

2024 annual report to the Community



Andrews Farm Community Preschool

Andrews Farm Community Preschool
number: 2635

Partnership: Peachey



Preschool director:

April Vanderaa

Date of endorsement:

29/01/2025



Government
of South Australia
Department for Education

Context Statement

Information about Andrews Farm Community Preschool is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Governing Council Report

2024 was a year of change for Andrews Farm Community Preschool. The preschool year consisted of two Directors and several different teachers and ECW’s. Despite the changes, the children remained settled and engaged in their learning.

We continued to re-vamp, update and add to the Preschool. Assets supported us with an upgraded kitchen, staff bathroom door and tree removals. Ventia our essential service provider was employed to find us businesses to carry out other upgrades and repairs, such as, outside water fountain power point instalment and repair, outside blinds repair and wooden play structure upgrade. We purchased some wooden furniture made for us by Men’s Shed for our outdoor areas and a large dolls house. We also purchased a dishwasher, oven, washing machine, dryer and air fryer for our new kitchen.

In term 4, we completed a poll with all of our 2025 families and the results showed an overwhelming response to a change in our delivery model. In 2025, we will move to a long day model, group 1 will operate Mondays and Tuesdays 8:15-3:45pm and group 2 will operate Thursdays and Fridays 8:15-3:45pm. Having no children on a Wednesday, will allow staff to increase learning and program quality, provide an opportunity to start a playgroup and staff training and development.

We moved to EMS (Education Management System) to help us with school administration and finance, and we were supported by DfE centrally with a finance officer. We were involved in reviewing the: Philosophy Statement, delegations, closure days, budget approvals and monitoring, overseeing finance reports, audit, outstanding fees, facilities improvements, and outdoor repairs. We have both a regular gardener John and maintenance man Owen who keeps our soft fall and sandpit turned for safety every holidays.

All parents are invited to be part of our Governing Council, which meets twice a term. In 2024, we had a wonderful group of parents who met frequently throughout the year to approve financial decisions, pupil free dates and approve updated policies and procedures. We thank our Governing Council for all their work and support throughout 2024.

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	87.8%	84.1%	87.3%	85.5%
2022 centre	83.3%	81%	82.6%	72.6%
2023 centre	89.4%	83.6%	81.2%	70.2%
2024 centre	88.9%		73.4%	

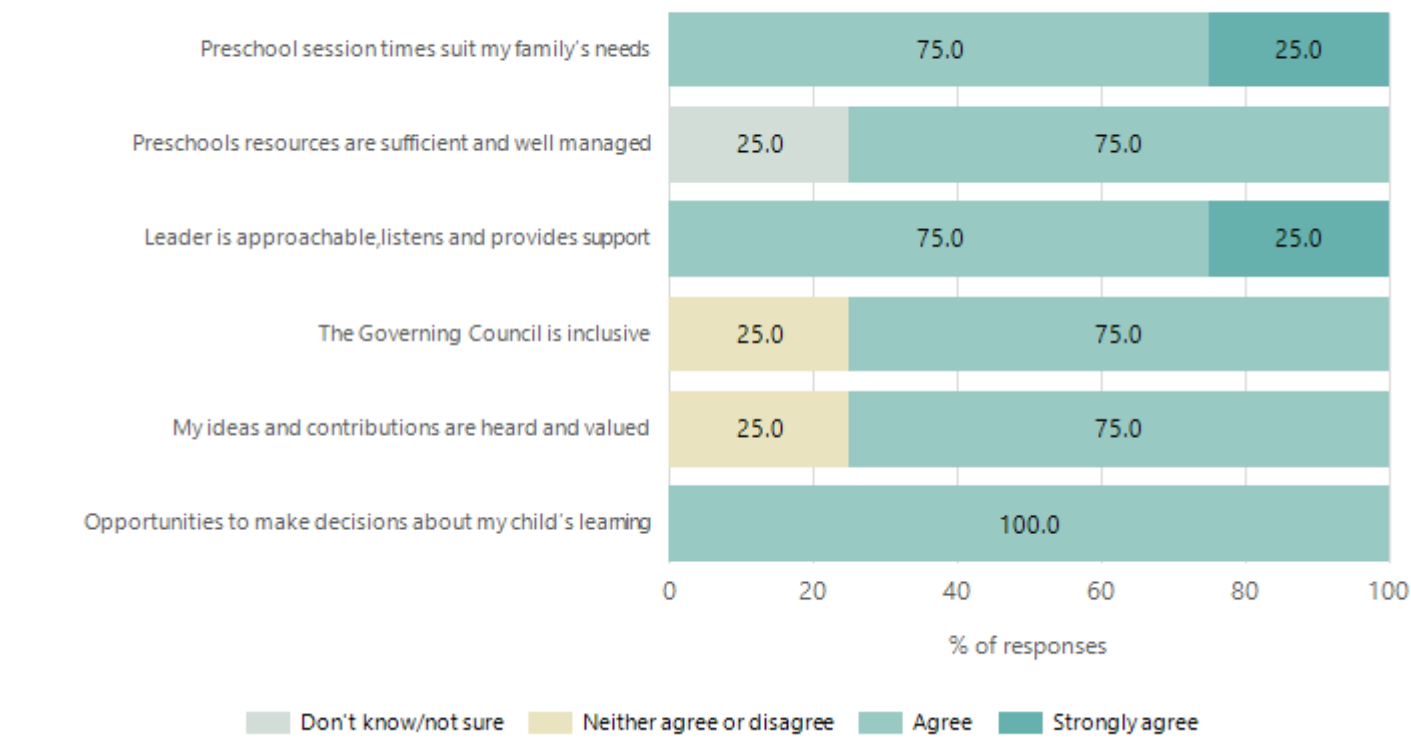
Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

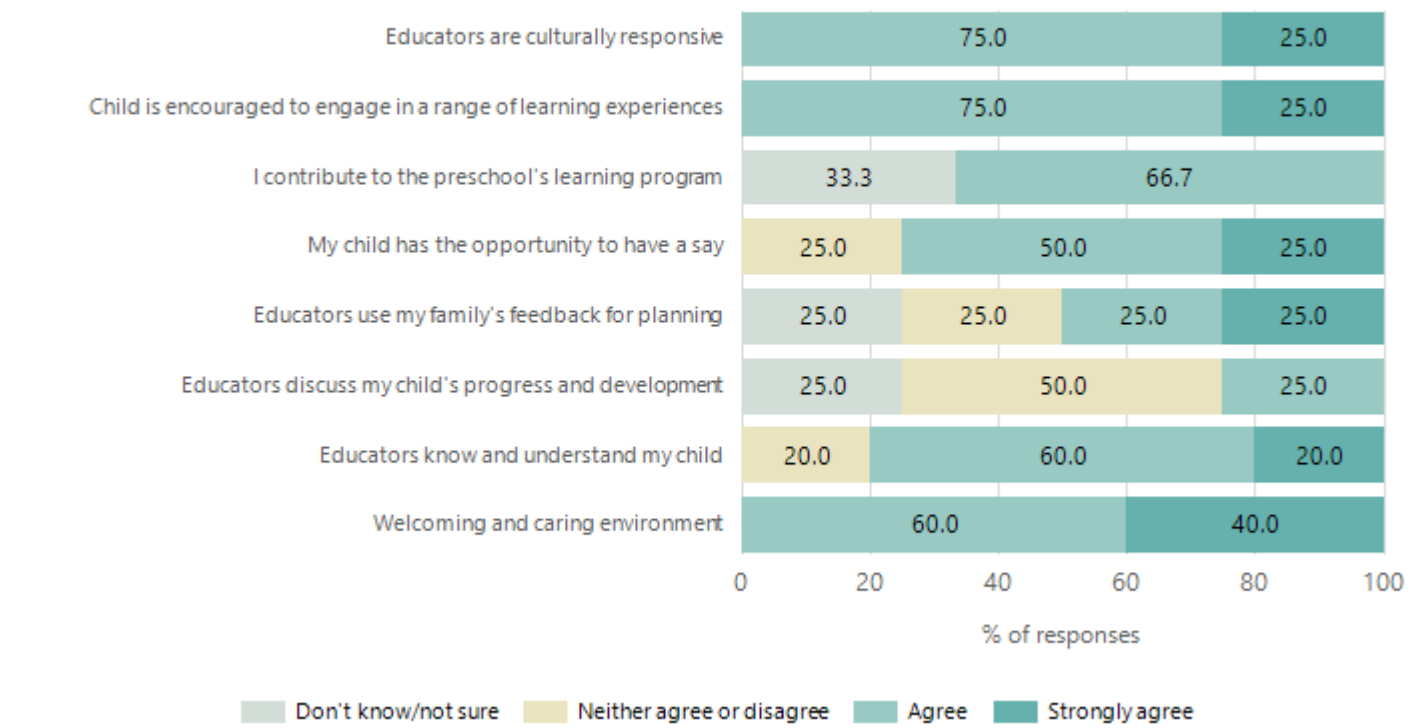
Preschool Family Opinion Survey

Governance, Leadership and Management



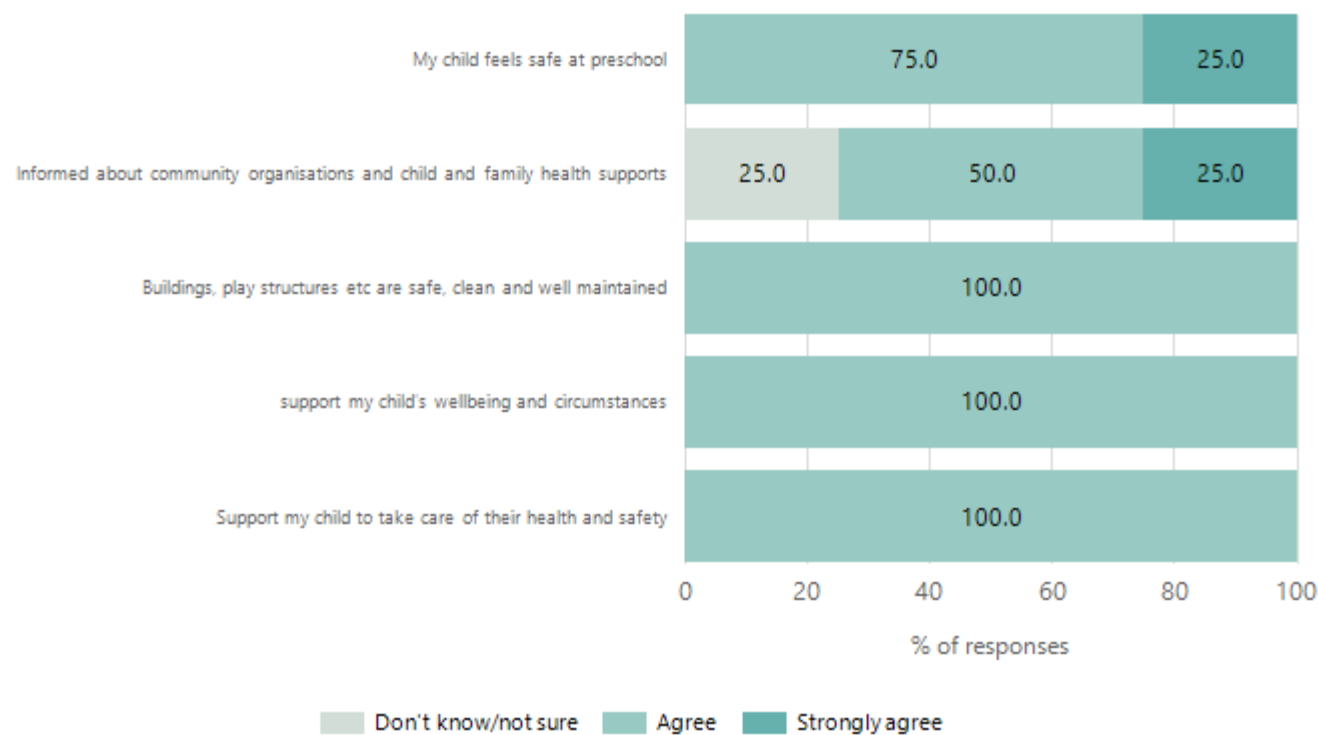
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Quality of Teaching and Learning



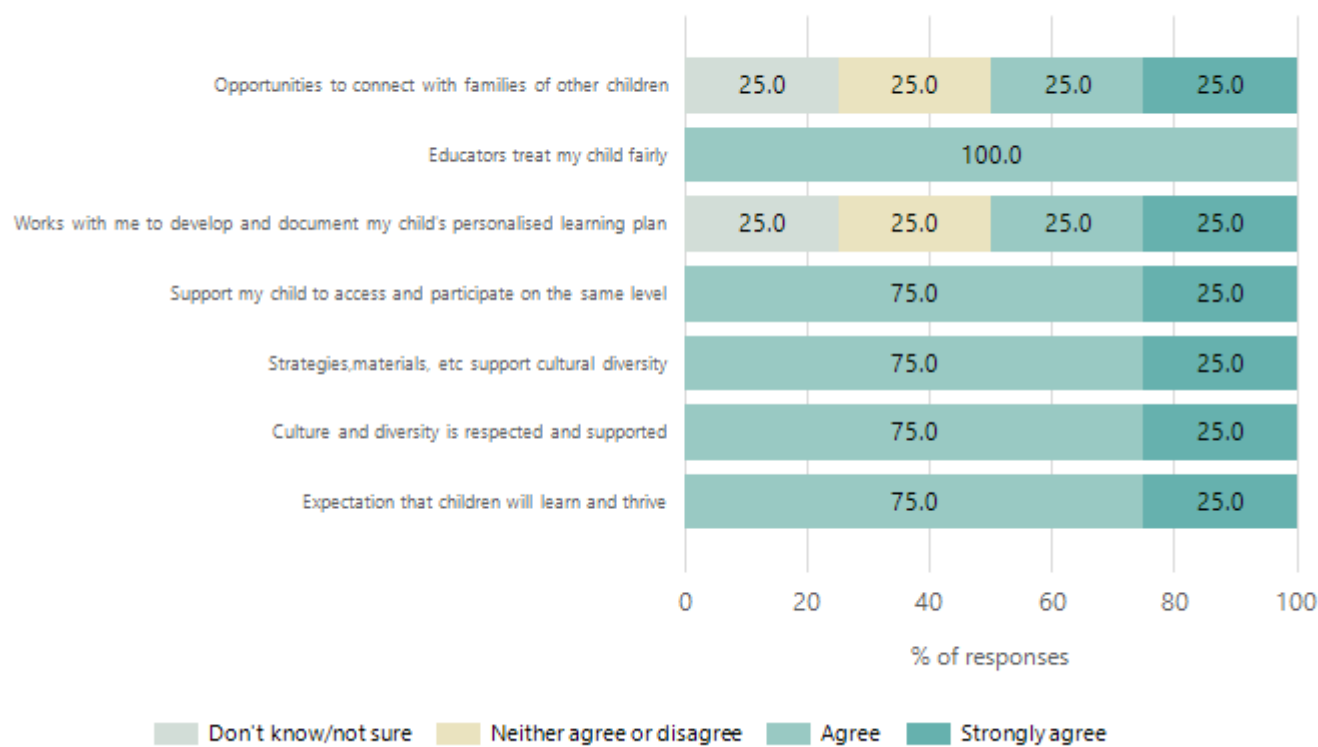
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Safety, Health and Wellbeing



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
0142 - Evanston Gardens Primary School			3.7%
1900 - Mark Oliphant College (B-12)		7.9%	4.7%
1913 - Riverbanks College B-12	4.9%		
8000 - Catherine McAuley School		3.4%	
8033 - St Columba College	51.2%	42.7%	43.0%
9164 - Playford College		3.4%	
9999 - Unknown	20.7%	29.2%	32.7%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	2
Postgraduate Qualifications	2

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	3.5	0.0	4.8
Persons	0.0	4.0	0.0	6.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	690,193.62
Grants: Commonwealth	0
Parent Contributions	43704
Fund Raising	1387.25
Other- Uniforms	405.93
Other - Interest	500.40

Data Source: School supplied data.