







2024 annual report to the Community

## **Hamley Bridge Kindergarten**

Hamley Bridge Kindergarten number: 2629

Partnership: Lower Mid North



Preschool director:

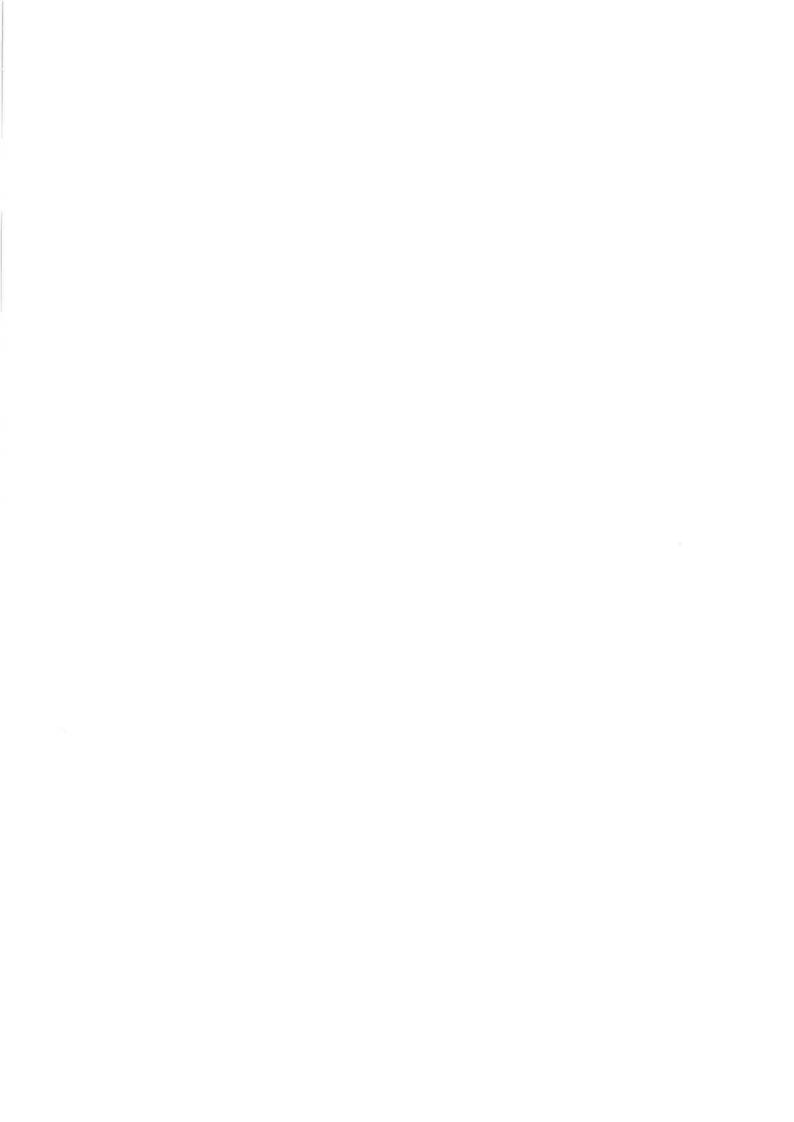
Fiona Mosey

**M**ignature

Government of South Australia

Date of endorsement:

07/02/2025



#### **Context Statement**

Information about Hamley Bridge Kindergarten is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

#### **Governing Council Report**

2024 began with very small enrolments for both preschool and occasional care. The children settled in well with th new staff team. Fiona as director, Cheryl and Jenna as ECWs. We also had Liz and Sharee as our regular relief teachers which was great for continuity.

Over the year we have updated resources and done some fundraising – the Easter and Christmas raffles an Mother's Day cakes. This worked well given the small number of families.

We had a beach excursion and a visit from Animals Anonymous where we were joined by the Hamley Bridge junic primary class.

We participated in the Christmas parade and have been well supported by the Op Shop in receiving food to shar with our families and a donation to purchase a stove for the mud area.

#### **Preschool Attendance**

	Term 1	Term 2	Term 3	Term 4
2021 centre	96.9%	93.9%	95.7%	75.3%
2022 centre	40%	75.8%	75.4%	71.2%
2023 centre	91.3%	83.3%	78.2%	72.2%
2024 centre	48%		80.8%	

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

#### **Attendance Comment**

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

### **Destination Schools**

Feeder Schools (Site number - Name)	2022	2023	2024
0167 - Hamley Bridge Primary School	64.3%	26.3%	66.6%
0387 - Roseworthy Primary School		5.3%	
0430 - Tarlee Primary School	7.1%		
0469 - Wasleys Primary School		10.5%	
8496 - Horizon Christian School	21.4%		33.3%
9999 - Unknown	7.1%	57.9%	

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.



# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

**Qualification Level** 

**Number of Qualifications** 

**Postgraduate Qualifications** 

1

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

#### Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	0.8	0.0	0.9
Persons	0.0	1.0	0.0	2.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave.

#### **Financial Statement**

Funding Source	Amount	
Grants: State	\$268619.99	
Grants: Commonwealth	\$0	
Parent Contributions	\$2728.90	
Fund Raising	\$875.17	
Other	\$0	

Data Source: School supplied data.

<sup>&</sup>quot;Indigenous category" is self-reported by staff in the system.

