

2023 annual report to the Community

Liberman Kindergarten

Liberman Kindergarten number: 2638

Partnership: Montague



Preschool director:

Andrea Pelton

A handwritten signature in black ink that reads "A Pelton".

Date of endorsement:

06/02/2024



Government
of South Australia
Department for Education

Context Statement

Information about Liberman Kindergarten is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2020 centre	88%	80%	56.5%	90.6%
2021 centre	77.5%	78.4%	76.9%	67.2%
2022 centre	80.5%	60%	71%	72.2%
2023 centre	76.5%	83%	63.2%	87.2%
2020 state	89.1%	81.8%	84.6%	85.8%
2021 state	87.3%	85.3%	87.1%	84.5%
2022 state	83.6%	77.6%	77.9%	77.8%
2023 state	85.4%	82.9%	83.4%	81.4%

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there we no students enrolled.

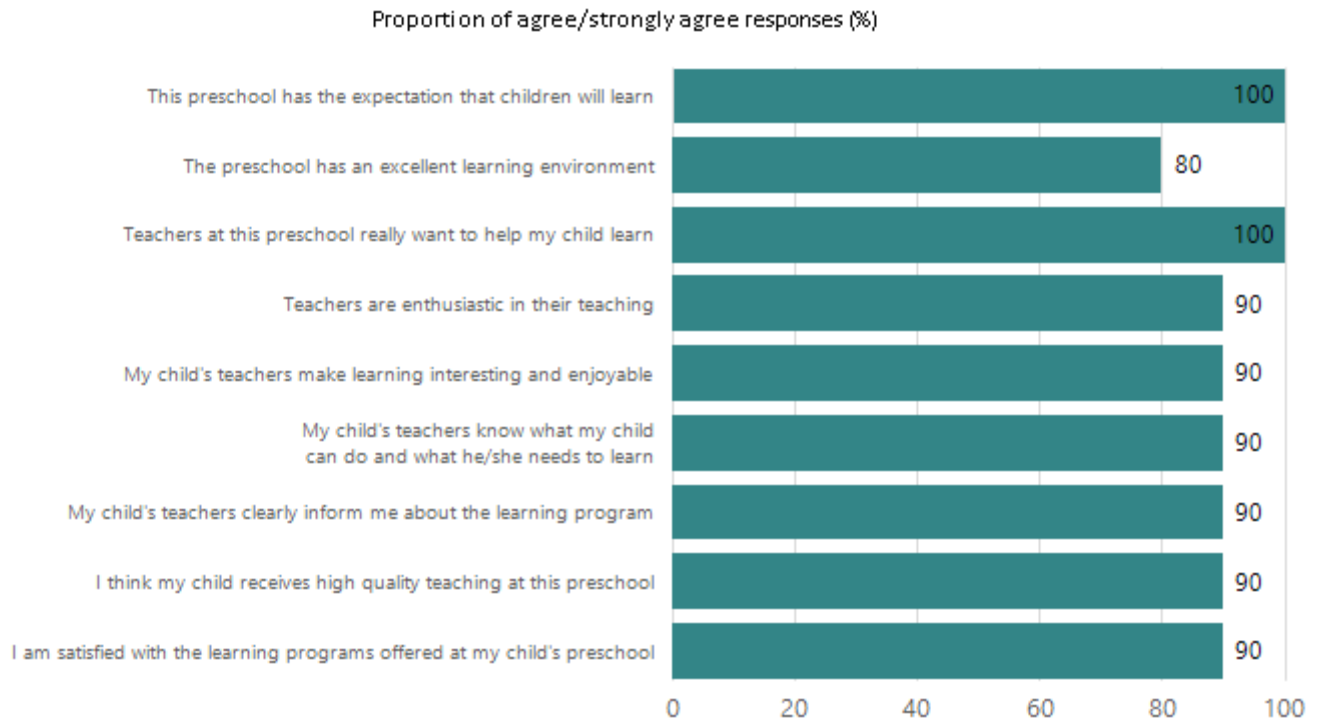
Note: Term 2 2020 data may not be available for all preschools.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

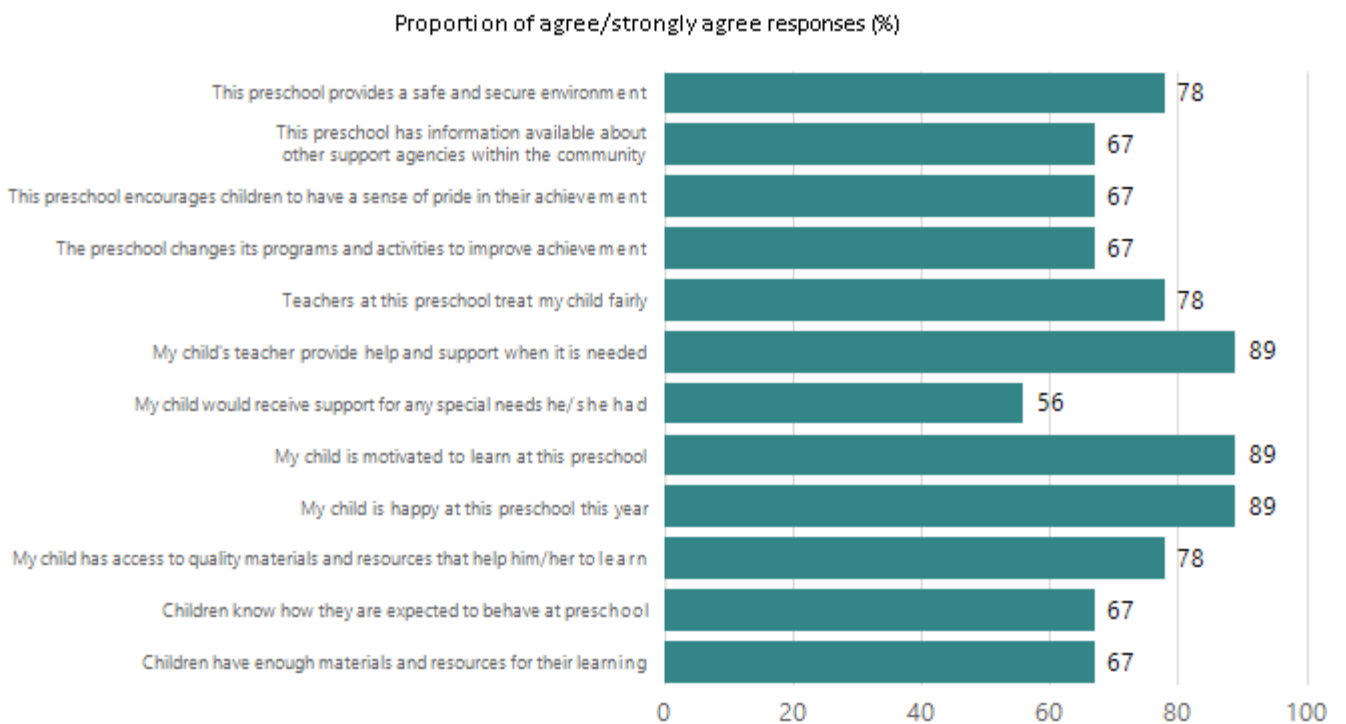
Preschool Family Opinion Survey

Quality of Teaching and Learning



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

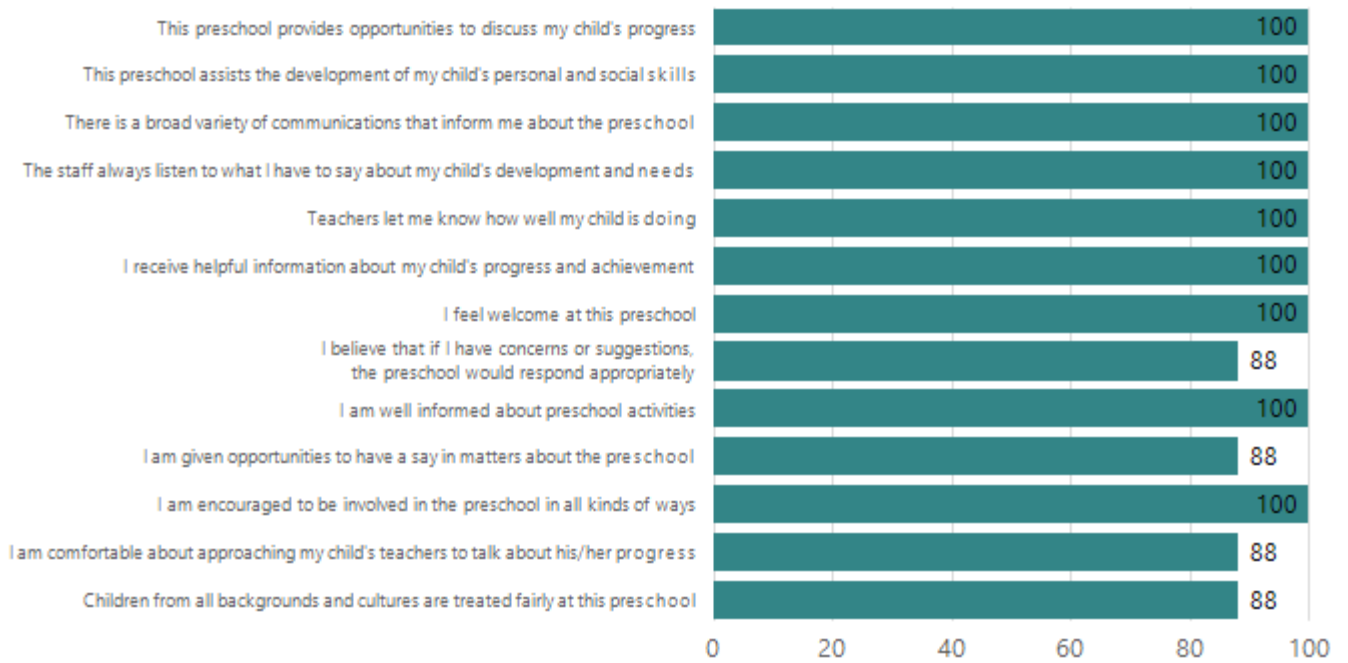
Support of Learning



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Relationships and Communication

Proportion of agree/strongly agree responses (%)



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Leadership and Decision Making

Proportion of agree/strongly agree responses (%)



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Destination Schools

Feeder Schools (Site number - Name)	2021	2022	2023
0352 - Pooraka Primary School			3.9%
1045 - Para Hills West Primary School		10.5%	11.5%
1134 - East Para Primary School		10.5%	15.4%
1201 - Gulfview Heights Primary School	18.8%	5.3%	15.4%
8003 - Heritage College Inc		5.3%	
8032 - Cedar College			3.9%
8226 - Golden Grove Lutheran Primary School	6.3%		
9016 - St Gabriel's School	6.3%		
9072 - St Augustine's Parish School			3.9%
9115 - Prescott Primary Northern	12.5%		
9999 - Unknown	56.3%	68.4%	46.2%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2023.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	1
Postgraduate Qualifications	1

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	1.2	0.0	0.8
Persons	0.0	2.0	0.0	2.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	281140.18
Grants: Commonwealth	0
Parent Contributions	7383.6
Fund Raising	4607.45
Other	2305.84

Data Source: School supplied data.