



2024 annual report to the  
Community

# Kaurna Plains Children's Centre

Kaurna Plains Children's Centre number: 2621

Partnership: Elizabeth



Preschool director:

Mary-May Oberer

*MOberer*

Date of endorsement:

19/06/2025



Government  
of South Australia  
Department for Education

# Context Statement

Information about Kaurna Plains Children's Centre is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

## Governing Council Report

The Governing Council is pleased to report a productive and collaborative year. A key highlight has been maintaining a healthy budget, which has enabled the continued delivery of high-quality programs and resources. Effective financial management has supported both day-to-day operations and longer-term planning.

Collaboration with the co-located school has remained strong, fostering shared initiatives and consistent communication that benefit children, families, and staff across the site. This partnership has been instrumental in aligning services and creating a more connected community.

The **Connected Beginnings** program continues to be a significant success. It has positively impacted engagement with families and strengthened early childhood outcomes through integrated service delivery, cultural responsiveness, and community-led support.

While the year has seen some **recruitment delays**, these challenges have been managed with adaptability and teamwork. The Council acknowledges the efforts of staff who have maintained program quality despite these setbacks, and work continues to attract and retain skilled professionals.

Overall, the Governing Council remains committed to supporting leadership, community engagement, and ongoing improvement across the site.

## Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	64.2%	75%	57.7%	67.2%
2022 centre	59.1%	54.6%	65.1%	67.2%
2023 centre	67.6%	71.9%	64.2%	67.8%
2024 centre	78.7%		72.1%	

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

# Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

# Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
1792 - Kaurna Plains School	26.5%	22.6%	13.9%
8423 - Hope Christian College		3.8%	3.1%
9999 - Unknown	67.4%	73.6%	83.1%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	2
Postgraduate Qualifications	2

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	3.5	3.1	5.4
Persons	0.0	4.0	5.0	8.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

# Financial Statement

Funding Source	Amount
Grants: State	808304.62
Grants: Commonwealth	303928.55
Parent Contributions	6980
Fund Raising	
Other	21969.50

Data Source: School supplied data.