



2024 annual report to the Community

Roma Mitchell Secondary College

Roma Mitchell Secondary College number: 1902

Partnership: Torrens



School principal:

Toni Carellas

A handwritten signature in black ink, which appears to read 'Toni Carellas'.

Signature



Government
of South Australia
Department for Education

Date of endorsement:

21/02/2025

Context Statement

Roma Mitchell Secondary College caters for students from 7-12. At the time of this report, the enrolment in 2024 is 1575. Roma Mitchell Secondary College is classified as Category 3 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 6% Aboriginal students, 15% students with disabilities, 38% students with English as an additional language or dialect (EALD) funded background, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

As we reflect on the achievements of 2024, we extend our thanks to the members of the Governing Council for their unwavering support and dedication. Together, we have accomplished significant milestones at Roma Mitchell Secondary College.

The Governing Council is a vital voice of our school community, with diverse representation from parents, community members, and school staff across all three campuses. We are grateful for their efforts in ensuring the best educational outcomes for all students.

Special thanks to the Student Representative Council for their outstanding work in amplifying student voices and participating in various activities, including sports, arts, and drama programs. Their leadership and team spirit have been exemplary.

Our staff members have gone above and beyond, dedicating extra hours to provide extracurricular activities and support student achievement. The principal has tirelessly supported staff, students, and families, fostering a collaborative and informed environment.

To all students at Roma Mitchell, we commend your dedication and commitment throughout the year. Congratulations to the Year 12 students for their hard work and to the student leaders for their invaluable support. We wish you all the best in your future goals and aspirations.

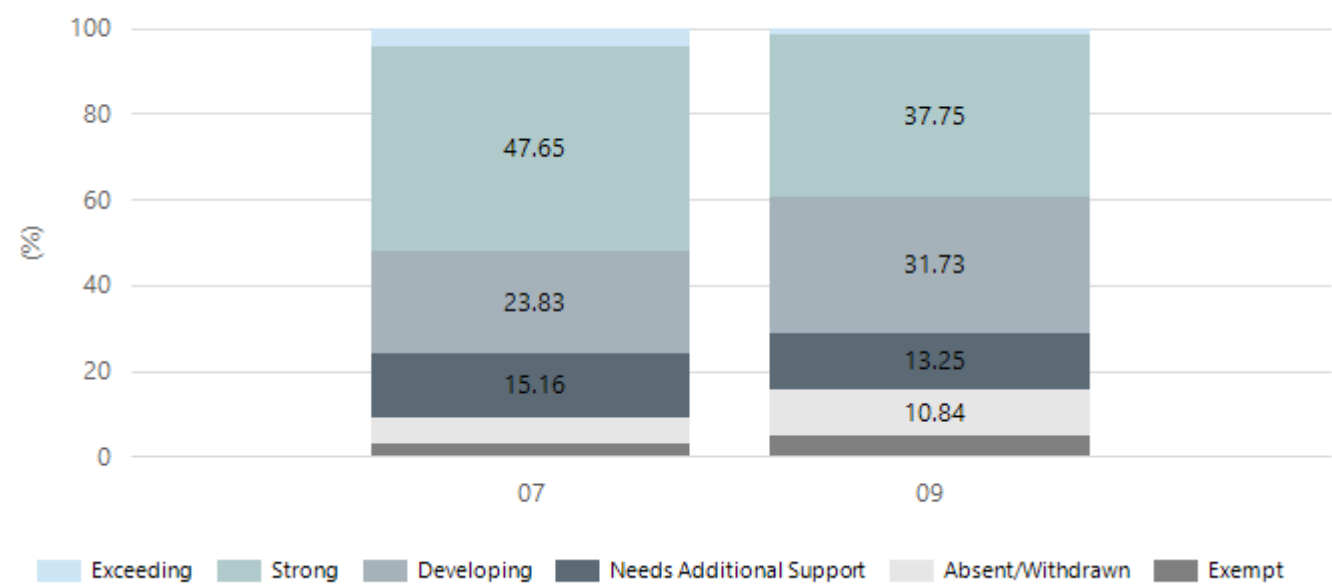
Thank you for making Roma Mitchell Secondary College an exceptional place of learning.

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

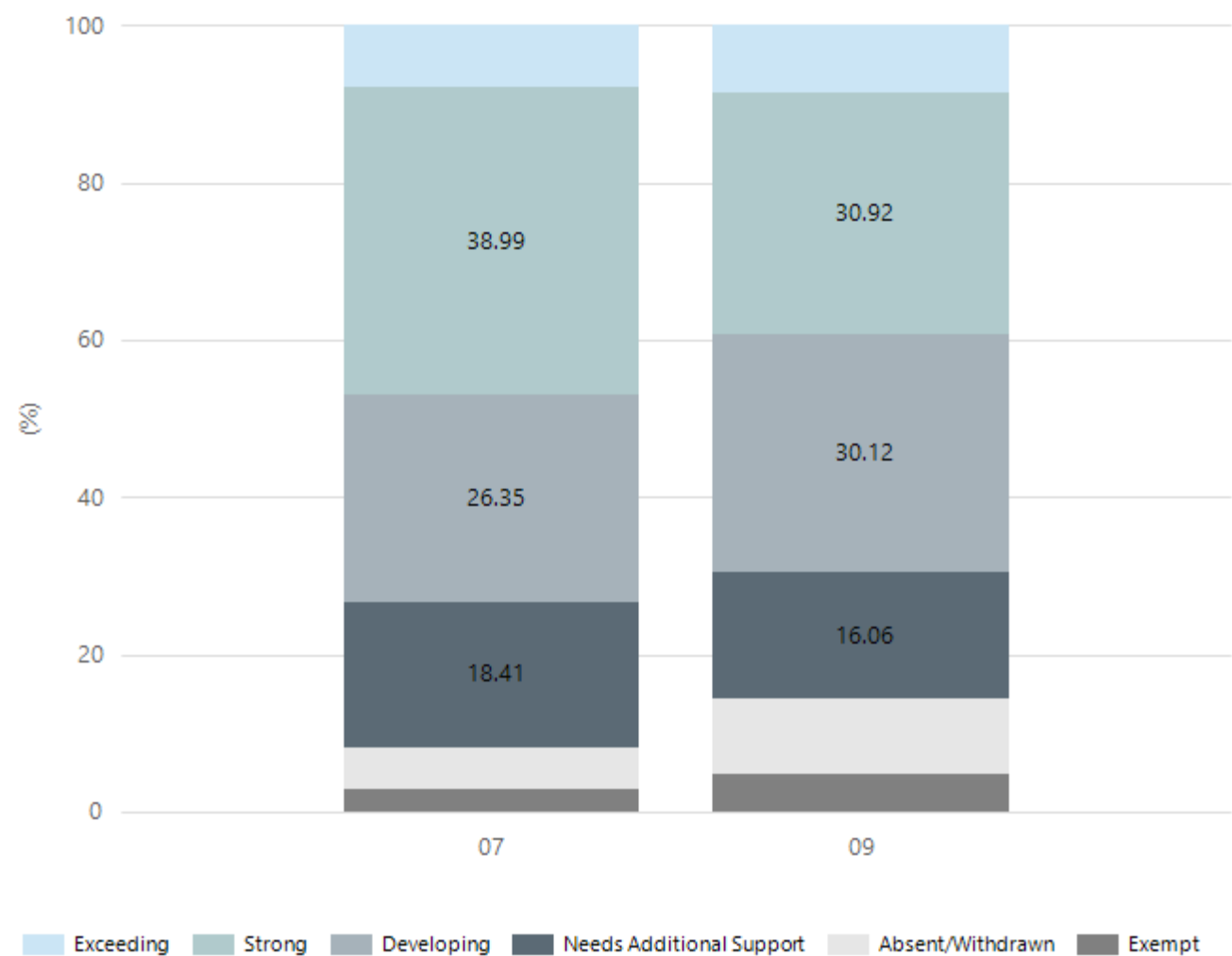
Numeracy



Year Level	07	09
Exceeding	12	4
Strong	132	94
Developing	66	79
Needs Additional Support	42	33
Absent/Withdrawn	17	27
Exempt	8	12
Total	277	249

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

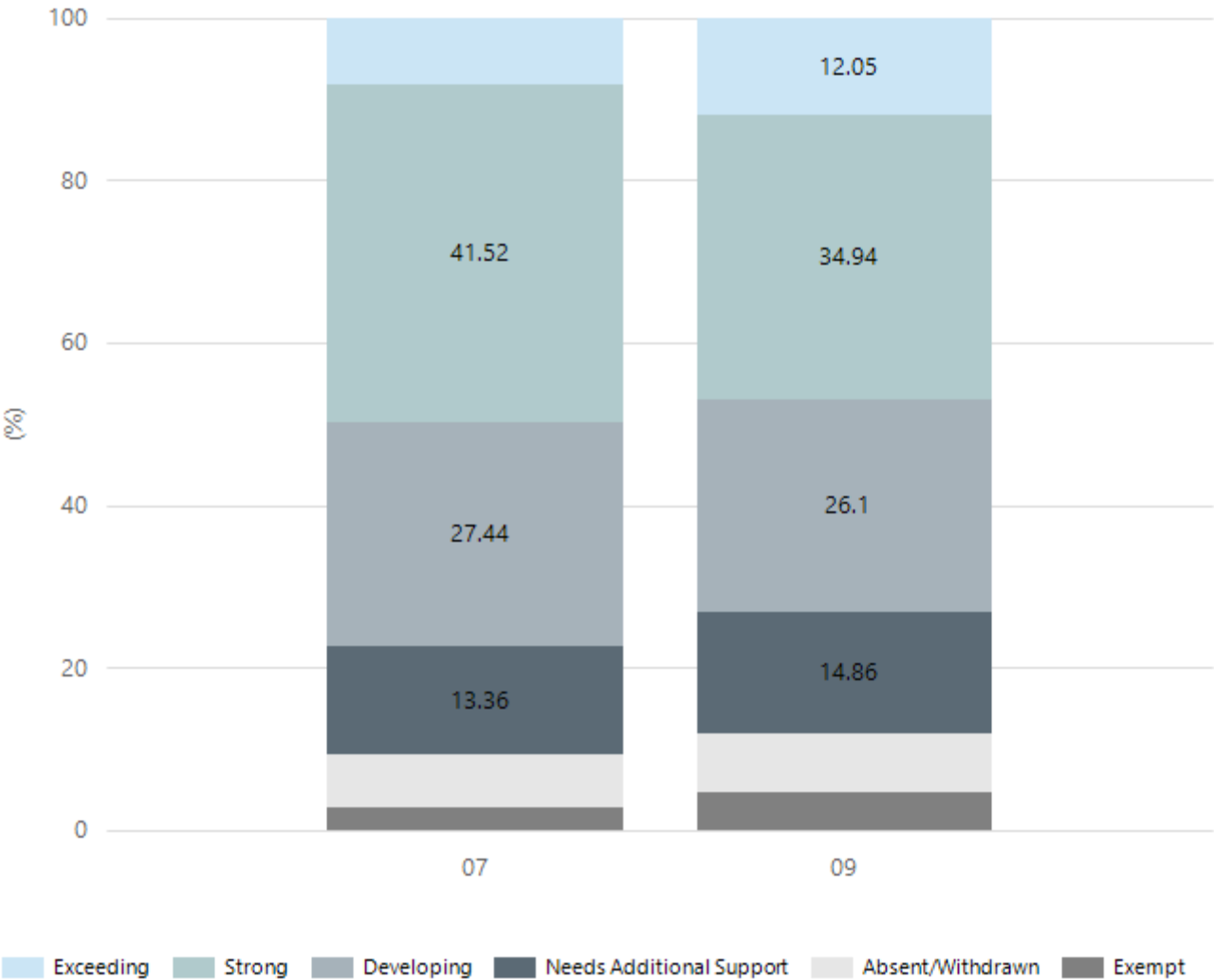
Reading



Year Level	07	09
Exceeding	22	21
Strong	108	77
Developing	73	75
Needs Additional Support	51	40
Absent/Withdrawn	15	24
Exempt	8	12
Total	277	249

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

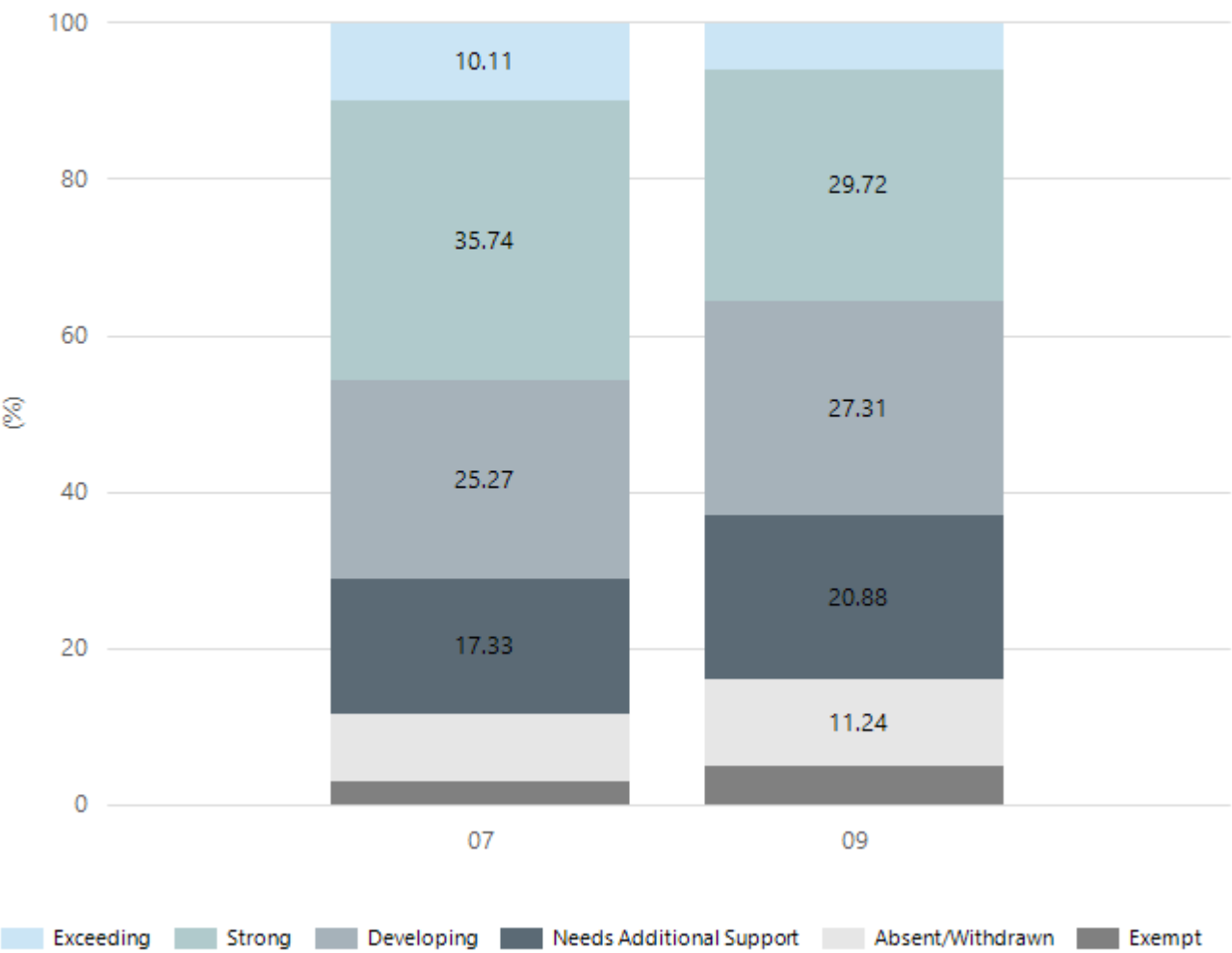
Writing



Year Level	07	09
Exceeding	23	30
Strong	115	87
Developing	76	65
Needs Additional Support	37	37
Absent/Withdrawn	18	18
Exempt	8	12
Total	277	249

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

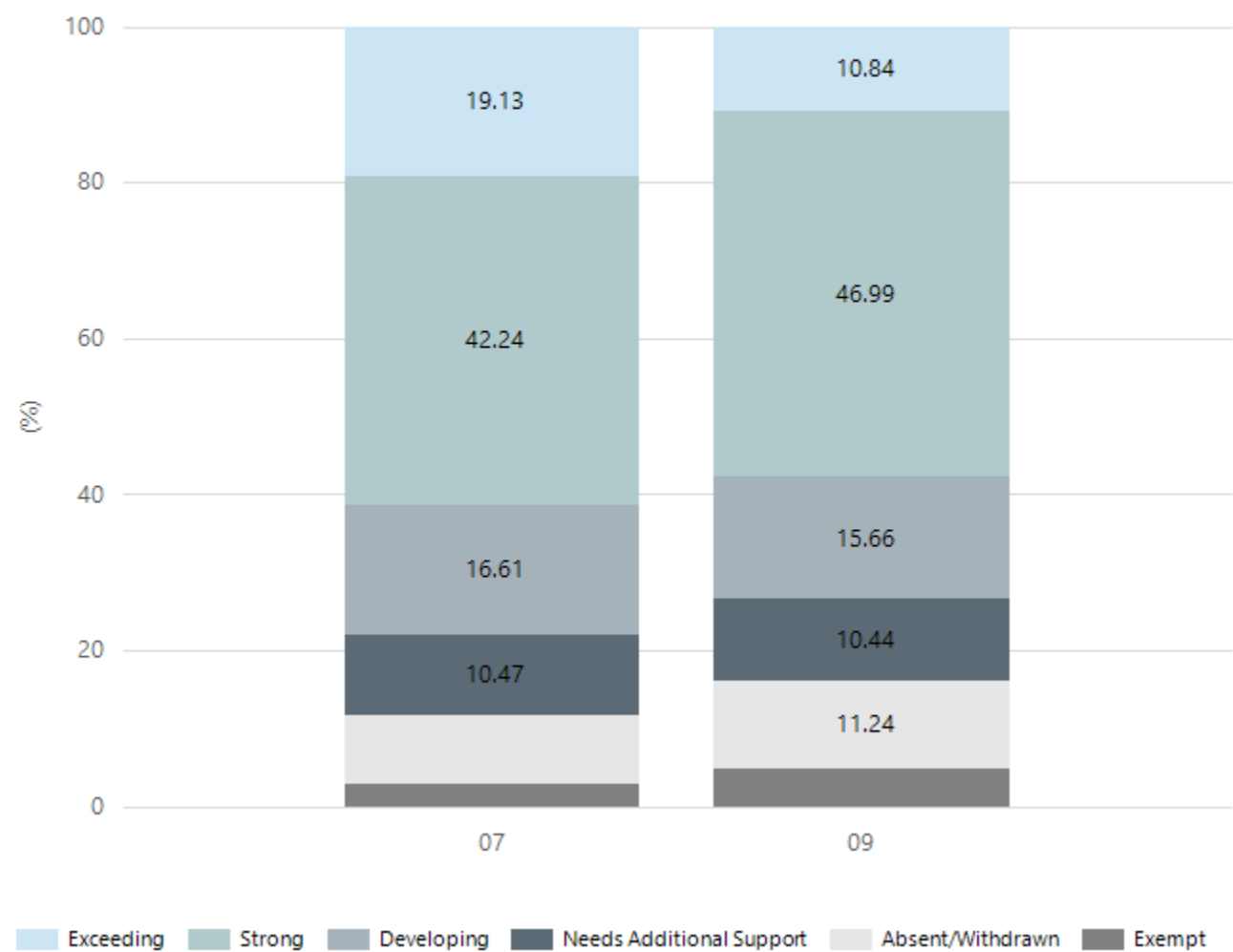
Grammar



Year Level	07	09
Exceeding	28	15
Strong	99	74
Developing	70	68
Needs Additional Support	48	52
Absent/Withdrawn	24	28
Exempt	8	12
Total	277	249

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling

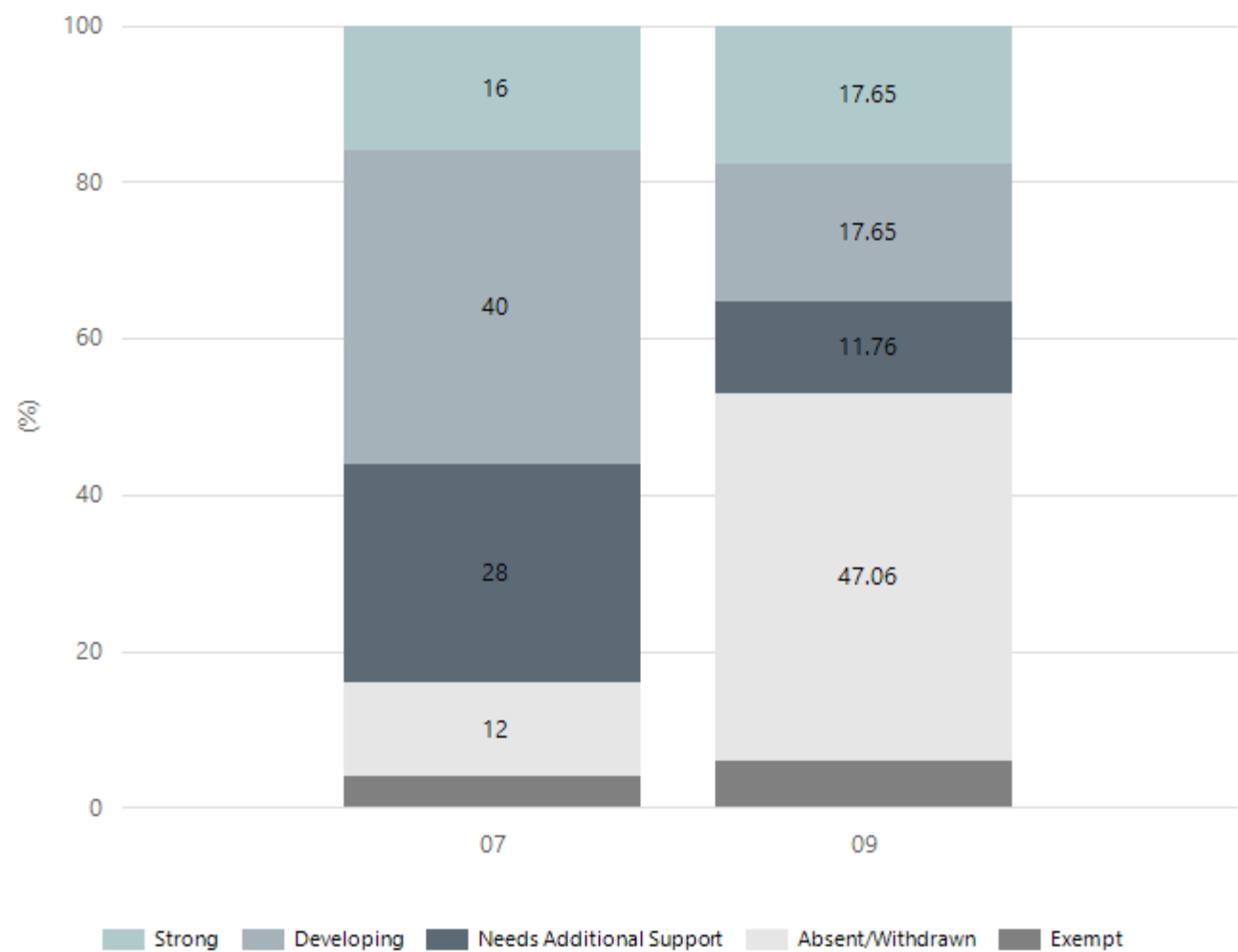


Year Level	07	09
Exceeding	53	27
Strong	117	117
Developing	46	39
Needs Additional Support	29	26
Absent/Withdrawn	24	28
Exempt	8	12
Total	277	249

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

NAPLAN Proficiency - Aboriginal Learners

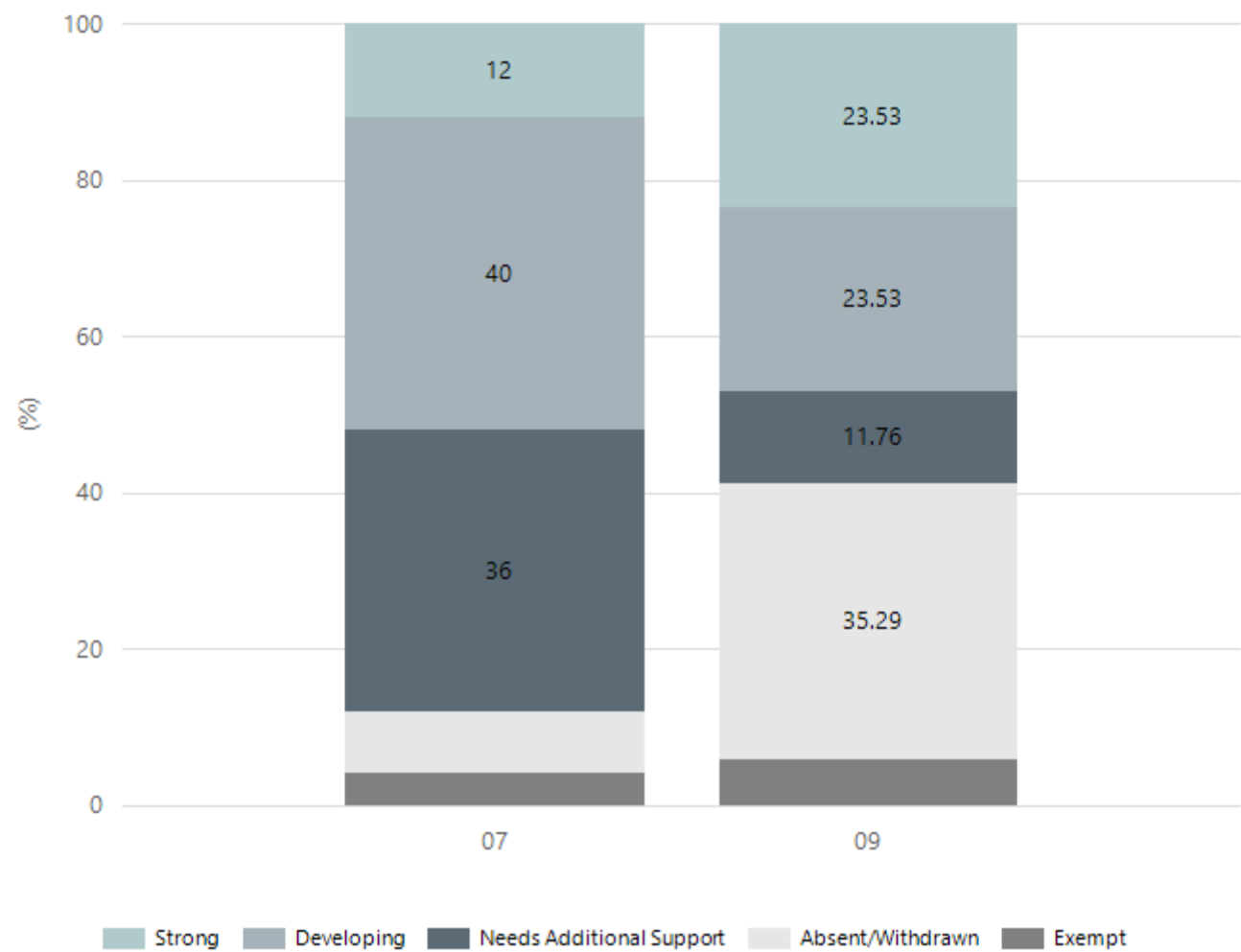
Numeracy



Year Level	07	09
Strong	4	3
Developing	10	3
Needs Additional Support	7	2
Absent/Withdrawn	3	8
Exempt	1	1
Total	25	17

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

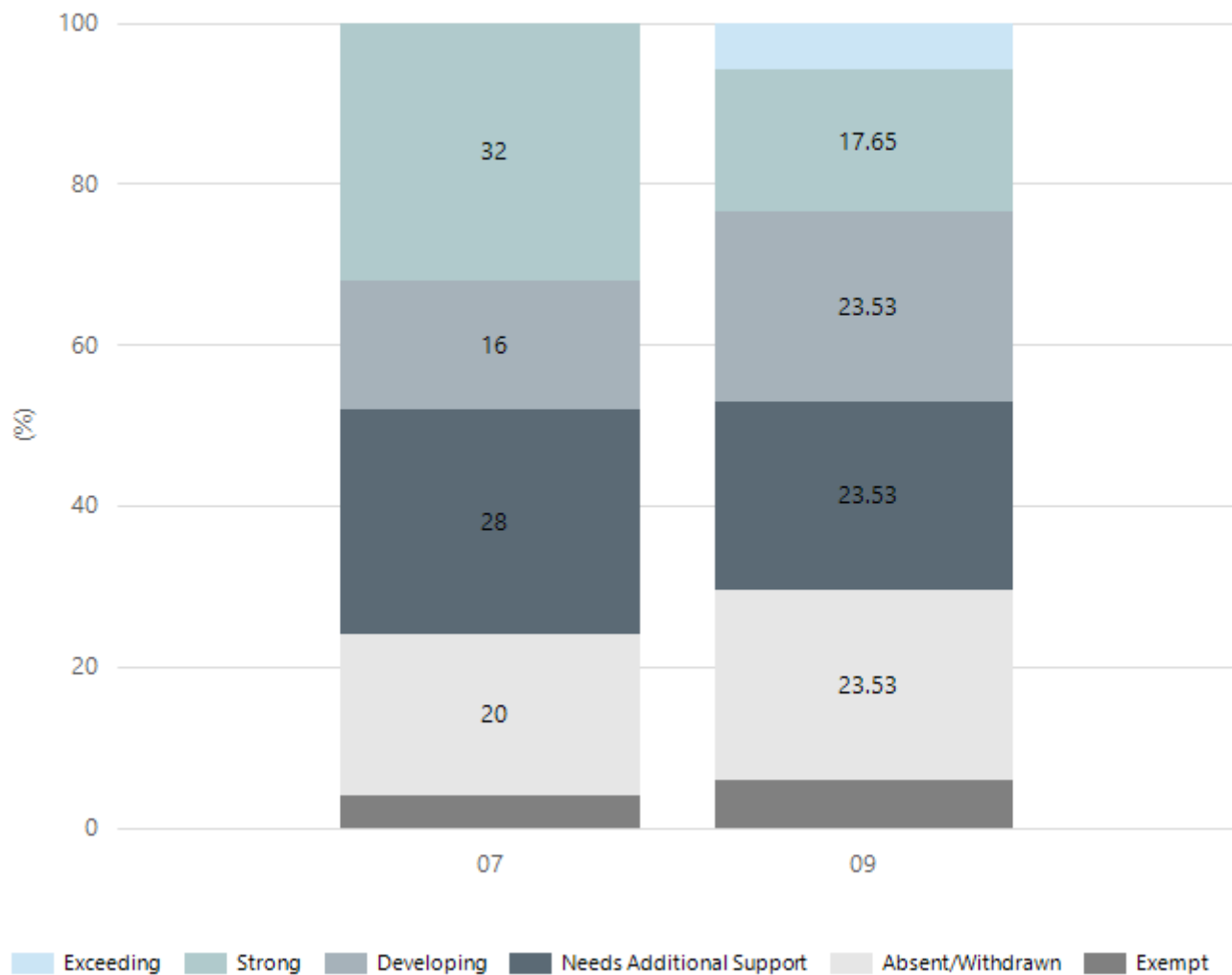
Reading



Year Level	07	09
Strong	3	4
Developing	10	4
Needs Additional Support	9	2
Absent/Withdrawn	2	6
Exempt	1	1
Total	25	17

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

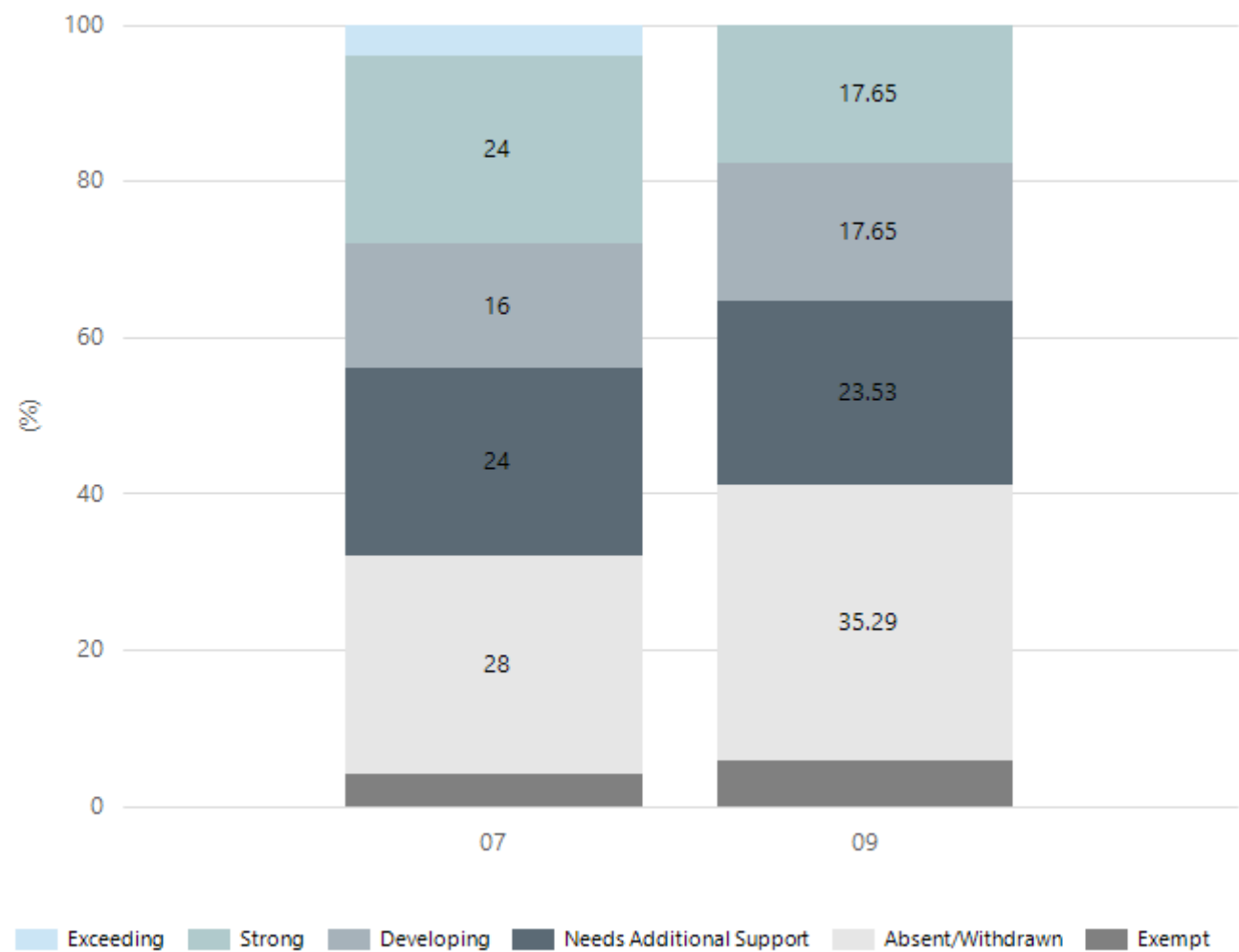
Writing



Year Level	07	09
Exceeding		1
Strong	8	3
Developing	4	4
Needs Additional Support	7	4
Absent/Withdrawn	5	4
Exempt	1	1
Total	25	17

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

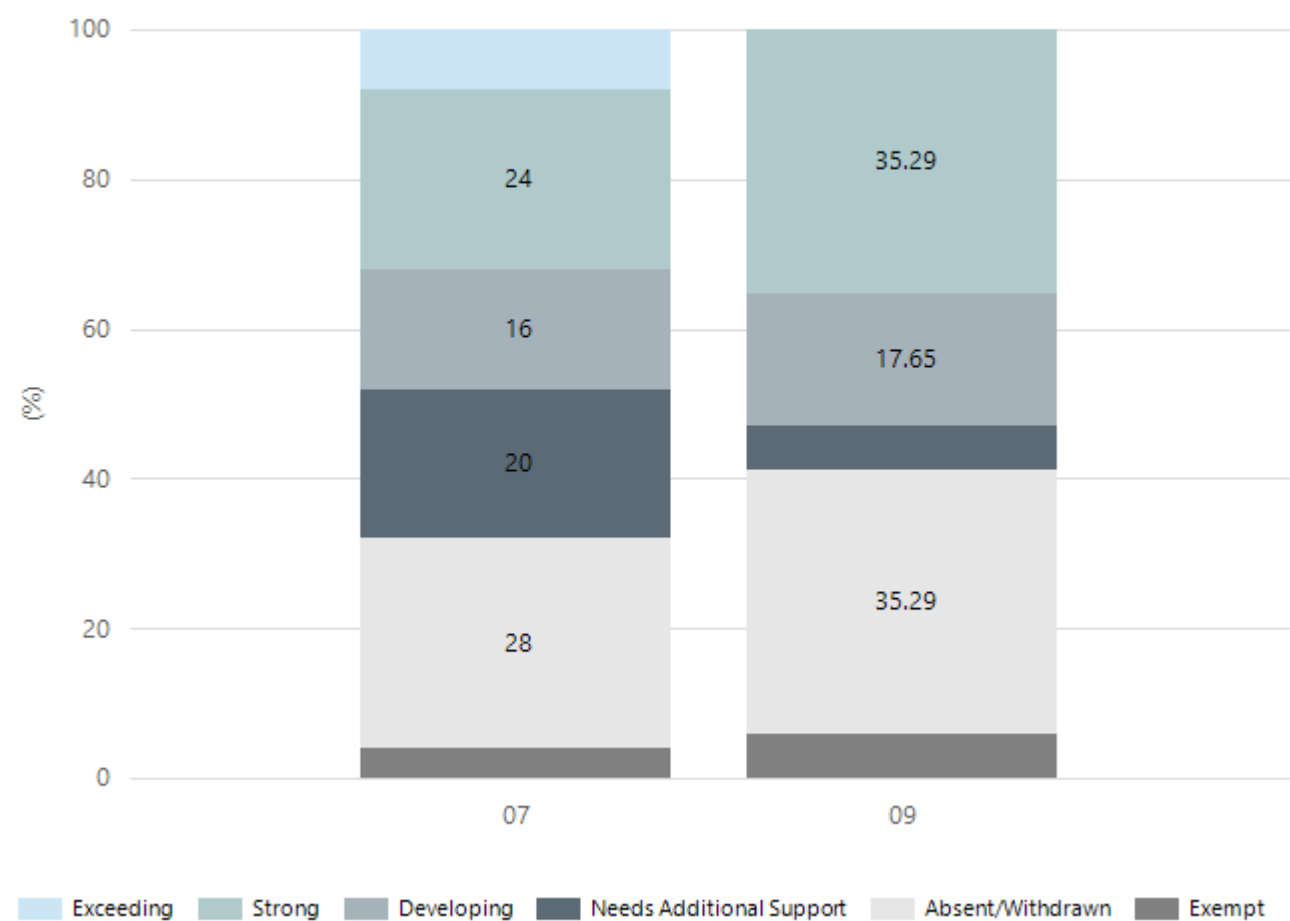
Grammar



Year Level	07	09
Exceeding	1	
Strong	6	3
Developing	4	3
Needs Additional Support	6	4
Absent/Withdrawn	7	6
Exempt	1	1
Total	25	17

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

Spelling



Year Level	07	09
Exceeding	2	
Strong	6	6
Developing	4	3
Needs Additional Support	5	1
Absent/Withdrawn	7	6
Exempt	1	1
Total	25	17

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

South Australian Certificate of Education - SACE

SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2021	2022	2023	2024
98%	98%	98%	99%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Stage 2 Grade Distribution

Grade	2021	2022	2023	2024
A+	1%	0%	1%	1%
A	5%	6%	6%	6%
A-	9%	11%	12%	13%
B+	10%	14%	13%	13%
B	15%	16%	14%	17%
B-	15%	16%	15%	14%
C+	18%	17%	17%	18%
C	20%	14%	16%	14%
C-	6%	3%	5%	4%
D+	1%	0%	1%	1%
D	0%	0%	1%	0%
D-	0%	0%	0%	0%
E+	0%	0%		
E		0%		

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2021	2022	2023	2024
100%	100%	100%	100%

Data Source: SACE School Data Reports, as of February 2024 for 2021-2023. 2024 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

Year 12 Students undertaking Vocational or Trade Training (VET)

	2022	2023	2024
Percentage of Year 12 students undertaking Vocational Training or Trade Training	19.05%	19.56%	27.17%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	6.35%	6.22%	7.61%

Data Source: School supplied data

School Attendance

Year Level	2022	2023	2024
Year 07	86.7%	84.3%	87.9%
Year 08	85.6%	85.1%	84.6%
Year 09	84.3%	86.0%	84.6%
Year 10	83.0%	84.6%	85.7%
Year 11	85.9%	85.0%	85.9%
Year 12	84.3%	86.9%	86.1%
Secondary Other	77.6%	76.0%	77.4%
Total	84.5%	84.8%	85.4%

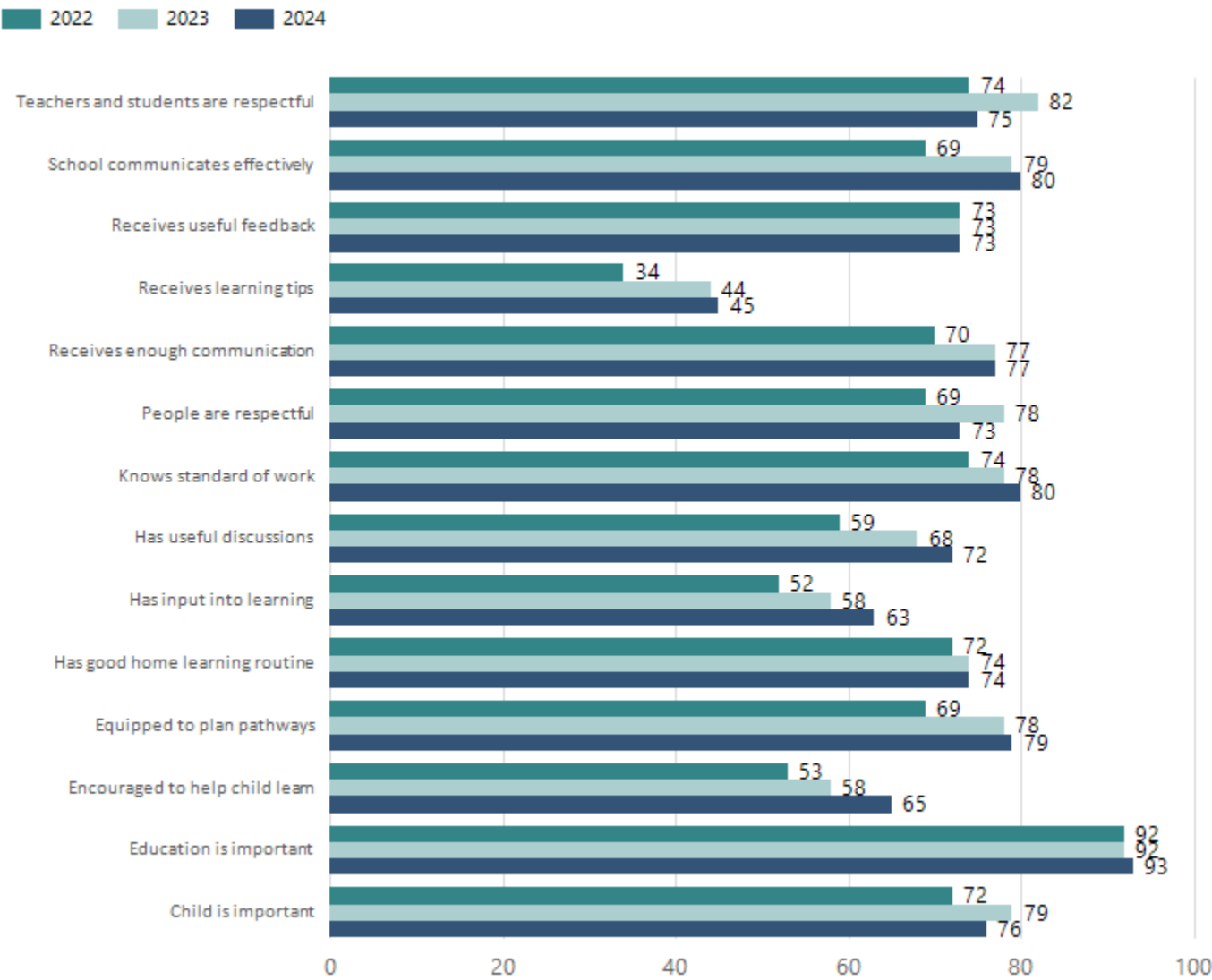
Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	13	12.0%
OV - LEFT SA FOR OVERSEAS	16	15.0%
PE - PAID EMPLOYMENT IN SA	8	8.0%
SM - SEEKING EMPLOYMENT IN SA	15	14.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	37	35.0%
U - UNKNOWN	5	5.0%
VI - LEFT SA FOR VIC	7	7.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	72
Postgraduate Qualifications	71

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Non-Teaching Staff		Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	4.2	51.1	1.0	130.1
Persons	5.0	70.0	1.0	142.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$21,330,404.60
Grants: Commonwealth	\$29,704.56
Parent Contributions	\$791,168.07
Fund Raising	
Other	\$67,531.52

Data Source: School supplied data.