



## 2024 Annual report to the Community

# Morphett Vale Primary School and Morphett Vale Primary Sch-Preschool

Morphett Vale Primary School number: 1906

Morphett Vale Primary Sch-Preschool number: 3687

Partnership: Panalatinga



School principal:

Melissa Mundy

Date of endorsement:

25/02/2025



Government  
of South Australia  
Department for Education

# Context Statement

Morphett Vale Primary School caters for students from R-6. At the time of this report, the enrolment in 2024 is 187. Morphett Vale Primary School is classified as Category 4 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 14% Aboriginal students, 48% students with disabilities, 4% students with English as an additional language or dialect (EALD) funded background, 5% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Information about Morphett Vale Primary Sch-Preschool is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

# Governing Council Report

Chairperson Report – Stephanie Glover

The 2024 year at Morphett Vale primary school started very well.

Throughout the 2024 year our students were supported by Michael Koutsoukos, (Principal), Melissa Mundy, (Deputy Principal), James Reid, (Wellbeing Leader) along with the network of teachers and SSO’s.

The AGM was held and the Governing Council positions filled.

In 2024 our students were able to participate in many different sporting events. Mr. Reiter took our students to participate in swimming, softball, netball, soccer, cross country, athletics and basketball.

Our choir attended the Southern music festival again in 2024 and had a lot fun. Michelle also worked very hard with our students with their Wakakirri performance. Their hard work and dedication paid off as they came away as STATE CHAMPIONS.

We had our annual bookfair and book week dress up, the students had a lot of fun coming dressed up as their favourite characters and being able to purchase books from the book fair. Thanks to Colleen for her hard work in putting it together.

In 2024 we saw our first midyear intake of reception and preschool students.

The preschool had community members from the Woodcroft library come in throughout the year to sing songs and read books with them.

Our canteen was reduced to 3 days a week as the number of students had dropped, and it wasn’t financially viable to be open all week. Felicity our canteen manager again came up with some great weekly specials and some great special lunch day’s i.e. book week, show week, Olympic week and a Christmas lunch.

Our OSHC program was once again very well supported. Our preschool families have also been accessing OSHC which is great to see. Numbers were increased and vacation care was a huge success. Thank you to our OSHC director Michelle Wallace and her team for their hard work in keeping our OSHC running.

Our Breakfast club ran again throughout the 2024 year. Thank you to kickstart for their ongoing support with this program. Also thank you to our parent volunteers who helped with breakfast club, we appreciate your time.

We held our community breakfast at the end of each term in 2024 and it was great to see our community come together and have a good time to celebrate the end of each term.

We had a special visitor again in 2024, Santa came in to say hi to the students and give them a small gift.

2024 ended with a great celebration for our year 6 graduate students, they held their graduation and dinner at Jimmy Deans.

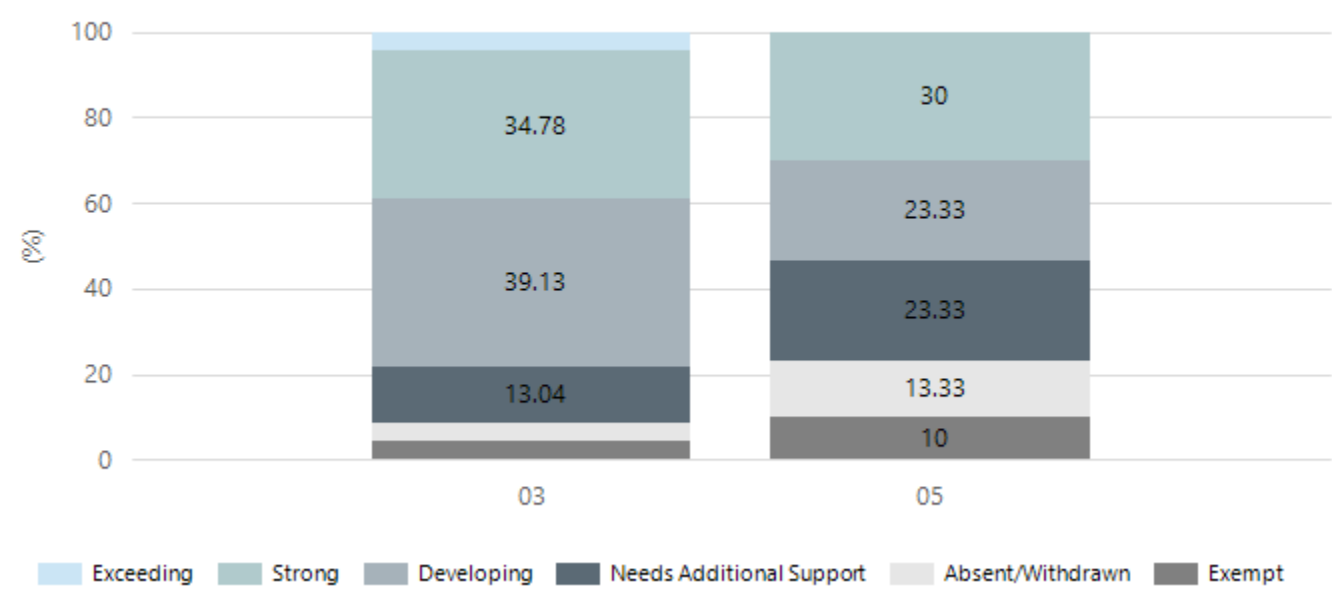
Last day of term 4 saw lots of tears around our school as we farewelled our year 6 students many of whom have been a part of MVPS for a very long time and we also said goodbye to Principal Michael Koutsoukos, we thanked him for his contribution to MVPS over the years.

# Performance Summary

## NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

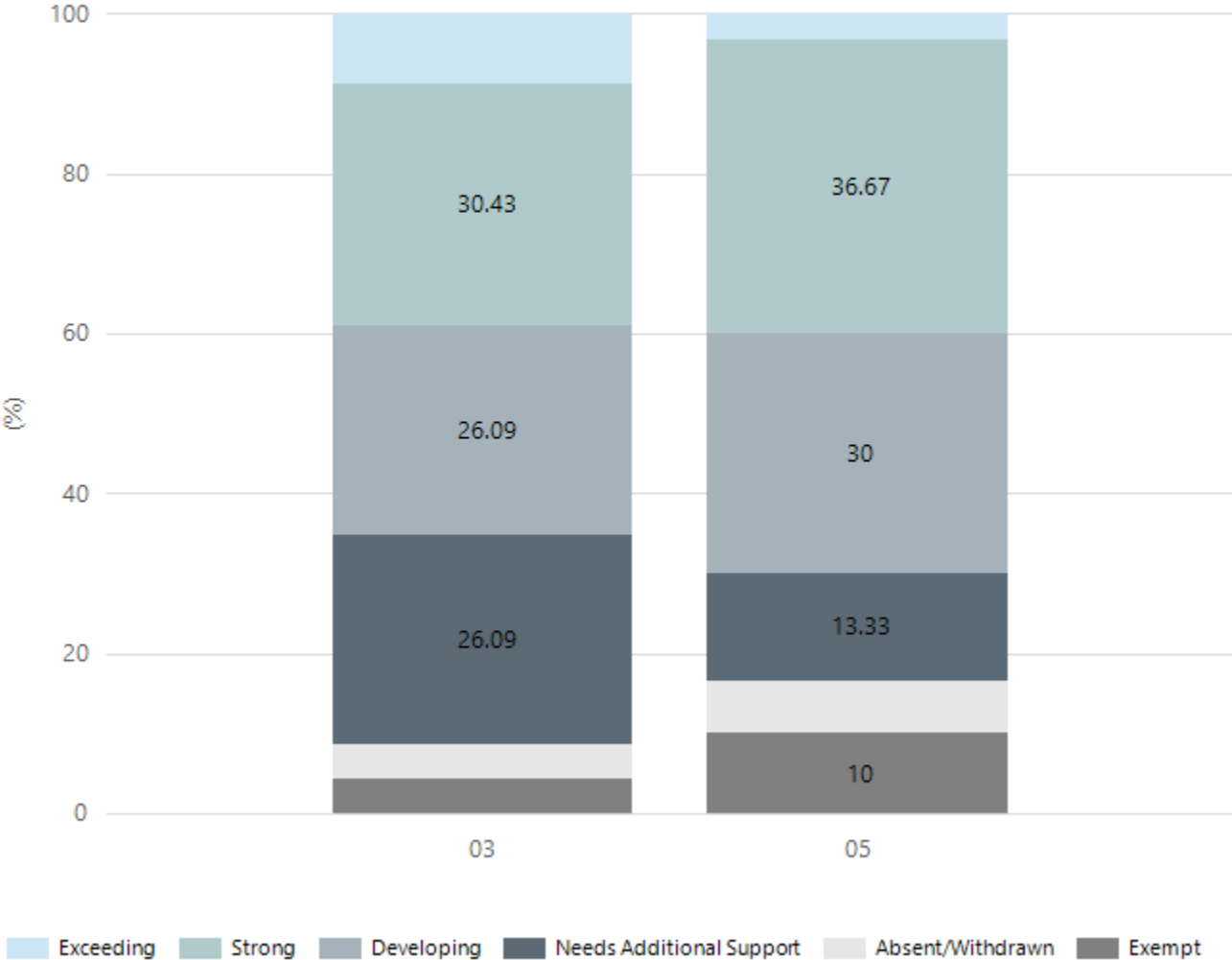
### Numeracy



Year Level	03	05
Exceeding	1	
Strong	8	9
Developing	9	7
Needs Additional Support	3	7
Absent/Withdrawn	1	4
Exempt	1	3
Total	23	30

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

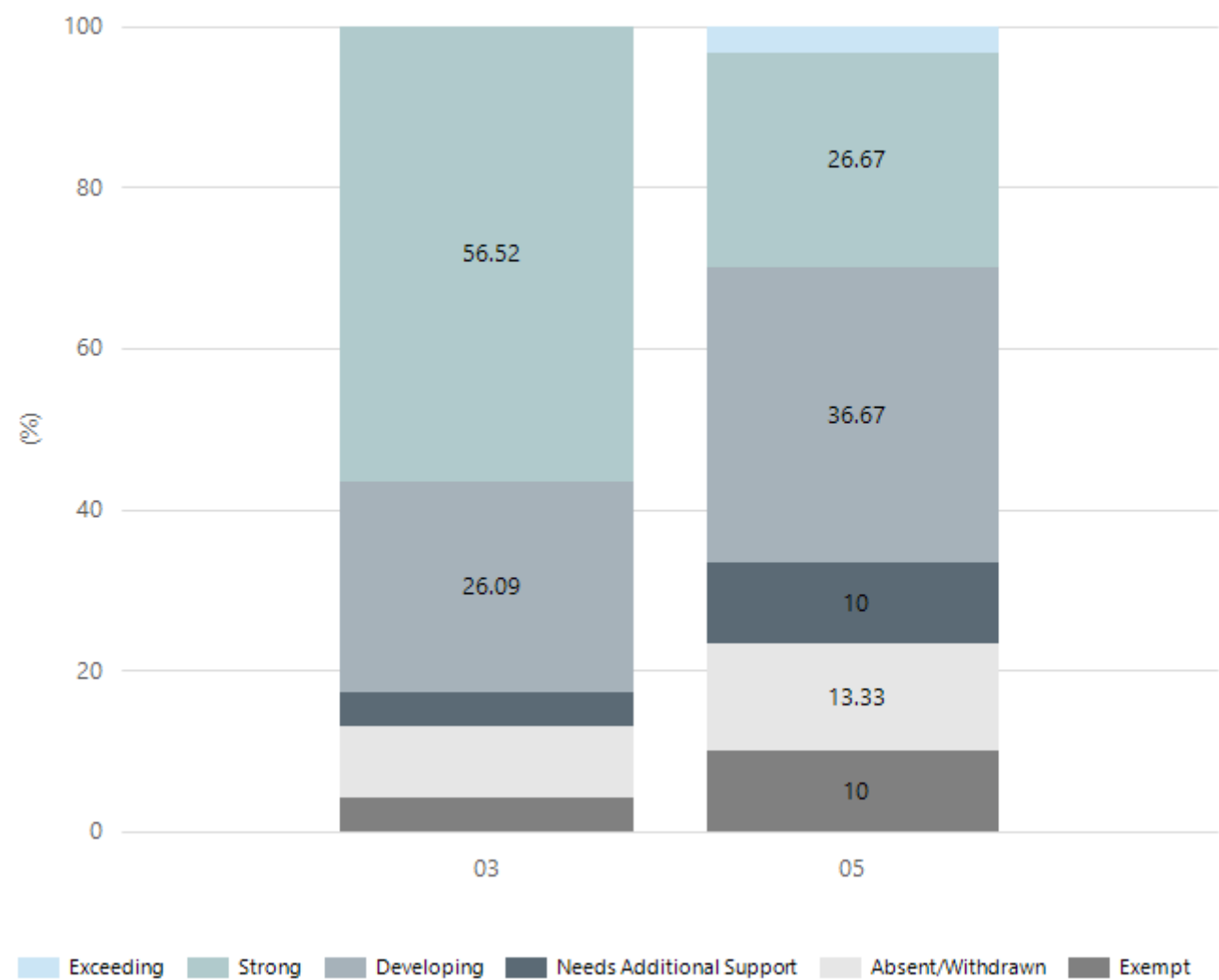
# Reading



Year Level	03	05
Exceeding	2	1
Strong	7	11
Developing	6	9
Needs Additional Support	6	4
Absent/Withdrawn	1	2
Exempt	1	3
Total	23	30

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

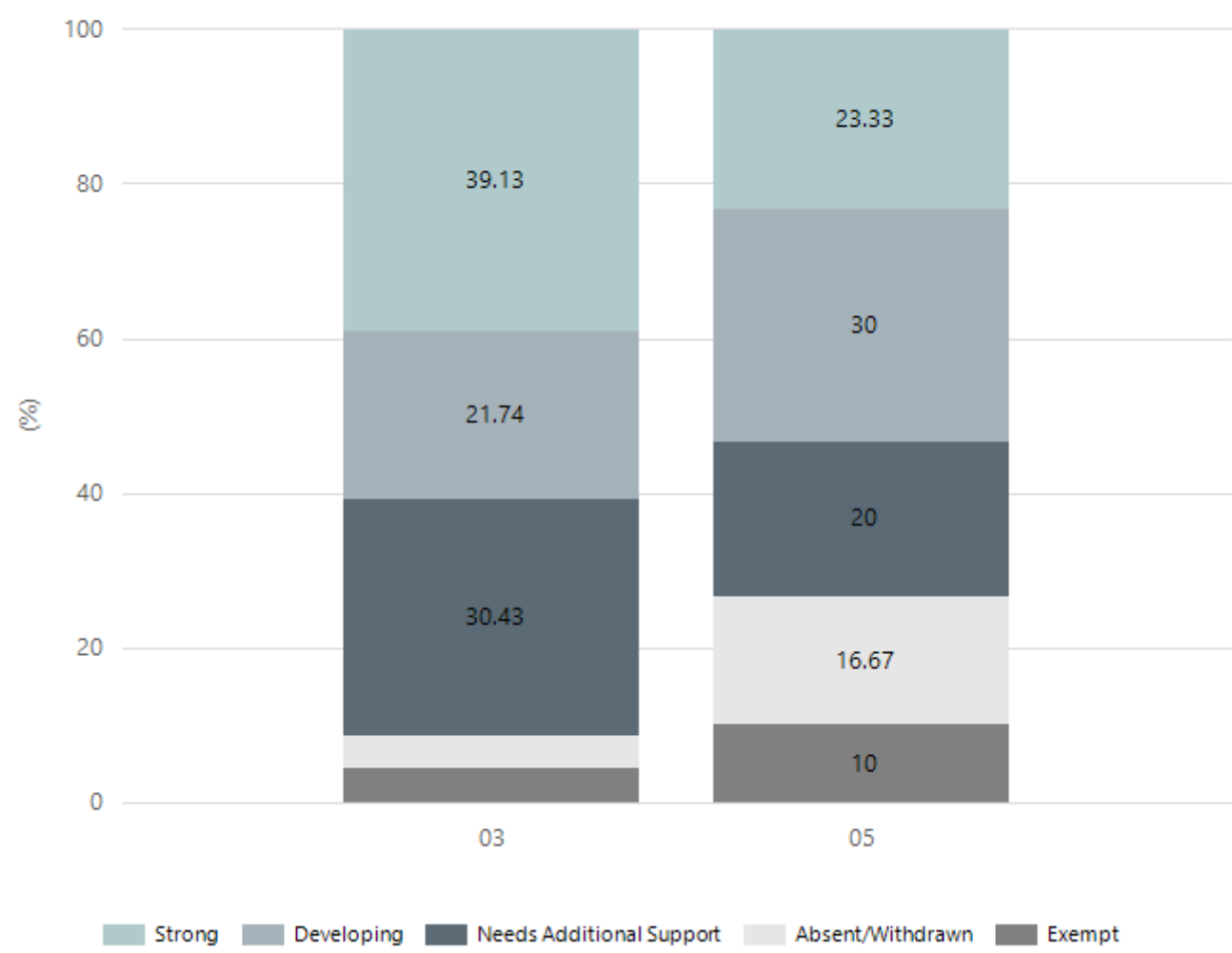
Writing



Year Level	03	05
Exceeding		1
Strong	13	8
Developing	6	11
Needs Additional Support	1	3
Absent/Withdrawn	2	4
Exempt	1	3
Total	23	30

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

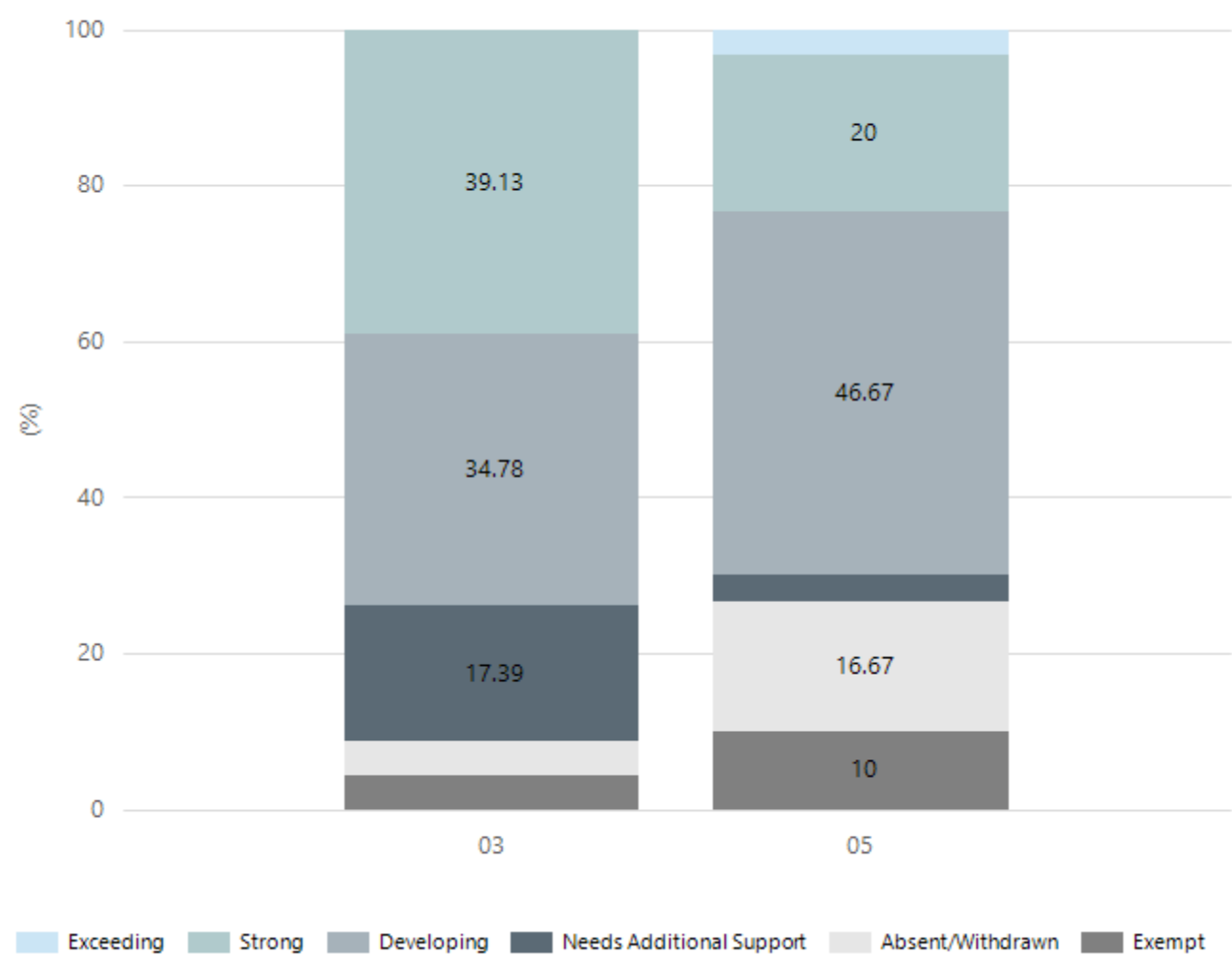
Grammar



Year Level	03	05
Strong	9	7
Developing	5	9
Needs Additional Support	7	6
Absent/Withdrawn	1	5
Exempt	1	3
Total	23	30

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05
Exceeding		1
Strong	9	6
Developing	8	14
Needs Additional Support	4	1
Absent/Withdrawn	1	5
Exempt	1	3
Total	23	30

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.





# Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	86.2%	86.1%	81.6%	92.2%
2022 centre	82.9%	75%	64.5%	62.1%
2023 centre	92.8%	80%	89.2%	90%
2024 centre	92.3%		83.9%	

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

# School Attendance

Year Level	2022	2023	2024
Reception	85.9%	86.9%	90.2%
Year 01	84.0%	91.8%	91.6%
Year 02	80.5%	90.0%	91.9%
Year 03	84.5%	91.2%	91.5%
Year 04	88.3%	89.7%	84.3%
Year 05	88.8%	87.1%	84.9%
Year 06	87.5%	92.4%	85.7%
Primary Other	83.9%	83.7%	89.1%
Total	85.7%	89.5%	88.2%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

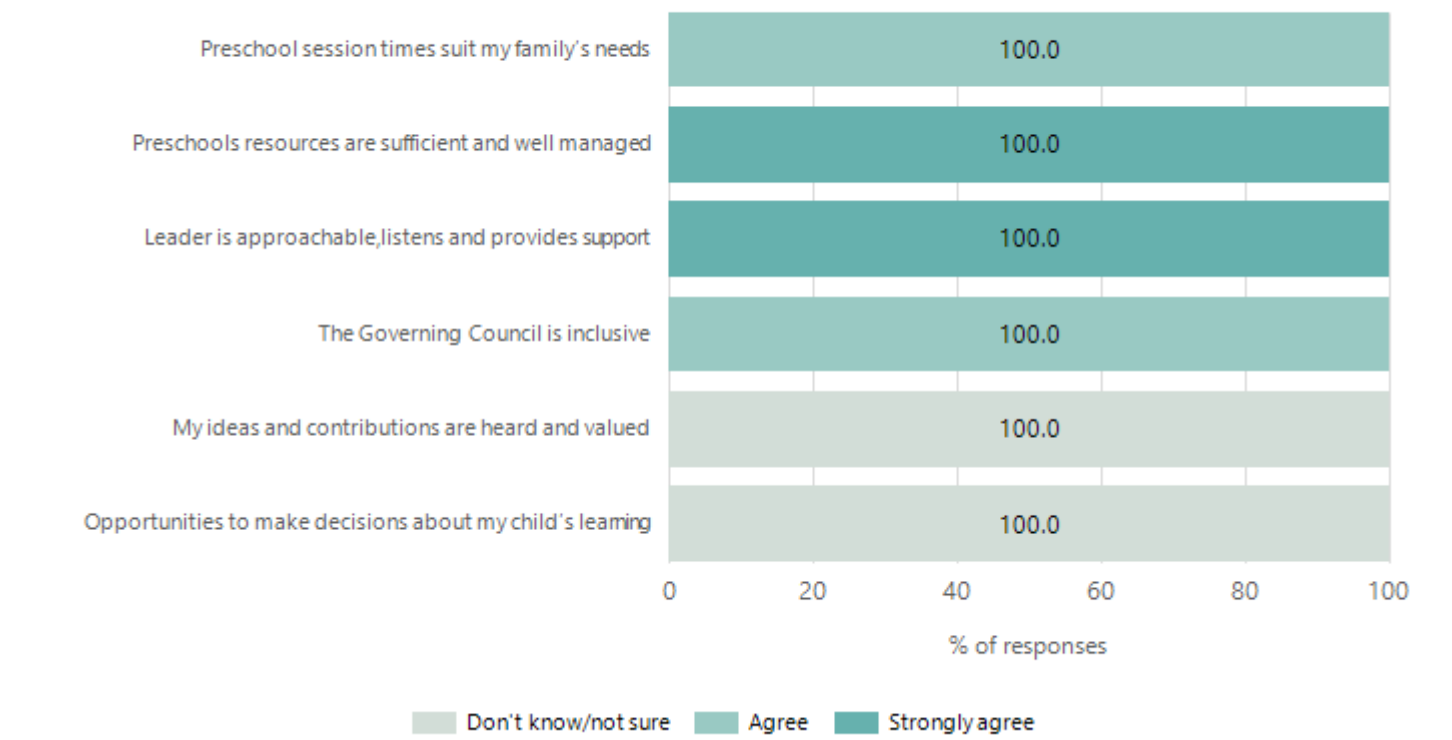
# Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

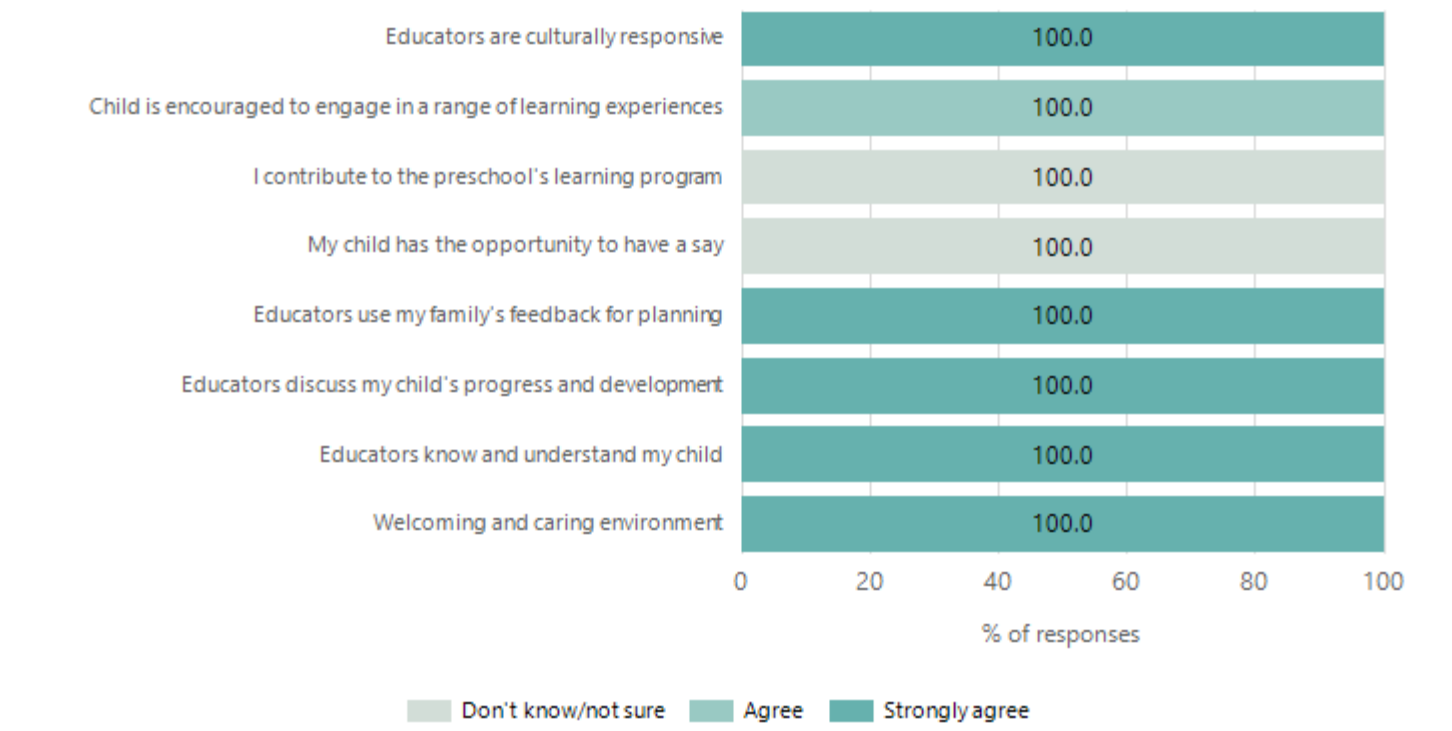
# Preschool Family Opinion Survey

## Governance, Leadership and Management



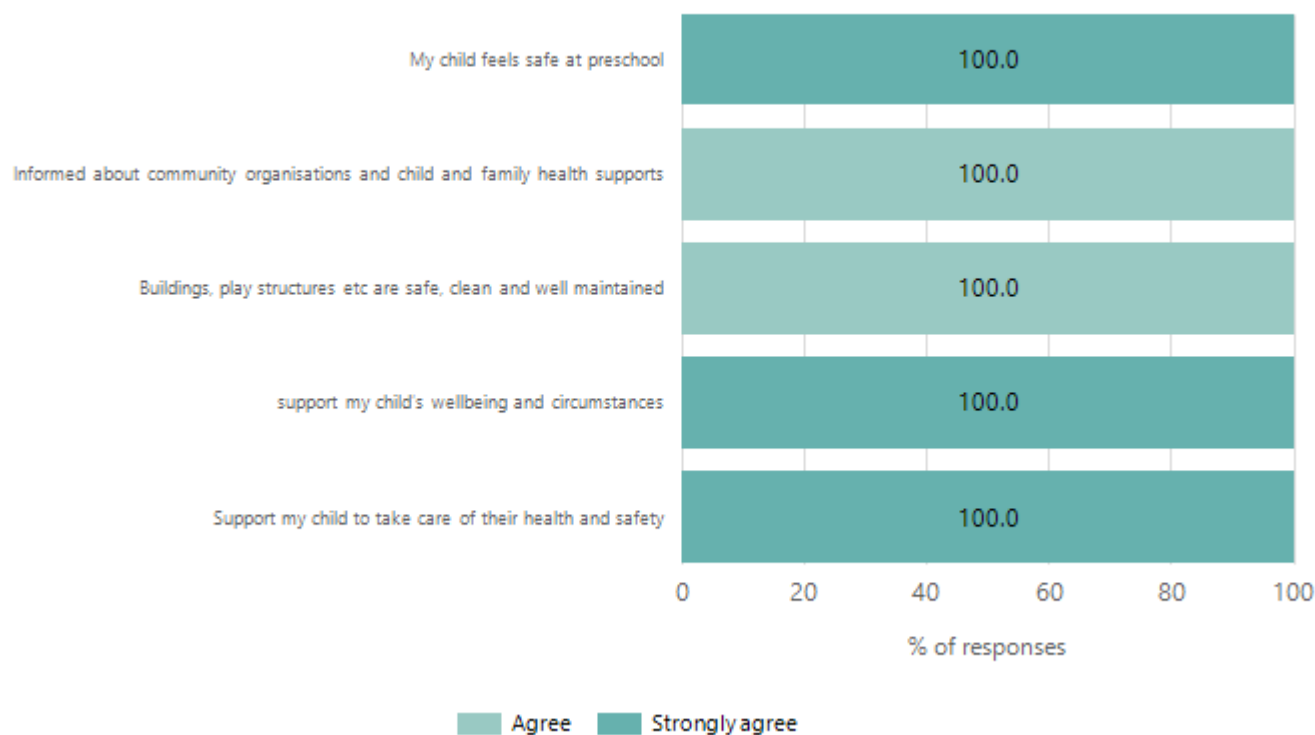
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

## Quality of Teaching and Learning



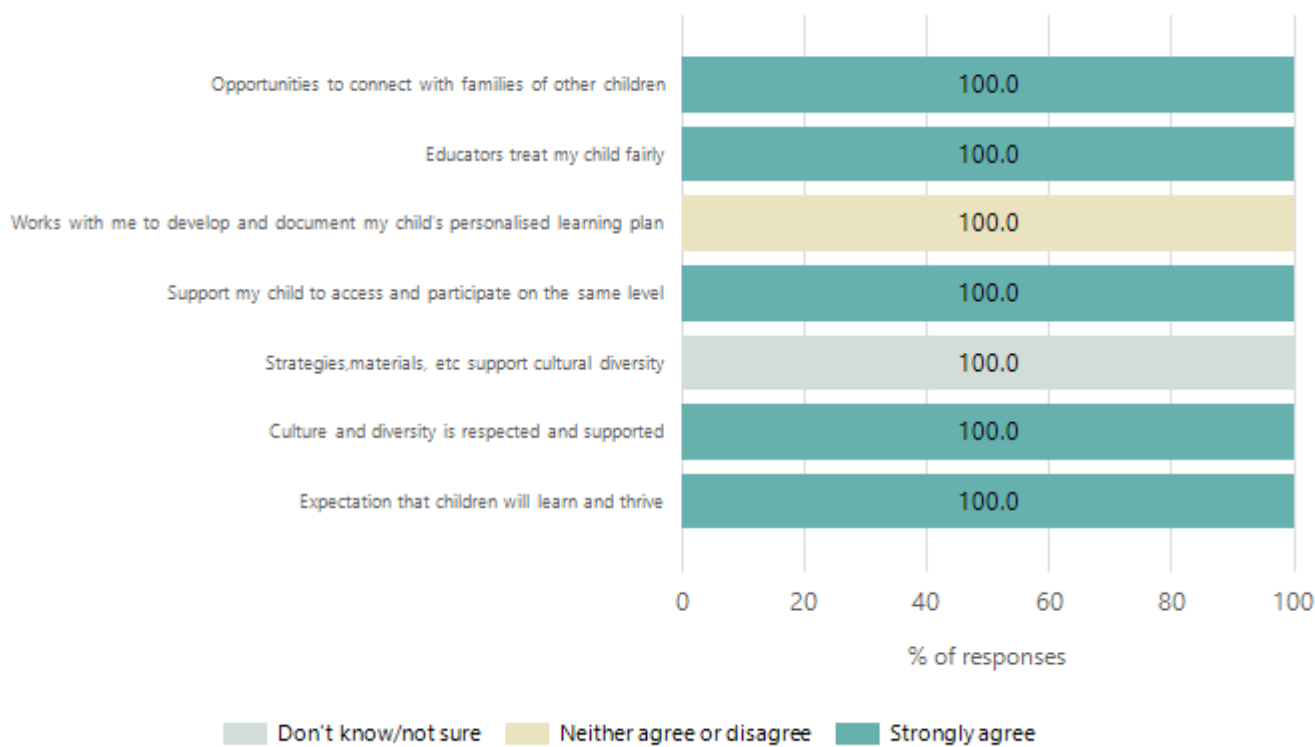
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

## Safety, Health and Wellbeing



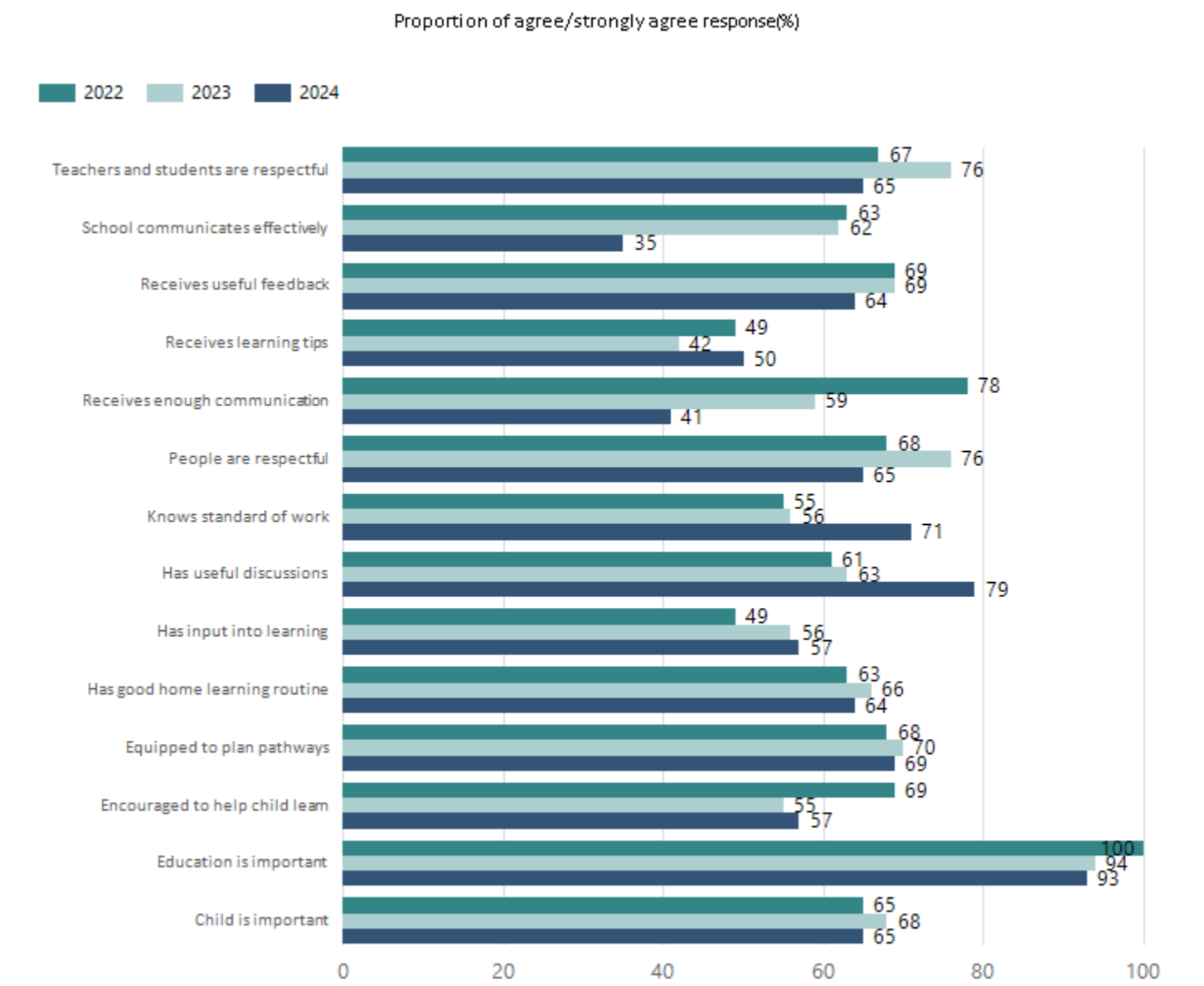
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

## Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

# School Parent Opinion Survey Results



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

# Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
1906 - Morphett Vale Primary School	93.3%	92.3%	
9999 - Unknown	6.7%	5.1%	100.0%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

# Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	3	12.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	5	20.0%
OV - LEFT SA FOR OVERSEAS	1	4.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	8	32.0%
U - UNKNOWN	8	32.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	11
Postgraduate Qualifications	6

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	17.8	0.0	9.3
Persons	0.0	18.0	0.0	15.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

# Financial Statement

Funding Source	Amount
Grants: State	\$3,548,929.34
Grants: Commonwealth	\$25,897.17
Parent Contributions	\$99,647.78
Fund Raising	\$5,971.56
Other	\$46,514.17

Data Source: School supplied data.