

2024 annual report to the Community

Blair Athol North B-6 School and Blair Athol North School B-7 Chn Ctr

Blair Athol North B-6 School number: 1903

Blair Athol North School B-7 Chn Ctr number: 1206

Partnership: Torrens



School principal:

Leonie Shelley

Signature

Date of endorsement:

17/02/2025



Government
of South Australia
Department for Education

Context Statement

Blair Athol North B-6 School proudly caters for learners from Birth – Year 6. We are a diverse and vibrant community consisting of many cultures and identities. Our site consists of a Children’s Centre, and a primary school supporting mainstream curriculum as well as an Intensive English Language Program. We aim for continuity of learning across our site, which sees us striving for rich transitions between the differing areas of our site, to ensure every learner develops and maintains their sense of belonging.

Our priority for 2024 was to improve the conditions for learning for every learner. We wanted to ensure that every child had a strong sense of belonging with the key adults in their studio and to promote the learning within the studio. Our learners were expressing that they wanted more connection and challenge in their learning. Our staff responded by reflecting on the physical environment and how that might be reimaged to minimise visual and physical clutter and maximise flexibility of the learning space for learning. We also reviewed our behaviour support processes, our supports in place for this and delved into effective structures for our support staff.

Our whole staff engaged with both Reconciliation SA and Hayden Bromley from Bookabee Australia to learn more about culturally nourishing and responsive practices. We are committed to working together as a school community to address racism. We also worked alongside the Aboriginal Contexts in Science team to reflect on how we might increase indigenous perspectives in our teaching and learning in Science. Our National Reconciliation week celebration was a highlight of the year. Our Raingarden proved once again to be the perfect venue for this. At the end of 2024, we had 8% Aboriginal learners.

2024 saw our first Mid-Year Intake Reception class commence bringing our enrolment to 405 which is close to capacity for our site. This prompted some rethinking about our learning spaces and community spaces. At the end of 2024, many classes moved studios to support our vision for how year levels might work together. We were very proud of the way our learners responding with resilience and positivity.

Our staff and learners identified three learning aspirations for our children: engaging, thinking and empowering. These aspirations form the way we are going to reach our school mission of Belonging, Being and Becoming. We are committed to developing strong cultural identity for every learner, where wellbeing is everyone’s business and there is continuity of learning across our site. Our focus in 2024 on understanding what belonging looks like across our school has allowed us to plan and prepare for a renewed and stronger culture of belonging.

Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Information about Blair Athol North School B-6 Chn Ctr is available on the centre’s website, as well as the Australian Children’s Education and Care Quality Authority (ACECQA) website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

In 2024, our Governing Council members were: Margaret Diop (Chairperson), Gill Singh (Treasurer), Christine Townsend (Secretary), Carol Martin, Justina Achike, Bec Walker, Rosalie Ellis (Staff representative), Leonie Shelley.

Governing Council committed to having a Welcome to country at every meeting. As a Kurna/Ngarrindjeri woman, our chairperson brought a traditional approach to the welcome to country. As part of our commitment to our site Reconciliation Action Plan (RAP), we started a journey to ensure indigenous representatives in our decision-making and governance structures.

The 2024 National Reconciliation Week celebrations were a highlight for our Governing Council. In particular, the fire and the family day was enjoyable and strong engagement from our families was evident.

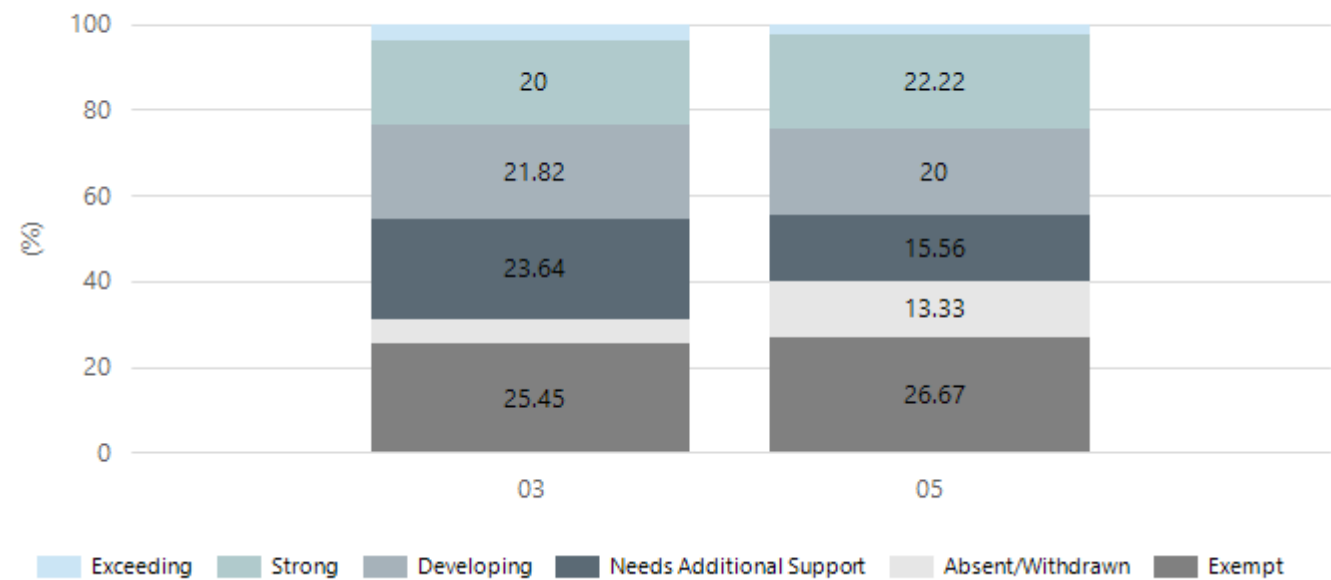
Governing Council were keen to recognise achievement and success in our Year 6 learners, so have started a tradition of recognising this with prizes from community donors. Our Dental Van were the first donor towards this, with a very kind \$250 voucher. We will build on this during 2025.

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

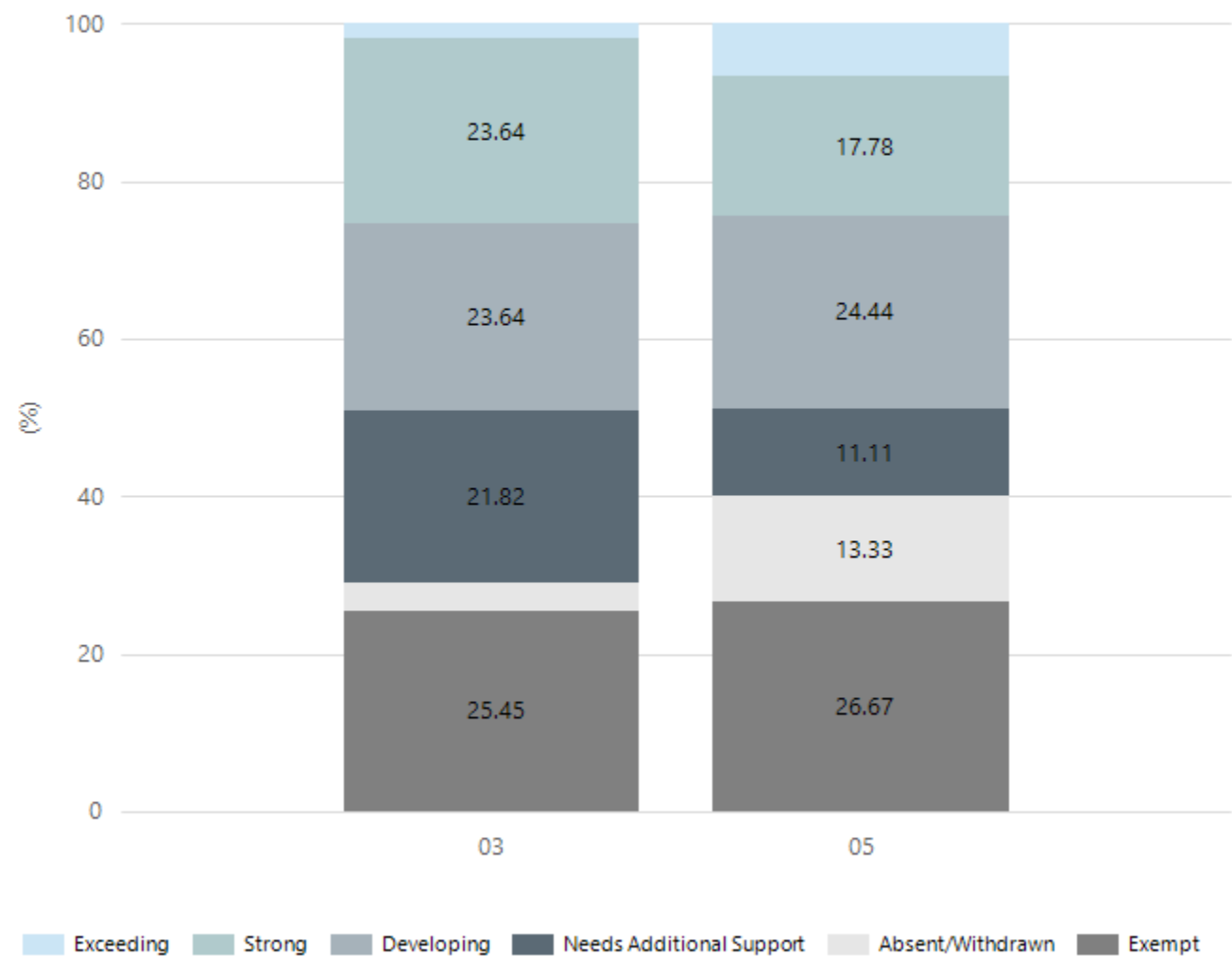
Numeracy



Year Level	03	05
Exceeding	2	1
Strong	11	10
Developing	12	9
Needs Additional Support	13	7
Absent/Withdrawn	3	6
Exempt	14	12
Total	55	45

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

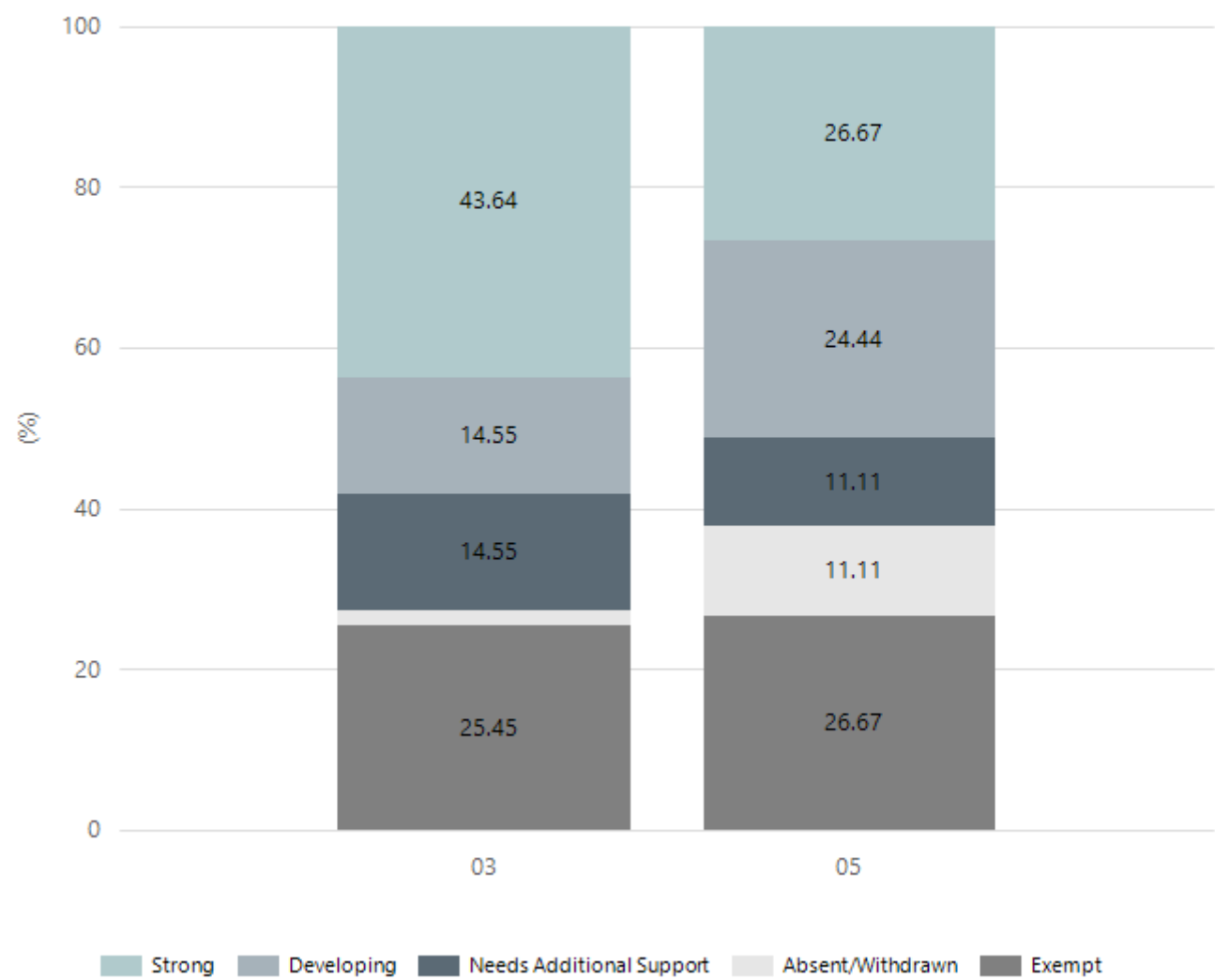
Reading



Year Level	03	05
Exceeding	1	3
Strong	13	8
Developing	13	11
Needs Additional Support	12	5
Absent/Withdrawn	2	6
Exempt	14	12
Total	55	45

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

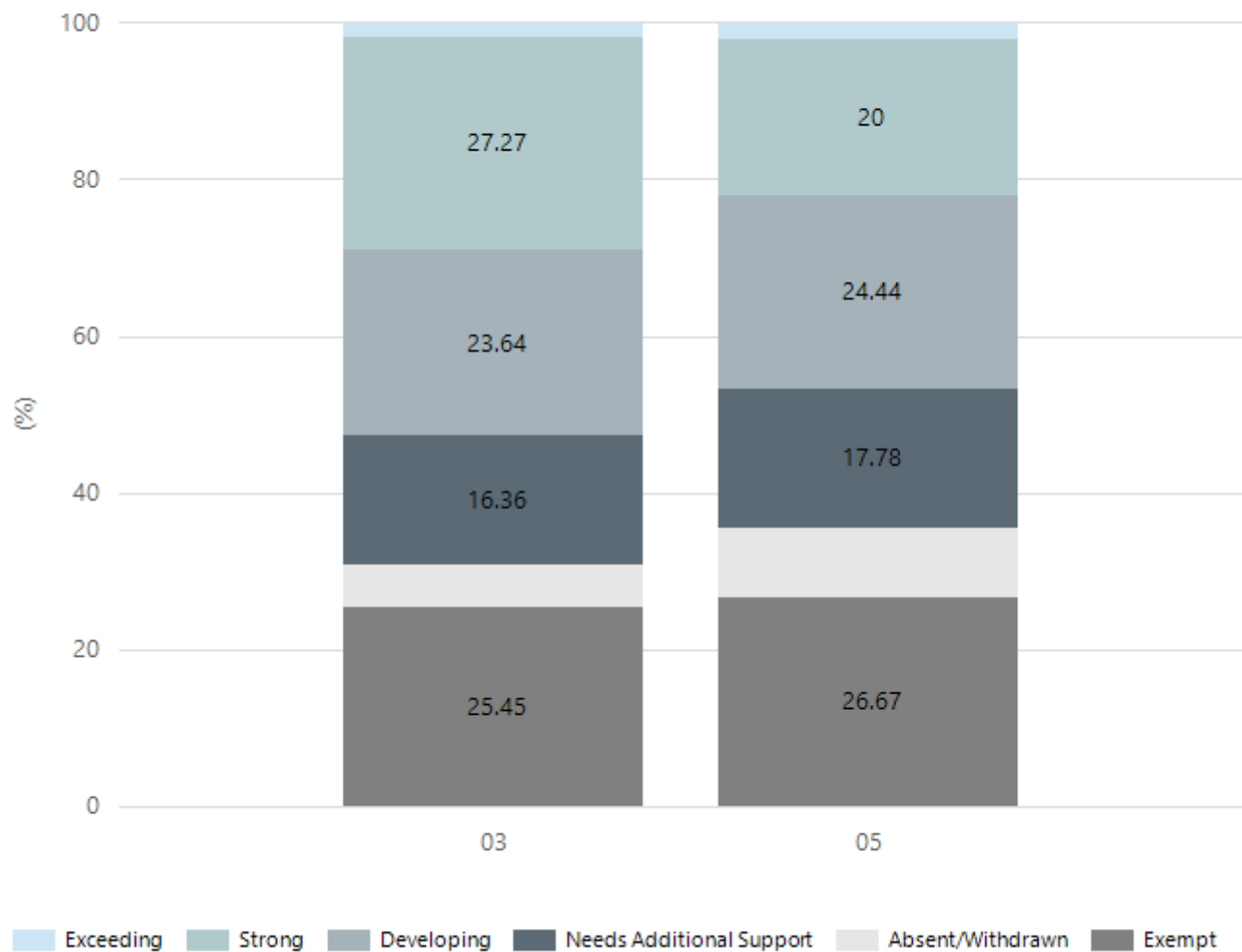
Writing



Year Level	03	05
Strong	24	12
Developing	8	11
Needs Additional Support	8	5
Absent/Withdrawn	1	5
Exempt	14	12
Total	55	45

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

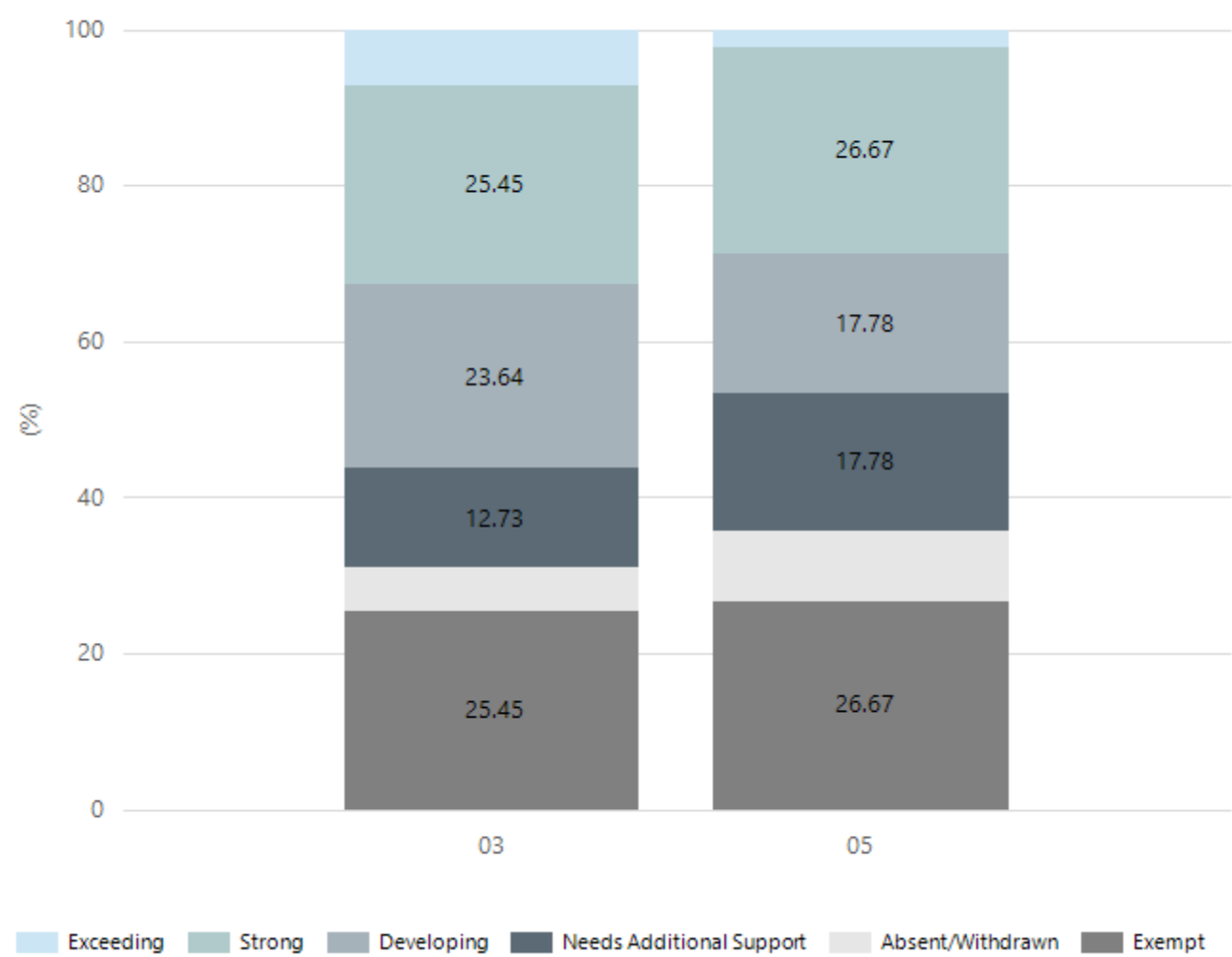
Grammar



Year Level	03	05
Exceeding	1	1
Strong	15	9
Developing	13	11
Needs Additional Support	9	8
Absent/Withdrawn	3	4
Exempt	14	12
Total	55	45

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling

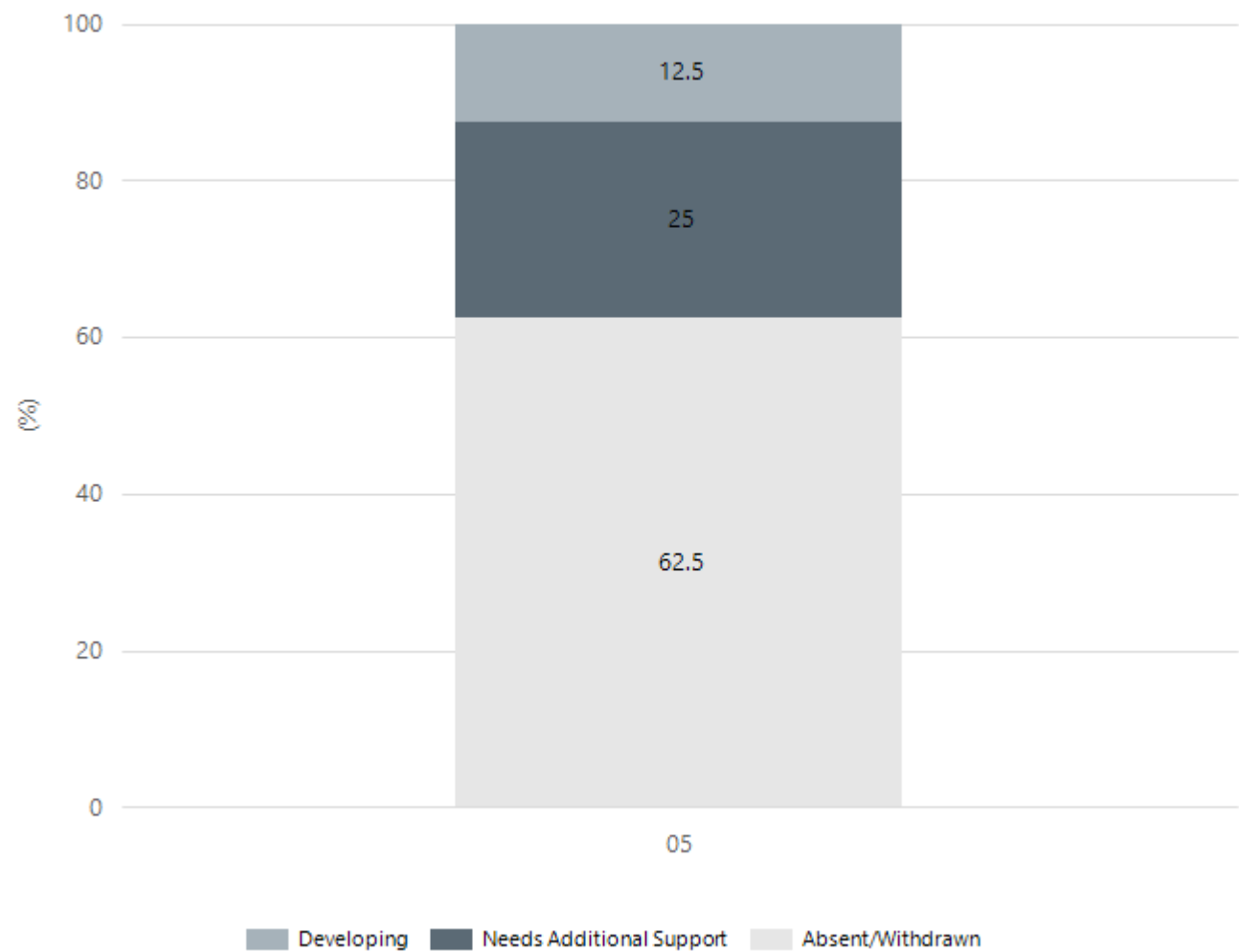


Year Level	03	05
Exceeding	4	1
Strong	14	12
Developing	13	8
Needs Additional Support	7	8
Absent/Withdrawn	3	4
Exempt	14	12
Total	55	45

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

NAPLAN Proficiency - Aboriginal Learners

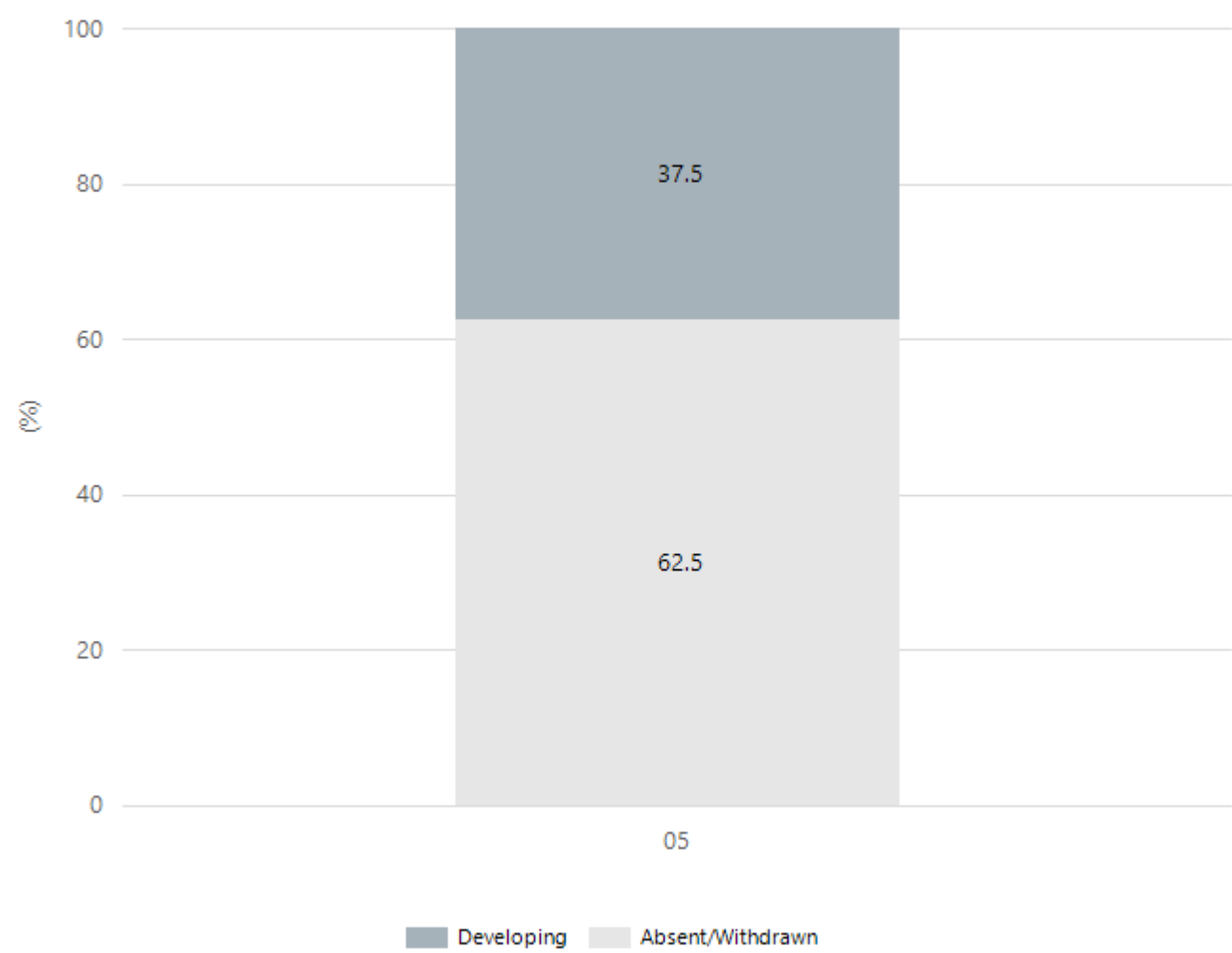
Numeracy



Year Level	05
Developing	1
Needs Additional Support	2
Absent/Withdrawn	5
Total	8

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

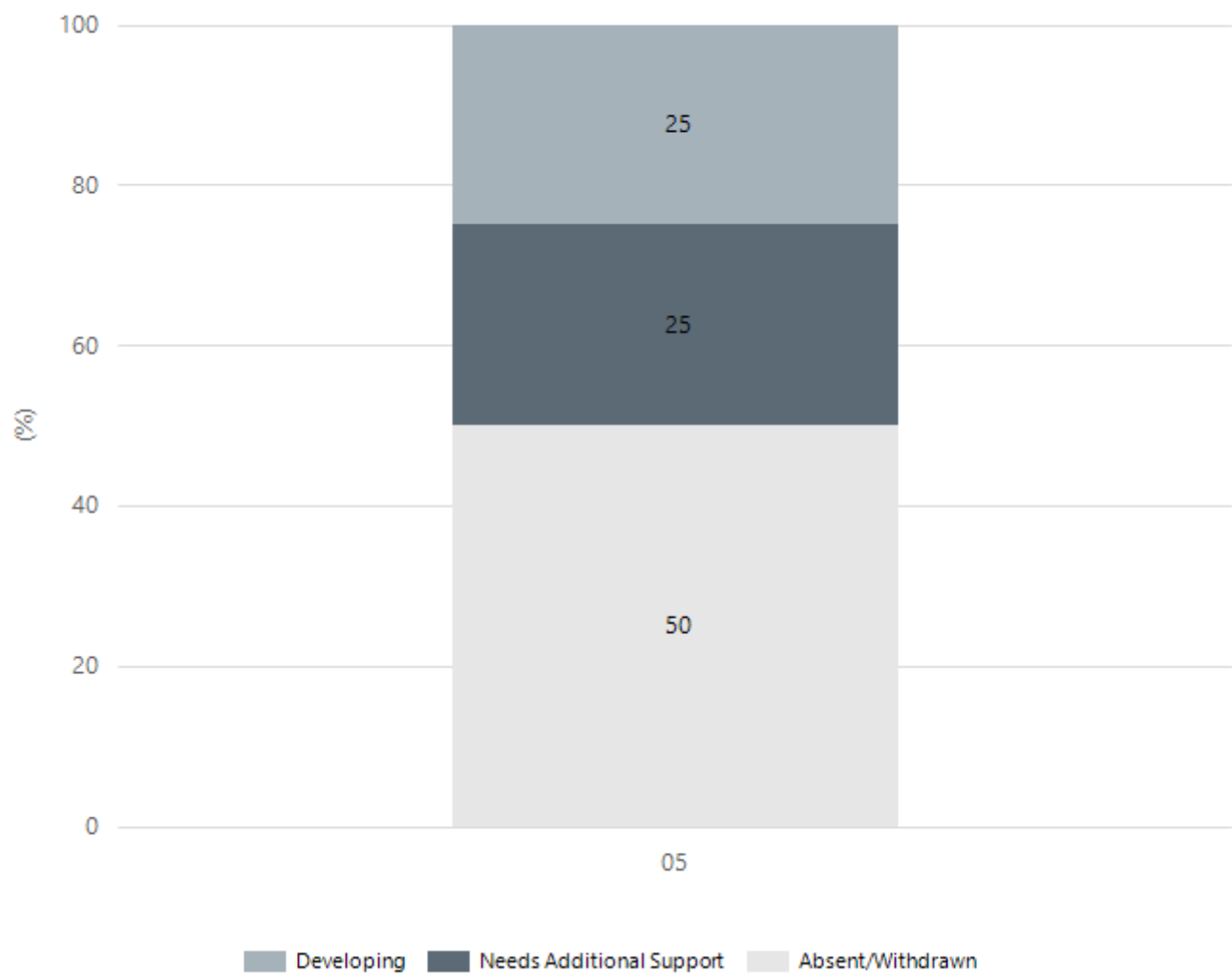
Reading



Year Level	05
Developing	3
Absent/Withdrawn	5
Total	8

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

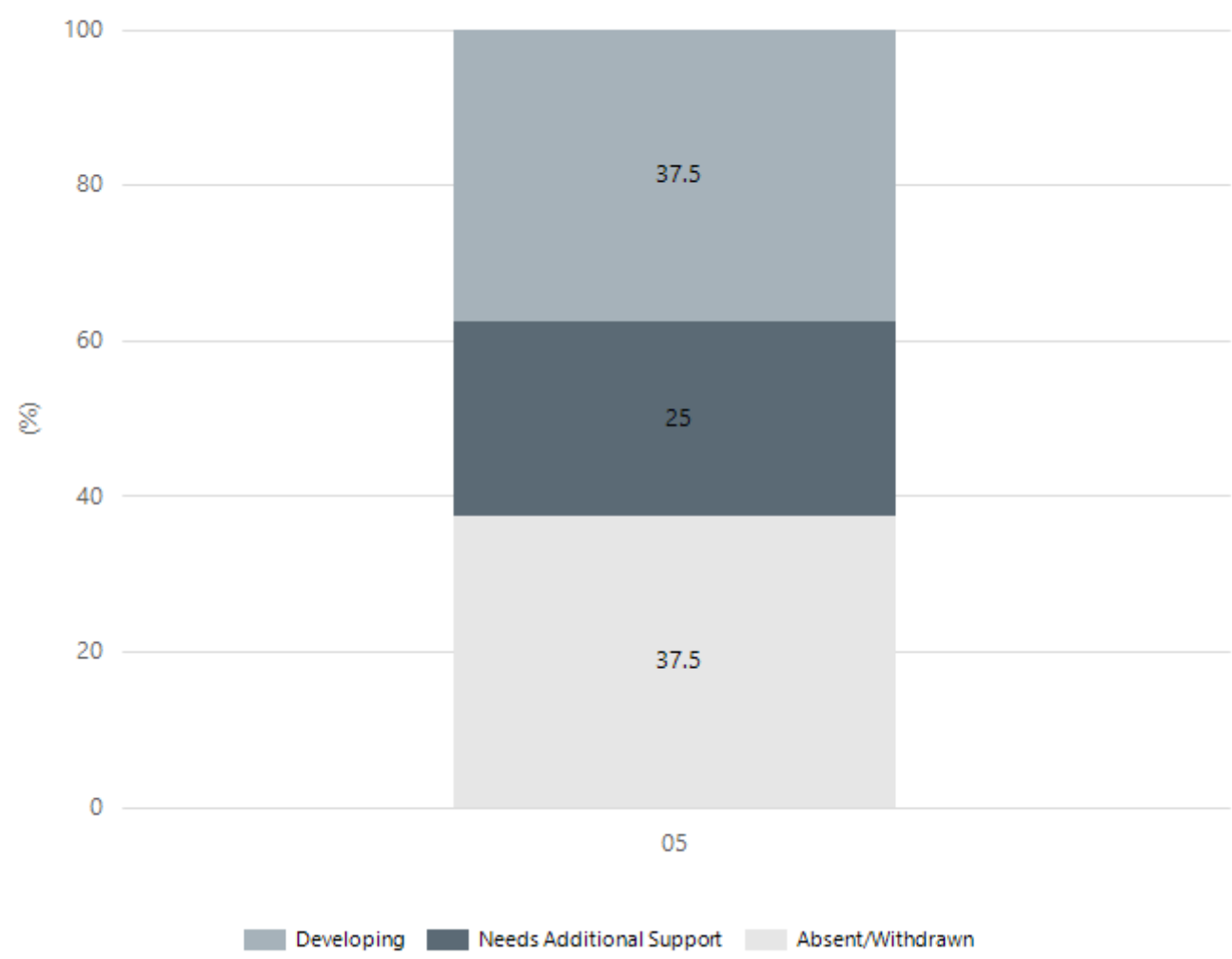
Writing



Year Level	05
Developing	2
Needs Additional Support	2
Absent/Withdrawn	4
Total	8

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

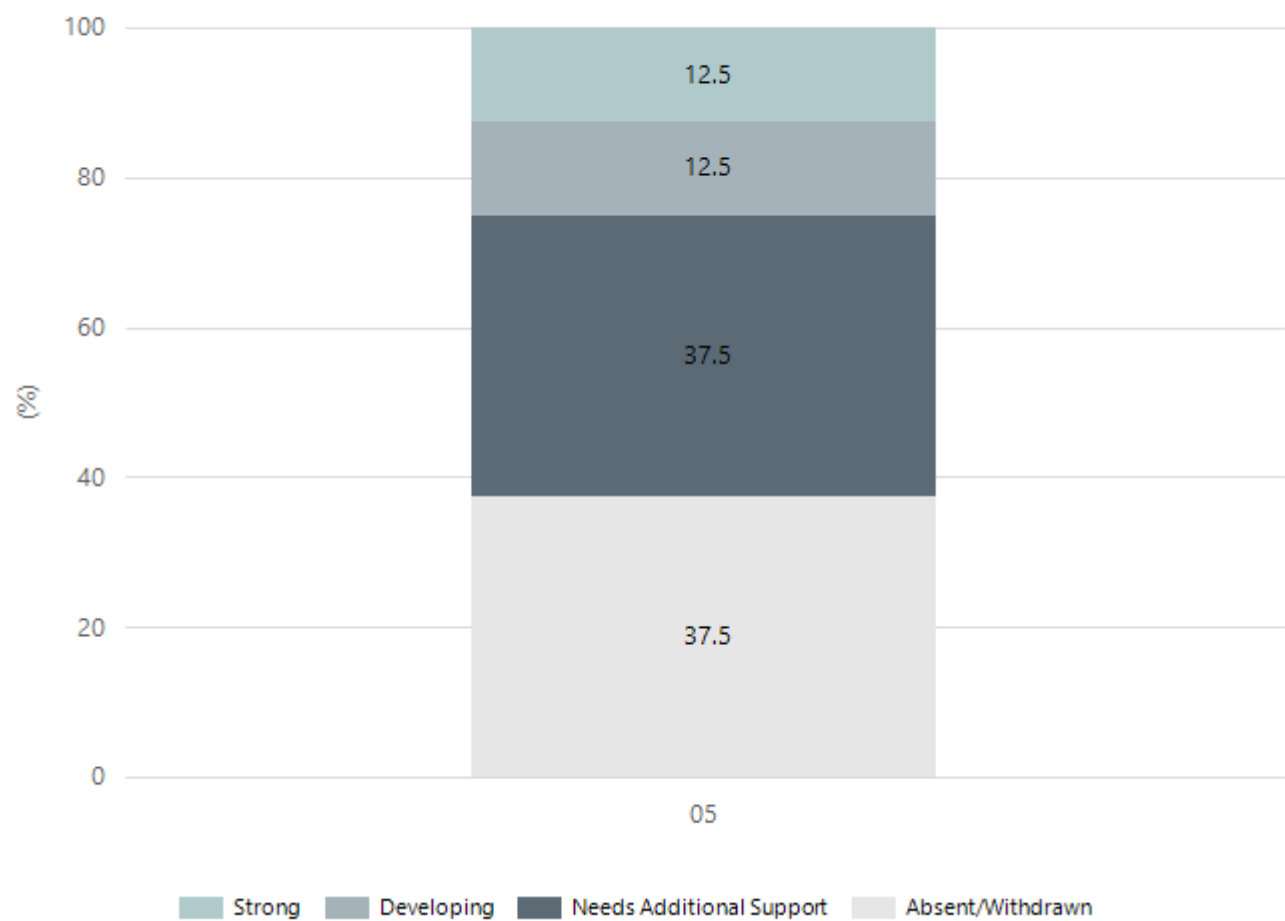
Grammar



Year Level	05
Developing	3
Needs Additional Support	2
Absent/Withdrawn	3
Total	8

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

Spelling



Year Level	05
Strong	1
Developing	1
Needs Additional Support	3
Absent/Withdrawn	3
Total	8

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	72.4%	80.7%	85.1%	84.1%
2022 centre	67.9%	64.9%	59%	73.5%
2023 centre	80.4%	81.5%	70.6%	70.6%
2024 centre	71.1%		72.1%	

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

School Attendance

Year Level	2022	2023	2024
Reception	81.4%	79.7%	80.2%
Year 01	76.6%	85.7%	83.1%
Year 02	77.6%	83.2%	79.6%
Year 03	81.2%	85.9%	81.7%
Year 04	80.6%	83.9%	85.3%
Year 05	82.0%	83.9%	73.2%
Year 06	80.9%	84.2%	83.9%
Primary Other	83.9%	83.8%	82.4%
Total	80.8%	83.8%	81.4%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

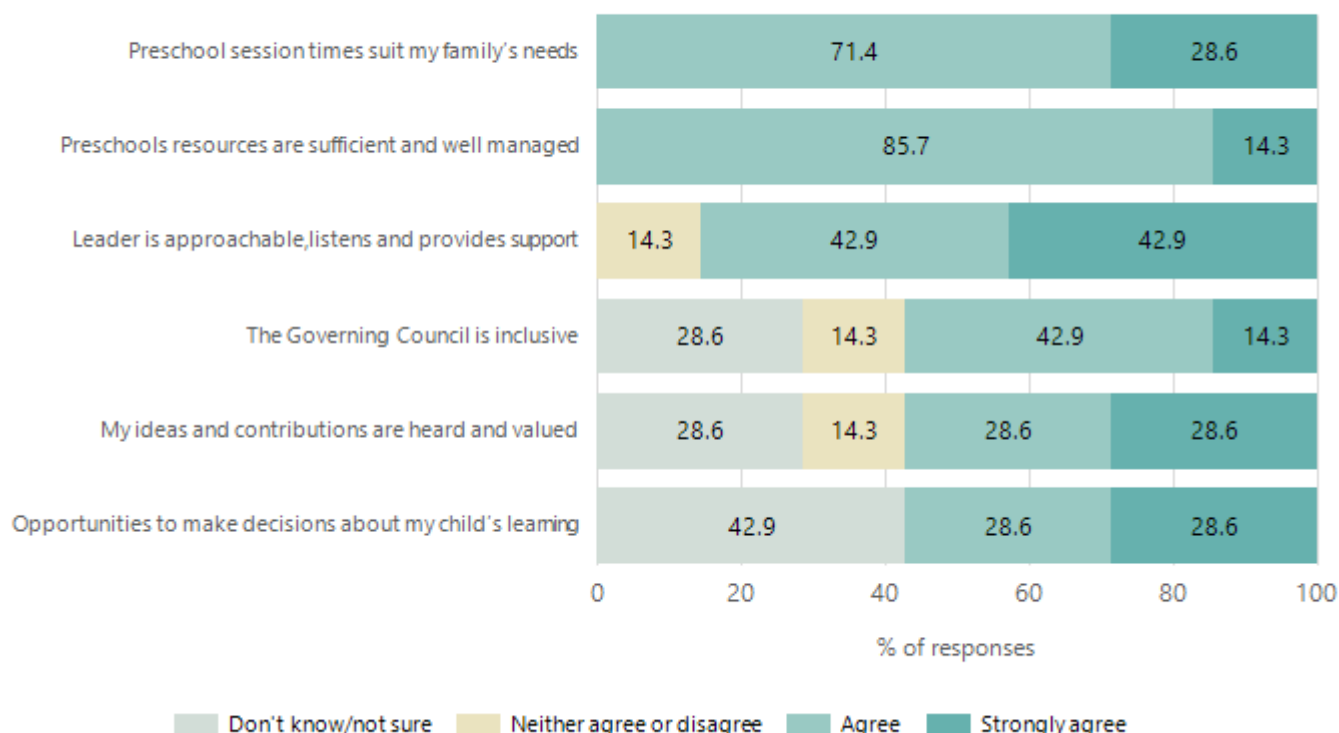
Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

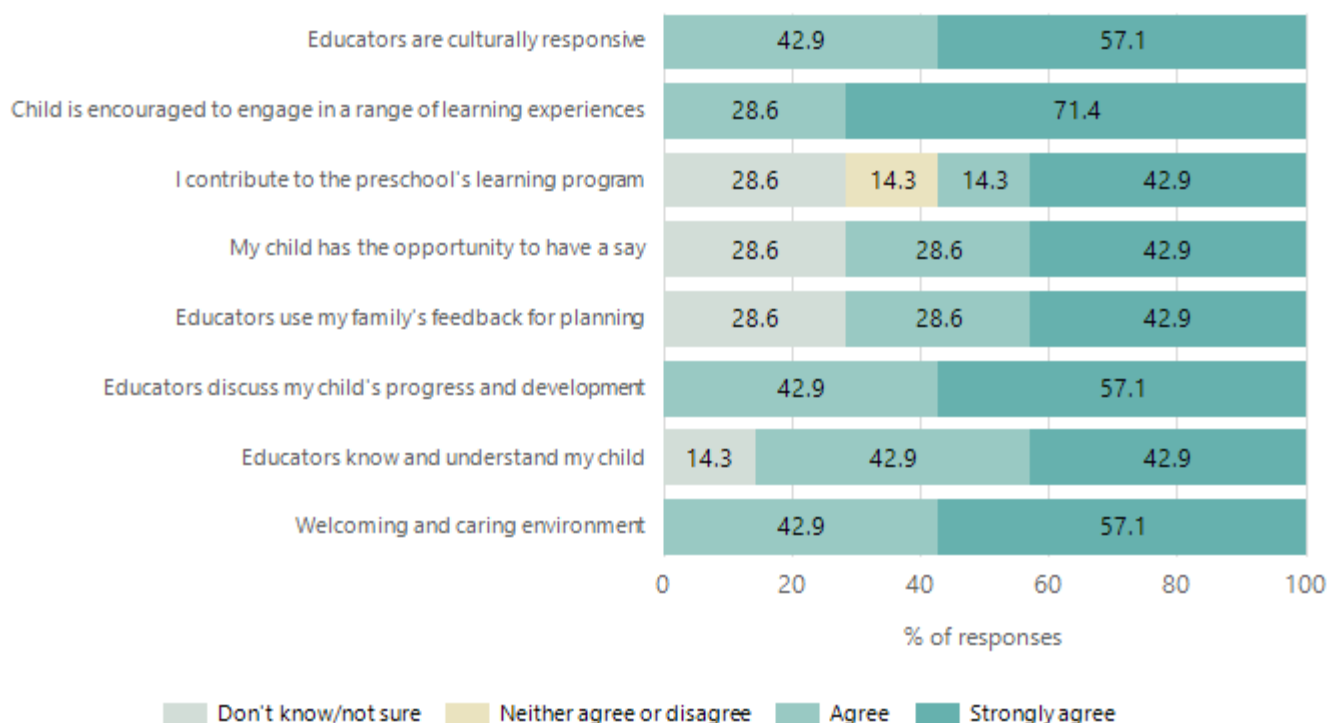
Preschool Family Opinion Survey

Governance, Leadership and Management



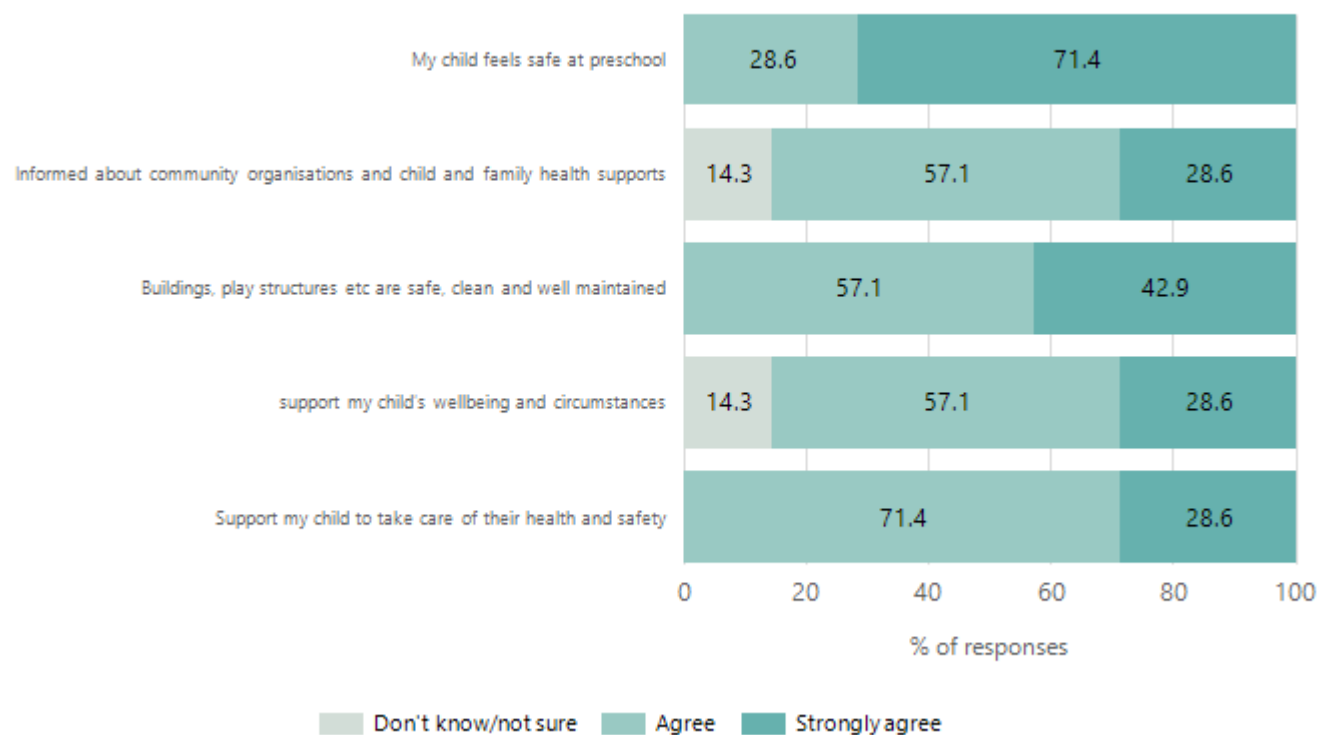
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Quality of Teaching and Learning



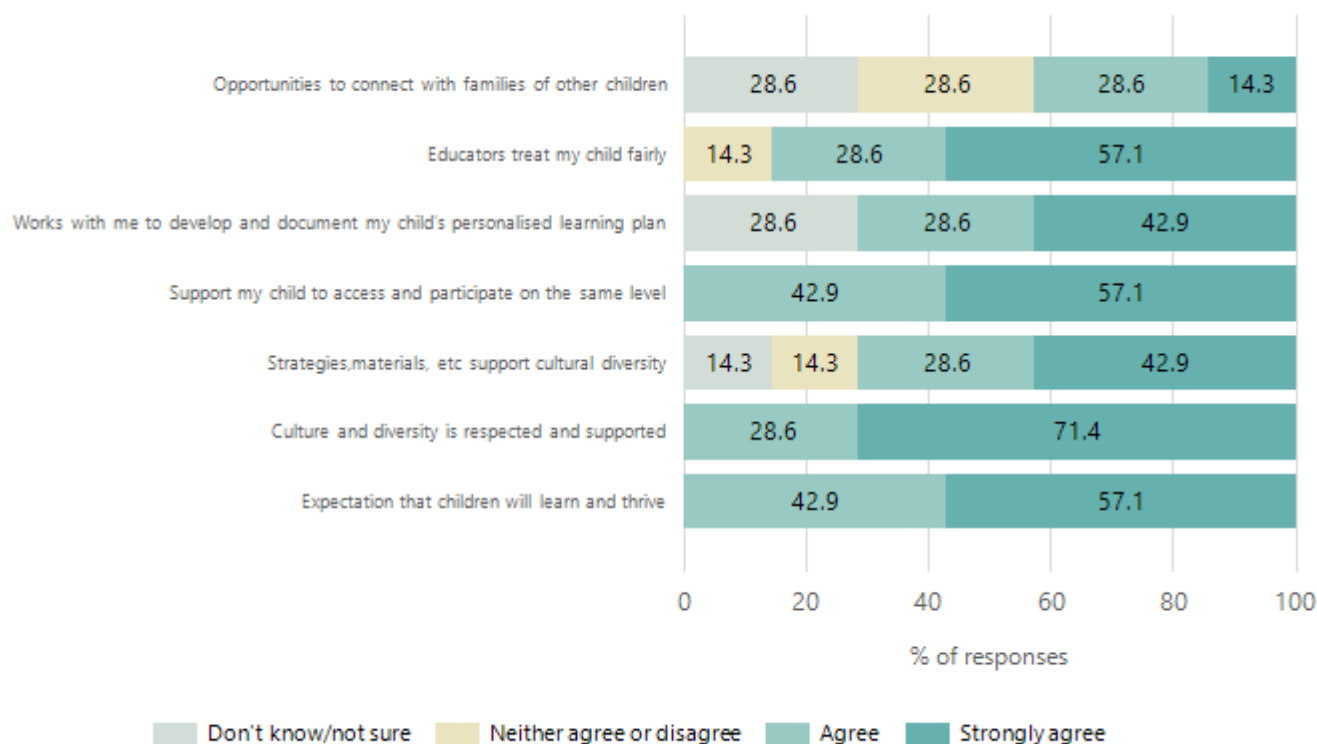
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Safety, Health and Wellbeing



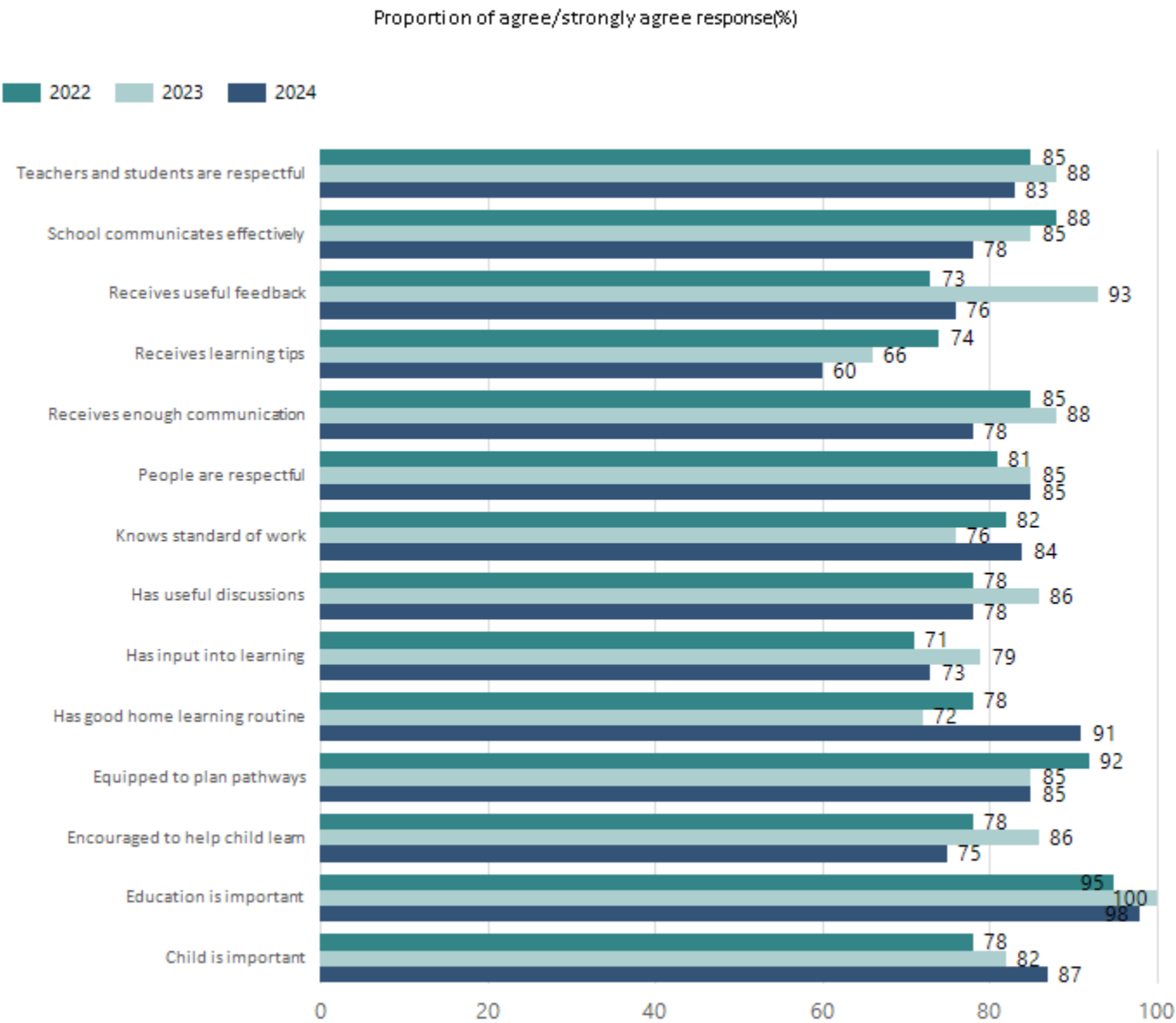
Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

Support and Inclusion



Data Source: 2024 Department for Education Preschool Family Opinions Survey, Term 3 2024.

School Parent Opinion Survey Results



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
1903 - Blair Athol North B-6 School	38.9%	42.3%	41.3%
9999 - Unknown	55.6%	52.3%	47.1%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	16	26.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	39	64.0%
VI - LEFT SA FOR VIC	4	7.0%
WA - LEFT SA FOR WA	2	3.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	29
Postgraduate Qualifications	17

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	40.2	2.5	21.7
Persons	0.0	46.0	3.0	33.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	NIL
Grants: Commonwealth	3150.00
Parent Contributions	126, 604.79
Fund Raising	2267.91
Other	33093.46

Data Source: School supplied data.