few times and joined together with a **Djembe drumming session**.

October also saw our **annual photo day**, which had to be postponed due to the outdoor upgrade.

In November the children were invited to **the OZAsia Art Exhibition** at Adelaide Festival Centre, to look at their artwork displayed, a private bus provided by OZAsia.

Lastly on December 12th we celebrated our Children of 2024 with a **graduation** performance by the children, Cool4Kids Entertainment came to sing and play with us and we all enjoyed a shared lunch.

I’ve really enjoyed my time as a volunteer at Liberman Kindergaten, it’s been such a pleasure to watch the children grow and explore their world with enthusiasm and shining eyes. It’s also bittersweet for me as my last child has now completed kindy.

Thank you Andrea for your contribution to our local kindy. It has been a pleasure to work beside you in the years I’ve been a volunteer. From beautifying and improving the safety of our kindy, to adding a functioning kitchen, and being so passionate about improving the outdoor place space. Your efforts have not gone unnoticed. Goodbye Liberman Kindy, it’s been a pleasure.

Julia.

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	77.5%	78.4%	76.9%	67.2%
2022 centre	80.5%	60%	71%	72.2%
2023 centre	76.5%	83%	63.2%	87.2%
2024 centre	87%	84%	78.7%	86%

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

Curriculum

Framework used: Early Years Learning Framework (EYLF)

Core Values:

Positive caring partnerships with families.

The development of positive learning dispositions. Learning through play.

The nurturing of independence.

Co operative learning.

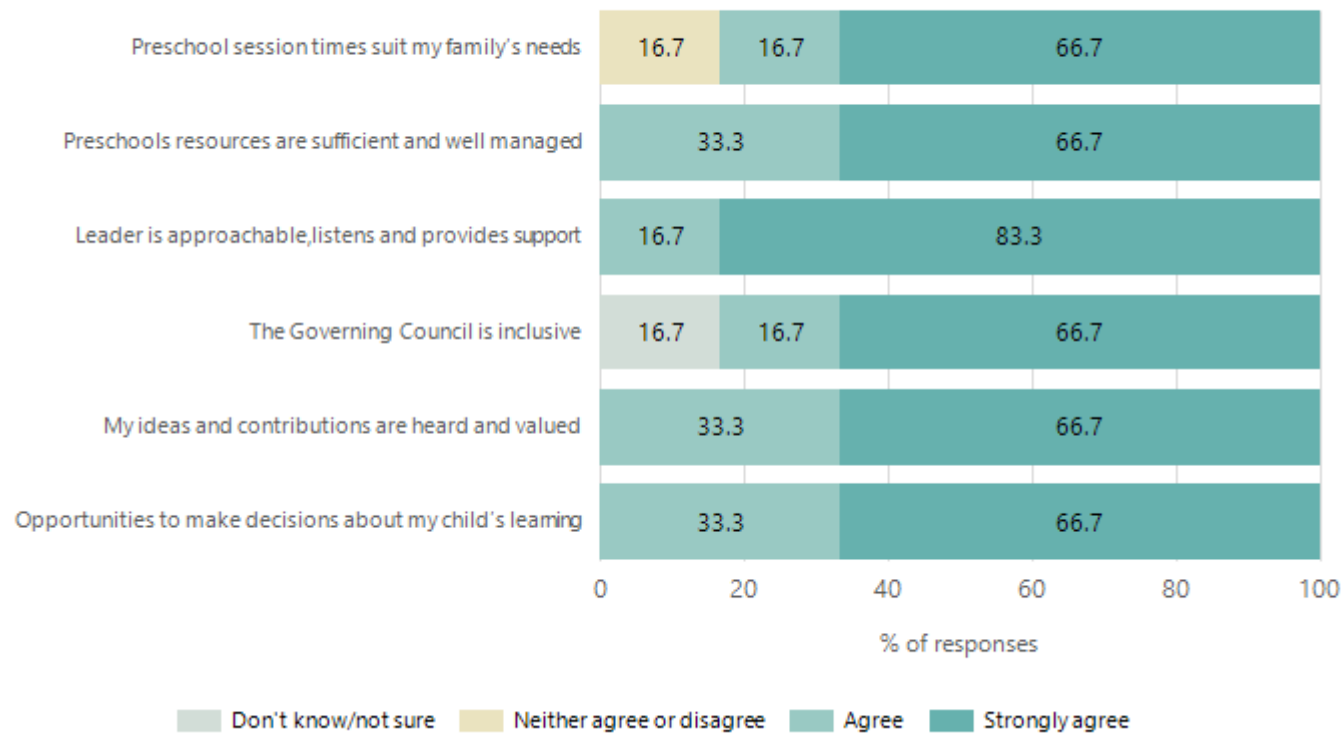
Specific curriculum approaches:

Learning through play and intentional teaching.

Joint programmes/special curriculum projects Literacy focus

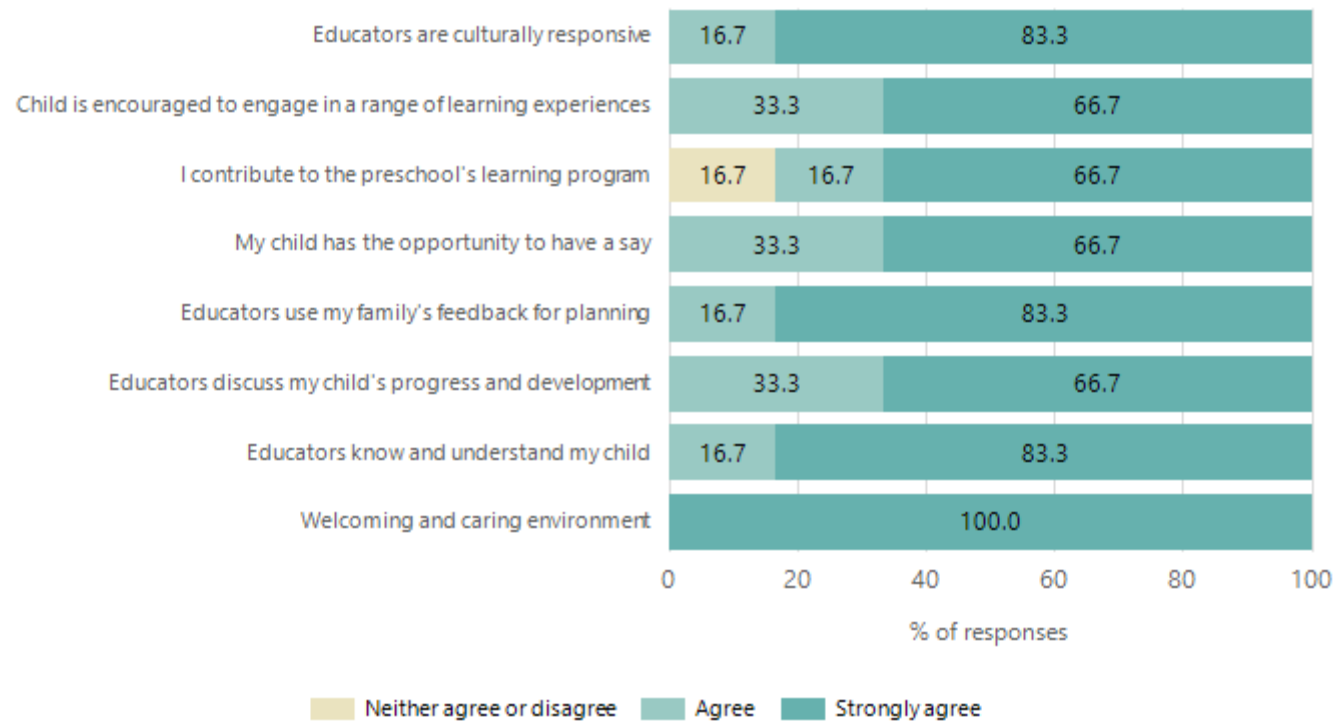
Preschool Family Opinion Survey

Governance, Leadership and Management



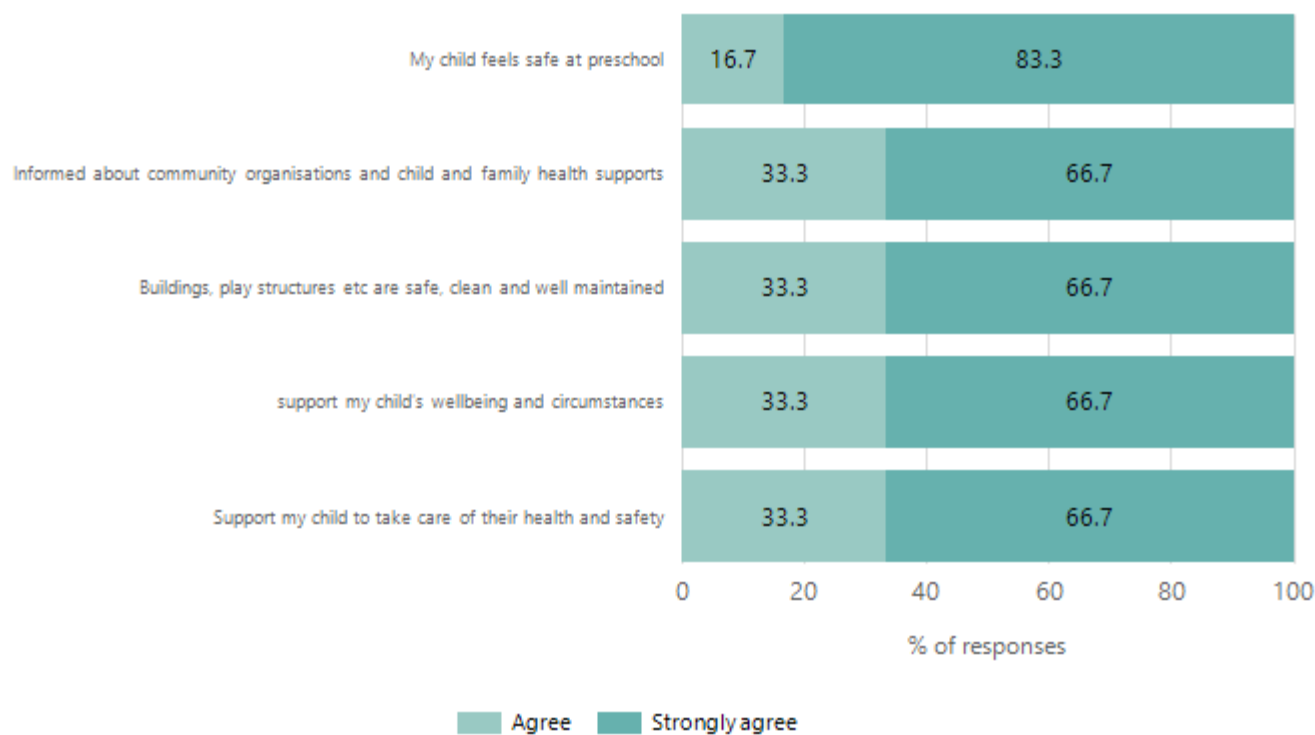
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Quality of Teaching and Learning



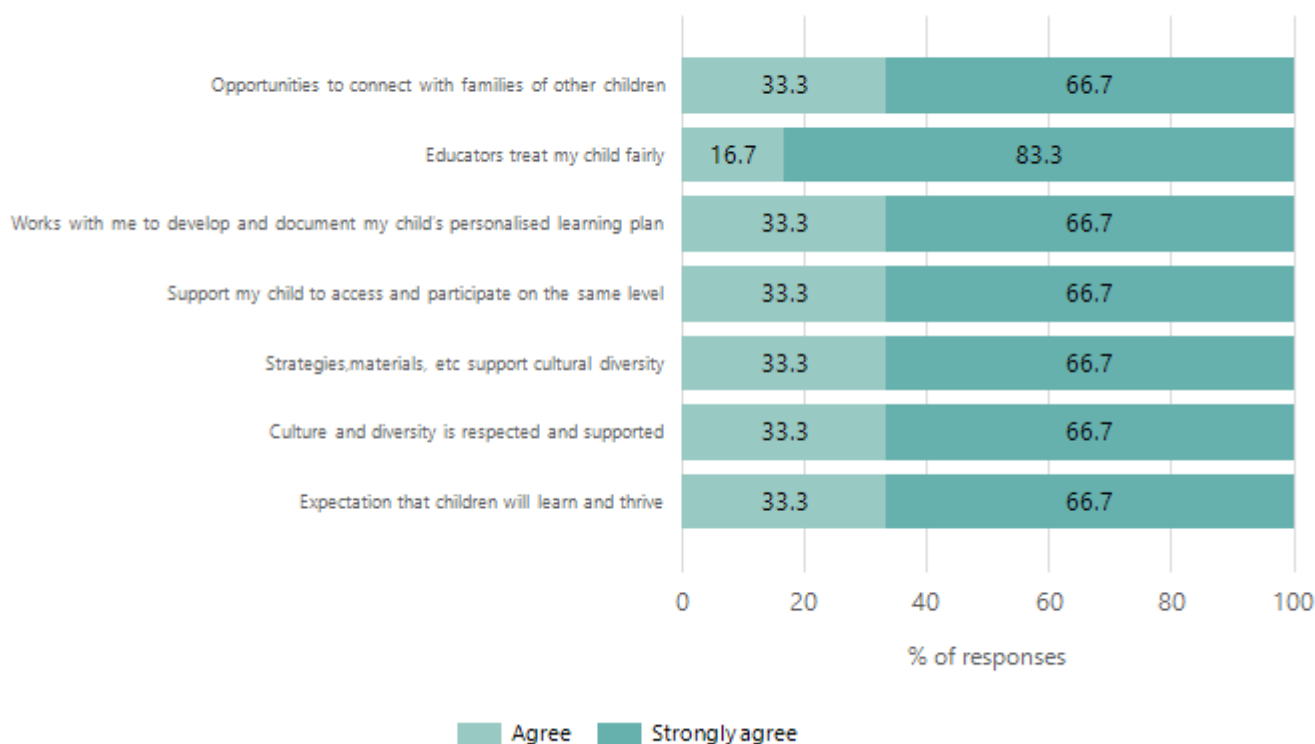
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Safety, Health and Wellbeing



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
0352 - Pooraka Primary School		3.9%	
1045 - Para Hills West Primary School	10.5%	11.5%	25.0%
1134 - East Para Primary School	10.5%	15.4%	
1201 - Gulfview Heights Primary School	5.3%	15.4%	18.8%
8003 - Heritage College Inc	5.3%		
8032 - Cedar College		3.9%	
9072 - St Augustine's Parish School		3.9%	
9999 - Unknown	68.4%	46.2%	56.3%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	1
Postgraduate Qualifications	1

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	1.2	0.0	0.5
Persons	0.0	2.0	0.0	2.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$274,267.06
Grants: Commonwealth	\$0
Parent Contributions	\$4842.50
Fund Raising	\$234.04
Other (interest revenue) -	\$3717.09

Data Source: School supplied data.