

2024 annual report to the Community

Kapunda Kindergarten

Kapunda Kindergarten number: 2633

Partnership: Goyder & Light



Preschool director:

Sarah McCarthy

Date of endorsement:

22/02/2025



Context Statement

Information about Kapunda Kindergarten is available on the centres website, as well as the Australian Children’s Education and Care Quality Authority (ACECQA) website.

Governing Council Report

We are very fortunate to have such a wonderful kindergarten with a welcoming environment and fantastic educators.

We were pleased to have another successful year of fundraising with the Easter raffle, hot cross bun orders, obstacle-athon, Kapunda market canteen, Kapunda Show BBQ and Christmas raffle all raising vital funds to help support improvements to the environment and purchase resources. It was lovely to end the year on the high and see the children enjoy the new rope bridge and fire pit rocks.

The Governing Council is continually grateful for the amount of support we receive from our local community. In 2024 we were supported in many different ways - the donation of goods (including a tree!), services, money and volunteer time doesn't go unnoticed and we are so thankful for all of it.

To our dedicated kindy staff - thank you for everything! We are so lucky to have you, and can't wait to see the ideas you'll implement in 2025 to help support our little people and give them the best kindy experience possible.

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	89.9%	81.9%	69.7%	82.6%
2022 centre	89.8%	91.1%	85.3%	85.6%
2023 centre	88.4%	85.8%	85.7%	84.8%
2024 centre	91.7%		83.3%	

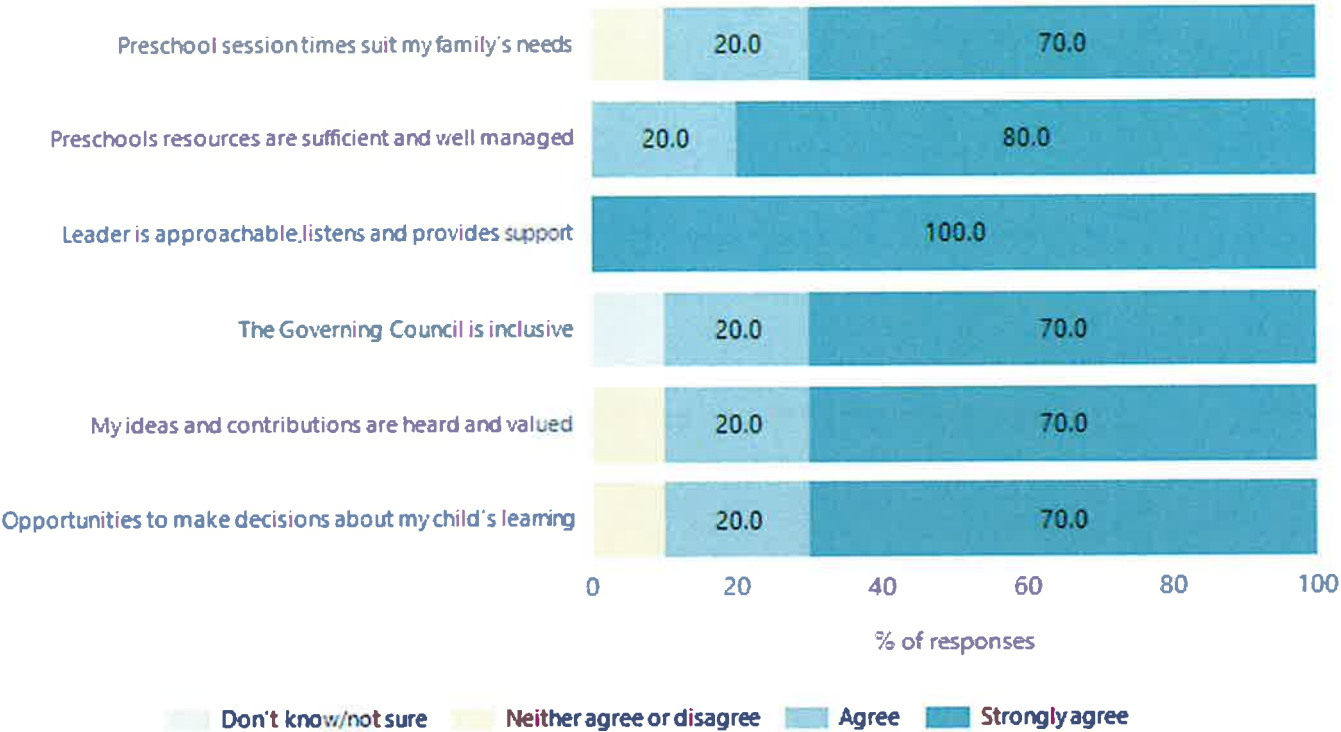
Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there were no students enrolled.

Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

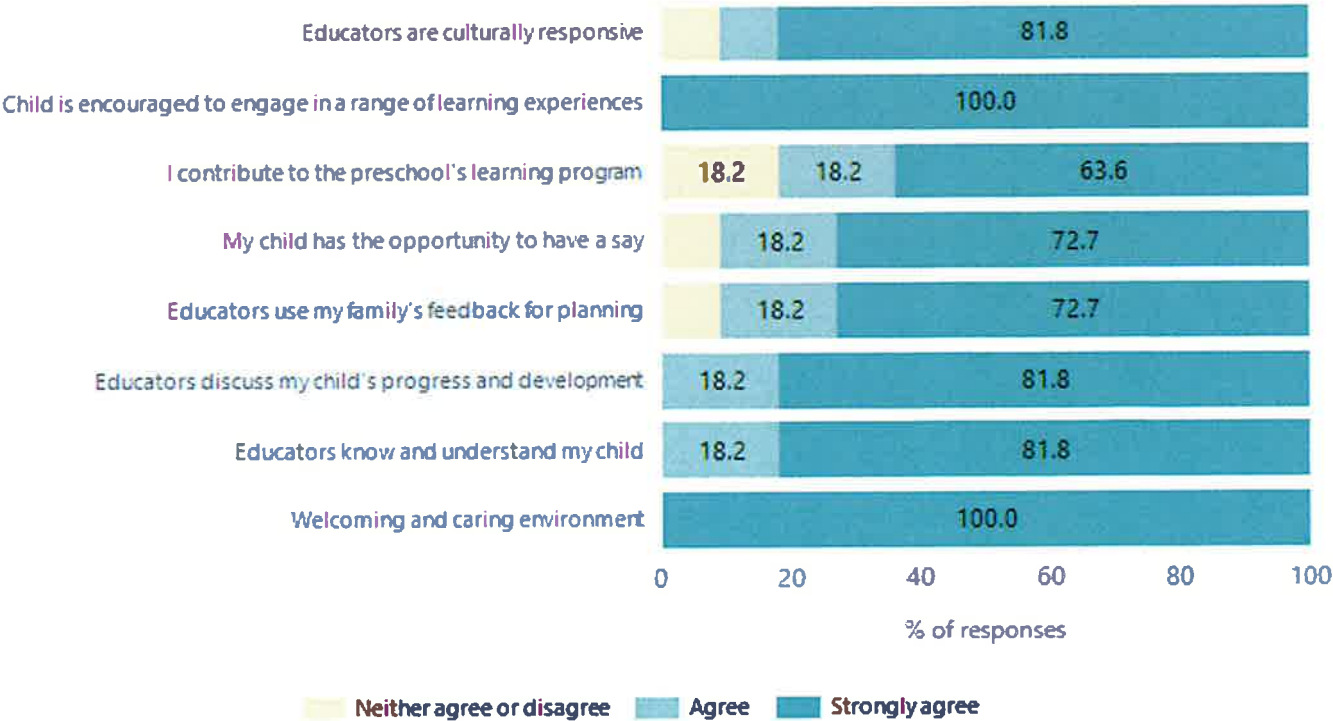
Preschool Family Opinion Survey

Governance, Leadership and Management



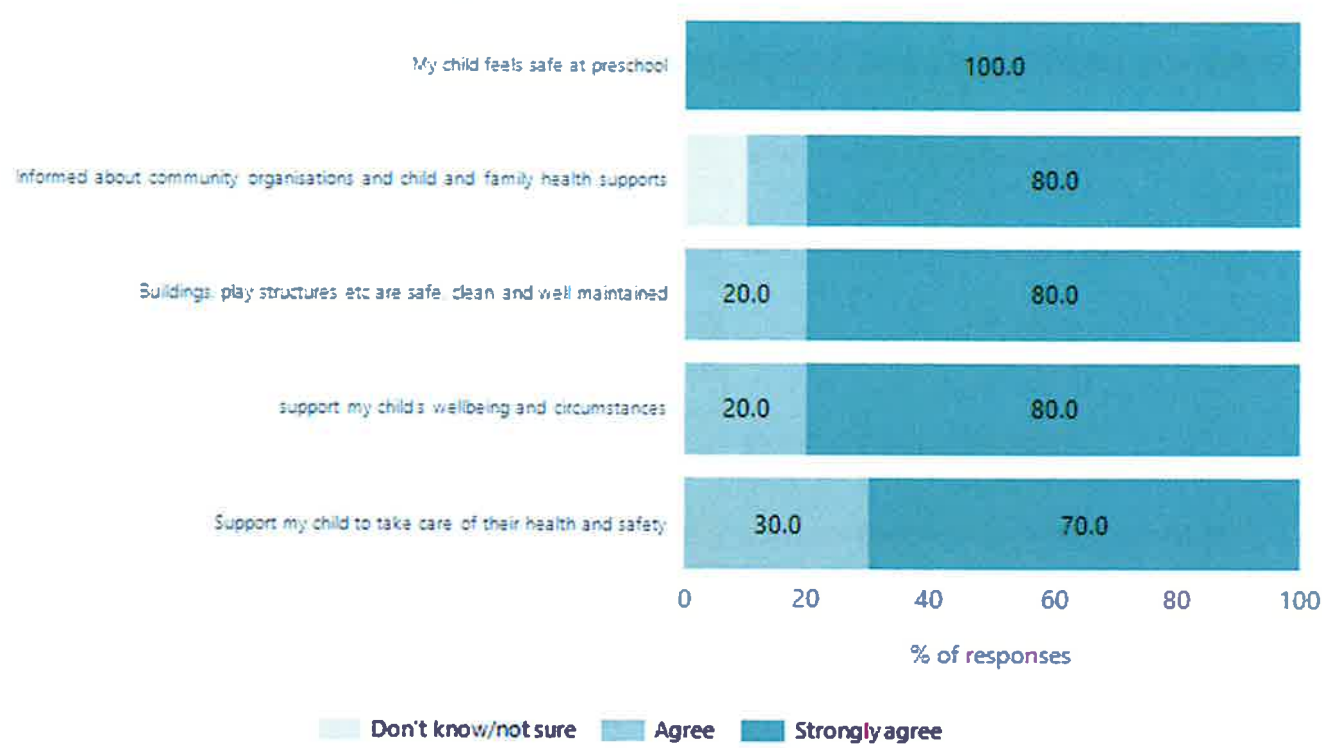
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Quality of Teaching and Learning



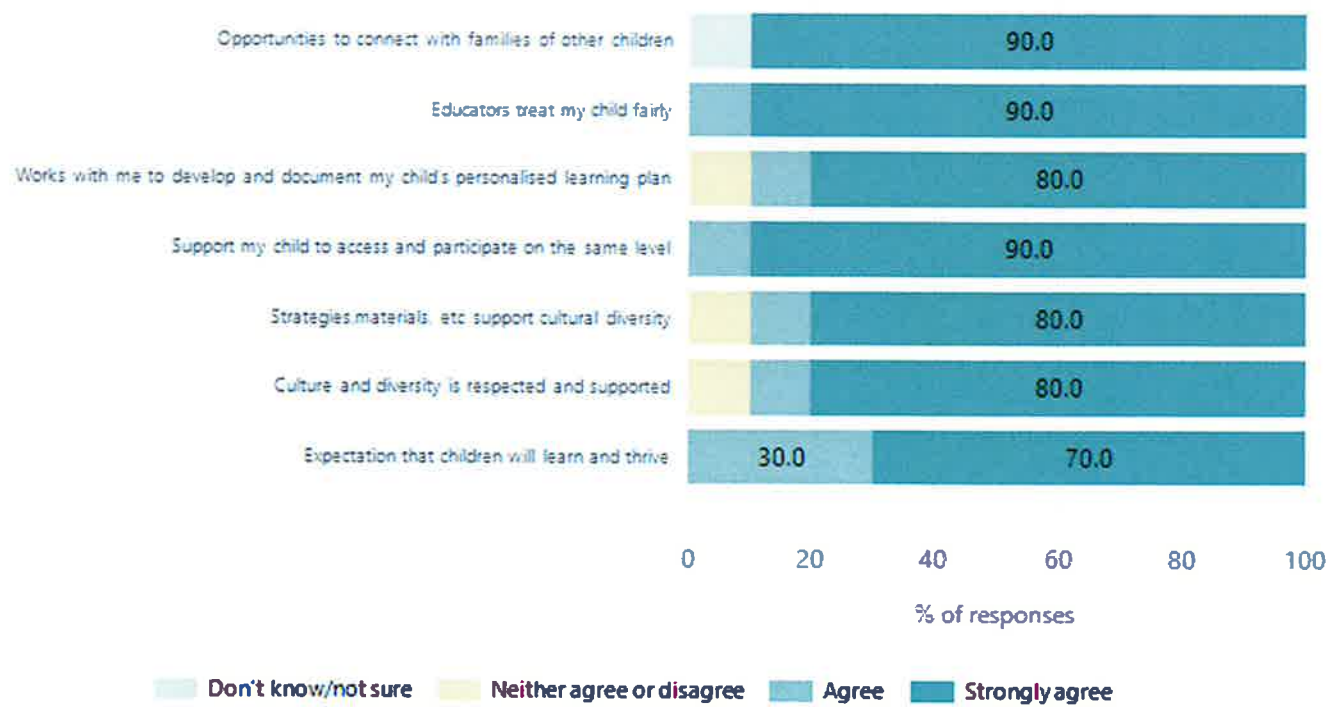
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Safety, Health and Wellbeing



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
0160 - Greenock Primary School		3.9%	
0200 - Kapunda Primary School	97.4%	80.4%	75.5%
9999 - Unknown		13.7%	17.0%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	4

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	2.8	0.0	1.2
Persons	0.0	4.0	0.0	3.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	448 710
Grants: Commonwealth	
Parent Contributions	19 158
Fund Raising	9362
Other	375

Data Source: School supplied data.